

DISTRICT NEWS

TAX COLLECTION INFORMATION

PLEASE NOTE THE DATE WHEN LATE PENALTY FEE IS APPLIED!

School taxes will be collected from September 1st through October 1st without penalty. Any tax payments received in person or postmarked on or after October 2nd must include the 2% penalty fee. The date that a penalty is added to the tax bill is established by the Real Property Tax Law Section 1322(1). The school district has no authority to alter this date.

The Morrisville Branch of Key Bank at 67 East Main Street Morrisville, will accept "in person" school tax payments during normal banking hours beginning September 4th through October 31st. You must bring a copy of your tax bill with you!

Payments may also be mailed to Morrisville- Eaton School District P.O. Box 990, Morrisville NY 13408 ATTN: Tax Collector. Please make checks payable to M-ECS Tax Collector. Returned checks are subject to a \$25 service charge.

REMEMBER taxes can be paid in person or by mail without penalty until October 1st. Any payments received or post-marked after October 1st must include the 2% penalty. Payments without the fee will not be accepted; mailed payments without the penalty fee postmarked October 2nd or later will be returned to sender.

October 31st is the last day school tax payments can be accepted in person at Key Bank. Payments must be postmarked no later than October 31st for the school district to accept the payment. After October 31st school taxes are collected by the Madison County Tax Office. The county adds an additional 5% penalty to the bill.

Please call the Business Office at 315-684-9158 should you have questions.

SCHOOL STARTS ~ SEPTEMBER 6, 2012

SCHOOL PERSONNEL:	SCHOOL PHONE NUMBERS:	FAX NUMBERS:
Michael Drahos, Superintendent	District Office..... 684-9300	District Office.....684-9399
Debra Everson, Assistant Superintendent for Finance and Support Services	Business Office 684-9158	Business Office684-9171
Christopher Brewer, M/HS Principal	Middle/High School Office..... 684-9121	M/H School Office.....684-7033
Debra Dushko, Elementary Principal	Elementary School Office 684-9288	Elem. School Office684-7252
Molly Wheaton, CSE Chairperson	Special Programs Office 684-3639	Guidance Office684-9192
Chris Doroshenko, Coordinator of Athletics	Head Bus Driver 684-3014	
Tina Hankins, Head Bus Driver	Guidance Office 684-9196	SCHOOL ADDRESS:
Janine Anderalli, Guidance Counselor	M/H School Nurse 684-5903	Morrisville-Eaton Central School
Michele Cesta, Guidance Counselor	M/H School Maintenance 684-7032	P.O. Box 990
Shelly Kempton, Social Worker		Morrisville, NY 13408
Ann Marie Martorana, M/H School Nurse		
Mary Ellen English, Elementary Nurse		
	WEBSITE: WWW.M-ECS.ORG	

REGULAR BOARD OF EDUCATION MEETING
MONDAY, AUGUST 27, 2012
MIDDLE/HIGH SCHOOL LIBRARY
7:00 PM
PUBLIC WELCOME
BOARD OF EDUCATION:
 Marian Whitney, *President*
 Jacalyn Groves, *Vice-President*
 Murry Ames
 Nichole Doroshenko
 Melanie Martin

Morrisville-Eaton Central School
 P. O. Box 990
 Morrisville, New York 13408

BULK RATE
 U. S. Postage Paid
 Morrisville, NY 13408
 Permit #9
 Non-Profit Organization

Postal Customer or
 Rural Route Box Holder

ADDRESS CORRECTION REQUESTED



A MESSAGE FROM THE SUPERINTENDENT

mdrahos@m-ecs.org

The summer has flown by and in a few short weeks the new academic year will begin. Once again our maintenance and custodial staff has done a remarkable job of getting both buildings ready for the new school year. The teachers and principals have been involved in workshops, trainings, and professional development opportunities over the last month, and will continue until the beginning of school.



Our Community Advisory Team has continued to meet over the summer as they explore, along with members of the Hamilton community, the educational challenges of our two districts. You can see all of the documents from these meetings on our website. After four meetings they have explored; the financial and educational realities of a possible merger, the demographic data from both communities, the elementary program in both districts, the secondary program in both districts, and some basic student performance data from a four year period of time. In future meetings they will be looking at the interscholastic and extra-curricular opportunities in both districts, transportation challenges that a potential merger would pose, contractual and debt obligations in both districts and other key factors pertaining to the educational goals and objectives of both communities.

Our greatest challenge, as a district, will be to increase student academic performance on the statewide assessments, across the board. At the secondary level, the good news is that every senior still enrolled in school graduated last year. The bad news is that several students from that group that entered 9th grade in 2008 had left to pursue their GED or dropped out. We are also concerned that while all the students who graduated had passed their five required Regents exams, only 1 out of 5 had at least a 75% on their math Regents and 80% on their ELA Regents. This means we have a lot of work to do to make sure more students meet what is called the Aspirational Performance Measure.

We also need to increase student performance on the Math and ELA Assessments in grades 3-8. Once again there is good news in that, in the past, our schools and students have been recognized as being "in good standing" by the New York State Education Department. However, when the most recent data was released, in one-half of these assessments we had more than 50% of our students failing to achieve a level 3 or 4. This is not acceptable, and we are resolved to do everything we can to improve student performance.

In both schools there will be a greater focus on time and opportunities to help students who are struggling. Every teacher, regardless of his or her subject area will be expected to play a role in helping our students in the areas of reading, writing and math. By eliminating two teaching assistant positions, we are able to bring back a full time elementary teacher for this purpose. We are also going to fill an ELA position at the middle/high which was previously left vacant through a retirement. We are working on ways to provide more after school help as well. We will also look to volunteers and assistance from local colleges to assist us in tutoring and working with students who struggle. The challenges are great, but we have an experienced and dedicated staff that is resolved to do whatever it takes to help our children succeed.

"High Achievement always occurs in the framework of high expectation."

- Charles Kettering

Sincerely,

Michael R. Drahos, Superintendent

STUDENT PROGRAM CALENDAR

- Recess/Vacation Days
- Superintendent's Conference Days
- Regents Days



MORRISVILLE-EATON CSD 2012-2013 Student Program Calendar

Classes start on September 6th
Classes end on June 21st

17 Student Days

SEPTEMBER 2012				
Monday	Tuesday	Wednesday	Thursday	Friday
3 Labor Day	4	5 Superintendent Conf. Days	6 Classes Begin	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

15 Student Days

FEBRUARY 2013				
Monday	Tuesday	Wednesday	Thursday	Friday
				1
4	5	6	7	8
11	12	13	14	15
18 Mid-Winter Recess	19	20	21	22
25	26	27	28	

21.5 Student Days

OCTOBER 2012				
Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8 Columbus Day	9	10	11	12
15	16	17	18	19 1/2 Day Supt. Conf. Day
22	23	24	25	26
29	30	31		

19.5 Student Days

MARCH 2013				
Monday	Tuesday	Wednesday	Thursday	Friday
				1
4	5	6	7	8
11	12	13	14	15 1/2 Day Supt. Conf. Day
18	19	20	21	22
25	26	27	28	29 Good Friday

