

AFRICAN AMERICAN SUCCESS FOUNDATION

Spotlight on Success

MISSION POSSIBLE: PROMOTING THE POSITIVE IMAGE OF AFRICAN AMERICANS

SUPPORT SUCCESS!

AAASF GRAND PATRON RECEIVES NEA JAZZ MASTER AWARD

Enjoy SUCCESS SUMMIT 2013 in NEW ORLEANS November 8-11 !

Legendary alto saxophonist “Sweet Poppa Lou” Donaldson finally got his “props” at age 86 receiving the country’s highest honor bestowed upon jazz artists — the National Endowment for the Arts (NEA) Jazz Master Award — at a stellar affair on January 14, 2013 at Lincoln Center in New York City.



Lou Donaldson

— receipt of the [North Carolina Award in Fine Arts](#) — the highest honor that the State of North Carolina bestows on civilians . Also he was inducted into the [North Carolina Music](#)

[Hall of Fame](#).

Lou’s crowning award was preceded by other prestigious honors in 2012

The NEA’s bio about Lou indicates that he “began playing the clarinet at

(Continued on page 10)

SUCCESS COUPLE TEACHES TECHNOLOGY AT SUCCESS SUMMIT

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Success Summit attendees were treated to a wealth of knowledge across several disciplines at the 2012 conference held November 10-15 while sailing from Miami to Belize and Cozumel aboard the Royal Caribbean *Liberty*. Florida Atlantic University Associate Professor of History **Derrick White, Ph.D.** discussed key contributors to the success of Black organizations throughout history — underscoring the important role social capital plays in helping Black organizations

survive, as well as to thrive.



Maria Earle, Ed.D.



George Earle

Bringing technology to the *Summit* were success couple **George** and **Maria Earle** who fascinated

(Continued on page 10)



AASF
Board of
Directors

Yvonne
Julian-Hargrove
Chairperson

Rasuli Lewis
Vice Chairperson

Sandra
Thompson, Ph.D.
Secretary

Charles Webster
Treasurer

Tyson Jones

From the Chair

DEFINING SUCCESS

Greetings **Friends of AASF!**

I hope that 2013 is unfolding as you planned or that you have been able to manage any unexpected events. We would have liked to be in touch before now, but have been occupied with events such as planning an exciting new shift in format for *Success Summit 2013 — stay tuned*, the tremendous achievement of our own *Sweet Poppa Lou* Donaldson being named a Jazz Master and, sadly, personal losses within the family of Board Member Dr. Sandy Thompson and my family as well.

We hope you find this newsletter issue worth the wait!

Another topic that has occupied your Board is looking more broadly at areas of success, and at how to define success when we broaden our scope and consider what is valued within our community. That is, it is easy to define academic

success (GPA), athletic success, financial success. But what is successful parenting, for example? Or, how do you measure/model success around the folk wisdom that more people get their jobs from whom they know, rather than what they know?

To better explain some behaviors we've been examining, I'd like to tell you a story — actually two stories. This past Thursday I was in the grocery store check out line. The clerk rang me up, then put up her closed sign and said "I have got to go the bathroom — can't wait any longer". A young couple gets in the line behind me. I point at the closed sign and the clerk again mentions her need to go the bathroom. The couple says "Does that mean we have to go to another line?"

The second story is such a feel good one that you may have heard it on your local news. A young African American letter

carrier noticed that mail was stacking up at one of the homes in her route. She had observed the occupant as someone who always got their mail so became concerned and asked local authorities to check on the resident. Sure enough, the elderly resident had fallen and was incapacitated, and would have died if not for the concern of this letter carrier.

So two stories with exact opposite types of human behavior with regards to empathy and positive interactions. How do we as a community foster the kind of behavior exhibited by the letter carrier? How can **AASF** contribute to a body of work that models her behavior and demonstrates scientifically that behavior like ignoring the biological needs of another person is the antithesis of success?

Are the self-absorbed actions of the young couple at the grocery store fundamentally the same behaviors/processes that created an unpleasant environment at an Obama fund raiser where guests jockeying for photo

ops became the focus, as reported by a participant in the event, or similar to what led to the very negative press about the NAACP event in Houston because of unpaid hotel charges? What do we agree constitutes model social etiquette, responsibility, and decorum in our community?

So as with any area of human progress, I've presented you with more questions than answers — but our Foundation's goal is to contribute to the body of answers and information around topics like these to enhance the success and well being of us all. As always, we welcome your comments and of course appreciate your support.

We hope to see you at *Success Summit 2013!*

Yvonne Julian-Hargrove, MBA is in Sales and Marketing with The Dow Chemical Company. She obtained her Bachelor of Arts degree in Chemistry, with Honors, from the Illinois Institute of Technology and MBA in Operations Management from Golden Gate University. She Chairs **AASF's** Success Books Committee.

