



Connect 2 Complete (C2C) Peer Survey



Thank you for taking time to fill out this survey and tell us what you think!

- Please answer the questions in this survey as carefully and honestly as you can. There are no right or wrong answers.
- Your answers on this survey will be confidential – only the researchers at Brandeis University will see your survey.
- If there are questions you do not want to answer, you can leave them blank.
- Please do not fold your survey.

Instructions:

For each question, make a solid mark that fills the oval completely. You can use either a pencil or a pen for the survey.

Like this: ● Not like this: ✓ ✗ /

Your college is part of the Connect2Complete (C2C) program, sponsored by a national organization called Campus Compact. C2C seeks to support student success at colleges through connections to peers and community/ civic engagement. You are being asked to take this survey because you are part of the C2C program. Your participation in this survey is voluntary, but your answers will help us better understand how the program is working, and your feedback will help us improve it. It will take about 20 minutes to complete this survey – we know that's long. But your response really counts! It's a key way that you and other students can shape this program. The survey is being conducted by folks at the Heller School for Social Policy and Management at Brandeis University in Massachusetts. Your responses are anonymous; we ask for your ID number only so that we can track your survey responses over time. We don't know your name. If you have questions about this, you can contact Cathy Burack (burack@brandeis.edu). We truly appreciate you taking the time to complete this. And in so doing, you'll be making a difference at your campus.

Please note that the survey refers to your role as a "Peer Advocate/ Leader/ Mentor" and refers to the students with whom you work as "mentees".

What college are you attending?

- ☐ Big Bend Community College (WA)
- ☐ Broward College (FL)
- ☐ Cuyahoga Community College (OH)
- ☐ Edmonds Community College (WA)
- ☐ Green River Community College (WA)
- ☐ Lorain County Community College (OH)
- ☐ Miami Dade College (FL)
- ☐ Owens Community College (OH)
- ☐ Tallahassee Community College (FL)

Please **print** your student ID number here:

Part A: Previous Experiences and Goals

1. What is the highest level of education that you completed before enrolling in this college?

- ☐ General Equivalency Diploma (GED)
- ☐ High School Diploma
- ☐ Professional Certificate
- ☐ Trade Union or Guild
- ☐ Associate's Degree
- ☐ Other (specify) _____

2. What were your main reasons for going to college? (*Check all that apply*)

- ☐ My high school teachers/ advisors convinced me to go to college
- ☐ My friends or family members convinced me to go to college
- ☐ I learned about the importance of a college education from a job, volunteer experience, or internship
- ☐ I decided to pursue a career that required a college education
- ☐ I wanted to get a higher paying job
- ☐ Other (specify) _____

3. What is your ultimate educational goal?

	Certificate/ License	Associate's Degree (A.A./A.S.)	Bachelor's Degree (B.A./ B.S.)	Master's Degree (M.A./M.S.)	Ph.D./Ed.D./J.D. (Law) or M.D. (Medicine)
Educational Goal:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part B: Enrollment in College

4. When did you first enroll in this college?

- ☐ Before Fall 2011
- ☐ Fall 2011
- ☐ Winter 2012
- ☐ Spring 2012
- ☐ Summer 2012
- ☐ Fall 2012
- ☐ Winter 2013
- ☐ Spring 2013
- ☐ Summer 2013
- ☐ Fall 2013
- ☐ Winter 2014
- ☐ Spring 2014

5. How many terms have you completed at this college (including this term)?

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 or more

6. Are you currently enrolled part-time or full-time?

- ☐ Part-time
- ☐ Full-time

7. What is the name of the program(s) of study or major(s) that you are enrolled in? If you haven't decided, write "undecided".

Name of program: _____

Part C: Feeling Prepared for College

8. How prepared did you feel you were for college academics?

- ☐ Very prepared
- ☐ Somewhat prepared
- ☐ Neither prepared nor unprepared
- ☐ Somewhat unprepared
- ☐ Very unprepared

9. What, if anything, might have helped you feel better prepared for college academics? (*Check all that apply*)

- ☐ Studying more
- ☐ Seeking more academic help
- ☐ Taking more challenging classes
- ☐ More opportunities to learn and use technology
- ☐ Better time management
- ☐ Developing closer relationships with high school teachers, advisors, and/or guidance counselors
- ☐ Talking to more people who went to college
- ☐ Meeting with community college faculty and/ or student services
- ☐ Other (specify) _____
- ☐ Nothing

10. Personal Challenges: On a 1 to 4 point scale with 1 being "Not at All" and 4 being "To a Large Extent", how much has each of the following been a challenge for you in attending college?