18 Student Days

NOVEMBER 2012				
Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5	6	7	8	9
12 Veteran's Day	13	14	15	16
19	20	21 Thanksgiving Recess	22	23
26	27	28	29	30

17 Student Days

APRIL 2013				
Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8 Spring Recess	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

15 Student Days

DECEMBER 2012				
Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24 Winter Recess	25	26	27	28
31 Winter Recess				

22 Student Days

MAY 2013				
Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27 Memorial Day	28	29	30	31

21 Student Days

JANUARY 2013				
Monday	Tuesday	Wednesday	Thursday	Friday
	1 Winter Recess	2 Classes resume	3	4
7	8	9	10	11
14	15	16	17	18
21 Dr. King Day	22 Regents Exams	23	24	25
28	29	30	31	

14 Student Days

JUNE 2013				
Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
10	11 Regents Exams	12	13	14
17 Regents Exams	18	19	20	21 Rating Day
24	25	26	27	28

Supt. Conference Days
September 4 & 5 • October 19 • March 15

Regents Days
January 22 - 25 • June 11 - 10

Recess/Vacation Days
September 3..... Labor Day
October 8..... Columbus Day
November 12..... Veterans Day
November 21 - 23 Thanksgiving Recess
December 24 - Jan. 1..... Winter Recess

January 21..... Martin Luther King Jr. Day
February 18 - 22..... Mid-Winter Recess
March 29..... Good Friday
April 8 - 12..... Spring Break
May 27..... Memorial Day

Student Attendance Days • 180

September..... 17 days	February..... 15 days
October..... 22 days	March..... 20 days
November..... 18 days	April..... 17 days
December..... 15 days	May..... 22 days
January..... 21 days	June..... 14 days

PLAIN LANGUAGE SUMMARY OF THE DISTRICT'S CODE OF CONDUCT FOR THE MAINTENANCE OF PUBLIC ORDER ON SCHOOL PROPERTY AND AT SCHOOL FUNCTIONS

- f. Fighting or causing physical harm to another.
 - g. Disrespect toward an administrator, faculty or other staff member.
 - h. Possession or use of a weapon, which constitutes a firearm or destructive device, on school premises. School premises include school grounds, school buildings, or a school bus.
 - i. Possession or use of knives or other weapons not included in subsection (i) on school premises. School premises include school grounds, school buildings, or a school bus.
 - j. Failure to comply with the directions of a teacher, administrator or other school employee.
 - k. Engaging in acts of harassment or sexual harassment as defined in the district's policies.
 - l. Using in either words, clothing, or signs, profane, lewd, vulgar, abusive language or words which may incite or offend another person; or constitute a health and safety hazard (including clothing that promotes the sale or use of alcohol, tobacco and/or controlled substances) or a substantial disruption or material interference with the mission, work or discipline of the school community.
 - m. Selling, using or possessing obscene material.
 - n. Lateness for, missing or leaving school or class without permission or an excuse given by a faculty member.
 - o. Smoking a cigarette, cigar or pipe, or using chewing or smokeless tobacco on school premises (including buildings or grounds) or on a bus going to or from a school function or a school-sponsored function.
 - p. Any willful act which disrupts the normal operation of the school community.
 - q. Unacceptable classroom behavior including being disrespectful to a teacher or staff member or inappropriate talking in class.
 - r. Unacceptable bus behavior including not staying seated, throwing objects, excessive loudness or other activities that distract the driver of the bus.
 - s. Public displays of affection
 - t. Gambling.
 - u. Vandalism of school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on district property.
3. Student Dress
As a general principle, students have the right to determine their own dress as it relates to taste and appearance. Students may be required to wear appropriate protective gear in applicable classes (e.g. home economics, physical education). Students shall not be permitted to wear apparel which
- a. is profane, lewd or offensive
 - b. constitutes a substantial disruption or material interference with the mission, work or discipline of the school community
 - c. constitutes a health or safety hazard (including clothing that promotes the sale or use of alcohol, tobacco and/or controlled substances); or
 - d. otherwise infringes upon the rights of others.
4. Gun-Free Schools
a. In accordance with the Gun-Free Schools Law (20 U.S.C.A. Section 3351), the Gun-Free Schools Act of 1994 (20 U.S.C.A. Section 8921), New York State Education Law Section 3214(3), and this Board policy, the punishment for violation of Section IV subsection (B) (2) (h) shall be a suspension from attendance upon instruction for a period of not less than one calendar year, unless the superintendent shall determine to modify such punishment. The superintendent's determination shall be on a case-by-case basis.
- C. Disciplinary Responses to Student Misconduct
The purpose of all discipline is to teach students appropriate and constructive behaviors. Disciplinary measures shall be appropriate to the seriousness of the offense and, where applicable, to the previous discipline record of the student. This code divides types of misbehaviors into four levels of increasing seriousness, with more stringent disciplinary measures provided for at each level. If an infraction appears to fall between two levels, it should be categorized and dealt with at the less stringent level. At each level there are examples of infractions to be treated at that level. The list is intended to be descriptive rather than exhaustive. Each level also has a description of procedures which school officials should follow in administering discipline, and a menu of disciplinary choices. Because each child and each misbehavior is different, school officials should tailor the discipline for each infraction to best encourage the child to make better choices in the future.
- D. Removal of disruptive students from the classroom and school property.
1. Teacher Removal of a Disruptive Student from the Classroom
a. Teachers have a limited authority to remove disruptive pupils from the classroom. Such removal shall be consistent with this code of conduct.
- E. Student Suspension from School
1. The suspension of pupils shall be conducted in accordance with the regulations of Section 3214 of the Education Law.
2. Minimum Suspension for Pupils who Repeatedly are Substantially Disruptive
Pupils who repeatedly are substantially disruptive to the educational process or who substantially interfere with the teacher's authority in the classroom shall be subject to a minimum out-of-school suspension of two (2) days. A student who "repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher's authority in the classroom" is defined as one who is removed from the classroom by a teacher more than four (4) times in a semester. Such suspension period may be reduced on a case by case basis consistent with law.
3. Minimum Suspension for Violent Pupils
Students who are deemed to be "violent pupils" as defined by Education Law Section 3214 (2-a) (a) shall be subject to a minimum out-of-school suspension of at least five (5) days.
- F. PINS Petition/Referral to Human Services Agencies
Students may be referred to outside agencies, as appropriate for assistance in addressing behavioral or other problems.
- V. Procedure in the Early Identification and Resolution of Discipline Problems
Pupil service personnel, administrators, teachers and others shall report students who are having problems or appear to be having problems regarding matters covered in the code of conduct to the building principal. Parents also are invited to advise the building principal of concerns the parents may have regarding their children pertaining to the code.
- VI. Discipline of Students with Disabilities
A. The Board of Education recognizes that the need to address disruptive or problem behavior within its schools may result in the suspension, removal or other discipline of students with disabilities eligible for services under the Individuals with Disabilities Education Act (IDEA) and Article 89 of the Education Law (Article 89) and their implementing regulations. It also recognizes that these students with disabilities enjoy certain procedural protections whenever school authorities intend to impose discipline upon them.
- VII. Conduct by School Employees
A. Acceptable conduct by school employees shall be consistent with the role of teachers and staff outlined in the code of conduct.
- VIII. Prohibition of Corporal Punishment
1. No teacher, administrator, officer, employee or agent of the District shall use corporal punishment against a pupil. Corporal punishment means any act of physical force upon a pupil for the purpose of punishing that pupil.
2. However, reasonable physical force may be used: to protect oneself, another pupil, teacher or any other person from physical injury; to protect the property of the school or others; or to restrain or remove a pupil whose behavior is interfering with the orderly exercise and performance of District functions, powers and duties, if that pupil has refused to comply with a request to refrain from further disruptive acts.
- IX. Standards and Procedures to Assure the Security and Safety of Students and School Personnel
The district has an established emergency management/school safety plan, which has been developed in accordance with applicable law and regulation to assure the security and safety of students and school personnel.
- X. Copies of the District's Code of Conduct
This document is a plain language summary of the District's Code of Conduct. Copies of the District's Code of Conduct may be obtained through your student's school office or the Office of the Superintendent.

