

# American Section

LYCÉE · INTERNATIONAL

## APPLICATION CHECKLIST

*Please carefully complete the following checklist, then sign and return it to the American Section along with your child(ren)'s application file(s). Incomplete applications will not be processed.*

### For all applicants:

- \_\_\_ Letter from the parents of the applicant addressed to the Director of the American Section.
- \_\_\_ Completed *Lycée International* white folder.
- \_\_\_ Completed "Application for Admission Form"
- \_\_\_ Complete set of report cards or school transcripts for the past three years, including the most recent grades received at the time of application. For younger applicants, all report cards to date.
- \_\_\_ CNED results (French correspondence courses), if appropriate, for returning French students.
- \_\_\_ Results of any recent American standardized tests.
- \_\_\_ Photocopy of passport or birth certificate.
- \_\_\_ Passport-sized photo with the applicant's name written clearly on the back.
- \_\_\_ Application fee of 200€ by check or wire transfer. (***We are unable to accept dollar checks.***)

### If applying for 2<sup>nd</sup> through 6<sup>th</sup> grade (CE1 to 6<sup>ème</sup>):

- \_\_\_ Letter of recommendation from the present English teacher, giving an evaluation of his/her performance.
- \_\_\_ "Confidential Personal Rating Form".
- \_\_\_ Sample of the applicant's writing in English. For students applying for grades three to six (CE2 to 6<sup>ème</sup>), a minimum of one half-page that has been **hand-written** in class.

### If applying for 7<sup>th</sup> through 12<sup>th</sup> grade (5<sup>ème</sup> to *Terminale*):

- \_\_\_ Recommendation Form from the present English teacher.
- \_\_\_ Detailed description of the English curriculum followed.
- \_\_\_ Recommendation Form from the present mathematics teacher (***only if the child is studying mathematics in English***).
- \_\_\_ Recommendation Form from the present Guidance Counselor or Principal.
- \_\_\_ Sample of the applicant's writing in English. At least two **hand-written** compositions of around 250 words corrected by this year's English teacher (both expository and creative writing, if possible).
- \_\_\_ Supervised essay. (Families must provide the name and e-mail address of a teacher who will supervise the applicant's essay writing. The American Section will send the essay topic directly via e-mail to the teacher in question and he/she will return the completed work to us.) ***This will be done once a complete application has been received from the family.***

Date:

Signature:

# LYCÉE INTERNATIONAL

(et sections internationales)

B.P. 5230

F - 78175 SAINT GERMAIN-EN-LAYE CEDEX

Tél. (0) 1 39 10 94 11

Fax. (0) 1 39 10 94 04

Site web : www.lycee-international.com

DEMANDE D'INSCRIPTION

Réservé à l'Administration

N°

Premier contact : \_\_\_\_\_

Dossier expédié : \_\_\_\_\_

Dossier complet : \_\_\_\_\_

PHOTO

Ce dossier doit être rempli lisiblement selon les instructions ci-jointes.

## 1 L'ENFANT :

NOM(S) : \_\_\_\_\_

Prénom(s) : \_\_\_\_\_

Sexe : \_\_\_\_\_ Date de naissance : \_\_\_\_\_ daymonthyear

Département de naissance : \_\_\_\_\_

Commune : \_\_\_\_\_ Pays : \_\_\_\_\_

Nationalité 1. : \_\_\_\_\_ Nationalité 2. : \_\_\_\_\_

Langue maternelle : \_\_\_\_\_ Autres langues familiales : \_\_\_\_\_

langue actuelle d'enseignement : \_\_\_\_\_

Langues étudiées (y compris langues mortes)	Nombre d'années	Nombre d'heures par semaine
_____	_____ an(s)	_____
_____	_____ an(s)	_____
_____	_____ an(s)	_____
_____	_____ an(s)	_____

ÉCOLE ACTUELLE : \_\_\_\_\_

Adresse : \_\_\_\_\_

\_\_\_\_\_ Classe : \_\_\_\_\_

Tél. : \_\_\_\_\_ Fax : \_\_\_\_\_

Réservé à l'Administration

Classe attribuée :

Section demandée : \_\_\_\_\_ Externe : \_\_\_\_\_

Classe demandée : \_\_\_\_\_ Français spécial : \_\_\_\_\_

Section :