AAASF BOARD ELECTS 2013 LEADERSHIP TEAM — SALUTES OUTGOING TREASURER

The **AAASF** Board of Directors met for its Annual Meeting on January 31 and unanimously re-elected **Yvonne Julian-Hargrove** as its Chair. Members thanked her for her leadership and expressed pleasure that she agreed to serve again this year. **Rasuli Lewis** was elected Vice-Chairperson, **Charles Webster** was elected Treasurer, and **Dr. Sandra Thompson** was re-elected Secretary. **Tyson Jones** remains an active Member of the Board and **Dr. E. Carol Webster** continues to serve as President and CEO. All members of the **AAASF** Team are volunteers and are appreciated for their service.

Board Members expressed a special Tribute to outgoing Treasurer **Rosetta Newton** who resigned because of other commitments. Rosetta joined the **AAASF** Board in 2001 and during her tenure, served as Treasurer and assisted with the annual Success Summit and Jazz Benefits, but singlehandedly developed and managed **AAASF**'s extremely popular Silent Auction program. All agreed that she will be sorely missed.



ROSETTA NEWTON

CALL FOR VOLUNTEERS

*Enjoy writing about Black Success?
Have time to spare?*

Join **AAASF**'s Newsletter Committee and contribute to the development of its content! **AAASF**'s newsletter continues to receive rave reviews and readers would like to receive more editions throughout the year. Articles and factoids in all areas of Black Success are welcome.

And scholars — please take a minute to submit journal or book abstracts of your research so that your findings can be shared in the Newsletter. **AAASF** practices what it preaches — *Promoting the Positive Image of African Americans* through the dissemination of information on Black Success strategies such as yours!

Call 954.792.1117 or email
Newsletter@BlackSuccessFoundation.org

BOARD RESOURCE

African American Board Leadership Institute

— was established in 2011 to develop a pipeline of qualified African American candidates for membership on governing boards. Its mission is to significantly increase the representation of well-qualified African American individuals on boards and in critical board leadership positions, thereby enhancing the effectiveness of governing boards and better reflecting the diversity of the communities they serve.

Its target populations are 1) African American professionals who wish to serve on governing boards, and 2) organizations (nonprofits, foundations, commissions and corporations) seeking skilled professionals and ethnic diversity on their boards.

African American Board Leadership Institute

1000 North Alameda Street, Suite 240
Los Angeles, CA 90012 — (213) 346-3241
<http://aabli.org/aabli/>

2013 BOARD LEADERSHIP

CHAIRPERSON



Yvonne Julian-Hargrove, MBA is Account Executive with The Dow Chemical Company.

VICE-CHAIRPERSON



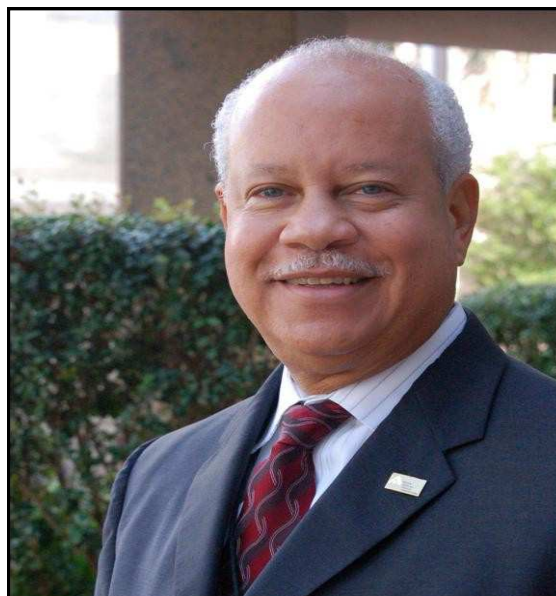
Rasuli Lewis is Director of the Practitioner's Institute with the Harlem Children's Zone.

SECRETARY



Sandra T. Thompson, Ph.D. is a Higher Education Consultant

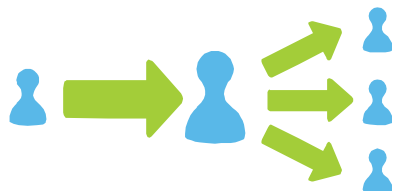
TREASURER



Charles Webster, MBA is Coordinator, Public Relations & Governmental Affairs for Broward County Public Schools.

SUCCESS BOOKS REVIEW

Organizing for Influence



Resources on African American Organizations

Black Organizations and Non-Profits

This annotated list of African American organizations presented by *Black News.com* also defines the purpose and role of Black organizations in contemporary society.

http://www.blacknews.com/directory/black_african_american_organizations.shtml

Black Organizations and Organizations Serving Black Communities

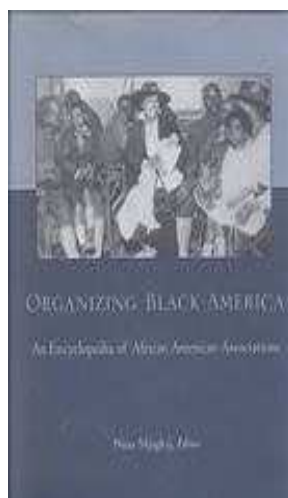
Published by *The Network Journal* online, this list features links to background information on contemporary educational, professional, social and religious organizations.

