ENROLLMENT CONTRACT AND FEE SCHEDULE

will be attending Crayon Campus Inc. beginning					
Child's Name for a weekly fee of \$					
Days of the week scheduled:					
Due upon enrollment First Week Tuition: \$	Registration Fee: \$				
I understand that if I wish to withdraw my child at two week notice will be required. I also understand that I am responsible for my payment during those two weeks as well as any pervious balances owed.					
I am personally responsible for payment on the first day of	my child's week.				
Parent/Guardian Signature	Date				
PERMISSION SLIPS	<u> </u>				
My child has permission to participate in all function Inc. I understand that this includes field tri[s arranged by to I give permission for my child to be transported to and from transportation.	ne Center and supervised by its staff.				
I give permission for my child to be photographed for the center.	or use in various activities or functions				
I give permission for my child to be observed by stu of Early Childhood Education.	dents or people interested in the field				
Parent/Guardian Signature	 Date				

TERMINATION and SUSPENSION of CHILDREN

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A child will be suspended if he/she knowingly causes injury to another student or teacher. A child may also be suspended for the use of profanity in the Center. The Center will document the incident. A copy of which will be given to the parent/guardian and a copy will be placed in the child's file.

Termination

Termination may occur when there have been three or more documented suspension. Reasons for termination will be detailed in a written report that will be provided to the parents or guardians. For example, behavioral issues, safety concerns and endangerment to him/herself and other in the center.

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\$	since parents or guardians are notified of this policy.		
•	Termination may also occur after three weeks of non-pay	yment without notification to the parents o	r guard

BEHAVIORAL MANAGEMENT PLAN

Keeping in mind the needs and development of the individual child, and to ensure the health and safety of all of the children the school rules and restrictions should be consistent and easy to understand.

If a child exhibits unacceptable behavior, staff will first redirect the child to another activity or remove the child from that situation. If the behavior is still inappropriate, we will separate the child from the group and redirected to another activity. The teacher then talks to the child about the behavior and why it was not acceptable. The teacher will then allow the child to rejoin the group.

The child needs to know that he/she is loved and accepted even though the behavior is not acceptable for the moment. If the unacceptable behavior is extreme, the child may be brought to the Director and the Director may call the parent/guardian if unable to remedy the behavior problem. In the event of unacceptable behavior the following is understood:

There will be no physical abuse, no verbal abuse or denial of food as a punishment.

Biting Policy
We are aware that biting does occur. Crayon Campus Staff will be alerted and will be made aware of situations where children may bite.
Staff and management will be available to work with children and their parents to ensure the safety of their child and others students.
We recommend that parents/guardians discourage biting under any circumstance.
Staff and management will be available to work with the parents/guardians if behavioral problems become apparent.
Parent/Guardian Signature Date

The Commonwealth of Massachusetts Department of Early Education and Care

Child's Enrollment Form

Child Information Child's Name:		Date of Birth:		
Age at Admission:_		Date of Admission:		
Child's Home Addre	ess:			
		Identifying Marks:		
Eye Color:	Hair Color:	Skin Color:		
		Weight:		
Parent/Guardian Ir	nformation			
Parent/Guar	dian Name:			
Relationship to Chile	d:			
Business Name:				
Business Address:_				
Business Phone Nu	mber:			
Hours at Work:				
Relationship to Chile	d:			

Date

Additional Information

Parent/Guardian Signature

THE COMMONWEALTH OF MASSACHUSETTS Department of Early Education and Care

DEVELOPMENTAL HISTORY AND BACKGROUND INFORMATION

children while in care. CHILD'S NAME:	•			
Please provide information f DEVELOPMENTAL HISTO Age began sitting:	RY			
*Does your child pull up?	*Crawl?	*Walk v	vith support?	
Any speech difficulties?				
Special words to describe no	eeds			
Language spoken at home _		*Any history	of colic?	
*Does your child use pacifie	r or suck thumb?	*When	?	
*Does your child have a fuss	sy time?	*When	?	
*How do you handle this tim	e?			
HEALTH Any known complications at	birth?			
Serious illnesses and/or hos	pitalizations:			
Special physical conditions,	disabilities:			
Allergies i.e. asthma, hay f			tions:	
Pegular medications:				
Regular medications:				
EATING HABITS Special characteristics or dif	ficulties:			
*If infant is on a special form	ula, describe its prepa	aration in detail:		
Favorite foods:				
Foods refused:				

