



**Confidential English Evaluation Form for students applying to the
American International Option of the French Baccalauréat (OIB)
Grades 10 – 12th (2nde – Terminale)**

To be completed by the parents | *Partie à compléter par les parents*

Name of the student | *Nom de l'élève* _____

Date of birth | *Date de naissance* _____ (m/d/aa)

Candidate's current school | *Ecole actuelle* _____

Current grade level | *Niveau de classe actuel* _____

For the child named above, I hereby give permission for the evaluator to release the information on this form to the school to which I am applying and I understand that I will not have access to this confidential information. *J'autorise, par la présente, l'enseignant de l'enfant nommé ci-dessus à communiquer les informations contenues dans ce document à l'école dans laquelle j'ai déposé une demande d'inscription. Je comprends que je n'aurai pas accès à ces informations confidentielles.*

Name of parent or guardian | *Nom du parent ou tuteur* _____

Signature _____ Date _____

To the English Teacher

This student is applying the Rochambeau, The French International School of Washington DC. As of 10th grade, students who master French and English and demonstrate academic potential, and interest in literary analysis and exploration of history and geography and diligence can apply for the International Option of the French Baccalaureat (OIB). Your honest and thoughtful assessment of the student is greatly appreciated by the admissions office. This recommendation is confidential and will be viewed only by the staff and faculty of Rochambeau.

Please fill out and return by email to: admissions@rochambeau.org

Name of the Teacher _____

Name of the school _____

Position _____

Contact email _____

How long have you known the applicant? _____

Student's current English course _____

Briefly describe the content of your course. What are the frequency, nature and length of reading and writing assignments in and outside class (what books/topics will be covered by the end of the school year – reading and grammar):

Number of hours of English homework per week _____

What is the average length of each English writing assignment? _____

What are the merits and weaknesses of this student's written work?

What academic strengths and/or weaknesses should we be aware of in this applicant?

Please check appropriate boxes

3= Exceed expectations (top 10%) 2= Meets expectations 1= developing/needs improvement

0= no basis for judgement

Academic performance	3	2	1	0
Academic motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizational ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort/Self-Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to take risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participate in class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to write	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express ideas orally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responds positively to advice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



THE FRENCH INTERNATIONAL SCHOOL

[illegible]

How does the applicant respond to advice or criticism? Is he/she easily discouraged? Is he/she willing to work to overcome difficulties?

Is there anything you would like to tell us or we should know about the applicant or the family?

[illegible]

I recommend this applicant for the OIB Baccalauréat program at Rochambeau, The French International School

Enthusiastically Strongly Fairly strongly Without enthusiasm Not recommended

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I certify that the information I have provided is correct and true to the best of my knowledge.

Signature _____ Date _____

Please fill out and return by email to: admissions@rochambeau.org