<http://www.tnj.com/lists-resources/black-organizations-and-organizations-serving-black-communities>

21 African-American Organizations You Need to Know

Diversity Best Practices published this annotated list professional groups with a history of successful leadership in promoting the positive image of African Americans.

<http://www.diversitybestpractices.com/news-articles/20-african-american-organizations-you-need-know>

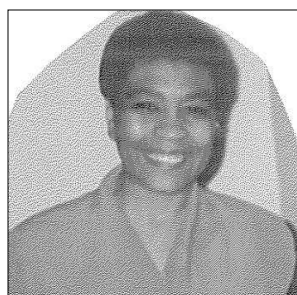


N O T E :
In addition to the Success Books about Black Organizations, be sure to check out AASF's Success Organizations list at <http://blacksuccessfoundation.org/Success%20Orgs.htm>

Organizing Black America : An Encyclopedia of African American Associations

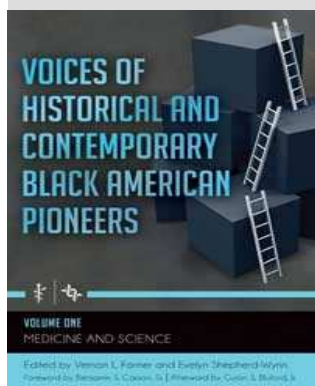
Edited by Nina Mjagkij. New York : Garland, 2001.

With information on over 500 professional, social, fraternal, and civic organizations, this encyclopedia provides documentary evidence of positive accomplishments past and present. The entries feature background information on organizational mission, goals, founders and membership. Organizations profiled in the 2001 edition of this invaluable reference include: the African American Museums Association, the Black Academy of Arts and Letters, Black Stuntmen's Association, the Congressional Black Caucus, National Association for the Advancement of Colored People (NAACP), the National Association of Black Geologists and Geophysicists, the National Dental Association, National Medical Association, the Rhythm and Blues Association, the Student Nonviolent Coordinating Committee (SNCC), and Women in Science.



Beatrice Julian
Reviewer

Beatrice Julian is a Librarian/Archivist, DuSable Museum of African American History and is a member of AASF's Success Books Committee. She is President of **Keynotes**, a research/writing firm.

SUCCESS BOOKS REVIEW (CONTINUED)

**Voices of Historical and
Contemporary Black
American Pioneers**
Volumes: 1–4

Edited by Vernon L. Farmer
and Evelyn Shepherd-Wynn
Foreword by Benjamin S. Carson, Sr.
Afterword by Guion S. Bluford, Jr.
Santa Barbara, CA: [Praeger](#), 2012

Excerpt from the publisher's description of this book indicates that "This extraordinary four-volume work is the first of its kind, a comprehensive exploration of the obstacles black men and women, both historic and contemporary, have faced and overcome to succeed in professional positions. *Voices of Historical and Contemporary Black American Pioneers* includes the life and career histories of black American pioneers, past and present, who have achieved extraordinary success in fields as varied as aviation and astronautics, education, social sciences, the humanities, the fine and performing arts, law and government, and medicine and science. The set covers well-known figures, but is also an invaluable source of information on lesser-known individuals whose accomplishments are no less admirable."

A chapter by **AASF** President & CEO **Dr. E. Carol Webster**, who is a clinical psychologist consultant and longtime mentor of mental health professionals, is included in Volume 4 of the book series about the strategies for success titled *The Private Practice of Clinical Psychology*.

"Though the colored man is no longer subject to barter and sale, he is surrounded by an adverse settlement which fetters all his movements. In his downward course he meets with no resistance, but his course upward is resented and resisted at every step of his progress. If he comes in ignorance, rags and wretchedness he conforms to the popular belief of his character, and in that character he is welcome; but if he shall come as a gentleman, a scholar and a statesman, he is hailed as a contradiction to the national faith concerning his race, and his coming is resented as impudence. In one case he may provoke contempt and derision, but in the other he is an affront to pride and provokes malice."

Frederick Douglass
September 25, 1883

Noteworthy

Spotlight on PRBA
Research Staff:
James S. Jackson



*Research Professor, Research
Center for Group Dynamics
Professor of Psychology
Director of the Institute for
S o c i a l R e s e a r c h*

M.A., Psychology, 1970,
University of Toledo

Ph.D., Social Psychology, 1972,
Wayne State University



The Program for Research on Black Americans was established in 1976 at the [University of Michigan's Institute for Social Research](http://www.rcgd.isr.umich.edu/prba/) by an interdisciplinary team of social scientists. They were convinced that high-quality national data on African Americans was critical for advancing academic scholarship and developing effective public policy. To review documented research from the PBRA go to: <http://www.rcgd.isr.umich.edu/prba/>.

