

HACC Lesson Plan Format

EDUC _____

NAME: _____

DATE: _____

PA LEARNING STANDARD CODE: _____

Danielson's Domain and Competency: _____

GRADE LEVEL: (NAEYC 4.c) (SS 3.I, 4.I)

DIVERSITY OF THE CLASS:

ACTIVITY TITLE: (SS 2.2)

DURATION of LESSON:

STANDARD AND LEARNING GOALS: (NAEYC 4.b) (SS 2.I)

STANDARD:

ANCHOR(S):

OBJECTIVE(S): Use the format:

Condition: What will the students be using to complete this activity, where will they complete this activity?

Behavior: What will the students be doing (this is the measurable part of the objective)

Degree of Mastery: How will you assess what the students have done?

CURRICULUM ALIGNMENT: (NAEYC 4.a) (SS 2.2)

Located in the SAS Portal: <http://www.pdesas.org/module/sas/curriculumframework/>

BIG IDEA:

CONCEPTS:

COMPETENCIES:

ESSENTIAL QUESTIONS:

RATIONALE:

LIST OF MATERIALS/EQUIPMENT: (NAEYC 4.b) (SS 5.I, 4.I)

PROCEDURES: (NAEYC 4.b and 4.c) (SS 2.I, 2.2, 3.2, 4.I)

*** PLEASE BULLET OR NUMBER ***

EVALUATION/ASSESSMENT (Summative or Formative): (SS 2.I, 4.I)

EXTENSIONS AND ADAPTATIONS: (NAEYC 4.a and 4.c) (SS 5.2, 3.I)

STUDENT REFLECTION: (NAEYC 4.d) (SS 4.I, 4.2)

1. Why was this project important to you? What did you learn?
2. What was difficult or easy about this task?
3. What would you change the next time you complete a lesson plan about diversity?
4. How do you feel about using this instructional strategy in a classroom of diverse learners?

