

RAIMONDI COLLEGE
SYLLABUS OF FIRST TERM EXAMINATION (2015-2016)
SECONDARY 2

Subject	Scope / Topic																		
English	Paper I: Composition	A 220-word composition on ONE topic out of a choice of three. 1. Feature Article (Promotional) 2. Short Story 3. Friendly Letter																	
	Paper II: General English	<p>Part A</p> <p style="margin-left: 20px;">(A) Comprehension</p> <p style="margin-left: 20px;">(B) Vocabulary</p> <p style="margin-left: 40px;">- Textbook Unit 1, 3, 4 (Longman Elect JS2A)</p> <p>Part B Grammar</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Grammar Items</th> <th style="text-align: center;"><i>English Grammar in Use</i></th> </tr> </thead> <tbody> <tr> <td>All Tenses (Including the Future) (JS2A – Unit 1)</td> <td>Units 1-5, 19-23</td> </tr> <tr> <td>Talking about the Future: will, (be) going to, Present Simple, Present Continuous</td> <td>Units 19-23</td> </tr> <tr> <td>Reported Speech: Statement (JS2A – Unit 2)</td> <td>Unit 47</td> </tr> <tr> <td>Conditionals Type 0, 1, 2</td> <td>Units 38-39</td> </tr> <tr> <td>Adjectives: Comparative, Superlative & Ungradable</td> <td>Units 105-108</td> </tr> <tr> <td>Adverbs: Comparative & Superlative</td> <td>Longman Elect Unit 4</td> </tr> <tr> <td>Articles: Definite, Indefinite & Zero</td> <td>Units 71-78</td> </tr> <tr> <td>Miscellaneous items</td> <td>/</td> </tr> </tbody> </table>	Grammar Items	<i>English Grammar in Use</i>	All Tenses (Including the Future) (JS2A – Unit 1)	Units 1-5, 19-23	Talking about the Future: will, (be) going to, Present Simple, Present Continuous	Units 19-23	Reported Speech: Statement (JS2A – Unit 2)	Unit 47	Conditionals Type 0, 1, 2	Units 38-39	Adjectives: Comparative, Superlative & Ungradable	Units 105-108	Adverbs: Comparative & Superlative	Longman Elect Unit 4	Articles: Definite, Indefinite & Zero	Units 71-78	Miscellaneous items
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Geography	Book 3: The Trouble of Water Unit 3.1 - 3.6
History	<ol style="list-style-type: none"> 1. Europe in the Middle Ages <ul style="list-style-type: none"> • Notes, Textbook, pp. 2 – 3 and Revision Exercises 2. The Renaissance <ul style="list-style-type: none"> • Textbook, pp. 4 – 39, Revision Exercises and Revision Notes 3. The Reformation <ul style="list-style-type: none"> • Notes, Revision Exercises 4. The Age of Absolutism and the Age of Enlightenment <ul style="list-style-type: none"> • Notes, Textbook, pp.46-p.54 and Revision exercise
Life & Society	<p>Module 12 Public Finance of Hong Kong</p> <ol style="list-style-type: none"> 1. Effects of public finance on the economy and society <ol style="list-style-type: none"> 1.1 Major items of the government’s revenue and expenditure 1.2 Factors affecting government expenditure 1.3 Functions of public finance 1.4 Relationship between the government and citizens concerning public finance 1.5 Comparison between Hong Kong’s and other developed countries’ tax systems 2. Public finance of Hong Kong under an ageing population <ol style="list-style-type: none"> 2.1 Ageing population in Hong Kong 2.2 Effects of an ageing population on public finance <p>Module 11 Sensible consumption</p> <ol style="list-style-type: none"> 1. Rights and responsibilities of sensible consumers <ol style="list-style-type: none"> 1.1 Characteristics of sensible consumers 1.2 Avoiding unnecessary consumption 1.3 Rights and responsibilities of consumers 1.4 Green consumption 1.5 Regulations and institutions that protect consumers’ rights 2. Respecting intellectual property rights <ol style="list-style-type: none"> 2.1 Criminal liability of infringing upon intellectual property rights 2.2 Arguments for and against protecting intellectual property rights 2.3 Moral considerations of respecting intellectual property rights