Research efforts include conducting national and international surveys of black populations focusing on racial and ethnic influences on life course development, attitude change, reciprocity, social support, physical and mental health and coping. Jackson is currently principal investigator of one of the most extensive social, political, economic, and mental and physical health studies of the African American and Caribbean populations ever conducted, "The National Survey of American Life" and the "The Family Survey across Generations and Nations," and the "National Study of Ethnic Pluralism and Politics." Teaching centers on social factors in health, race and racism, and social exchange and social influences.



Enola Aird

**Founder & President
Community Healing
Network**



COMMUNITY HEALING NETWORK

Vision is a world in which every Black person is joyful about being Black.

Mission is to celebrate healing in the Black community and to mobilize Black people to overcome the lie of Black inferiority and the emotional legacies of enslavement and racism so that we can all reach our full potential.

Strategy is to raise awareness and provide resources and trainings to spark the creation of a global grassroots network of self-help groups focused on emotional emancipation, healing, and wellness for Black people.

Aim is to engage a critical mass of Black people in the movement for emotional emancipation by 2019, the 400th anniversary of the forced arrival of Africans in Jamestown colony—so that we will see ourselves in a whole new light by the year 2020.

For more information see: communityhealingnet.com

Noteworthy (Continued)



**Adewale Troutman, MD,
MPH, MA, CPH**

President of the American Public Health Association

Dr. Adewale Troutman identifies himself through his commitment to social justice, human rights, community activism, health equity and national and global health. His life's work has been a testimony to this fact. Dr. Troutman has over 40 years of dedication through action to the principles of universal freedoms and the elimination of racism, injustice and oppression. His unique educational background has been a major factor in this quest.

Dr. Troutman has an MD from New Jersey Medical School, a Masters in Public Health from Columbia University, Masters in Black Studies from the State University of New York in Albany, and as of October 2009, board certification from the National Board of Public Health Examiners. He is a residency trained Family Physician graduating from residency at the Medical University of South Carolina. His career has included clinical emergency medicine, hospital administration, academic and public health practice. He served as an Associate Professor in the University of Louisville's School of Public Health and Information Sciences while directing the Metro Louisville Department of Public Health and Wellness.

For more information about Dr. Troutman see:

<http://www.apha.org/about/board/Adewale+Troutman.htm>

Avery Research Center for African American Studies, College of Charleston

The Avery Research Center was established to collect, preserve, and make public the unique historical and cultural heritage of African Americans in Charleston and the South Carolina Lowcountry. Avery's archival collections, museum exhibitions, and public programming reflect these diverse populations as well as the wider African Diaspora. The Avery Research Center is located at 125 Bull Street, Charleston, SC 29424.

For more information see: <http://avery.cofc.edu/>

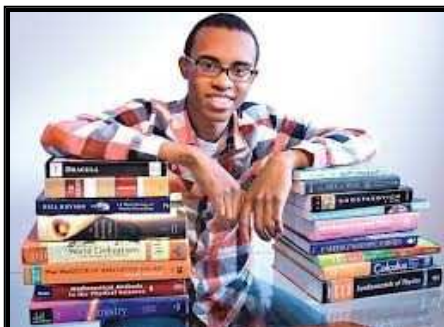
Quote of the Week

"We have this false idea of a post-racial society. People talk about the dream being realized and the playing field being leveled, which clearly isn't the case."

— **Patricia Williams Lessane**, director of the Avery Research Center for African American studies at the College of Charleston, quoted by the Associated Press, 9-16-12



Noteworthy (Continued)



Cameron Clarke

Read more about Cameron at <http://atlantablackstar.com/2012/12/18/talent-and-preparation-equal-perfect-sat-score-for-cameron-clarke/> December 18, 2012 | Posted by [ABS Staff](#)

Talent and Preparation Equal Perfect SAT Score for Cameron Clarke

AtlantaBlackStar.com extends “.. a well-deserved thumbs-up to Cameron Clarke, a senior at Germantown Academy who scored a perfect 2400 on the SAT. That’s right. A perfect score. That hardly ever happens. Although more than 1.66 million students took the SAT in 2012, only 360 test takers nationwide achieved a spotless 2400, according to SAT officials. It was Cameron’s second try. The first time, he received a fist-pumping 2190 – better than 98.5 percent of all test-takers. But deep down inside, he knew he could do better...”

"I put in a lot of work," 18-year-old Cameron told me when I visited his house in Mount Airy. "I took a prep class with some of my friends, and I did a lot of practice tests from a book. "But that only prepares you so much," he explained. "The difference between getting, like, a 2400 and a couple of points lower is just focus. "You can screw up or mess up on the smallest of things," he said. "And I just feel like on that particular day, I was focused and I got kind of lucky, I guess, that I didn't make any mistakes."

Cameron has been a student at Germantown Academy since preschool, and his parents had an inkling early on that their son was gifted. On an IQ test at age 4, he scored a 151, which is way, way up there....They did everything they could to nurture that gift - even if they do sometimes come down hard on him for staying up into the wee hours night after night studying...He writes for his school paper, participates in a math club, tutors other students, is a senator in his school's student government and has run cross country. He was a National Merit Scholarship semifinalist. His dream school for college would be Princeton.

