## Student Name:

$\qquad$ Date:

1. Place the first passage without numbers in front of the student. Point to any names in the document and tell the student how to say the name. Then say:
"This is a story about Ben. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, $I^{\prime} l l$ tell it to you. Do you have any questions? Begin."
2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say "Stop."

Ben was in seventh grade by the time his parents finally decided he no longer
needed a babysitter when they went out. Ben couldn't have agreed more. He figured he could take care of himself and looked forward to having some time alone at the earliest opportunity. Ben was thrilled when his parents said they were going out for dinner and parents wouldn't permit him to watch. He'd been hiding it in his room ever since his friend Timothy had loaned it to him.

Ben's parents departed for their anniversary celebration around seven that

The movie started out just a little creepy, but about halfway through it got reallydidn't move until his parents returned, and he promised himself that he would never again