Administration française :

## 2 LA FAMILLE : RESPONSABLE de l'enfant :

PÈRE de l'enfant

M. \_\_\_\_\_

Prénom : \_\_\_\_\_

Adresse Domicile : \_\_\_\_\_

Tél. : \_\_\_\_\_ Port. : \_\_\_\_\_

Nationalité : \_\_\_\_\_

Profession : \_\_\_\_\_

Société : \_\_\_\_\_

Adresse : \_\_\_\_\_

Tél. prof. : \_\_\_\_\_ Fax : \_\_\_\_\_

E-mail personnel : \_\_\_\_\_

☐ père\*

☐ mère\*

☐ autre tuteur\*

MÈRE de l'enfant

M<sup>me</sup> \_\_\_\_\_

Prénom : \_\_\_\_\_

Adresse Domicile : \_\_\_\_\_

Tél. : \_\_\_\_\_ Port. : \_\_\_\_\_

Nationalité : \_\_\_\_\_

Profession : \_\_\_\_\_

Société : \_\_\_\_\_

Adresse : \_\_\_\_\_

Tél. prof. : \_\_\_\_\_ Fax : \_\_\_\_\_

E-mail personnel : \_\_\_\_\_

Indiquer la parenté : \_\_\_\_\_

AUTRE TUTEUR ou CORRESPONDANT

M./M<sup>me</sup> \_\_\_\_\_

Prénom : \_\_\_\_\_

Adresse Domicile : \_\_\_\_\_

Tél. : \_\_\_\_\_ Port. : \_\_\_\_\_

Nationalité : \_\_\_\_\_

Profession : \_\_\_\_\_

Société : \_\_\_\_\_

Adresse : \_\_\_\_\_

Tél. prof. : \_\_\_\_\_ Fax : \_\_\_\_\_

E-mail personnel : \_\_\_\_\_

Adresse de retour du dossier (si différente adresse domicile) :

\_\_\_\_\_

Tél. : \_\_\_\_\_ Port. : \_\_\_\_\_

Adresse en France (si connue) :

\_\_\_\_\_

Tél. : \_\_\_\_\_ Port. : \_\_\_\_\_

## FRÈRES ET SŒURS :

NOM :	Prénom(s) :	Classe :	Établissement actuel :	Établissement demandé :	Classe demandée :
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

## 3 PIÈCES JOINTES :

\*Cocher la case :

☐ Bulletins scolaires : \_\_\_\_\_

☐ Pièces d'État civil : \_\_\_\_\_

☐ Lettre de demande motivée : \_\_\_\_\_

Autres renseignements que vous jugez utiles de communiquer

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

SIGNATURES : Date : \_\_\_\_\_

L'élève :

Le père :

La mère :

Autre tuteur :

# American Section

LYCÉE · INTERNATIONAL

## GENERAL INFORMATION FORM

Applying for grade: \_\_\_\_\_ For Academic Year: \_\_\_\_\_

Date of Application: \_\_\_\_\_ *Français Spécial?* Yes No (please circle)

### APPLICANT

Name of Candidate: \_\_\_\_\_

Current Grade Level: \_\_\_\_\_ Candidate's Current School: \_\_\_\_\_

Current School Address: \_\_\_\_\_

Nationality(ies): \_\_\_\_\_

Birthdate: (Day) \_\_\_\_\_ (Month) \_\_\_\_\_ (Year) \_\_\_\_\_ Place of Birth: \_\_\_\_\_

Present Home Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ Email : \_\_\_\_\_

Eventual Address in France (if known and/or different from above): \_\_\_\_\_

Telephone: \_\_\_\_\_

Projected stay in France (n° of years?): \_\_\_\_\_ How long has the candidate lived in America?: \_\_\_\_\_

Language(s) spoken at home: \_\_\_\_\_

Language(s) studied and for how long: \_\_\_\_\_

Which foreign language(s) does the candidate desire to study? (French and English are not considered to be foreign languages): LV1 - (beginning in 6th grade): \_\_\_\_\_ LV2 - (beginning in 8th grade): \_\_\_\_\_