DISTRICT NEWS

MECS PTO NEWS

Welcome! On behalf of the Morrisville-Eaton Parent Teacher Organization, I would like to welcome all of our students back for the 2012 – 2013 school year and welcome all of our new students, teachers and staff to the district. MECS PTO is a very active group of parents, teachers and administrators who enjoy providing quality programs for our students throughout the year. Our biggest activities last year included Elf's Closet, Writer's Jubilee, Gertrude Hawk candy sale, staff appreciation luncheon, providing snacks for all students during each day of state testing, as well as various activities and awards for elementary and high school students throughout the year.

PTO depends on volunteers for all of our activities. A PTO enrollment form will be sent home with all elementary age students or you can print one off of the school website. PTO needs volunteers in many areas, including middle/high school parents, so if you have any time to help us during the school year, please fill out the form and return it to either school office.

Our officers for 2012-2013 are: President - Lynda Lehr, Vice President - Denise Morris, Secretary - Melanie Martin and Treasurer - Robin Suarez. If you have any questions, comments or ideas throughout the school year, please feel free to contact any of us.

Lifetouch will be our school photographer again this year. High school pictures will be on September 26th, with a retake date of November 15th and elementary pictures will be taken on October 12th, with a retake date of November 29th. Please note: Class pictures for elementary students are composites of all of the students in the class. Therefore, you will not receive a class picture at the same time you receive your individual picture package. You can expect the class pictures to arrive early in 2013, after all retakes have processed and the composites for each class created.

The first PTO Meeting will be held on Wednesday, September 12th at 6:30 PM in the elementary school library. The rest of the school year we will meet the first Wednesday of each month in the elementary school library. I hope you can join us sometime.

Sincerely,

Lynda Lehr, MECS PTO President
684-3796

FITNESS CENTER HOURS

THE FITNESS CENTER WILL RE-OPEN TO THE PUBLIC STARTING NOVEMBER 26TH. THE HOURS IT WILL BE OPEN ARE: MONDAY AND THURSDAY NIGHTS FROM 6:30 TO 8:00 P.M.

MECS FALL MUSICAL



The Morrisville-Eaton Center Stagers are pleased to announce their fall musical 2012, Frank Loesser's "Guys and Dolls." Performances will be Friday November 16th and Saturday November 17th at 7:30 p.m. in the middle/high school auditorium. Tickets will go on sale in October, watch for updates. Attention Students: Auditions will take place in September. Audition materials will be available from Mr. Rogers or Mr. McCarthy when we return to school in the fall.

PRICE CHOPPER TOOLS FOR SCHOOLS PROGRAM

Tools for Schools is a very important part of Price Chopper's commitment to the community. They are proud to have contributed over \$8,000,000 in educational equipment to local schools to date. Participation in the program is easy.

Simply sign up with your AdvantEdge Card to support the Morrisville-Eaton Central School District. Once you sign up, everything you purchase at Price Chopper with your AdvantEdge Card earns points to help your school get a larger share of the \$500,000 in FREE equipment to be distributed through our Tools for Schools program. If you don't have a card, visit the Customer Service Desk at any Price Chopper location.

For more information you can visit the following website: <http://www2.pricechopper.com/toolsforschools/>

SAVE YOUR LABELS



E.R. Andrews Elementary School will continue to be participating in the Campbell's Labels for Education program and the General Foods Box Tops for Education program this year.

Participation in both programs is easy. Simply save the UPC (**not the front labels**) from participating Campbell products for the Campbell's Labels for Education program. **Please note that this is a change from previous years!** And for Box Tops for Education, simply save the box tops from participating products.

A complete list of eligible products for the Campbell's Labels for Education program is available at http://www.labelsforeducation.com/pdf/eligible_products.pdf. A complete list of eligible products for the Box Tops for Education program is available at <http://www.boxtops4education.com/AboutBoxTops/Products.aspx>.

Both of these programs provide the school with additional equipment and supplies. So, please continue collecting those proofs of purchase and box tops! Thank you for your continued support.

ELEMENTARY SCHOOL NEWS

Dear Families and Students:

On behalf of the staff at the Edward R. Andrews Elementary School, I would like to welcome everyone as we begin the 2012 – 2013 school year. We are looking forward to a year filled with exciting and challenging educational experiences.

This school year will be one of growth and hard work. We are fully implementing the Common Core curriculum and will be assessing student learning more frequently to ensure our students are achieving as much as possible. This will help us to ensure that instruction is meeting our students' learning needs by specifically assessing what each child needs to know and be able to do at each grade level.

Beyond those changes, a number of things which support our children will remain the same. Band and chorus will continue to be in the middle of the day so that we can maintain our strong support of involving students in the performing arts. We will offer after school clubs for 4th – 6th graders beginning in October. Our staff including instructional, support, custodial, cafeteria, office, bus drivers, and administration will continue to focus on what is best for our children.

As parents and families, your role in your child's education is incredibly important. You are your children's first teacher and the person/people who know them best. We will be offering a number of parent involvement activities this year. We hope that these activities will continue the process of building a partnership between families and our school. By working together we can help all of the children become life-long learners and successful, productive members of society.

The 2012 – 2013 school year will be a learning time for all students. We look forward to continuing the positive relationships and educational experiences for which the Edward R. Andrews elementary school community is known.

Sincerely,

Debra A. Dushko
Elementary Principal



DEBRA DUSHKO
EDWARD R. ANDREWS
ELEMENTARY SCHOOL PRINCIPAL
684-9288
ddushko@m-ecs.org

PRE-KINDERGARTEN FAMILY NIGHT
SEPTEMBER 5TH FROM 6:00 - 7:00 PM

KINDERGARTEN
MEET YOUR CLASS NIGHT
SEPTEMBER 4TH
FROM 6:00 - 7:00 PM

VISITORS TO THE SCHOOL

Parents and other citizens are encouraged to visit the school periodically during the course of the school year. All visitors are required to sign in and out of the building at the principal's office. All visitors are required to wear a badge in the building.

