



**Student Name:** \_\_\_\_\_

**Educational Facilitator:** \_\_\_\_\_

**School Year:** \_\_\_\_\_

**Semester:** \_\_\_\_\_ **Fall**    \_\_\_\_\_ **Spring**

**Progress toward Standards**

- 4** = Advanced (Above Grade Level)
- 3** = Proficient (At Grade Level)
- 2** = Approaching
- 1** = Below (Below Grade Level)

<b>Language Arts Standards</b>	<b>Mark</b>
Word Analysis, Fluency, Vocabulary Development: read aloud fluently, use clues to determine meaning, synonyms, antonyms, homographs, Greek & Latin roots,	
Reading Comprehension (Focus on Informational Materials): graphics, illustrations, diagrams, main ideas, inferences, conclusions, facts vs. opinions	
Literary Response and Analysis: historical or culturally significant literature, characters in poetry, drama, fiction and nonfiction, conflict of plot, characters motives, moral, imagery, metaphor, symbolism	
Grammar & Punctuation: verbs, colons, quotation marks, correct capitalization	
Spelling: roots, suffixes, prefixes, contractions, and syllable constructions	
Writing Strategies & Applications: Write multi-paragraph narrative compositions, simple documents using electronic media, use a thesaurus, edit and revise writing	
Listening & Speaking: Deliver formal presentations	
<b>Mathematics Standards</b>	<b>Mark</b>
Number Sense: percents, decimals, common fractions, positive & negative integers, prime factors, division	
Algebra and Functions: simple expressions, distributive property, graph ordered pairs,	
Measurement and Geometry: area, volume, circumference, construct angles, angle properties	
Statistics/Data Analysis/Probability: mean, median, mode, graphs	
Mathematical Reasoning: using strategies to solve problems	
<b>Science Standards</b>	<b>Mark</b>
Life Science: Plants & Animals respiration, digestion, waste disposal	
Earth Science: Evaporation, condensation	
Earth Science: The sun's energy, weather	
Earth Science: The solar system	
Investigation and Experimentation	
<b>Social Studies Standards</b>	<b>Mark</b>
Indigenous People	
Exploration, Explorers	
Colonization, Colonial Era	
American Revolution	
A New Nation	
Westward Movement	

Technology Learning Targets	Mark
Operate a computer and other appropriate technology (cell phone, eReader, etc.)	
Understand the importance of computer security software.	
Recognizing spam, phishing, and other harmful internet content.	
Be able to define cyber bullying, and understand how it may affect themselves and others, and the importance of reporting inappropriate interactions or content to a trusted adult.	
Understanding the work of others is their property that cannot be taken without giving credit.	
Use technology tools including blogging, websites, productivity software, digital cameras, etc. to create original products.	
Communicate appropriately and respectfully using technology – email, text, chat, social networking, etc.	
Research and evaluate information using the Internet and know the difference between a credible website and biased online content.	
Apply previous knowledge of digital technology operations to analyze and solve current hardware and software problems.	
<b>Electives</b> (Grading Scale: <b>E</b> -Excellent, <b>S</b> -Satisfactory, <b>N</b> -Needs Improvement, <b>NA</b> -Non-Applicable)	<b>Mark</b>
Foreign Language	
PE	
School to Career	
Visual & Performing Arts	

Educational Facilitator Comments:

EF Signature: \_\_\_\_\_ Date: \_\_\_\_\_