

# SPANISH – 6<sup>th</sup> GRADE

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Instructor: **Daniel Harris**

Email address: **Dharris@littleflowerschoolnv.org**

Office: **1B**

Office Hours: **Please email to arrange an appointment**

Class: **Monday & Tuesday 9:22 – 10:12am**

**Wednesday 9:42 – 10:52am**

**Thursday 11:04 – 12:14am**

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¡¡Bienvenidos a la clase de español!!/Welcome to Spanish class!! I am very excited to be your teacher and look forward to introducing you to the wonderful world of Spanish!! I will be working closely with you to ensure your success over the school year.

## **Course Objectives:**

- ❖ Students will continue to acquire a beginning level ability to understand, speak, read, and write in the Spanish language. This will be achieved by immersing students in a learning environment that is both positive and interactive. In addition, by providing students with a range of diverse and culturally in tune activities, (i.e. Total Physical Response-Storytelling (TPR-S), grammar activities, Hispanic games and rhymes, group projects, periodical assessments (quizzes/tests), culturally relevant stories/themes, videos, etc.) students will be exposed to a progressive World Language experience that not only stimulates acquisition of the target language but also encourages cultural awareness.

## **TPR-S**

- ❖ Although there will be a variety of teaching methodologies employed in the classroom over the course of the school year, one of the key approaches for exposing students to the language will be through the TPR-S method. TPR-S is vocabulary driven, with little direct grammar instruction. This method involves physical movement (i.e. body and hand gestures) and participation from the teacher as well as the student. Furthermore, this method of language pedagogy has been proven over the years to not only be the most effective way for teaching a language, but also the most stimulating for young and old learners alike.

## **When we practice TPR-S, these rules must be followed:**

- ❖ Do what the teacher does.
- ❖ Everyone gestures (TPRs) – no one may be lazy in this class!
- ❖ Everyone is an actor.
- ❖ Have fun...but CONTROL YOURSELF!

**Grades**

❖ Grading scale will follow the Little Flower School policy and is based on a total points system.

Class participation	30%
In-class Assignments & Homework	25%
Projects	20%
Tests & Quizzes	25%

**Tests & Quizzes**

❖ All tests will be announced in advance. Quizzes may be given with or without advance notice.

**In-class Assignments & Homework**

❖ In-class assignments are geared towards material review and comprehension checks that reflect information already seen in class and will need to be turned in by the end of the class period in order for student to receive full credit for his/her work. Homework will be given a clear due date that will be announced during class time and it will be student’s responsibility to turn in at the beginning of class on the due date. Also, assignments and homework will be available for both parents and students to view and/or print at home on the LFS website under Spanish class (just follow the link **About → Classrooms → Specialty Classes → Spanish**). Please allow teacher time to upload assignments and homework on webpage (\*throughout the year homework will be minimal). Thank you!

**Need Help or Have Questions?**

❖ You can always email me at [Dharris@littleflowerschoolnv.org](mailto:Dharris@littleflowerschoolnv.org) for additional help or to arrange a time to meet with me in my office.

**Agreement**

I have read and understand the above syllabus for the 6<sup>th</sup> Grade Spanish Course being taught by Mr. Harris. I understand that he might amend these rules and guidelines through the course of the school year. I agree to abide by these rules and requirements.

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Student Signature

\_\_\_\_\_

Date

\_\_\_\_\_

Parent/Guardian Signature

\_\_\_\_\_

Date