

Registration Form

Please return this form by 2 January 2014 to:

Classics Summer School 2014
Arts Business Centre
Faculty of Arts
University of Melbourne, Vic. 3010

Name: _____

Address: _____

Phone: _____

1. Understanding Greek Tragedy Like an Ancient Greek	full	\$130	_____
	conc.	\$100	_____
2. Aristotle's Human Flourishing Project	full	\$150	_____
	conc.	\$120	_____
3. Athenian Democracy in Practice	full	\$130	_____
	conc.	\$100	_____
4. The Big Issues in Ancient Greece	full	\$130	_____
	conc.	\$100	_____
5. How to Argue Like Socrates	full	\$150	_____
	conc.	\$120	_____
<i>Special discount: all 5 courses</i>	<i>full</i>	<i>\$550</i>	_____
	<i>conc.</i>	<i>\$430</i>	_____
	Total:		_____

Payment (please tick applicable box):

- Cash
 Cheque (cheques should be made out to "The University of Melbourne")
 Visa Mastercard

Name on card: _____

Card number: _____

Expiry date: ___/___

Cardholder's signature: _____

Receipt required: Yes No

All courses will take place at the University of Melbourne, Parkville Campus.

Visit <http://classics-archaeology.unimelb.edu.au> or call 8344 5142 closer to the date for the building and room number.

A discount applies for anyone taking all classes.

Timetable

6-10 January 2014

	Mon.	Tue.	Wed.	Thu.	Fri.
9.00-10.00	Understanding Greek Tragedy Like an Ancient Greek				
10.15-11.45	Aristotle's Human Flourishing Project				
12.00-1.00	Athenian Democracy in Practice				
2.00-3.00	The Big Issues in Ancient Greece				
3.30-5.00	How to Argue Like Socrates				

For more information or a registration form, contact:

School of Historical and Philosophical Studies
John Medley Building
The University of Melbourne, Vic. 3010
Phone: 8344 5142
E-mail: cgribbin@unimelb.edu.au
<http://classics-archaeology.unimelb.edu.au>



THE UNIVERSITY OF
MELBOURNE

The School of Historical and Philosophical Studies

presents

CLASSICS SUMMER SCHOOL 2014

The Classics Summer School is a chance for anyone to learn a little more about the ancient world by taking some informal courses over the summer. Classes are small, relaxed and fun, and anyone is welcome to take part. Participants typically include the general public, high school teachers, secondary/tertiary students and many others. Classes take place at the University of Melbourne, using university facilities and academic staff.

Five courses are on offer this year:

- **Understanding Greek Tragedy Like an Ancient Greek**
- **Aristotle's Human Flourishing Project**
- **Athenian Democracy in Practice**
- **The Big Issues in Ancient Greece**
- **How to Argue Like Socrates**

All courses will be presented by Dr Christopher Gribbin, who has taught at the Summer School since 2001.

1. Understanding Greek Tragedy Like an Ancient Greek

In this course, we look at the way that Greek tragedy was performed and understood in antiquity. Following three sessions looking at how Greek tragedy worked, we spend two sessions looking in detail at Sophocles' *Oedipus Rex* to see the theory in practice. We will explore questions like: How did the Greeks' experience of tragedy differ from ours? How and why did the Greeks use myth for their storylines? What elements excited a Greek audience? And what caused the audience to throw their food at the actors? At the end of this course, participants will be able to look at Greek tragedies from a new perspective.

5 x 1 hour sessions, 6-10 January 2014

9.00-10.00 am each day

\$130 full, \$100 concession



2. Aristotle's Human Flourishing Project

What's the best way to live our lives? Should we be generous or just worry about ourselves? What will make us happy? What will give us a sense of fulfilment? Questions like these were as important to the ancient Greeks as they are to us today and were just as heavily debated. Aristotle provided a powerful answer to these and other questions through his vision of the ideal life. In recent decades, Aristotle's views have gained increasing popularity, with his ideas appearing in discussions of topics ranging from personal ethics to international development. This course examines Aristotle's vision along with the modern research and thinking which continue his tradition.

5 x 1.5 hour sessions, 6-10 January 2014

10.15-11.45 am each day

\$150 full, \$120 concession

3. Athenian Democracy in Practice

Athenian democracy was a radical and risky experiment, very different from what we call democracy today. Under Athenian democracy, every government decision was put to a vote of all citizens. Some people believe that this experiment enabled the greatness of ancient Athens, which included playwrights, philosophers and statesmen still known and respected today. Other people think the experiment was a leading cause of Athens' defeat by the Spartans at the end of the fifth century B.C. Through a careful reading of what the ancients had to say about Athenian democracy (short readings will be supplied), this course will look at how the system worked in practice and whether it helped or hindered the Athenian people.

5 x 1 hour sessions, 6-10 January 2014

12.00-1.00 pm each day

\$130 full, \$100 concession



4. The Big Issues in Ancient Greece

This course will explore what the ancient Greeks saw as the big issues in their society. To understand and relate to these issues, this course combines a reading of ancient texts with practical exercises from modern game theory. Rather than drugs, crime and climate change, the ancient Greeks worried about the unity of society, the bravery of the young and whether nature or convention should be the basis for our decisions. But social justice, freedom and the fair distribution of wealth were also concerns in antiquity, just as they are today. We'll look at why these were the big issues for the Greeks and how they tried to solve them. At the end of the course, we'll better understand the similarities and differences between the ancient Greeks and ourselves.

5 x 1 hour sessions, 6-10 January 2014

2.00-3.00 pm each day

\$130 full, \$100 concession



5. How to Argue Like Socrates

This course will develop your ability to argue effectively. Based on the techniques of Socrates, one of the greatest arguers of all time, this course mixes theory and practice. We'll look at passages from Plato's dialogues to understand what questions to ask and what mistakes people often make, and we'll put the principles into practice with in-class dialogues. Socratic method is a powerful tool for learning about other people and yourself, for getting at the reasons for disagreements and even teaching and persuading others. Readings will be provided.

5 x 1.5 hour sessions, 6-10 January 2014

3:30-5:00 pm each day

\$150 full, \$120 concession