

2016 SUMMER RESIDENTIAL GOVERNOR'S SCHOOL (SRGS)

VISUAL AND PERFORMING ARTS APPLICATION

APPLICANTS MUST KEY THIS PAGE FOR CLARITY AND ACCURACY.

I attend	<input type="radio"/> Public School	<input type="radio"/> Private School	<input type="radio"/> Home School
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APPLICANT INFORMATION: Complete **all** requested information.

Personal Information			
First Name		Date of Birth	
Middle Name		Nickname	
Last Name		Graduation Year	
Home Address			
City		Virginia	ZIP
Home Telephone		Student's E-Mail	
Parent's/Guardian's Work Phone		Parent's/Guardian's E-mail	
Parent's/Guardian's Work Phone		Parent's/Guardian's E-mail	

PROGRAM CHOICE: Mark only **one** choice.

Mark	Program	Mark	Program
<input type="radio"/>	Dance	<input type="radio"/>	Theatre
<input type="radio"/>	Instrumental Music - INDICATE INSTRUMENT	<input type="radio"/>	Visual Art
<input type="radio"/>	Vocal Music - INDICATE VOICE		

HIGH SCHOOL INFORMATION: Complete **all** requested information.

High School		HS Contact Name and E-Mail	
School Address			
City/State/ZIP			
Telephone		Fax Number	
Public School Students Only			
Division Name		School Division LEA Number	

STUDENT STATEMENT

If selected, I will abide by the rules and expectations explained in the program descriptions and all other expectations provided by the program director. The responses contained in this application are my own work and are truthfully offered.

SIGNATURE OF APPLICANT _____

DATE _____

FOR OFFICIAL USE ONLY BY GIFTED EDUCATION COORDINATOR: Indicate student's score and rank.

Score _____
(round to the nearest hundredth)

Rank _____

Applicant's Full Name	
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ALL APPLICANTS MUST COMPLETE INFORMATION ON THIS PAGE

Training

Beginning with the most recent, list training you have received **during the past three years in your art discipline**. Include the type of study, the name of the teacher or the school, or the name of the company. If you need more space, attach a second sheet.

Type of Study	Time Involved	Year
<i>Example: Ballet/Virginia Dance School</i>	<i>2 hours per week; 16 weeks</i>	<i>2014-15</i>
1.		
2.		
3.		

Experience

Beginning with the most recent, list all of your performances or exhibitions **during the past three years in your art discipline**. Include the performance or exhibition and year; name of group, exhibition, contest, teacher, choreographer; and your role/part. If you need more space, attach a second sheet.

Study/Brief Description	Teacher	Role/Part
<i>Example: The Phantom Toll Booth/ Play On! Theater/2014</i>	<i>Grey Robertson</i>	<i>The Terrible Trivium</i>
1.		
2.		
3.		

Honors/Recognitions

In this section, please list the three most significant honors/recognitions **during the past three years that you have received in your art discipline**. Be specific as to organization name, award, and level of competition. If you need more space, attach a second sheet.

Honor/Recognition	Level of Competition – Regional, State, National, International	Year
<i>Example: Reflections – Regional PTA Juried Exhibit – 1st Place Visual Arts</i>	<i>Regional</i>	<i>2014</i>
1.		
2.		
3.		

Applicant's Full Name	
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ALL APPLICANTS AND PARENT/GUARDIAN MUST COMPLETE INFORMATION ON THIS PAGE

APPLICANT AND PARENT/GUARDIAN ASSURANCES

I, the parent/guardian of _____, permit son/daughter, if selected, to participate in the 2016 Summer Residential Governor's School. I realize that transportation to and from the Governor's School and spending money for personal expenses must be provided by the participants. I understand that if selected for the program, he/she must abide by the rules and expectations set forth for the school. I further agree that I have been duly informed that **LEAVES OF ABSENCE** from these programs are allowed only for **SEVERE CASES OF MEDICAL AND/OR FAMILY EMERGENCIES**. Medical and family emergencies include major illness, hospitalization, or death of an immediate family member or guardian. I also understand that failure to participate in the programs, or unwillingness to abide by the expectations, may be just cause for immediate dismissal.

