

Geometry Rules!
Chapter 4 Notes

Notes #20: Section 4.1 (Congruent Triangles) and Section 4.4 (Isosceles Triangles)

Congruent Figures

Corresponding Sides

Corresponding Angles

*** _____ parts of _____ triangles are _____ ***

Practice:

1.) If $\triangle CAT = \triangle DOG$, then complete: (draw a picture first)

$$m\angle C = \underline{\hspace{2cm}} \qquad \triangle TCA \cong \underline{\hspace{2cm}}$$

$$\overline{GD} \cong \underline{\hspace{2cm}} \qquad \angle O \cong \underline{\hspace{2cm}}$$

$$TA = \underline{\hspace{2cm}} \qquad \triangle ODG \cong \underline{\hspace{2cm}}$$

2.) $\triangle ZAK \cong \triangle JOE$

a) Name three pairs of corresponding angles:

b) Name three pairs of corresponding sides:

3.) The two triangles shown are congruent; complete. (It will help to rotate the triangles first, to get them in corresponding positions)

a) $\triangle RAV \cong$ _____

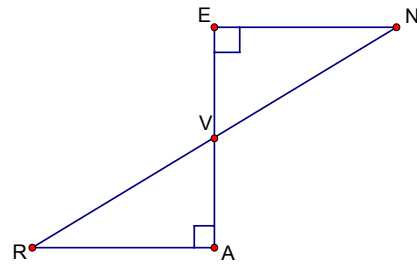
b) $\angle R \cong$ _____

c) $EV =$ _____

d) $m\angle A =$ _____

e) $\overline{NV} =$ _____

f) $\triangle VRA \cong$ _____



Isosceles Triangles

Base Angles Theorem (or pons asinorum)

If two sides of a triangle are congruent, then the angles opposite them are _____.

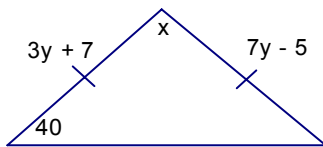
Converse of the Base Angles Theorem

If two angles of a triangle are congruent, then the _____ opposite them are _____.

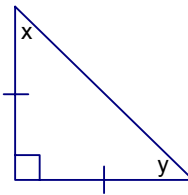
Equilateral Triangles

Practice: Solve for x and y

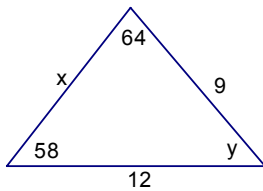
4.)



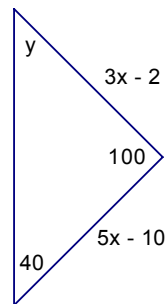
5.)



6.)



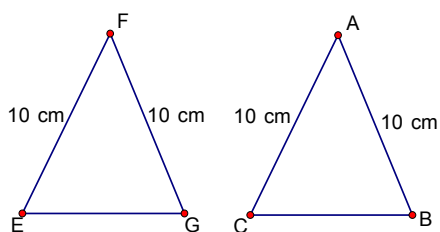
7.)



8.) In equilateral $\triangle XYZ$, $m\angle X = a + b$ and $m\angle Y = 2a - b$. Find a and b .

9.) In equiangular $\triangle ABC$, $AB = 2x + y$, $BC = 6x - 2y$, and $AC = 10$. Solve for x and y .

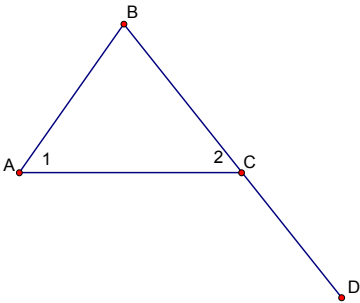
10.) What can you conclude from the picture?



11.)

Given: C is the midpoint of $\overline{BD}$
 $\angle 1 \cong \angle 2$

Prove: $\overline{AB} \cong \overline{CD}$

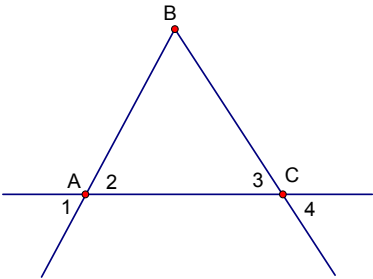


Statements	Reasons
1.)	1.)
2.)	2.)
3.) $\overline{AB} \cong \overline{BC}$	3.)
4.)	4.)

12.)

Given: $\angle 1 \cong \angle 4$

Prove: $\overline{AB} \cong \overline{BC}$



Statements	Reasons
1.)	1.)
2.)	2.)
3.)	3.)
4.)	4.)