### FAMILY

#### MOTHER

Full name: \_\_\_\_\_

Nationality: \_\_\_\_\_ Profession: \_\_\_\_\_

Employer: \_\_\_\_\_ Email: \_\_\_\_\_

Work Address: \_\_\_\_\_ Phone : \_\_\_\_\_

#### FATHER

Full name: \_\_\_\_\_

Nationality: \_\_\_\_\_ Profession: \_\_\_\_\_

Employer: \_\_\_\_\_ Email: \_\_\_\_\_

Work Address: \_\_\_\_\_ Phone : \_\_\_\_\_

#### Other family members applying to the American Section:

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Grade: \_\_\_\_\_

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Grade: \_\_\_\_\_

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Grade: \_\_\_\_\_

#### How did you hear about the American Section/the Lycée International de St. Germain?

Friends ( )

Word of mouth ( )

Internet Search ( )

Current School ( )

Guide Book ( )

Other ( ) (please specify)

Mrs. Mary Friel, Director of Admissions  
American Section, Lycée International, rue du Fer à Cheval  
BP 70107, 78101 St. Germain-en-Laye Cedex, France  
Fax: (33 1) 30 87 00 49, Email: [admissions@americansection.org](mailto:admissions@americansection.org)

# American Section

LYCÉE · INTERNATIONAL

## SECONDARY SCHOOL

### ENGLISH TEACHER'S RECOMMENDATION

Name of Candidate: \_\_\_\_\_ Current Grade Level: \_\_\_\_\_

Candidate's Current School: \_\_\_\_\_

**TO THE TEACHER, PLEASE READ:**

*The student whose name appears above is a candidate for admission to this school for next September. The American Section of the Lycée International is one of thirteen national sections integrated into a French public school. Because bilingual education asks a great deal of a child, we try to accept only children who will be likely to succeed. Candidates must demonstrate a high academic potential and emotional stability as well as the ability to concentrate, organize their work, and study independently. The school day is long (9am – 5pm), and children work in French, except for six/eight hours per week of language arts and social studies taught in English. Our standards are high, and there is considerable homework in both languages. Children who do not speak French enter a special French class for one year, in which they are expected to learn French and mathematics well enough to work in a rigorous French program. The school is not staffed to handle special needs or learning disabilities. Your comments will be particularly helpful to us in deciding if our school program is a good match for him/her.*

Student's current English course: \_\_\_\_\_  
(Please specify whether the course is total immersion, ESL, honors, etc)

Student's mark or grade for the course: \_\_\_\_\_ How long have you known this student? \_\_\_\_\_

Number of students in the class: \_\_\_\_\_ Number of students receiving "B" or above: \_\_\_\_\_

What books/topics will be covered by the end of the school year (reading and grammar)? \_\_\_\_\_

Number of hours of English homework per week: \_\_\_\_\_

How often is the class asked to write? \_\_\_\_\_

What is the average length of each English writing assignment? \_\_\_\_\_

Are there any concerns about attendance or promptness? \_\_\_\_\_

What academic strengths and/or weaknesses should we be aware of in this applicant? \_\_\_\_\_

Has the student made any particular academic gain or overcome an academic obstacle? \_\_\_\_\_

Is there any information about this student or his/her family which would be helpful for us to know? \_\_\_\_\_

In relation to students of the same age you have known, please summarize your rating of this candidate by checking the appropriate box below.

	Outstanding	Excellent	Good	Average	Below Average	No basis for judgment
Academic promise						
Personal promise						
Overall promise						

The items below ask for your observation of the student's emotional/social growth and intellectual development.

ACADEMIC QUALITIES	Outstanding (one of top students)	Excellent	Good	Average	Below Average	No basis for judgment
1. Academic Ability						
2. Academic Achievement						
3. Intellectual Curiosity						
4. Effort/Self Motivation						
5. Study Habits						
5. Organization						
6. Willingness to Take Risks						
7. Ability to Work Alone						
8. Participation in Class Discussions						
9. Ability to Write						
10. Ability to Express Ideas Orally						
11. Follows Directions						
12. Uses Suggestions or Corrections						
13. Seeks Help When Needed						
14. Attention Span						
15. Creativity & Original Thinking						
16. Analytical Skill						

Any further comments you may wish to add:

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I recommend this student for admission to the American Section – Lycée International:

(Please circle the appropriate word below)

Enthusiastically

Strongly

Without Enthusiasm

Do not recommend

Thank you for taking your valuable time to complete this recommendation. Your reflections are an important part of the candidate's application. All information you provide is confidential and will be disclosed to others only as deemed necessary by the director of admissions.

