Student Service-Learning Grant Application

University of Chicago Medical Center Service Learning Grants are intended to encourage student participation in service-learning activities that enhance Chicago's South Side community by creating a bi-directional exchange of understanding and work for sustainable change.

To qualify for a mini-grant:

- 1) The applicant must be a recognized student organization at the University of Chicago or have been a Summer Service Partnership participant (high school, college or medical student)
- 2) The applicant must identify a community partner i.e. community based organization, faith-based organization, school, governmental organization, etc.
- 3) Community members must be engaged in the project's implementation
- 4) The project must take place in one of the Chicago south side community areas
- 5) The project must include preparation, service, reflection and action.

Service learning grants can pay for the following types of expenses:

- Transportation to service learning sites
- Supplies and equipment needed to complete the project
- Printing services
- Resource materials
- Refreshments

Award Amount

Mini-grants cannot exceed \$400 per student or student group per academic year.

Deadline

Service-learning grants will be issued on a rolling basis until all funds are depleted.

Applications may be sent via email to: servicelearning@lists.uchicago.edu

Award decisions will be made within one month after application has been received.

Selection Process

Grant applications will be ranked and evaluated on the criteria of feasibility, community service, and learning potential outlined above by the grant selection committee.

Commitment

Selected grant recipients must make an appointment with Kohar Jones

(kjones 1@bsd.uchicago.edu) or Cathryn Smeyers (csmeyers@uchicago.edu) to review the terms of fund allocation. Before receiving funds, grant recipients agree to report expenditures, provide receipts and provide a final report describing what the funding has accomplished. To obtain reimbursement, recipients must submit their own reflection questions along with an attendance log of all community and U of C volunteers. Visual documentation of the service experience is appreciated, though not required (when working with minors, make sure photo consent forms have been collected).

Student Service-Learning Project Mini-Grant Application Form

Please complete the information below and submit via email to servicelearning@lists.uchicago.edu

1.	Organization Name (if prior SSP participant, enter SSP team):			
	Crade levels	ct: (high school, college, med)		
	Grade level.	(inight school, conege, filed) (anticipated year of graduation)		
	Phone:	(anticipated year of graduation)		
	Email:			
	Linuii.			
2.	Please answer the following questions in 1000 words or less			
- PROJECT DESCRIPTION				
	- Descri	be the proposed service-learning project and the estimated number		
		cicipants.		
		where will the project be?		
	Chicago Community area will be served through this project?			
		/www.cityofchicago.org/city/en/depts/doit/supp_info/community_m		
	aps.htı			
	•	group, organization, or agency will you be partnering with for this t? Have you made previous contact with them? If so, under what		
	contex	•		
		vill this project benefit your community partner(s)?		
		have you determined that this project will meet the needs of the		
		unity partner(s)? Was this project requested by the community?		
		lo you plan to communicate with the community partner(s) while		
	develo	pping your project?		
		vill you measure the impact of this project and how will you		
		unicate the feedback and data to the community partner?		
	- How v	vill you publicize your project?		
	- DEDC	ONAL DECORPTION		
		ONAL DESCRIPTION		
	- What	do you hope to achieve and learn in this service experience?		
	- BUDG	ኒፑጥ		
	- DUD	J12 1		

Please provide a (specific) summary of anticipated expenses for this

project, and identify any other sources of funding.

Post Event Report

Within one month of the event's completion, please submit the final packet to Sandra Wallace in the family medicine department, including all event receipts, an attendance log of University of Chicago volunteers, estimated community participation, and your reflection questions.

Volunteer Log

Name	Email	Year	Pritzker Society

Reflection Questions

- 1. What were your expectations for your service project?
- 2. What did you contribute to the community through service?
- 3. What did you learn from the community?
- 4. How did you feel while serving and learning?
- 5. What, overall, did you learn from your service experience?