"He and his friends are very driven, so I think they feed off of one another," his mom told me. Now, that's the kind of peer pressure I'm happy to endorse."



Polite Stewart

Read more about Polite at <http://www.techyville.com/2012/12/news/superstar-physics-student-graduates-college-at-the-age-of-18/> December 17, 2012 | Filed under: [BizTechNews](#) | Posted by: [bowatkin](#)

Superstar Physics Student Graduates College at the Age of 18

Techyville.com reports that “A young student at Southern University is rising above the crowd for his amazing commitment to scholarship. He is only 18 years old, but he has already finished college. Polite Stewart is a rising star and has become the talk of his university...“Last summer, Stewart worked at North Carolina State University as a researcher, and has worked at Texas Christian University. He’s made more than four technical presentations over his college career. Polite has distinguished himself as a researcher in a marvelous fashion. He is highly ethical and very hard working. When he’s among his peers, you feel humbled because even amid attention about his accomplishments and his age, he remains focused on trying hard to make himself and those around him better.”

Stewart was in class with students that were several years older than him but it was easy for him to shine. Instead of putting all of his energy into sports like a lot of his friends, Stewart has committed himself to becoming an academic superstar.

Now that he has finished college, Stewart plans to go to graduate school and use his talents to change the world...”

SWEET POPPA LOU RECEIVES TOP HONOR

(Continued from page 1)

age nine, and by 15 was enrolled in North Carolina A&T College in Greensboro, where he would later receive a BS degree. He was drafted into the United States Navy in 1945 and became a member of the Great Lakes Navy Band -- which gave Donaldson the opportunity to play with older musicians such as Clark Terry, Ernie Wilkins, and Luther Henderson -- playing both clarinet and alto saxophone. Following his time in the Navy, Donaldson eventually moved to New York City in 1950 on the advice of Illinois Jacquet. He attended the Darrow Institute of Music on the GI Bill but played at the clubs in Harlem at night. Charlie Parker was initially an influence on Donaldson's sound, as he was on just about every saxophonist who followed him, but the younger musician eventually developed his own style.

Alfred Lion, co-founder of Blue Note Records, heard Donaldson playing at Minton's Playhouse and invited him to record for his label. First as a sideman with the Milt Jackson Quartet (later the Modern Jazz Quartet), Donaldson was instrumental in bringing Clifford Brown and Horace Silver to Blue Note, and made the recording with Art Blakey, *A Night at Birdland*, considered one of the first in the hard bop genre. Donaldson was also instrumental in getting many legendary musicians their debut sessions with Blue Note, including Grant Green, Blue Mitchell, John Patton, Ray Barretto, Curtis Fuller, and Donald Byrd.

During the 1950s, Donaldson spent much of his time

as a bandleader touring with a band that featured organist John Patton. Donaldson began using the organ-saxophone format exclusively, which led to his recording on Jimmy Smith's seminal recording of the late 1950s, *The Sermon*. He has gone on to employ a variety of other great organists through the years, including Lonnie Smith (along with George Benson on Donaldson's acclaimed recording *Alligator Boogaloo*), Jack McDuff, Charles Earland, Leon Spencer, Pat Bianchi, and Akiko Tsuruga. The organ-sax groove sound -- which Donaldson called "swinging bebop" -- helped, for a time, make jazz as popular as it had been during the swing era.

Donaldson is the recipient of an honorary doctorate of letters from his alma mater -- now called the North Carolina Agricultural & Technical State University -- that also awards an annual scholarship in his name to the school's most gifted jazz musician. He was also inducted into the International Jazz Hall of Fame in 1996, among other honors." Read this bio online and learn more about Lou's NEA Award at http://www.nea.gov/honors/jazz/jmCMS/master.php?id=2013_02&type=bio

Lou is a founding donor of **AASF** and remains a Grand Patron, generously holding Jazz Benefits for the organization in the past and regularly attending its annual Success Summits and posing for photographs and signing autographs for attendees. For more information about Lou, his extensive discography, and career visit <http://LouDonaldson.com>

SUCCESS SUMMIT (CONTINUED)

(Continued from page 1)

attendees with their vast knowledge of engineering and instructional technology. **Dr. Maria Earle** is Assistant Professor of Instructional Systems Workforce Development at Mississippi State University and presented her cutting-edge research on innovative curriculum to aid "computational thinking".

George Earle, renowned for engineering advances throughout his career, now is Senior Director of Visual Enterprise Services of SAP and displayed a riveting demonstration of the future of technology.

AASF Board Vice-Chair Charles Webster, who has an extensive history in business and entrepreneurship, hosted a Conversation Hour on Small Business Success to teach best practices. And, as every year, **AASF** President and CEO **Dr. E. Carol Webster**, who is a clinical psychologist consultant, hosted her popular *Success Psychology* Conversation Hour to help attendees get unstuck and go for their dreams.