ELEMENTARY
PARENT-TEACHER
CONFERENCE
HALF DAYS

NOVEMBER 19, 2012
NOVEMBER 20, 2012
MARCH 21, 2012

11:15 A.M. DISMISSAL

WE LOOK FORWARD TO
SEEING YOU AT THE
ELEMENTARY SCHOOL
OPEN HOUSE
SEPTEMBER 20, 2012
6:00 - 7:30 PM

September 4 ----- Kindergarten Meet Your Class Night, 6:00-7:00 PM
September 4 ----- Superintendent's Conference Day
September 5 ----- Pre-Kindergarten Family Night, 6:00-7:00 PM
September 5 ----- Superintendent's Conference Day
September 6 ----- Classes Begin
September 11 ----- Head Start Classes Begin
September 17 ----- Instrumental Music Lessons Begin
September 20 ----- Elementary Open House 6:00-7:30 PM

PLAIN LANGUAGE SUMMARY OF THE DISTRICT'S CODE OF CONDUCT FOR THE MAINTENANCE OF PUBLIC ORDER ON SCHOOL PROPERTY AND AT SCHOOL FUNCTIONS

COMMUNITY RELATIONS 1026.1

I. Introduction

The Morrisville-Eaton Central School District establishes this Code of Conduct for the Maintenance of Public Order on School Property and at School Functions to govern the conduct of students, teachers and other school personnel, and visitors. This Code of Conduct has been developed consistent with the Safe Schools Against Violence in Education Act (Chapter 181 of the Laws of 2000) and Section 100.2 of the implementing Commissioners Regulations and in collaboration with student, teacher, administrators and parent organizations, school safety personnel and other school personnel.

II. The Role of Teachers, Administrators, Other school personnel, the Board and Parents

Students, parents/guardians, instructional staff, administrators, the Superintendent and the Board of Education are all parties in maintaining safe, orderly and effective schools. The roles of and expectations for each of these individuals are specified in the code of conduct.

III. Strategies and Procedures for the Maintenance and Enforcement of Public Order on School Property

A. Purpose

1. Rules and regulations are adopted for the maintenance of public order on district property and provide a program for enforcement. These rules shall apply to any individual on school property and/or at school functions including students, teachers and other school personnel, and visitors.

B. Prohibited conduct

1. No person, either singly or in concert with others, shall:

a. Willfully cause physical injury to any other person, or threaten to do so for the purpose of compelling or inducing such other person to refrain from any act which he has a lawful right to do, or to do any act which he has a lawful right not to do.

b. Willfully damage or destroy property of the district, or remove or use such property without authorization.

c. Without permission, express or implied, enter into any private office of an administrative officer, faculty member or staff member. This prohibition does not apply to law enforcement officers or individuals designated by the Superintendent to conduct lawful investigations of alleged misconduct.

d. Other than student or employee, enter a classroom or the building beyond the administrative office without written permission of the superintendent or his designee. Parents of students (who are not prohibited by being in their child's classroom by court order) need not obtain written permission from the Superintendent or designee. However, such individuals must be invited by the classroom teacher and must check in with the building principal's office upon arrival and departure.

e. Enter upon and remain in any building or facility for any purpose other than for authorized uses, or in such manner as to obstruct its authorized use by others.

f. Without authorization, remain in any building or facility after it is normally closed.

g. Refuse to leave any building or facility after being requested to do so by an authorized administrator.

h. Obstruct the free movement of persons and vehicles in any place to which these rules apply.

i. Deliberately disrupt or prevent the peaceful and orderly conduct of classes, lectures and meetings, or deliberately interfere with any person who desires to express his views, including invited speakers.

j. Have in his possession upon any premises to which these rules apply, any knife, shotgun, pistol, revolver, or other firearm or weapon without the written authorization of the superintendent,

whether or not a license to possess the same has been issued to such person.

k. Possess, consume, sale or exchange alcoholic beverages,

drugs or narcotics on school properties.

l. Distribute or post any written material, pamphlet or poster without the prior written approval of the superintendent. This should not be construed as conflicting with any rights conferred on staff members by contract or law.

m. Using in either words, clothing or signs profane, lewd, vulgar or abusive language or words which may incite or offend another person; or constitute a health or safety hazard (including clothing that promotes the sale or use of alcohol, tobacco and/or controlled substances) or a substantial disruption or material interference with the mission, work or discipline of the school community.

n. Urge or incite, guard, protect, aid or abet others in the commission of any of the acts herein prohibited.

o. Violate any law.

C. Penalties and Procedures

Persons who violate this code shall be subject to the following penalties:

a. Visitors' authorization, if any, to remain on school grounds or at the school function will be withdrawn and they will be directed to leave the premises.

b. Students will be disciplined in accordance with the code.

c. Staff members will be disciplined in accordance with any applicable New York State laws and/or collective bargaining agreements.

D. Procedures to Inform Law Enforcement Officials of a Crime and Filing Criminal/Juvenile Delinquency Complaints

In the case of a violation of this section or any other provision of this Code of Conduct which constitutes a crime, the Superintendent has established procedures to report such an incident to the appropriate law enforcement agency and to follow through with filing a criminal/juvenile delinquency complaint.

IV. Student Conduct and Discipline

A. Bill of Rights and Responsibilities of Students

1. Rights

Students of this district shall have the rights afforded to students under the provisions of the Federal and State constitutions and the laws of the State of New York.

2. It shall be the responsibility of the students to:

a. Be aware of and obey school rules and regulations.

b. Accept responsibility for their own actions.

c. Respect the rights of others, including the right to secure an education in an environment that is orderly and disciplined.

d. Attend school regularly and punctually.

e. Take advantage of the academic opportunities offered at school.

f. Support and participate in school activities.

g. Maintain habits of personal cleanliness.

h. Respect school property.

i. Strive for mutually respectful relationships with teachers and administrators recognizing their role as surrogate parent in matters of behavior and discipline.

j. Contribute toward establishing and maintaining an atmosphere that generates mutual respect and dignity for all.

k. Be informed regarding student rights and responsibilities and comply with all rules and regulations of this policy.

B. Student Conduct

1. Acceptable and appropriate conduct by students shall be consistent with the student responsibilities outlined in the code of conduct.

2. Unacceptable and inappropriate behavior

a. Any violation of law

b. Being under the influence of alcohol on school premises or at school functions; selling, consuming or being in possession of alcohol on school premises (including buildings or grounds) or on a bus going to or from a school function or at a school function.

c. Being under the influence of, the use, possession, sale or gift of any drug or controlled substance, including marijuana or any instruments for the use of such drugs, controlled substance or marijuana such as pipe, syringe or other paraphernalia, while on school premises (including buildings or grounds) or on a bus going to or from a school function or at a school function as defined by Section 1 (B). Excepted is any drug taken in accordance with a current prescription signed by a physician that is to be taken by that particular student at the time in question.

d. Stealing, lying, cheating, plagiarism or other acts of dishonesty.

e. Verbal or physical intimidation.