Name of Teacher: (please print) \_\_\_\_\_

Your School Address: \_\_\_\_\_

\_\_\_\_\_

Telephone: \_\_\_\_\_ E-mail : \_\_\_\_\_

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

Please mail or fax this form to:

Mrs. Mary Friel, Director of Admissions  
 American Section, Lycée International, rue du Fer à Cheval  
 BP 70107, 78101 St. Germain-en-Laye Cedex, France  
 Fax: (33 1) 30 87 00 49, Email: admissions@americansection.org

# American Section

LYCÉE · INTERNATIONAL

## SECONDARY SCHOOL

### MATH TEACHER'S RECOMMENDATION

Name of Candidate: \_\_\_\_\_ Current Grade Level: \_\_\_\_\_

Candidate's Current School: \_\_\_\_\_

**TO THE TEACHER, PLEASE READ:**

*The student whose name appears above is a candidate for admission to this school for next September. The American Section of the Lycée International is one of thirteen national sections integrated into a French public school. Because bilingual education asks a great deal of a child, we try to accept only children who will be likely to succeed. Candidates must demonstrate a high academic potential and emotional stability as well as the ability to concentrate, organize their work, and study independently. The school day is long (9am – 5pm), and children work in French, except for six/eight hours per week of language arts and social studies taught in English. Our standards are high, and there is considerable homework in both languages. Children who do not speak French enter a special French class for one year, in which they are expected to learn French and mathematics well enough to work in a rigorous French program. The school is not staffed to handle special needs or learning disabilities. Your comments will be particularly helpful to us in deciding if our school program is a good match for him/her.*

Student's current Math course: \_\_\_\_\_

Student's mark or grade for the course: \_\_\_\_\_ How long have you known this student?: \_\_\_\_\_

Number of students in the class: \_\_\_\_\_ Number of students receiving "B" or above: \_\_\_\_\_

Number of hours of math homework per week: \_\_\_\_\_ Any concerns about attendance or promptness?: \_\_\_\_\_

Next year, what math course would be the most appropriate placement for the student? \_\_\_\_\_

Briefly describe your course: \_\_\_\_\_

Is this course part of a tracking system or designated as an honors or accelerated course? \_\_\_\_\_ yes \_\_\_\_\_ no

**Student's Mathematical Background:** *The courses listed below suggest a sequence typical of the mathematics curriculum in many American secondary schools. Please check those courses or list others which the student will have completed by the end of the current school year.*

\_\_\_\_\_ Basic First Year Algebra (does not include an extensive study of rational expressions, irrational numbers, and quadratic equations)

\_\_\_\_\_ First Year Algebra (a thorough course which includes quadratics)

\_\_\_\_\_ Geometry

\_\_\_\_\_ Second Year Algebra (not including trigonometry)

\_\_\_\_\_ Second Year Algebra (includes numerical trigonometry through the laws of sine and cosine)

\_\_\_\_\_ Pre-Calculus (including analytical trigonometry)

\_\_\_\_\_ Calculus (an introduction)

\_\_\_\_\_ Calculus (Advanced placement AB)

\_\_\_\_\_ Calculus (Advanced Placement BC)

What academic strengths and/or weaknesses should we be aware of in this applicant?: \_\_\_\_\_

Has the student made any particular academic gain or overcome an academic obstacle?: \_\_\_\_\_

Is there any information about this student or his/her family which would be helpful for us to know?: \_\_\_\_\_

In relation to students of the same age you have known, please summarize your rating of this candidate by checking the appropriate box below.

	Outstanding	Excellent	Good	Average	Below average	No basis for judgment
Knowledge of basic skills						
Accuracy in the use of basic skills						
Problem solving ability						
Reasoning ability						
Understanding of and appreciation for the underlying ideas and concepts						
Effort						
Overall performance						
Willingness to accept the challenge of more difficult problems and exercises						
Command of mathematics when compared to other students whom you have taught						

The items below ask for your observation of the student's emotional/social growth and intellectual development.