Challenge	Not Applicable (NA)	Not at All	To Some Extent	To a Moderate Extent	To a Large Extent
Family	0	1	2	3	4
Age	0	1	2	3	4
Roommates	0	1	2	3	4
Physical health issues	0	1	2	3	4
Mental/ emotional health concerns	0	1	2	3	4
Adjustment to college life	0	1	2	3	4
Personal safety on and around campus	0	1	2	3	4
Other personal concerns	0	1	2	3	4

11. Financial and Work Challenges: On a 1 to 4 point scale with 1 being "Not at All" and 4 being "To a Large Extent", how much has each of the following been a challenge for you in attending college?

Challenge	Not Applicable (NA)	Not at All	To Some Extent	To a Moderate Extent	To a Large Extent
Paying for tuition, books, and other supplies	0	1	2	3	4
Paying for child care	0	1	2	3	4
Lack of employment	0	1	2	3	4
Stress from work demands	0	1	2	3	4
Housing	0	1	2	3	4
Reliable transportation/ travel expenses	0	1	2	3	4
Other financial or work concerns	0	1	2	3	4

12. College Academic Life Challenges: On a 1 to 4 point scale with 1 being "Not at All" and 4 being "To a Large Extent", how much has each of the following been a challenge for you in attending college?

Challenge	Not Applicable (NA)	Not at All	To Some Extent	To a Moderate Extent	To a Large Extent
Keeping up with reading, papers, exams, etc.	0	1	2	3	4
Motivation/ staying focused	0	1	2	3	4
Learning disabilities	0	1	2	3	4
Other disabilities	0	1	2	3	4
Lack of, or poor, advising	0	1	2	3	4
Faculty attitudes and support	0	1	2	3	4
Other academic concerns	0	1	2	3	4

13. College Social Life Challenges: On a 1 to 4 point scale with 1 being "Not at All" and 4 being "To a Large Extent", how much has each of the following been a challenge for you in attending college?

Challenge	Not Applicable (NA)	Not at All	To Some Extent	To a Moderate Extent	To a Large Extent
Maintaining a work/ play balance	0	1	2	3	4
Connecting with campus activities, clubs, or friends	0	1	2	3	4
Feeling like I "fit in"	0	1	2	3	4
Other social concerns	0	1	2	3	4

- 14. Other Challenges:** On a 1 to 4 point scale with 1 being "Not at All" and 4 being "To a Large Extent", how much has each of the following been a challenge for you in attending college?

Challenge	Not Applicable (NA)	Not at All	To Some Extent	To a Moderate Extent	To a Large Extent
Time management	①	②	③	④	
Stress management	①	②	③	④	
Speaking in public	①	②	③	④	
English as a second language	①	②	③	④	

Part D: Being a Peer Advocate/ Mentor/ Leader

- 15.** Before becoming a Peer Advocate/ Mentor/ Leader, were you a C2C student who received support from a Peer Advocate/ Mentor/ Leader?

- ☐ Yes
☐ No

- 16.** How many terms have you been a Peer Advocate/ Mentor/ Leader?

- ☐ One
☐ Two
☐ Three
☐ Four or more

- 17.** Have you participated in any leadership training or other activities or seminars at your college to help you as a Peer Advocate/ Mentor/ Leader?

- ☐ Yes
☐ No → go to question 20
☐ I don't know → go to question 20

- 18.** Did you receive academic credit for the leadership training in which you participated?

- ☐ Yes
☐ No

19. Please mark the extent to which you agree with the following statements about the leadership training or other activities/ seminars you have participated in as a Peer Advocate/ Mentor/ Leader.
[NA = Not applicable]