ELEMENTARY SCHOOL NEWS

ELEMENTARY SCHOOL SUPPLIES

The staff at the Edward R. Andrews Elementary School have prepared the following list of suggested school supplies for parents. We strongly encourage parents to purchase a permanent marker and label items (lunch boxes, sweaters, jackets, hats, mittens, backpacks, etc.) A backpack (regular size) for all students, including prekindergarten and kindergarten or a tote bag to transport items to/from school. For students bringing lunch money, small envelopes or change purse labeled with student name and grade. Sensible shoes or sneakers for all students. Students go through many boxes of tissues during the school year. Any student that can bring in a box of tissues for the classroom would be appreciated.

General Music Class, Grades 4-6:

A 2-pocket folder, pencil and 4 sheets of lined notebook paper.

Physical Education Class:

All students will need sneakers for physical education class. Students are not to wear jeans, jean shorts or tank tops to gym class.

Pre-Kindergarten:

Box of Crayola markers (fat or thin), box of crayons (24 count), 6 large glue sticks (or 10 small ones), box of baggies (any size), 1 box of tissues, full size backpack. A change of clothes in a gallon size Ziploc bag clearly marked with child's name.

Kindergarten:

Box of Crayola crayons (regular, 24/box, with no scent or glitter), 12 (.21 oz.) UHU or Elmer's glue sticks (these brands preferred), box of zip lock bags (quart or gallon), 1-black and white composition notebook, box of colored pencils, sneakers for PE, box of tissues, regular size backpack. Do NOT send pencil box, art shirt, scissors, and erasers.

First Grade:

3 dozen #2 pencils (Ticonderoga preferred, no decorative pencils), 2 boxes Crayola crayons (any size), 1 pencil box, 12 glue sticks, several bar erasers (no cap erasers), pair of scissors, 1 composition notebook, snack size bags (Williams), quart size bags (Robertson), gallon size bags (Markowicz), 1 box of tissues, and a healthy, daily snack.

Second Grade:

1 pencil box, 2 dozen #2 pencils (Ticonderoga preferred), erasers, 1-24 count Crayola crayons, 12 glue sticks, 1 pair of scissors, 1 package index cards, 1 2-pocket folder, 1 box of tissues, 1 box of snack size bags (Belanger), 1 box of quart size bags (Gleasant), 1 box of gallon size bags (Keefe), and a healthy daily snack. No pencil grips please.

Third Grade:

2 dozen #2 pencils, pencil cap erasers, 4 glue sticks, 1 box crayons (24 count), colored pencils, student scissors, 2 highlighters (any color), 2 pkgs. loose leaf wide-ruled notebook paper, a pencil box (8"x5"), 1 spiral notebook, 1 composition notebook, 3 two-pocket folders, water bottle with a flip-top lid (recommended), box of zip lock bags (any size). Flash cards of addition, subtraction, multiplication and division (from a Dollar Store is perfect) for use at home

Fourth Grade:

3-packs of paper (100 sheets, wide rule), 1-1" 3-ring binder, highlighter, 2-glue sticks, colored pencils, 1 box crayons (24 or 36 count), 1 dozen #2 pencils Ticonderoga pencils, 1 pkg. cap erasers, safety scissors, a composition notebook, 5-2 pocket folders (with bottom pockets), pencil box (8"x5"), 2 boxes of tissues, 1 pack 3x5 index cards, plastic protractor, box of Ziploc bags (any size). The paper, pencils, and erasers need to be replenished often during the school year.

Fifth Grade:

Continuous supply of pencils, cap erasers, blue or black pens, colored pencils, markers, glue sticks, 2 each two-pocket folders (Blue, Yellow, Red and Green), 1 each spiral notebook (Blue, Yellow, Red and Green), loose leaf paper, box of tissues, Ziploc bags (any size).

Sixth Grade:

#2 pencils (continuous supply), cap erasers, 2 packages loose leaf notebook paper, 1 red 1" 3-ring binder for ELA, 1 set of tab dividers for ELA binder, five 2 pocket folders (with bottom pockets) in the following colors: blue, orange, red, green, and yellow, 3 one subject notebooks (70 page count), and a box of Kleenex. NO TRAPPER KEEPERS, LARGE BINDERS, OR PENCIL BOXES.

MIDDLE/HIGH SCHOOL NEWS

Dear Families and Students,

I hope everyone is enjoying a relaxing and fun filled summer. On behalf of the faculty and staff of Morrisville-Eaton Middle/High School, I would like to welcome you back to the 2012-2013 school year.

We have been busy preparing for the start of another fantastic school year. The secretarial and guidance staff has been working on our student management system to ensure a smooth start to the school year. The custodial staff has been working diligently to create a safe and clean environment for our students.

As you may be aware, we have been involved with raising standards and accountability for students, teachers, and administrators. As a result, we are continuing to focus our attention on the implementation of the New York State Common Core Standards, instruction, assessments, data, and raising the expectations of our students to guarantee that they are college and career ready. In order for a student to be classified as college and career ready, they must receive a score of 75 on the ELA Regents exam and receive a score of 80 or higher on one of the three Regents math exams. Students who have not received these scores will be encouraged to retake the Regents in these areas.

There are a few changes for the school year. The first is the return of Forum in the morning. Students will go to the auditorium in the morning for announcements, to celebrate accomplishments of the student body, and to build a positive school culture. Second, benchmark exams will no longer be given every ten weeks, we are returning to the traditional final exam at the end of the year. Third, the student handbook has been updated this summer. We have included the updated District Student Code of Conduct, the Dignity for All Student's Act, and an updated school technology policy.

We are looking forward to seeing you on Thursday, September 6. If you have any questions or concerns please feel free to contact me

Sincerely,

Christopher A. Brewer
Middle/High School Principal



CHRISTOPHER BREWER
MIDDLE/HIGH SCHOOL PRINCIPAL
684-9121
cbrewer@m-ecs.org

PARENT PORTAL TRAINING SESSION

There will be a Parent Portal Training Session held on Monday, August 27, 2012 from 6:00 - 7:00 p.m. at the middle/high school in rooms #106-108. This training is for parents/guardians of students in grades 7-12.

**WE LOOK FORWARD TO SEEING YOU AT THE
MIDDLE/HIGH SCHOOL OPEN HOUSE
SEPTEMBER 27, 2012 FROM 5:30 - 7:30 PM**

COUNSELING CENTER NEWS

The following information was sent home with all report cards in June:

Any student in grades 9-12 who did not pass a course with 65% or higher, and the course is required for graduation, will repeat the class for the 2012-13 academic year. Counselors will adjust your 2012-13 schedule to reflect this need. Also any student who requested HONORS course(s) for the fall 2012, who did not earn a final mark of 85% or higher in their current course, will not be scheduled in HONORS courses.