Academic Qualities	Outstanding	Excellent	Good	Average	Below Average	No basis for judgment
Academic Ability						
Academic Achievement						
Academic Promise						
Personal Promise						
Overall Promise						
Intellectual Curiosity						
Effort/Self-Motivation						
Study Habits						
Organization						
Willingness to take risks						
Ability to Work Alone						
Ability to Express Ideas Orally						
Follows Directions						
Uses Suggestions or Corrections						
Seeks Help When Needed						
Attention Span						
Creativity & Original Thinking						
Analytical Skill						

I recommend this student for admission to the American Section – Lycée International:  
(Please circle the appropriate word below)

Enthusiastically                      Strongly                      Without Enthusiasm                      Do not recommend

Thank you for taking your valuable time to complete this recommendation. Your reflections are an important part of the candidate's application. All information you provide is confidential and will be disclosed to others only as deemed necessary by the director of admissions.

Name of Teacher: (please print) \_\_\_\_\_

Your School Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ E-mail : \_\_\_\_\_

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

Please mail or fax this form to:

Mrs. Mary Friel, Director of Admissions  
American Section, Lycée International, rue du Fer à Cheval  
BP 70107, 78101 St. Germain-en-Laye Cedex, France  
Fax: (33 1) 30 87 00 49, Email: admissions@americansection.org

# American Section

LYCEE · INTERNATIONAL

## SECONDARY SCHOOL HEADMASTER/PRINCIPAL/ GUIDANCE COUNSELOR RECOMMENDATION

Name of Candidate: \_\_\_\_\_ Current Grade Level: \_\_\_\_\_

Candidate's Current School: \_\_\_\_\_

How long have you known the Candidate? \_\_\_\_\_

*The items below ask for your observation of this student's emotional and social growth and intellectual development.  
All information provided will be kept confidential.*

### I. Please circle the words which describe the applicant:

aggressive      anxious      articulate      cheerful      disobedient      easily discouraged  
helpful      follower      honest      influential      irritable      manipulative  
organized      confident      responsible      self-centered      over-protected      passive-resistant  
perfectionist      shy      social      motivated      vivacious      self-disciplined  
well-liked      conscientious      positive leader      negative leader

### II. Please rank the candidate with regard to the following criteria:

PERSONAL QUALITIES	OUTSTANDING	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	NO BASIS FOR JUDGMENT
Maturity						
Consideration of Others						
Social Adjustment with Peers						
Emotional Stability						
Sense of Humor						
Self Confidence						
Integrity						

### III. ADDITIONAL COMMENTS

1. Has the student made any particular personal gain or overcome a personal obstacle?: \_\_\_\_\_

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2. Other comments or information you believe might be helpful: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Please rate the applicant as a school citizen by circling the word below:

Outstanding

Excellent

Good

Average

Below Average

Weak

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*Thank you for taking your valuable time to complete this recommendation. Your reflections are an important part of the candidate's application. All information you provide is confidential and will be disclosed to others only as deemed necessary by the director of admissions.*

Name of Teacher: (please print) \_\_\_\_\_

Your School Address: \_\_\_\_\_

\_\_\_\_\_

Telephone: \_\_\_\_\_ E-mail : \_\_\_\_\_

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

*Please mail or fax this form to:*

Mrs. Mary Friel, Director of Admissions  
American Section, Lycée International, rue du Fer à Cheval  
BP 70107, 78101 St. Germain-en-Laye Cedex, France  
Fax: (33 1) 30 87 00 49, Email: [admissions@americansection.org](mailto:admissions@americansection.org)

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## AMERICAN SECTION FEES and PAYMENT TERMS 2014-2015

### 1. NEW STUDENTS: APPLICATION AND REGISTRATION FEES

A **non-refundable application fee of 200 €** must be sent with each application. An application will not be considered before the application fee has been paid.

Upon notification of a child's acceptance, a **non-refundable advance deposit of 2 000 €** must be paid within one week, or by return mail when families apply from outside of France. The advance deposit will be deducted from the first tuition bill, which will include a 1 000 € one time registration fee per child.