Stay tuned for information about the 2013 *Success Summit* to be held in New Orleans November 8 to 11 !

AASF Success Summit —

WHERE ARE THEY NOW?



**Dr. Diann
Cameron-Kelly**

Dr. Diann Cameron-Kelly

is Associate Professor and
Chair of the School of
Social Work at Adelphi
University in Garden City,
New York.

Teaching Specializations/

Interests

1. Civic Literacy and Civic Engagement
2. Sociopolitical Development
3. Health Literacy and Impact on Perinatal Well-being and Civic Inclusion
4. Social Connectedness and Veterans
5. Racism and other forms of Social Violence and Impact on Social Inclusion and Connectedness

Research Interests

Minority Civic Engagement
Early Childhood & Civic Readiness
Child and Adolescent Development

Honors & Accomplishments

Fulbright Specialist Roster Certification (2011-present)
Fulbright Scholar Program
Council for International Exchange of Scholars (CIES)
Washington, DC

Certificate of Participation
Executive Leadership Summit (November, 2011)
Hampton University Executive Leadership Institute
Hampton, VA

National Service Fellow, (2001-2002), Corporation for
National and Community Service

Sheila Starks Dudley Research Award, (2001-2002) African
American Research Foundation

Dr. Georgia McMurray Achievement Award, (1994),
National Association of Social Workers, New York City
Chapter.

Research Supported by AASF

Organized Group Mentoring & Achievement: A Study of High Achieving Black Adults

Diann Cameron Kelly, PhD
Assistant Professor, Adelphi University

“Today’s technological age and digital economy are major influences in our society. The tenor of the times suggests that people obtain college degrees to broaden their employment choices, and obtain jobs that provide worthy income and social advancement to access other socio-economic opportunities. This is especially important for Black young adults who have the intellectual ability to thrive in this technological age, but may lack the resources to seize these opportunities.

Using a sample of 131 adult respondents, this study investigates how college completion and satisfaction with quality of life are related to active participation in and identification with organized group mentoring. Organized group mentoring is an early socio-educational intervention provided to a cohort of youth from middle school through high school to increase student engagement in school-related activities. The primary hypothesis is that active participation in organized group mentoring is associated with the components of socio-emotional well-being (self-esteem, self-concept, and general expectancy for success), college completion and satisfaction with quality of life among economically disadvantaged, high achieving Black maturing individuals.

The findings show that among respondents who positively identify with their organized group mentoring program, active participation in organized group mentoring is strongly associated with self-esteem and general expectancy for success to mediate quality of life satisfaction in adulthood. “

Read the complete research paper on AASF’s website:
http://blacksuccessfoundation.org/sci_report_abstract-group_mentoring.htm

LDTJ MEMORIAL RESEARCH GRANT PROGRAM

AASF SCIENTIFIC RESEARCH

ON AFRICAN AMERICAN HIGH ACADEMIC ACHIEVERS

AASF grants have supported these research studies:

Strategies African American Mothers Use to Promote a Positive Racial Identity in their Elementary-age Daughters Attending a Predominantly White School —

Chasity Bailey-Fakhoury, Wayne State University



Gender Differences among the Psychosocial Constructs that Shape Academic Achievement for High Achieving African American Adolescents —

Dr. Detris Adelabu, Wheelock College



African American Students Defy the Achievement Gap: A Phenomenological Study —

Dr. Gloria Brown, Walden University



An Ethnographic Study of Academically High Achieving, Economically Challenged African American Young Men Who Attend An Ivy League University—

Dr. John Young, Teachers College-Columbia University



Effective Parenting Practices Among African-American Parents of "At-Risk" Youth—

Dr. Cirecie West-Olatunji, University of Florida



Chronicles of Success: Black College Students Achieving in Mathematics, Science, and Engineering—

Dr. Ebony McGee, University of Illinois-Chicago



Effective Schools, Effective Students: Breeding Animosity: The "Burden of Acting White" and Other Problems of Status Group Hierarchies in Schools —

Dr. William "Sandy" Darity, University of North Carolina-Chapel Hill

School Matters: How Low-Income African American Parents Support School Success—

Amena Love, Michigan State University



Pathway to College Completion: The Impact of Group Mentoring on College Completion and Quality of Life Among Disadvantaged, High Achieving Students of Color—

Dr. Diann Cameron Kelly,
Fordham University



The Relationship Between Future Orientation and Academic Achievement Among African American Adolescents—

Dr. Zena Mello, Pennsylvania State University



Psychosocial Development of African American Women: From Welfare to Professional

*Careers—*Dr. Reva Thomas, California School of Professional Psychology—Alameda



An Investigation of the Ways Emotional Intelligence Influences the Academic Success of High Ability African American Students—

Dr. Linda Long,
University of Georgia



The Identification of Factors that Facilitate Academic Success of Students from African Descent in American Schools, Colleges and Other Institutions of Higher Learning—

Dr. Luretha Lucky,
Florida International University

RESEARCH NOTES

SPOTLIGHT ON SUCCESS RESEARCH

Dr. Shaun R. Harper, University of Pennsylvania professor and Director of the Center for the Study of Race and Equity in Education, reveals his latest research on success strategies utilized by African American Students.