The 2012-13 schedules will be mailed after August 22, 2012. All students will have the opportunity to meet with their counselor to make any schedule adjustments during "Open Scheduling". These times will be outlined in the letter that will be mailed with the schedules.

APPLICATION INSTRUCTION

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Direct Certification letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to _____. If you have a foster child in your household, you may include them on your application. A separate application is no longer needed. Call the school if you need help: _____. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, and check the box for each child with no income.

PART 2 HOUSEHOLDS GETTING FOOD STAMPS, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 5.

- (1) List a current Food Stamp, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members or income if you list a food stamp case number, TANF or FDPIR number.

PART 3 Before completing an application for a child who may be homeless, a migrant education student, or a runaway, please call your school's homeless liaison or migrant education coordinator at this number:

(Homeless Liaison/Migrant Education Coordinator name and Phone Number)

PARTS 4 & 5 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) The application must include the last four digits only of the social security number of the adult who signs **PART 5** if Part 4 is completed. If the adult does not have a social security number, check the box. If you listed a food stamp, TANF or FDPIR number, a social security number is not needed.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a Food Stamp, Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. "In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer."

MIDDLE/HIGH AND DISTRICT NEWS

HARASSMENT AND DISCRIMINATION IS PROHIBITED AT SCHOOL

You should never feel that it is not safe to come to school and participate in all school activities. You should never be prevented from concentrating on your schoolwork because another student or a school staff member is teasing you, making fun of you, pushing you around, or threatening you in some way, because of your race, color, weight, national origin (where your family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex, or for any other reason.

A student may not act toward another student in a way that reasonably might make that other student feel threatened or unsafe, or that might reasonably make that other student unable to concentrate on their school work, because of the other student's race, color, weight, national origin (where their family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex, or for any other reason. It is against school rules for any student or school staff member to do this by physical actions or by verbal statements, including electronic messages. This kind of conduct is prohibited on school property, on school buses, and at all school-sponsored events.

Date Withdrew _____

Attachment Va F ___ R ___ D ___

2012-2013 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and return it to **Morrisville-Eaton Elementary or Middle/High School**. Call (315) 684-9158, if you need help. Additional names may be listed on a separate paper.

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	No Income
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. Food Stamp or TANF Benefits:

If anyone in your household receives either food stamp, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 5, and sign the application.

Name: _____ CASE # _____

3. If any child you are applying for is homeless, migrant or a runaway, please call this number: _____

Homeless Migrant Runaway

(Homeless Liaison/Migrant Education Coordinator)

4. Household Gross Income: List all people living in your household, how much and how often they are paid (weekly, every other week, twice per month, monthly). Do not leave income blank. If no income, check box. If you have listed a foster child above, you must report their personal income.

Name of household member	Earnings from work before deductions Amount / How Often	Child Support, Alimony Amount / How Often	Pensions, Retirement Payments Amount / How Often	Other Income, Social Security Amount / How Often	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

5. Signature: An adult household member must sign this application and provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before it can be approved.

I certify (promise) that all of the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____ Last Four Digits of Social Security Number: ***-**-____

Home Phone _____ Work Phone _____ Home Address _____

I do not have a SS#

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

Food Stamp/TANF/Foster
 Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____
 Free Meals Reduced Price Meals Denied/Paid

Date Notice Sent: _____ Signature of Reviewing Official _____

Homecoming Events



THURSDAY, OCTOBER 4TH
BONFIRE - 7:30 TO 9 PM

SATURDAY, OCTOBER 6TH
HOMECOMING DANCE
7:00 TO 10:00 PM

ALL EVENTS TAKE PLACE AT THE MIDDLE/HIGH SCHOOL

Sports Schedules

SCHEDULES ARE AVAILABLE ON THE SCHOOLS WEBSITE. IF YOU WOULD LIKE A COPY OF A SPORTS SCHEDULE PLEASE CONTACT CHRISTOPHER DOROSHENKO, DIRECTOR/COORDINATOR OF ATHLETICS AT 684-5905 OR AT CDOROSHENKO@M-ECS.ORG.

Parental Notification

Parents and guardians of students of Morrisville-Eaton School District may request information regarding the professional qualifications of their child(s) classroom teacher(s) as well as paraprofessional staff (teaching assistants.)

Parents are required to make this request in writing to Debra Dushko, Elementary Principal for students K-6 or Christopher Brewer, Middle/High School Principal for 7-12 students. Include your child's name and grade level. You will receive a written response indicating whether the staff member in question is considered by NYS to be highly qualified. No other faculty information will be made available through this request.

Please note, at present only one high school course is taught by a teacher who is not fully certified / "not highly qualified" in the subject matter as defined by "No Child Left Behind". This situation was the result of teacher layoff as a result of budget cuts. The teacher is currently working towards certification in this subject.

Middle/High School Schedule

7:25 - 7:45 Buses Arrive, Breakfast Program
 7:40 - 7:50 Forum
 7:50 Student Dismissal for 1st Period

PERIOD	HIGH SCHOOL	HIGH SCHOOL	MIDDLE/SCHOOL
<u>1</u>	7:55 – 8:35	7:55 – 8:35	7:55 – 8:35
<u>2</u>	8:39 – 9:19	8:39 – 9:19	8:39 – 9:19
<u>3</u>	9:23 – 10:03	9:23 – 10:03	9:23 – 10:03
<u>4</u>	10:07 – 10:47	10:07 – 10:47	10:07 – 10:47
<u>5</u>	H.S. LUNCH #1 10:47 – 11:17	10:51 – 11:31	10:51 – 11:31
<u>6</u>	11:21 – 12:01	H.S. LUNCH #2 11:31 – 12:01	11:35 – 12:15
<u>7</u>	12:05 – 12:45	12:05 – 12:45	M.S. LUNCH 12:15 – 12:45
<u>8</u>	12:49 – 1:29	12:49 – 1:29	12:49 – 1:29
<u>9</u>	1:33 – 2:13	1:33 – 2:13	1:33 – 2:13

2:15 - 3:00 Club and Organization Meetings, Detention Period, Extra Help
 3:00 After School Bus Departs to Elementary/
 Sports Bus to Elementary
 4:50 Late Bus Departs from Elementary
 5:00 Late Bus Departs from Middle/High

DISTRICT NEWS

SUPERINTENDENT CONFERENCE HALF DAYS

SEPTEMBER 28, 2012
OCTOBER 19, 2012
MARCH 15, 2013

10:47 A.M.
MIDDLE/HIGH SCHOOL DISMISSAL

12:00 P.M.
ELEMENTARY SCHOOL DISMISSAL

Morrisville-Eaton Community Expectations for the Behavior of All

Everyone has the responsibility to treat others with respect.

- They choose words and actions that will not hurt others.
- They use positive language when communicating with each other.
- They consider the feelings of all.
- They resolve disagreements without physical contact.

All members of the community and visitors take pride in themselves by being respectful, responsible and reliable.