Notes #21: Sections 4.2 and 4.5 (Methods of Proving Triangles Congruent)

Q: How can we prove that two triangles are congruent to each other?

A: Five ways: SSS, SAS, ASA, AAS, HL

SSS:

_____ - _____ - _____ Postulate

SAS:

_____ - _____ - _____ Postulate

ASA:

_____ - _____ - _____ Postulate

AAS:

_____ - _____ - _____ Theorem

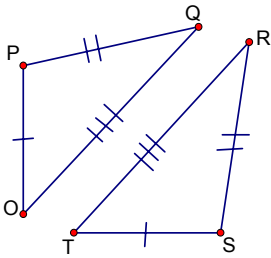
HL:

_____ - _____ Postulate

Are the triangles congruent? If so, write the congruence and name the postulate used.

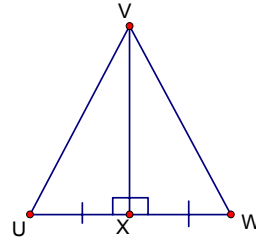
- Redraw your triangles so they line up
- You need three congruent pairs of sides/angles to follow:
SSS, SAS, ASA, AAS, or HL
- Look for “hidden” pieces in:
 - vertical angles
 - overlapping sides
 - congruent angles formed by parallel lines
 - bisected angles
 - Base Angles Thm/Converse of Base Angles Thm
 - midpoints

1.)



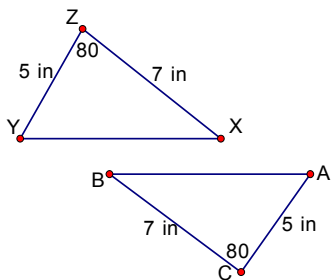
Δ _____ $\cong$ Δ _____ by _____

2.)



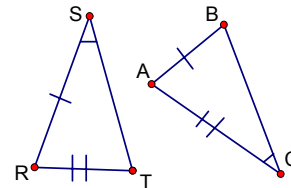
Δ _____ $\cong$ Δ _____ by _____

3.)



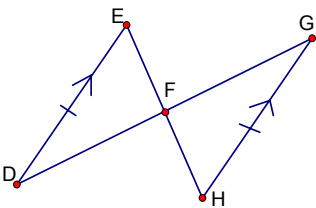
Δ _____ $\cong$ Δ _____ by _____

4.)



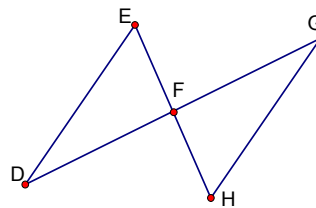
Δ _____ $\cong$ Δ _____ by _____

5.)



Δ _____ $\cong$ Δ _____ by _____

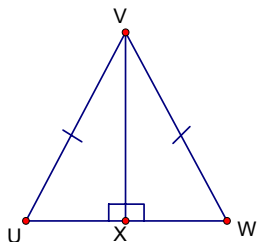
6.)



F is the midpoint of
 $\overline{DG}$ and $\overline{EH}$

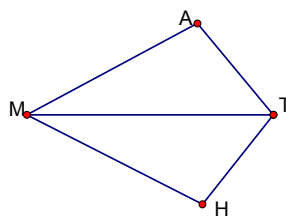
Δ _____ $\cong$ Δ _____ by _____

7.)



Δ _____ $\cong$ Δ _____ by _____

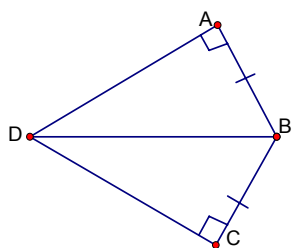
8.)



$\overline{MT}$ bisects $\angle AMH$
and $\angle ATH$

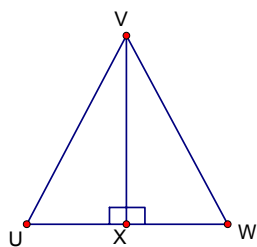
Δ _____ $\cong$ Δ _____ by _____

9.)



Δ _____ $\cong$ Δ _____ by _____

10.)

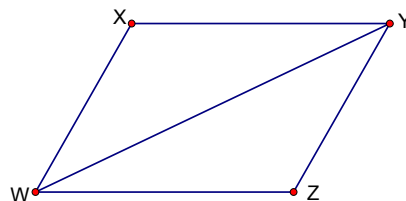


Δ _____ $\cong$ Δ _____ by _____

11.)