“Am I My Brother’s Teacher? Black Undergraduates, Racial Socialization, and Peer Pedagogies in Predominantly White Postsecondary Contexts”

ABSTRACT: Introduced in this article is the term “peer pedagogies,” which are methods students of color use to teach each other about the racial realities of predominantly white colleges and universities, as well as how to respond most effectively to racism, stereotypes, and racial microaggressions they are likely to encounter in classrooms and elsewhere on campus. The article synthesizes an extensive body of research that focuses almost exclusively on racial problems Black students face at predominantly white institutions (PWIs), and provides insights into how they manage to productively navigate racist college and university environments. Hardly anything has been published about the latter. In the first section, I present a conceptual framework to organize the literature and generate new

research questions concerning student success in racially alienating and hostile spaces. Next, Black students’ experiences at PWIs are placed in a historical context, followed by a synthesis of several recently published studies on how Black students respond to and are affected by campus environments in which they routinely encounter racial stress and stereotypes. I then use data from a national study to showcase pedagogies Black undergraduates employ in teaching their same-race peers and other students of color about navigating the racial climate at PWIs, as well as the sites in which such instruction occurs.

I hope you find this article useful.

AVAILABLE AT:

<http://works.bepress.com/sharper/49>



Professor Shaun R. Harper, University of Pennsylvania

DEADLINE FOR LDTJ Memorial Research Grant IS JUNE 14



Lydia Donaldson
Tutt-Jones

If you are conducting research on African American high academic achievers, apply for the *Lydia Donaldson Tutt-Jones Memorial Research Grant*.

This grant provides \$5,000 to graduate students or professionals who are studying the attitudes, behaviors, and/or parental variables of those who are excelling academically.

AASF’s interest is in documenting African American *success* strategies rather than dwelling upon failure and defeat. Therefore, studies about those who are slipping, lagging, just getting by or who are failing will not be considered.

(Continued on page 14)

RESEARCH NOTES (CONTINUED)

(Continued from page 13)

The grant is named in memory of Lydia Donaldson Tutt-Jones, an African American high achiever who recruited teachers from around the country to work with students in the Fort Lauderdale area public school system.

AAASF is proud of the studies it has supported since 1999 (see page 12) and encourages those who are conducting such research to apply for the 2013 grant. Previous applicants and recipients can reapply.

Information about the grant application process is available on **AAASF**'s website at <http://blacksuccessfoundation.org/lcdtj%20research%20grant.htm>

Racial Self-Pride Aids Academic Success

Parental Racial Socialization as a Moderator of the Effects of Racial Discrimination on Educational Success Among African American Adolescents

[Wang MT, Huguley JP](#)
[Child Dev.](#) 2012 Sep-Oct;83(5):1716-31.

“African American adolescents tend to have more success in school if their parents instill in them a sense of racial pride, reducing their vulnerability to the effects of racial discrimination from teachers and peers.

This is the conclusion of a University of Pittsburgh study published this fall in the journal *Child Development*. Titled “Parental Racial Socialization as a Moderator of the Effects of Racial Discrimination on Educational Success Among African American Adolescents,” the research article shows that when African American parents use racial socialization—talking to their children or engaging in activities

that promote feelings of racial knowledge, pride, and connection—it offsets racial discrimination’s potentially negative impact on students’ academic development...

“Our findings challenge the notion that ‘race blindness’ is a universally ideal parenting approach, especially since previous research has shown that racially conscious parenting strategies at either extreme—either ‘race blindness’ or promoting mistrust of other races—are associated with negative outcomes for African American youth,” said lead author Ming-Te Wang, Pitt assistant professor of psychology in education, who coauthored the study with Harvard’s James P. Huguley.

“When African American parents instill a proud, informed, and sober perspective of race in their sons and daughters, these children are more likely to experience increased academic success,” said Wang...

Overall, the study found racial pride to be the most powerful factor in protecting children from the sting of discriminatory behavior. It directly and positively related to three out of four academic outcomes—grade-point averages, educational aspirations, and cognitive engagement—and was directly related to resilience in the face of discrimination. Preparation for bias was directly related to only one outcome—the sense of belonging to a school.

“Our study provides empirical evidence that the longstanding practice in the African American community of cultivating racial pride and preparing children to face racial bias in society should be considered among appropriate and beneficial practices in parenting Black children,” said Wang... For more information see:

http://www.news.pitt.edu/Rac_Pride_black_teens
University of Pittsburgh, USA. mtwang@pitt.edu

AASF ONLINE AUCTION OFF TO GREAT START!