<u>The leadership training or development activities have:</u>	<u>Strongly Agree</u>	<u>Agree</u>	<u>Neither Agree nor Disagree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	<u>NA</u>
Helped me be more knowledgeable about the resources available at this college	①	②	③	④	⑤	⑥
Provided support for engaging in the broader community through service or volunteering	①	②	③	④	⑤	⑥
Helped me adjust to the academic demands of being a student	①	②	③	④	⑤	⑥
Helped me connect to financial supports and work	①	②	③	④	⑤	⑥
Helped me adjust to college social life, including clubs and organizations	①	②	③	④	⑤	⑥
Helped me with time management	①	②	③	④	⑤	⑥
Helped me with stress management	①	②	③	④	⑤	⑥
Helped me clarify my career goals	①	②	③	④	⑤	⑥
Helped me clarify my educational goals	①	②	③	④	⑤	⑥
Helped with my overall adjustment to and success at college	①	②	③	④	⑤	⑥
Helped me be a more effective Peer Advocate/ Mentor/ Leader	①	②	③	④	⑤	⑥
Improved my self confidence	①	②	③	④	⑤	⑥

20. For my work as a Peer Advocate/ Mentor/ Leader I receive: *(Check all that apply)*

- ☐ Scholarship funds
- ☐ Federal work study
- ☐ A stipend
- ☐ No financial support
- ☐ Other (specify): _____

- 21.** How many C2C mentees did you have this term? Please write in the number of mentees below and then fill in the bubble for each number. For example, 1 mentee would be "01" with the zero filled in as the first number and the one filled in as the second number. 15 mentees would be "15" with the one filled in as the first number and the five filled in as the second number. If you had 100 or more mentees, please fill in "99" below".

# of mentees this term	Then fill in the bubbles below.
First Number _____	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
Second Number _____	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9

- 22.** On average, how many hours per week this past term did you communicate (text, email, talk, Facebook, meet, etc.) with your C2C mentee(s)? Please write in the number of hours below and then fill in the bubble for each number.

# Hours	Then fill in the bubbles below.
First Number _____	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
Second Number _____	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9

- 23.** In what settings did you spend time with your C2C mentee(s)? (*Check all that apply*)

- ☐ Within the context of a class
- ☐ In an organized, out of class activity
- ☐ Informally, outside of class along with other students
- ☐ Informally, outside of class, one-to-one
- ☐ I never met with any of my C2C mentees
- ☐ Other (specify): _____

- 24.** Peer advocates/ Mentors/ Leaders serve two primary roles: supporting service-learning/ community engagement activities and supporting C2C mentees in being successful college students. In which areas did you provide support? (*Check all that apply*)

- ☐ Service-learning/ community engagement
- ☐ College success
- ☐ Other (specify) _____

25. If you had difficulty finding time to meet with your C2C mentees, what were the reasons? (*Check all that apply*)

- ☐ I did not have enough time in my schedule
- ☐ The times when the C2C mentee(s) was available were inconvenient for me
- ☐ I did not understand my role as a Peer Advocate/ Mentor/ Leader well enough to know how I could be helpful
- ☐ Because my C2C mentees have been doing well in their courses, I didn't feel like they needed a Peer Advocate/ Mentor/ Leader
- ☐ I supported my mentee(s) in the class with service-learning/ community engagement activities, but they did not seek me out for other types of support
- ☐ Other faculty or staff on campus provide all the educational support my C2C mentee(s) needs
- ☐ My C2C mentee already has an academic peer group or friends that provide educational support
- ☐ My C2C mentee preferred to learn independently of his/ her peers
- ☐ No one contacted me about having C2C mentees
- ☐ Other (specify): _____
- ☐ I did not have difficulty finding time to meet with my C2C mentees

Part E: Service Learning/ Community Engagement Experience

26. As a Peer Advocate/ Mentor/ Leader did you work this term with your C2C mentees on any projects that focused on a social problem or issue?

- ☐ Yes, in a developmental, pre-college educational course
- ☐ Yes, as a co-curricular student activity (i.e., not part of a course)
- ☐ Yes, both as a student activity and as part of a course
- ☐ No → go to question 28

27. Please mark the extent to which you agree with the following statements:

<u>The C2C Service Learning/ Community Engagement Project</u>	<u>Strongly Agree</u>	<u>Agree</u>	<u>Neither Agree nor Disagree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>
Showed me the impact that I can have on solving problems that face my local community	①	②	③	④	⑤
Deepened my concern about community issues	①	②	③	④	⑤
Showed me the importance of engaging in or influencing the political process	①	②	③	④	⑤
Showed me that contributing to the solutions of social problems is my responsibility	①	②	③	④	⑤
Made me face my discomfort in working with people who are different from me in such things as race, wealth, and life experiences	①	②	③	④	⑤
Made me aware that I am able to see a situation from someone else's point of view	①	②	③	④	⑤
Made me want to invest time in learning about social issues and problems (for example, check the web, read the paper or magazines, attend community meetings)	①	②	③	④	⑤
Showed me that action by groups can help solve social problems	①	②	③	④	⑤
Motivated me to improve my community by being more involved in the near future	①	②	③	④	⑤
Increased my understanding of concepts taught in my class(es)	①	②	③	④	⑤