Endorsed by:

The Morrisville-Eaton Community Schools Shared Decision Making Group, Business Organizations, Campus Community Relations Committee Religious and Civic Organizations, and all who care about the well being of the community.

PESTICIDE NOTIFICATION:

New York State Education Law Section 409-H, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the year.

The Morrisville-Eaton Central School District is required to maintain a list of persons in parental relation, faculty and staff who wish to receive the 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application;
- Anti-microbial products;
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- Boric acid and disodium octaborate tetrahydrate;
- The application of EPA designated biopesticides;
- The application of EPA designated exempt materials under 40CFR152.25;
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please contact Debra Everson at:

Morrisville-Eaton Central School District
P.O. Box 990, Morrisville, NY 13408
Phone: 684-9158 Fax: 684-9171
Email - deverson@m-ecs.org

Please contact Debra Everson at the above address should you need further information on these requirements.

PUBLIC NOTIFICATION:

In accordance with the Asbestos Hazard Emergency Response Act of 1986, all buildings of the Morrisville-Eaton Central School District have been inspected for asbestos containing building materials (ACBM). The original inspection and the 2010 triennial reinspection report that identify the location of ACBM, the management plan detailing how the district is managing the asbestos materials and the semi annual surveillance reports are available in the business office at the middle/high school. If you have any questions, please contact Debra Everson at 684-9158.

EMERGENCY & MEDICAL FORMS:

Emergency contact and medical forms are sent home during September each year at the elementary school. Please return them promptly, as they are extremely important. If any changes in phone numbers, adult contacts, or addresses occur during the school year, please notify the school office immediately.

VOLUNTEERS:

Volunteers are a valuable part of our school community. Their efforts and support enhance the learning opportunities for children. Anyone who would like to give of their time must complete a Volunteer Form. Each volunteer is required to sign-in at the office and wear a Volunteer/Visitor badge in the building.

LETTER TO PARENTS - CONTINUED

How to Apply:

To get free or reduced price meals for your children you may submit a Direct Certification letter received from the NYS Office of Temporary and Disability Assistance, OR carefully complete one application for your household and return it to the designated office. If you now receive food stamps, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household food stamp, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a food stamp, TANF or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your food stamp or TANF case number or complete the income portion of the application.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive food stamps.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write: USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (202) 720-5964. USDA is an equal opportunity provider and employer.

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,

Debra Everson,
Asst. Superintendent of Finance & Support

SCHOOL LUNCH IS AVAILABLE TO ALL STUDENTS. STUDENTS MAY CHOOSE A FULL LUNCH OR PURCHASE INDIVIDUAL ITEMS SUCH AS MILK. PAYMENT FOR LUNCH/BREAKFAST CAN BE MADE ON A DAILY BASIS OR FUNDS CAN BE PLACED IN AN ACCOUNT TO DRAW UPON. PARENTS CAN LIMIT WHAT A STUDENT MAY PURCHASE WITH FUNDS BY WRITING A NOTE TO THE FOOD SERVICE STAFF.

SCHOOL MEAL PRICES

Grade	Meal	Price
Pre-K-6	Breakfast	\$1.00
Pre-K-6	Lunch	\$1.70
7-12	Breakfast	\$1.25
7-12	Lunch	\$2.05
Pre K-12	Reduced Meals	\$0.25

The cost of milk is \$.50.

Menus will be available in the cafeteria and on the school website.



LETTER TO PARENTS FOR SCHOOL MEAL PROGRAM

Dear Parent/Guardian:

Children need healthy meals to learn. Morrisville-Eaton offers healthy meals every school day. Breakfast costs [\$ 1.00/1.25]; lunch costs [\$1.70/2.05]. Your children may qualify for free meals or for reduced price meals. Reduced price is \$0.25 for breakfast and \$0.25 for lunch.

1. Do I need to fill out an application for each child? No. Complete the application to apply for free or reduced price meals. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Morrisville-Eaton CSD, PO BOX 990, Morrisville, NY 13408
2. Who can get free meals? All children in households receiving benefits from food stamps, the Food Distribution Program on Indian Reservations or TANF, can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.
3. Can foster children get free meals? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.
4. Can homeless, runaway, and migrant children get free meals? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail [Debra Everson, deverson@m-ecs.org, 315-684-9158] to see if they qualify.
5. WHO CAN GET REDUCED PRICE MEALS? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown on this application.
6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the school at 315-684-9158 if you have questions.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
9. Will the information I give be checked? Yes and we may also ask you to send written proof.
10. If I don't qualify now, may I apply later? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. What if I disagree with the school's decision about my application? You should talk to school officials. You also may ask for a hearing by calling or writing to: Mr. Drahos, P.O. Box 990 Morrisville, NY 13408
12. May I apply if someone in my household is not a U.S. citizen? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. Who should I include as members of my household? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. What if my income is not always the same? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. We are in the military. do we include our housing allowance as income? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. My spouse is deployed to a combat zone. is her combat pay counted as income? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
17. My family needs more help. Are there other programs we might apply for? To find out how to apply for food stamps or other assistance benefits, contact your local assistance office or call 1-800-342-3009.

2012-2013 INCOME ELIGIBILITY GUIDELINES FOR FREE AND REDUCED PRICE MEALS OR FREE MILK REDUCED PRICE ELIGIBILITY INCOME CHART

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 20,665	\$ 1,723	\$ 862	\$ 795	\$ 398
2	\$ 27,991	\$ 2,333	\$ 1,167	\$ 1,077	\$ 539
3	\$ 35,317	\$ 2,944	\$ 1,472	\$ 1,359	\$ 680
4	\$ 42,643	\$ 3,554	\$ 1,777	\$ 1,641	\$ 821
5	\$ 49,969	\$ 4,165	\$ 2,083	\$ 1,922	\$ 961
6	\$ 57,295	\$ 4,775	\$ 2,388	\$ 2,204	\$ 1,102
7	\$ 64,621	\$ 5,386	\$ 2,693	\$ 2,486	\$ 1,243
8	\$ 71,947	\$ 5,996	\$ 2,998	\$ 2,768	\$ 1,384
*Each additional household member add:	\$ 7,326	\$ 611	\$ 306	\$ 282	\$ 141

DISTRICT NEWS

CHANGES IN FOOD SERVICE DEPARTMENT

The United States Department of Agriculture adopted new standards to make school meals healthier. As a result, the look of the typical school lunch will change this year. Students will see an increase in the portion size of fruits and vegetables. There will be a larger variety of vegetables offered including at least a half cup of dark green, red/orange or legumes a week. Additionally, the calorie minimums and maximums will be based on age/grade level. This will impact the amount of meat and bread/grains that will be served and require the choice of only 1% and non-fat white and fat free flavored milks.

The new standards will also affect what must be included in a lunch to meet the requirements of free and reduced meals. The biggest change is that a fruit or vegetable must be included with a meal. This applies to both free/reduced and full pay meals. The change to the menu will not result in a change in student meal price for the year.