Given: $\overline{WX} \cong \overline{YZ}$, $\overline{XY} \cong \overline{ZW}$

Prove: $\Delta WXY \cong \Delta YZW$



Reasons

Statements

1.)

1.)

2.)

2.)

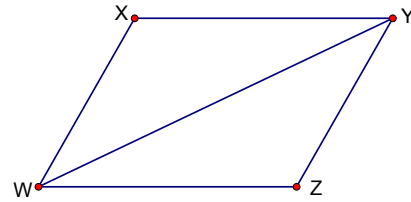
3.)

3.)

12.)

Given: $\overline{WX} \cong \overline{YZ}$, $\overline{WX} \cong \overline{YZ}$

Prove: $\triangle WXY \cong \triangle YZW$

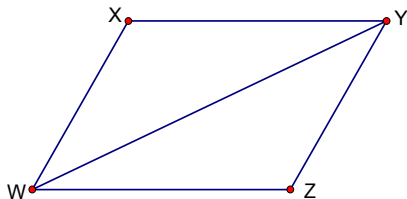


Statements	Reasons
1.)	1.)
2.)	2.)
3.)	3.)
4.)	4.)

Notes #22: More Proofs and Section 4.3 (Using Congruent Triangles)

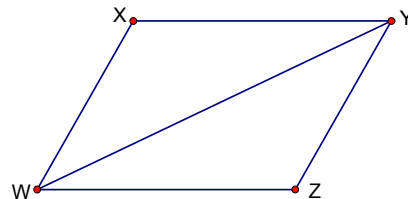
Are the triangles congruent? If so, write the congruence and name the postulate used.

1.)



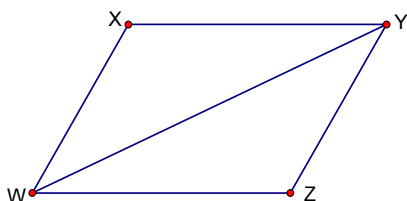
$\overline{WX} \cong \overline{YZ}$, $\overline{XY} \cong \overline{ZW}$

2.)



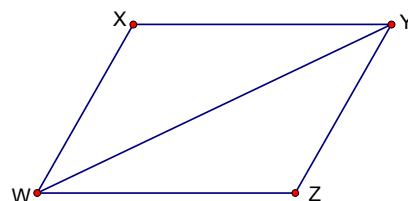
$\overline{WX} \cong \overline{YZ}$, $\overline{WX} \cong \overline{YZ}$

3.)



$\overline{WX} \cong \overline{YZ}$, $\overline{XY} \cong \overline{ZW}$

4.)



$\overline{WX} \cong \overline{YZ}$, $\overline{XY} \cong \overline{ZW}$

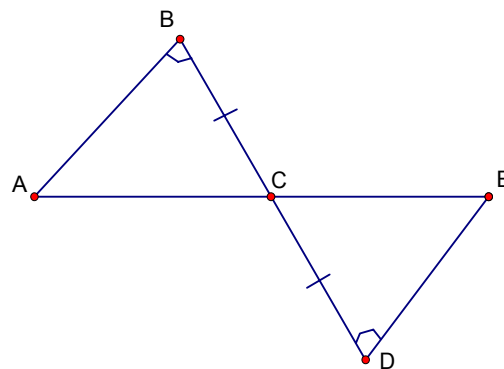
5.) Complete:

a) $\triangle ABC \cong$ _____ because _____

b) $AB =$ _____ because _____

c) $AC = EC$ because _____. Then C is the midpoint of _____ by _____.

d) $\angle A \cong$ _____ because _____. Then $AB = ED$ because _____.

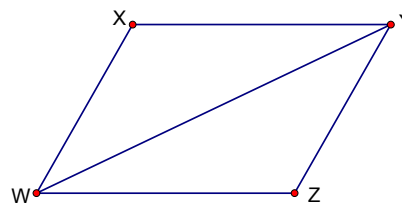


Complete the proofs: follow these key steps

1. Re-draw and label your picture; mark congruencies
2. Find and list 3 congruencies:
 - shared sides (reflexive)
 - vertical angles
 - alternate interior/corresponding angles (when lines are $\parallel$)
 - angle bisectors
 - midpoints
 - Base Angles Theorem
3. State $\triangle \cong \triangle$ by SSS, SAS, ASA, AAS, or HL
4. State part $\cong$ part by CPCTC

6.) Given: $\overline{WX} \cong \overline{YZ}$, $\overline{WX} \cong \overline{YZ}$

Prove: $\angle X \cong \angle Z$



Statements

Reasons

1.)