AASF's Online Auction is up and running on eBay! The first items sold were collectible Lenox figurines by famed artist Thomas Blackshear of President Barack Obama and First Lady Michelle Obama. Watch for other items to be posted soon!

Want to be notified when new items are posted? Send your e-mail address to AASFauctions@BlackSuccessFoundation.org

And YOU can be a donor too! Start your Spring cleaning now and set aside items to donate to the **AASF** Online Auction. Art or other items that project Black success are particularly welcome, as is ethnic jewelry or other pieces of fine art or jewelry. But all auction donations are appreciated. Contact **AASF** at 954.792.1117 or by email at AASFauctions@BlackSuccessFoundation.org to discuss possible donations and so that **AASF** can make arrangements to receive your items.

Thank You

AASF AUCTION DONORS

DeLesa Edwards-Parrish



Yvonne Julian-Hargrove

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BlackSuccessFoundation.org/howyou.htm

DISCOVER BLACK HERITAGE IN NATIONAL PARKS

Planning vacation?

Enjoy the wonder of our National Parks! They include sites that showcase our noble African American history. Many are unaware of these treasures and overlook the National Parks as vacation destinations. But they are great sources of stimulation and education, sure to boost self-knowledge as well as self-pride.

Below are links to the African American Heritage park sites. Enjoy a visit!

[Booker T. Washington National Monument](#)
[Boston African American National Historic Site](#)

[Brown v. Board of Education National Historic Site](#)

[Cane River Creole National Historical Park](#)

[Colonial National Historical Park](#)

[Dayton Aviation Heritage National Historical Park](#)

[Fort Davis National Historic Site](#)

[Fort Scott National Historic Site](#)

[Frederick Douglass National Historic Site](#)

[George Washington Carver National Monument](#)

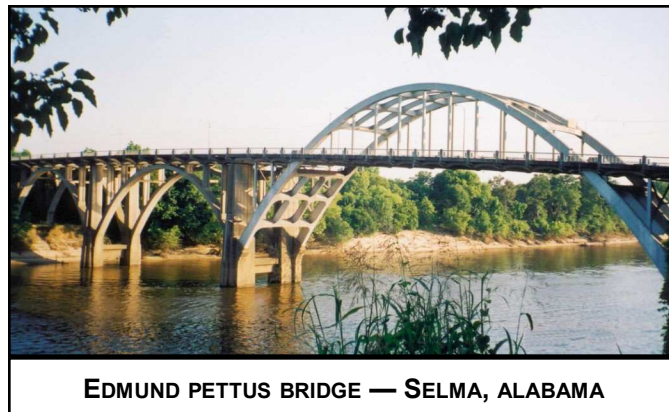
[Hampton National Historic Site](#)

[Harpers Ferry National Historical Park](#)

[Jean Lafitte National Historical Park and Preserve](#)

[Lincoln Memorial](#)

[Little Rock Central High School](#)



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[Maggie L. Walker National Historic Site](#)

[Martin Luther King, Jr., National Historic Site](#)

[Mary McLeod Bethune Council House National Historic Site](#)

[New Orleans Jazz National Historical Park](#)

[Nicodemus National Historic Site](#)

[Perry's Victory and International Peace Memorial](#)

[Petersburg National Battlefield](#)

[Port Chicago Naval Magazine National Memorial](#)

[Richmond National Battlefield Park](#)

[Selma to Montgomery National Historic Trail](#)

[Timucuan Ecological and Historic Preserve](#)

[Tuskegee Institute National Historic Site](#)

[Virgin Islands National Park](#)

For more information about African American history and culture throughout the National Park Service throughout the year, visit the website at <http://www.nps.gov/history/aahistory/>

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From the Success Desk by E. Carol Webster, Ph.D.

Success Is Not Selfishness

We live in an age of entitlement and self-absorption. Many are raised to believe that the world revolves around them – often initiated by well-meaning parents trying to foster strong ego and high self-esteem. These folks receive praise and unconditional support of their behavior even when applause has not been earned, and this can result in those who feel entitled to get whatever they want and to simply take it when it seems slow in coming.

Like many, you may be shocked when you observe this behavior from those “who didn’t come from a bad home”. Though there may be different reasons for their behavior, there’s little difference in the selfish behavior itself.

And, because bad behavior is more

likely to “go viral” these days and to receive unprecedented attention, it’s easy for you to become numb to it and to view it as acceptable. But it isn’t. Remember this especially when “successful” people behave badly. Their wealth and social status often buys them a pass, causing their rudeness and incivility to be ignored or downplayed. It even may be emulated and touted as “style” in our community. Reject this.

On the contrary, success means being aware of, *sensitive to*, and concerned about the feelings of others.

*Dr. Webster is a clinical psychologist consultant and author of **Success Management: How to Get to the Top and Keep Your Sanity Once You Get There**, **The Fear of Success: Stop It From Stopping You!**, and **Success! Ezine** to help you get ahead in life. She is **AAST**'s Founder and President/CEO.*



Success
Means
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of,
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the
Feelings of
Others