

## CORNERSTONE LEARNING COMMUNITY

2524 Hartsfield Road ~ Tallahassee, Florida 32303 Tel (850) 386-5550 ~ Fax (850) 386-5550

## CONFIDENTIAL TEACHER EVALUATION FOR FIRST GRADE

Child's Name:	DOB:_	Age:	_ Sex:	
Present School:	Teacher			
Days per week enrolled	Hours per day	Size of group	Age range_	
How long have you known this	child?			
To Parents:  Please sign the statement of  Community. I give permission for understand that this recommend	is applying for a properties of the release of the follow	dmission to Corne ing information co	erstone Learning oncerning my child.	
Parent's Signature	<del></del>		Date	
To Teachers:  Please describe your learning physical environment.	ng environment, including s	tudent-teacher ratio	and specifics about	your

We appreciate your cooperation in completing this form. It provides us one way of getting to know the applicant and is reviewed with the full awareness that young children are constantly changing and developing. Please note that we place particular value on your comments in each area. We realize that you are busy and express in advance our appreciation for your most thoughtful consideration of the questions. Your reply will be absolutely confidential. If the child enrolls at Cornerstone, this information does not become part of his/her record.

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Area of Age

Category	Area of Strength	Age Appropriate	Progressing toward Age Appropriate	Area of Concern	Not Applicable
PHYSICAL DEVELOPMENT	Strength	Ippropriace	rige rippropriate	Concern	пррисами
Small Motor Coordination					
Draws with details					
Uses appropriate pencil grip					
Works with manipulatives					
Gross motor coordination					
Sense of body in space					
Gait, fluidity, smoothness of movement					
Participates in physical group activities					

COMMENTS: Please comment on the child's physical development, i.e. visual, auditory (including frequency of ear infections) and general health.

INTELLECTUAL DEVELOPMENT RECEPTIVE SKILLS Follows directions given to a group Follows directions given individually Follows multiple step directions Understands stories read aloud Understands classroom discussion Contributes to discussion Memory for events and information EXPRESSIVE SKILLS Clarity of speech Fluency of expression Vocabulary Ability to stay on discussion topic Word retrieval Appropriate syntax Tells story events in sequence READING READINESS Sound-symbol correspondence Recognizes letters – upper case lower c	Cotton	Area of	Age	Progressing toward	Area of	Not
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COMMENTS: Please comment on the child's language and speech development. Is the child currently receiving speech or language therapy? Please explain.

Please comment if there are any unusual aspe	ects of the child	's mathematical inte	erests or skills.		
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Catagomy	Area of Strength	Age Appropriate	Progressing Toward Age Appropriate	Area of Concern	Not
Category SOCIAL/EMOTIONAL	Strength	Appropriate	Age Appropriate	Concern	Applicable
DEVELOPMENT					
Self-esteem					
Acceptance of limits					
Self-motivation					
Ability to work independently					
Interaction with peers					
Interaction with adults					
Resolves conflicts verbally					
Internalization of classroom routine					
Separation from parents/caregivers					
Ability to share					
Ability to wait for turn					
Respect for property of self					
Respect for property of others					
Accepts responsibility for actions					
Frustration tolerance/self-chosen activity					
Frustration tolerance/assigned activity					
Sense of humor					
Curiosity					
Attention span/self-chosen activity					
Attention span/assigned activity					
Cooperative attitude					
Leadership skills					
Ability to follow peers					
Makes transitions easily					
Reacts well to new experiences					
Accepts change					
Comfort with large group					
small group					
alone					

Please describe the child's ease of learning and ability to make meaningful connections.

COMMENTS: Please comment on the child's social/emotional development:

Usually chooses:

Usually takes role of:

Large group\_\_\_\_\_
Leader\_\_\_\_\_

Please describe the child's work habits: pace, perseverance, independence, problem-solving, ability to work to completion and attitudes.

Small group\_\_\_\_

Follower\_\_\_\_

Alone\_\_\_\_

Varies\_\_\_\_

Family:	
Is there anything significant about the home life which will help us understand this child?	(new baby, move, divorce/separation)
Have you received active cooperation from the parents?	
Are there any special concerns about the child's attendance or promptness in arrival or dep	parture?
Additional Comments:	
Signed:	Date:

Please return to:

Admissions Office

Cornerstone Learning Community

2524 Hartsfield Road

Tallahassee, Florida 32303

Tel: 850/386-5550 Fax: 850/386-5421