1.)

2.)

2.)

3.) $\triangle$ _____ $\cong$ $\triangle$ _____

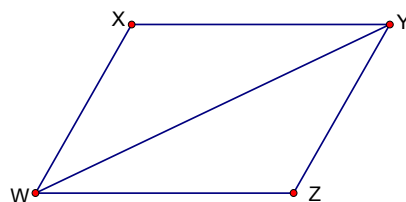
3.)

4.)

4.)

7.) Given: $\overline{WX} \cong \overline{YZ}$, $\overline{WX} \cong \overline{YZ}$

Prove: $\overline{XY} \cong \overline{ZW}$



Statements

Reasons

1.)

1.)

2.)

2.)

3.)

3.)

4.) Δ _____ $\cong$ Δ _____

4.)

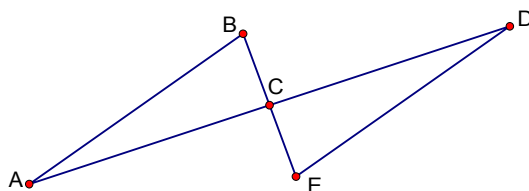
5.)

5.)

8.)

Given: C is the midpoint of $\overline{AD}$ and $\overline{BE}$

Prove: $\angle A \cong \angle D$



Statements

Reasons

1.)

1.)

2.)

2.) Definition of Midpoint

3.)

3.)

4.) Δ _____ $\cong$ Δ _____

4.)

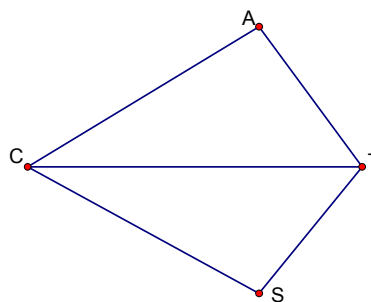
5.)

5.)

9.)

Given: $\overline{CT}$ bisects $\angle ACS$ and $\angle ATS$

Prove: $\angle A \cong \angle S$



Statements

Reasons

1.)

1.)

2.)

2.)

3.)

3.)

4.)

4.)

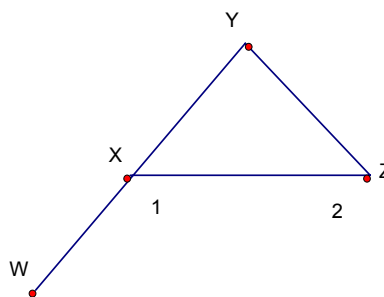
5.)

5.)

10.)

Given: $\angle 1 \cong \angle 2$, X is the midpoint of $\overline{WY}$

Prove: $\overline{WX} \cong \overline{YZ}$



Statements

Reasons

Notes #23: Quiz and Algebra Review:

1.) Graph the points and name the quadrant in which each point is found:

A(-3, 2)

B(0, -7)

C(4, -1)

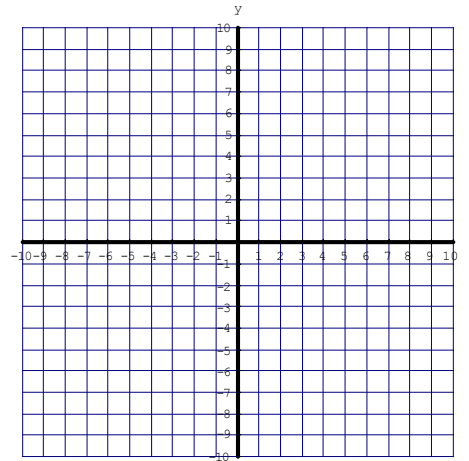
D(6, 0)

2.) Evaluate for $a = -2$ and $b = 3$

$$-a^2 - b(ab - 3)$$

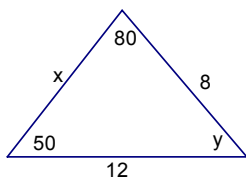
3.) Simplify:

$$-3^2 - 4(2^2 - 1) - (-3)$$



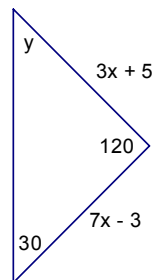
4.) In equilateral $\triangle ABC$, $m\angle A = 2x + 4y$ and $m\angle B = x + 5y$. Solve for x and y .

5.) Solve for x and y



7.) What does CPCTC stand for?

6.) Solve for x and y



8.) $\triangle KIM \cong \triangle BEN$ Complete:

a) $IK =$ _____

b) $\angle I \cong$ _____

c) $\triangle ENB \cong$ _____