Free and reduced lunch applications must be filled out yearly using the 2012-13 form. Completed applications are to be returned to Holly Fleming in the Business Office located at the Middle/High School. Elementary families are welcome to drop them off at the elementary office. Please complete only one application per household. If you have questions or need assistance in filling out the applications please contact Mrs. Fleming or Mrs. Everson in the Business Office at 684-9158.



DEBRA EVERSON
ASSISTANT SUPERINTENDENT FOR
FINANCE AND SUPPORT SERVICES
deverson@m-ecs.org

NEW YORK STATE DIVISION OF CRIMINAL JUSTICE SERVICES SEX OFFENDER REGISTRY

There are 4 ways to obtain information about sex offenders in New York State:

- 1) You can call 1-800-262-3257 to determine if someone is on the Sex Offender Registry. You will need the name of the person about whom you are inquiring and one of the following: an exact address, a complete date of birth, a driver's license number or a social security number.
- 2) You can access the Subdirectory on the Division of Criminal Justice Services web site at www.criminaljustice.state.ny.us by clicking on the "Search Subdirectory" button.
- 3) The local law enforcement agency where the offender currently resides, can, if it chooses, release community notification information on sex offenders residing in the community to "entities with vulnerable populations related to the nature of the offense". The law enforcement agency can release information on level 1, level 2 and level 3 offenders through this method.
- 4) Your local law enforcement agency has the subdirectory available for the public to view upon request. The laws regarding the Sex Offender Registry are frequently updated. Therefore, we encourage you to refer to the DCJS website listed below for the most up-to-date information.

Please Note: As a result of the ongoing federal litigation in Doe v. Pataki, certain sex offenders cannot be included in the Subdirectory. Additionally, as a result of this continuing litigation, additional information regarding certain level 1 sex offenders will not be available via the DCJS 800# and law enforcement cannot perform community notification on them.

SHARED DECISION MAKING GROUP

The MECS Shared Decision Making group will meet on the second Tuesday of the month at 6:00 p.m. in the Middle/High School Library. The public is welcome to attend the meetings. The group will be meeting on the following dates for the 2012-2013 school year:

- SEPTEMBER 11, 2012
- OCTOBER 9, 2012
- NOVEMBER 13, 2012
- DECEMBER 11, 2012
- JANUARY 8, 2013
- FEBRUARY 5, 2013
- MARCH 5, 2013
- APRIL 16, 2013
- MAY 14, 2013
- JUNE 11, 2013

THE 2012-2013 SCHOOL CALENDAR WILL BE SENT HOME WITH ALL THE ELEMENTARY STUDENTS THE FIRST DAY OF SCHOOL. STARTING SEPTEMBER 7TH IT CAN ALSO BE PICKED UP AT ANY OF OUR MAIN OFFICES.

BUS ROUTES



Morrisville-Eaton Central School District Transportation Form (Transportation to/from home/child care)



Student(s) Name: _____ Grade: _____

Home Address: _____ City: _____ Zip: _____

Parent(s)/Guardian(s): _____

Home Phone: _____ Work Phone: _____ Cell Phone: _____

Pick up and Drop off locations MUST be within the school district

Monday

AM pick up address: _____ Phone: _____

PM drop off address: _____ Phone: _____

Tuesday

AM pick up address: _____ Phone: _____

PM drop off address: _____ Phone: _____

Wednesday

AM pick up address: _____ Phone: _____

PM drop off address: _____ Phone: _____

Thursday

AM pick up address: _____ Phone: _____

PM drop off address: _____ Phone: _____

Friday

AM pick up address: _____ Phone: _____

PM drop off address: _____ Phone: _____

Additional Information: _____

Parent/Guardian Signature: _____ Date: _____

DISTRICT NEWS

TRANSPORTATION NEWS

Parents are asked to fill out the transportation form to the left if their child will be picked up or dropped off at different locations. The pick up and drop off locations **MUST** be within school district boundaries.

The district has limited the number of buses on the road due to budget restraints. This has resulted in maximizing the number of students assigned to a route. To assure that there is adequate seating for all assigned students, the district will no longer allow a student to ride a different bus for the purpose of non-school social events i.e. sleepovers, parties. Your understanding in this matter is appreciated.

If a child's normal pick up or drop off point needs to be adjusted, the child must bring a note to the main office at the beginning of the school day. Phone calls with adjustments will only be allowed for emergency reasons and must be made prior to 12 noon. A verifying note must accompany the child on the following day.

A postcard with route information and pick up times will be sent to each family in the near future. Times may vary within the first two weeks of school therefore we ask for your cooperation in having your children ready ten minutes prior to the appointed pick up time.

If you have moved, please contact the secretary in the main office of your student's school with your new address. This information will be shared with the Head Bus Driver, Ms. Tina Hankins and the necessary changes will be made to bus routes.

This year we will continue to monitor the amount of time it takes for students to board the bus after it stops. The drivers have been instructed to limit their stop time; when the bus comes to a stop, the driver will sound the bus horn if students are not present, they will only wait a short time before they leave. The bus will NOT return to the same stop for a second time. Parents, please help us by having your student ready and waiting for the bus. The result will be less time on the bus for your student and an increase in safety.

If you have questions, please contact Ms. Hankins at 684-3014.

BOARD OF EDUCATION MEETING DATES

- MONDAY, AUGUST 27, 2012 • REGULAR BOARD MEETING • 7:00 PM
- MONDAY, SEPTEMBER 24, 2012 • REGULAR BOARD MEETING • 7:00 PM
- MONDAY, OCTOBER 22, 2012 • REGULAR BOARD MEETING • 7:00 PM
- MONDAY, NOVEMBER 26, 2012 • REGULAR BOARD MEETING • 7:00 PM
- MONDAY, DECEMBER 17, 2012 • REGULAR BOARD MEETING • 7:00 PM
- MONDAY, JANUARY 28, 2013 • REGULAR BOARD MEETING • 7:00 PM
- MONDAY, FEBRUARY 25, 2013 • REGULAR BOARD MEETING • 7:00 PM
- MONDAY, MARCH 25, 2013 • REGULAR BOARD MEETING • 7:00 PM
- MONDAY, APRIL 22, 2013 • REGULAR BOARD MEETING • 7:00 PM
- TUESDAY, MAY 7, 2013 • BUDGET HEARING • 7:00 PM
- TUESDAY, MAY 14, 2013 • BUDGET VOTE • 6:00 AM TO 9:00 PM
- MONDAY, MAY 20, 2013 • REGULAR BOARD MEETING • 7:00 PM
- TUESDAY, JULY 2, 2013 • REGULAR & ORGANIZATIONAL • 7:00 PM

Regular Board meetings will be held at 7:00 p.m. in the Middle/High School Library. The Budget Hearing will be held at 7:00 p.m. in the Middle/High School Auditorium. The Budget Vote will be held from 6:00 a.m. to 9:00 p.m. in the Edward R. Andrews Gymnasium. All meetings are open to the public!

NOTIFICATION OF RIGHTS UNDER FERPA FOR ELEMENTARY AND SECONDARY SCHOOLS:

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights and respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate. Parents or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605