Payments can be made by check or wire transfer (*see reverse side for bank account*).

### 2. ANNUAL TUITION

As a "1901 Association" under French law, the American Section holds an Annual General Meeting in November to approve its annual financial statements and budget. **Tuition may be modified as part of the budget voted at that meeting.** If such should be the case, the invoice issued in September would be adjusted in an invoice issued after November's AGM.

Tuition amounts for the American Section are shown below for the 2014-2015 school year. Reduced tuition is available to families paying their own school fees. Under the reduced tuition plan, when three or more children are enrolled, a lower 3<sup>rd</sup> child rate is applied to the 3<sup>rd</sup> child and additional children thereafter.

Grade Level	Standard	Reduced	Reduced 3 <sup>rd</sup> child
• 10 <sup>th</sup> through 12 <sup>th</sup> (2nde – Terminale)	10 155 €	5 140 €	4 625 €
• 6 <sup>th</sup> through 9 <sup>th</sup> (6ème – 3ème)	7 920 €	4 005 €	3 605 €
• Pre-Kindergarten through 5 <sup>th</sup> grade (Mat 2 – 7ème)	7 690 €	3 890 €	3 500 €

### 3. RETURNING STUDENTS: ADVANCE DEPOSIT

A **non-refundable advance deposit of 1 000€** is due no later than April 5<sup>th</sup>, 2014.

Places cannot be guaranteed for students whose deposits have not been received by the deadline.

A 10% late fee applies to payments after the deadline.

### 4. ALL STUDENTS: BALANCE OF TUITION

Tuition (and, for new students, registration fee) is billed at the beginning of September. The balance of tuition can be paid with the advance deposit or any time before September 30<sup>th</sup>, 2014 at the latest. However, families entitled to reduced tuition can opt for direct debit to split their payments in six equal amounts that will be charged between October 5<sup>th</sup>, 2014 and March 5<sup>th</sup>, 2015. The schedule of these direct debits will appear on the September invoice.

### 5. MID-YEAR ENROLLMENT

- The full annual tuition amount applies when a student enters the American Section in mid-session at any date before December 31<sup>st</sup>. Please contact the business office for payment terms.
- A student entering after December 31 is invoiced as follows:  
January 1<sup>st</sup> - March 1<sup>st</sup>: 70% of annual tuition  
After March 1<sup>st</sup>: 50% of annual tuition

### 6. WITHDRAWAL

- **Application and registration fees are non-refundable.**
- **Advance deposits are non refundable unless a student is asked to withdraw from the Section for academic reasons.**
- Tuition fees are fully due and non-refundable unless the Admissions Office receives written notification no later than November 15<sup>th</sup> that a student will withdraw before the Christmas vacation. In this instance, a 25% credit is applied to the annual tuition amount. Accounts must be fully settled before departure.

### 7. LATE FEES

A 10% late fee is applied to all payments postmarked after the above mentioned due dates.

## INFORMATION ABOUT PAYMENT METHODS

**CHECK:**

Checks are payable to The **American Section**.  
Checks must be drawn in euros on a French bank.

**WIRE TRANSFER:** Please make sure that your bank indicates your name in the wire transfer references. All transfer fees must be covered by the sender; fees incurred by the Section will be charged to the family tuition account.

TITULAIRE DU COMPTE

**ASALI**

Section Américaine – Lycée International  
Rue du Fer à Cheval  
BP 70107  
78101 St. Germain-en-Laye CEDEX

NOM BANQUE

**SOCIETE GENERALE**

CODE BANQUE

**30003**

CODE GUICHET

**01860**

NUMERO

**00037266703**

CLE RIB

**39**

IDENTIFICATION INTERNATIONALE (IBAN)

**FR76 30003 01860 00037266703 39**

IDENTIFIANT INTERNATIONAL BANQUE (BIC)

**SOGEFRPP**

**DIRECT DEBIT:** If you are entitled to reduced tuition and choose this option, please fill in and return the attached authorization form.

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## FINANCIAL ASSISTANCE

Financial Assistance information and application form are available in the American Section office or may be downloaded from our website (link at bottom of Admissions page).

[www.americansection.org](http://www.americansection.org)

**Deadline** for application is **May 5th, 2014**

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