SIGNATURE OF PARENT/GUARDIAN

DATE

Both student and parent/guardian must initial after having read the following assurances. These constitute the expectations for students who apply or accept invitations to the summer residential governor's school program.		
Student Initials	Parent or Guardian Initials	Assurances
		I understand that leaves of absence are granted ONLY in the case of medical or family emergencies as described above. Participants are expected to arrive at the site by the opening ceremony, indicated in the <i>2016 Student and Parent Guide for Governor's Schools</i> , and remain at the site through the closing ceremony.
		I understand that the programs require concerted academic focus, preparation, and motivation from all participants and that participants are expected to demonstrate the emotional maturity and self-discipline to participate in the activities and to demonstrate respect for self, others, program, and school.
		I understand that participants will be expected to follow the rules and expectations outlined in the <i>2016 Student and Parent Guide for Governor's Schools</i> , and any handbook or other instructions provided by the program director. These rules and expectations have been thoroughly read and are understood.
		I understand that each nominee and division gifted education coordinator/private school regional coordinator will be mailed acceptance and alternate information by April 18, 2016, and that no information will be available before that date.
		I understand that possession of tobacco or alcohol, weapons, or nonprescription drugs will result in the participant's immediate dismissal from the program and that participants are also subject to any disciplinary action that the sponsoring school division or private school chooses to invoke. Certain infractions may also result in legal consequences as outlined in the <i>Code of Virginia</i> .
		I understand that previous participants of any Summer Residential Governor's School program (including Governor's Foreign Language Academies) shall not apply for or participate in the Summer Residential Governor's School program; and I am not applying for a 2016 Governor's Foreign Language Academy or for another Summer Residential Governor's School.
		I certify that I am a resident of the Commonwealth of Virginia and eligible for a free, public education in the Commonwealth.
		I understand failure to provide complete and accurate medical and prescription information may result in immediate dismissal from the program.
		I understand that I waive my rights to review and inspect my child's application and score sheet for the Summer Residential Governor's School program.
		I certify that these are my truthful responses to these assurances.

Applicant's Full Name	
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ALL APPLICANTS MUST COMPLETE INFORMATION ON THIS PAGE

Visual and Performing Arts Statement of Interest

Students must respond to the prompt below as the statement of interest essay component for the application. The statement should be 150-200 words (double-spaced 12-point type, with a 1" margin on each side). Include your name in the upper right-hand corner of the page(s) of the statement. Number the page(s) 4a (and 4b) and place the page in the final academic application after this page. You should review the rubric below and consider each of the areas carefully as you proofread and edit your statement. You may seek advice from appropriate teachers as you draft and revise your statement. This is a graded element worth 6 points.

COMPOSITION	0 – 1	2	3	4
Central Idea/Position	Missing	Unclear	Weak	Strong
Evidence/Details	Unclear	Minimal	Adequate	Precise/Relevant
Organization/Unity	Lacking	Random/Many digressions	Lapses/ Some digressions	Logical/Unified
Counter Claims	Absent	Weak	Attempted	Effective
Word Choice	Lacking	Limited	Some Specificity	Highly Specific
MECHANICS	0	1	2	
Sentence Structure	Weak	Some variety	Varied	
Usage	Incorrect	Some incorrect	Consistently correct	
Mechanics	Incorrect	Some incorrect	Consistently correct	

Statement of Interest Essay (Scored Item)

Students will spend most of the day in their art disciplines. Some afternoon classes may be shared with students in interdisciplinary studies. In a brief statement, indicate how your artistic endeavors will be broadened, challenged, or changed as a result of participating in the Summer Residential Governor's School for Visual and Performing Arts. In addition to this statement, indicate any special interests or talents that you would like to strengthen or area of your art discipline that you would like to explore as part of this program. Please sign and date your statement.