



## Appendix 2

### For students applying for the Year 11 Chinese Continuers course *only*

(Available at the Merewether High School and Smiths Hill High School centres *only*)

#### Section 1: Student's School Background of Formal Education\*

Please complete ALL COLUMNS in full, starting from Kindergarten.

**Students from overseas must attach copies of any certificates, school reports, passport date of entry to Australia, or letters to support the information given on this form.**

Calendar Year (essential)	School Year	A	B	C	D	E
		Name of main school/s attended	Names of any other schools attended, e.g. Saturday School, Community Languages School	Country/ Countries in which school was attended each year	Language/s of instruction in all classes at that school	Language/s you learned at main school/other school
	12					
	11					
	10					
	9					
	8					
	7					
	6					
	5					
	4					
	3					
	2					
	1					
	K					

\*Formal education is 'education provided in the system of schools ....that normally constitute/s a continuous 'ladder' of fulltime education for children and young people ...'



**Section 2: General information**

Please complete all eight questions

1. In which country were you born?				
2. What language did you first learn to speak?				
3. Which language(s) do your parents speak? a) Father b) Mother	<b>Most of the time</b>	<b>Sometimes</b> (please quantify)		
	a) b)	a) b)		
4. Which language(s) do you speak with your parents? a) Father b) Mother	a) b)	a) b)		
	5. Which language(s) do you speak with your friends?			
<b>Reading/Writing</b>	<b>Easily</b>	<b>Reasonably</b>	<b>With difficulty</b>	<b>Not at all</b>
6. How well can you read the language for which you are applying to study?				
7. How well can you write the language for which you are applying to study?				
8. Have you had any in-country experience in the language for which you are applying? <input type="checkbox"/> No <input type="checkbox"/> Yes in _____ (country) If yes, please provide the details by ticking the appropriate boxes or providing specific information. a) How long were you in the country? Please provide dates: _____ b) Did you attend school there? <input type="checkbox"/> No <input type="checkbox"/> Yes If so, for how long? _____ c) What proportion of your lessons were in the language of the country? <input type="checkbox"/> all <input type="checkbox"/> some <input type="checkbox"/> none d) Did you travel around during your visit? <input type="checkbox"/> No <input type="checkbox"/> Yes If so, for how long? _____ e) Did your visit involve homestay? <input type="checkbox"/> No <input type="checkbox"/> Yes If so, for how long? _____				

**Student declaration**

I declare that all information I have given on this form is correct.

I understand that I may be required to undergo a test to determine my eligibility for the course requested.

Signature of Student \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_



All students enrolling in the Stage 6 Chinese Continuers course must read the eligibility rules below and complete the statutory declaration which follows.

### **Eligibility for Continuers courses in languages where there are Heritage or Background Speakers courses**

Students who wish to study a language for the Higher School Certificate for which there is a **Heritage** or a **Background Speakers** course must be enrolled in the Heritage or Background Speakers course unless they can clearly demonstrate that they meet **all of the criteria for the Continuers course** at entry point to the course. Board of Studies eligibility criteria for Asian languages Continuers courses are as follows:

**Target candidature:** Students who are learning the language as a second (or subsequent) language. Students typically have studied the language for 200-400 hours at the commencement of Stage 6.

#### **Eligibility criteria:**

- Students have had no more than one year's formal education\* from the first year of primary education (Year 1) in a school where the language is the medium of instruction.
- Students have no more than three years residency in the last ten years in a country where the language is the medium of communication.
- Students do not use the language for sustained communication outside the classroom with someone with a background in using the language.

*[Profile of a Heritage student: Heritage students typically have been brought up in a home where the language is used, and they have a connection to that culture. These students have some degree of understanding and knowledge of the language. They have received all or most of their formal education\* in schools where English, (or another language different from the language of the course) is the medium of instruction. Students may have undertaken some study of the language in a community, primary and/or secondary school in Australia. Students may have had formal education\* in a school where the language is the medium of instruction up to the age of ten (typically Year 4 or 5 of primary education).]*

The language background of a student who wishes to enrol in a Continuers course must be established to ensure they are eligible.

For the purpose of determining course eligibility, speakers of dialects and variants of a language are considered to be speakers of the standard language.

\*Formal education is 'education provided in the system of schools....that normally constitute/s a continuous 'ladder' of fulltime education for children and young people...'



## Student declaration

*To be signed by the student, the student's parent/guardian (unless the student is over 18 years of age), and a Justice of the Peace.*

Please check carefully all the information you have provided before you sign this declaration.

**Inaccurate or incomplete information could place the award of your Higher School Certificate at risk.** It is also an offence under the Oaths Act to make a false statutory declaration. If you are unsure of the answers to any of the questions you have given above, seek advice from your principal before you sign the declaration.

## Statutory declaration

I, \_\_\_\_\_ of \_\_\_\_\_,  
*Student Name* *Student Address*

in the State of New South Wales do solemnly and sincerely declare that all information given on this form is correct. I have completed every box on the previous page.

I make this solemn declaration conscientiously believing the same to be true and by virtue of the provisions of The Oaths Act, 1900, New South Wales, the Statutory Declarations Act, 1959 (Commonwealth) and subject to the penalties provided by that Act for the making of false statements in Statutory Declarations, conscientiously believing the statements contained in this declaration to be true in every particular.

\_\_\_\_\_  
Signature of person making this declaration (student)

\_\_\_\_\_  
Name of student (printed)

\_\_\_\_\_  
Signature of parent/guardian

\_\_\_\_\_  
Name of parent/guardian (printed)

DECLARED at \_\_\_\_\_  
*Town/Suburb and State*

This \_\_\_\_\_ day of \_\_\_\_\_ 201\_\_\_\_

Before me:

\_\_\_\_\_  
Signature of person before whom the declaration is made

\_\_\_\_\_  
Name of justice of the peace (printed)

\_\_\_\_\_  
JP registration number and telephone number



### Declaration by home school/college

**The principal of the student's home school should complete this declaration.**

The Chinese Continuers course will be taught through the Saturday School of Community Languages.

The information supplied by \_\_\_\_\_  
Student name

is, to the best of my knowledge, true and correct.

The following documents (e.g. passport, school reports) have been sighted as part of this application :

\_\_\_\_\_  
\_\_\_\_\_

Home school teacher's signature \_\_\_\_\_

Name of teacher \_\_\_\_\_

Home school principal's signature \_\_\_\_\_

Name of principal \_\_\_\_\_

Date \_\_\_\_\_

Comments (if applicable)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_