Part F: Overall Attitudes Toward Your College

28. Mark the circle that best represents the quality of the relationships with people at your college.

NA = Not Applicable

	Very Positive	Positive	Neither Positive nor Negative	Negative	Very Negative	NA
Relationships with other students	①	②	③	④	⑤	⑥
Relationships with faculty members	①	②	③	④	⑤	⑥
Relationships with staff at the Financial Aid Office	①	②	③	④	⑤	⑥
Relationships with staff at the Advising Center	①	②	③	④	⑤	⑥
Relationships with staff at the Writing Center/Lab	①	②	③	④	⑤	⑥
Relationships with staff at the Math Center/Lab	①	②	③	④	⑤	⑥
Relationships with staff at the Counseling Center	①	②	③	④	⑤	⑥

29. How would you evaluate your overall educational experience at this college so far?

- ☐ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor

30. Would you recommend this college to a friend?

- ☐ Definitely yes
- ☐ Probably yes
- ☐ Probably no
- ☐ Definitely no

Part G: Attitudes Toward Your Education and Future Career

31. Looking ahead, how likely is it that you will do the following:

NA = Not Applicable

	<u>Very Likely</u>	<u>Likely</u>	<u>Somewhat Likely</u>	<u>Not at all Likely</u>	<u>NA</u>
I will improve my GPA next term.	①	②	③	④	⑤
I will continue to be a Peer Advocate/Leader.	①	②	③	④	⑤
I will re-enroll in this college next term.	①	②	③	④	⑤
I will graduate at the end of this term.	①	②	③	④	⑤
I will achieve my academic goals.	①	②	③	④	⑤
I will achieve my career goals.	①	②	③	④	⑤
I will pursue a career that will help my community.	①	②	③	④	⑤

32. Please tell us what being a Peer Advocate/ Mentor/ Leader has meant to you so far – for example, in terms of your interactions with faculty and other students (especially with your C2C mentees), your own academic and personal development, ideas about possible careers, and/ or your involvement in your college.

33. Please share any other observations you have about the C2C program in general.

Part H: About You and Your Family

34. How old are you? Please write in your age below and then fill in the bubble for the first number in your age and the bubble for the second number in your age.

Age	Then fill in the bubbles below.
First Number ___	<div>0</div> <div>1</div> <div>2</div> <div>3</div> <div>4</div> <div>5</div> <div>6</div> <div>7</div> <div>8</div> <div>9</div>
Second Number ___	<div>0</div> <div>1</div> <div>2</div> <div>3</div> <div>4</div> <div>5</div> <div>6</div> <div>7</div> <div>8</div> <div>9</div>

35. Are you Hispanic/ Latino?

- ☐ Yes
- ☐ No

36. What is your race? (*Check all that apply*)

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White

37. Please estimate the combined total income of your household (i.e., yours and other family members):

- ☐ Less than \$15,000
- ☐ \$15,000 - \$24,999
- ☐ \$25,000 - \$34,999
- ☐ \$35,000 - \$49,999
- ☐ \$50,000 - \$74,999
- ☐ \$75,000 - \$99,999
- ☐ \$100,000 or more
- ☐ I'm not sure

38. What is your gender?

- ☐ Male
- ☐ Female
- ☐ Transgender

39. What is your marital status?

- ☐ Single (divorced, widowed, or never married)
- ☐ Married
- ☐ Domestic partner

40. How many children do you have?

- ☐ None
- ☐ One
- ☐ Two or more

41. Were you born in a country other than the United States or its territories?

- ☐ Yes
- ☐ No

42. Were either of your parents born in a country other than the United States or its territories?

- ☐ Yes
- ☐ No

43. Are you the first person in your immediate family (parent/ step-parent/ guardian, sibling/ step-sibling, children) to attend a college?

- ☐ Yes
- ☐ No
- ☐ Don't know

Thank you!!

***In case you need this for your campus program, use this page to confirm
that you completed and submitted your survey.***

Name: _____

Email: _____

Phone: _____