**Tollet Habits *Are disposable or cloth diapers used?* *Is there a frequent occurrence of diaper rash?* *Do you use: oil: powder: lotion: other: *Are bowel movements regular? How many per day? *Is there a problem with diarrhea? Constipation? *Has toilet training been attempted? *Please describe any particular procedure to be used for your child at the center: *What is used at home? Pottychair? Special child seat? Regular seat? *How does your child indicate bathroom needs (include special words): Is your child ever reluctant to use the bathroom? Does your child have accidents? *Does your child sleep in a crib? Bed? Does your child become tired or nap during the day (include when and how long)? *Please note: The American Academy of Pediatrics has determined that placing a baby on his/her back to sleep reduces the risk of Sudden Infant Death Syndrome (SIDS). SIDS is the sudden and unexplained death of a baby under one year of age. If your child does not usually sleep on his/her back, please contact your	* Is your child fed held in lap? High chair? * Does your child eat with spoon? Fork? Hands?
*Are bowel movements regular?	
*Is there a problem with diarrhea? Constipation? *Has toilet training been attempted? *Please describe any particular procedure to be used for your child at the center: *What is used at home? Pottychair? Special child seat? Regular seat? *How does your child indicate bathroom needs (include special words): Byour child ever reluctant to use the bathroom? Does your child have accidents? SLEEPING HABITS *Does your child sleep in a crib? Bed? Does your child become tired or nap during the day (include when and how long)? *Please note: The American Academy of Pediatrics has determined that placing a baby on his/her back to sleep reduces the risk of Sudden Infant Death Syndrome (SIDS). SIDS is the sudden and unexplained death of a baby under one year of age. If your child does not usually sleep on his/her back, please contact your	*Do you use: oil: powder: lotion: other:
*Has toilet training been attempted?*Please describe any particular procedure to be used for your child at the center: *What is used at home? Pottychair? Special child seat? Regular seat? *How does your child indicate bathroom needs (include special words): Is your child ever reluctant to use the bathroom? Does your child have accidents? *Does your child sleep in a crib? Bed? Does your child become tired or nap during the day (include when and how long)? *Please note: The American Academy of Pediatrics has determined that placing a baby on his/her back to sleep reduces the risk of Sudden Infant Death Syndrome (SIDS). SIDS is the sudden and unexplained death of a baby under one year of age. If your child does not usually sleep on his/her back, please contact your	*Are bowel movements regular? How many per day?
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sleep reduces the risk of Sudden Infant Death Syndrome (SIDS). SIDS is the sudden and unexplained death of a baby under one year of age. If your child does not usually sleep on his/her back, please contact your	Does your child become tired or nap during the day (include when and how long)?
discuss your child's sleeping position with your caregiver.	sleep reduces the risk of Sudden Infant Death Syndrome (SIDS). SIDS is the sudden and unexplained death of a baby under one year of age. If your child does not usually sleep on his/her back, please contact your pediatrician immediately to discuss the best sleeping position for your baby. Please also take the time to
When does your child go to bed at night? and get up in the morning?	When does your child go to bed at night? and get up in the morning?
Describe any special characteristics or needs (stuffed animal, story, mood on waking etc)	Describe any special characteristics or needs (stuffed animal, story, mood on waking etc)

How would you describe your child?
Previous experience with other children/day care:
Reaction to strangers: Able to play alone?
Favorite toys and activities:
Fears (the dark, animals, etc.):
How do you comfort your child?
What is the method of behavior management/discipline at home?
What would you like your child to gain from this childcare experience?
DAILY SCHEDULE Please describe your child's schedule on a typical day. For infants, please include awakening, eating time out of crib/bed, napping, toilet habits, fussy time, night bedtime, etc
Is there anything else we should know about your child?

(Date)

SOCIAL RELATIONSHIPS

(Parent/Guardian Signature)

THE COMMONWEALTH OF MASSACHUSETTS

Department of Early Education and Care

FIRST AID AND EMERGENCY MEDICAL CARE CONSENT FORM

Child's Name:		Date of Birth:		
I authorize staff in the child care first aid/CPR when appropriate.		trained in the basics	of first aid/CF	PR to give my child
I understand that every effort wi attention for my child. However, child to the nearest medical car necessary medical treatment fo	, if I cannot be reac e facility and/or to _	hed, I hereby author	rize the progra	am to transport my
Child's Physician Name:				
Address:				Phone
Number:				
Child's Allergies:				
Chronic Health Conditions:				
Emergency Contacts (In orde following people. Name		-	_	
Audi ess				
Relationship to child	0.11.01			Home
Phone	Cell Phone	9		
Do you give permission for child	d to be released to t	this person? Yes	No	_
Mana				
NameAddress				
Relationship to child				11
Phone	Cell Phone	 }		
Do you give permission for child				
Do you give permission for crine	to be released to i	uns person: res	110	_
Name Address				
Relationship to child				Home
Phone	Cell Phone	9		1101110
Do you give permission for child	d to be released to t	this person? Yes	No	_
Health Insurance Coverage		Policy #_		Parent/Guardian
Name:	Phone	Cell		
Parent/Guardian Name:		Phone	Cell	

Parent /Guardian Signature

Date (valid for one year)

For the safety and well-being of my child, Crayon Campus Inc will post allergies and or special medical concerns discreetly within the classroom and food preparation areas. If there are any issues regarding this I will address them to the Director.

issues regarding this I will ad-	uress them to the Director.
Parent/Guardian Signature	Date
AUTHORIZED PICK-UPS	
Permission is given for my child to be released from th for the following individuals, including parents/guardia I authorize the following people to be informed of any If NOT authorized please indicate.	ans to receive my child at the end of the day.
Name:	Relationship:
Address:	Phone #:
Name:	Relationship:
Address:	Phone #:
Name:	Relationship:
Address:	Phone #:
Name:	Relationship:
Address:	Phone #:
Name:	Relationship:
Address:	Phone #:
Name:	Relationship:
Address:	Phone #:
☐ Parent Drop Off ☐ School bus Drop Off Bus # My child will depart from the program by: Choose one – notify Site Coordinator in writing of any	AM PM Thursday AM PM Friday AM PM Coordinator in writing of any special instances or Dervised Walk Supervise Walk) AM PM AM PM Other Special instances. Supervised Walk (who AM PM AM PM AM PM Supervised Walk (who AM PM AM PM Supervised Walk (who AM PM AM PM Supervised Walk (who AM PM Supe
and that I assume all responsibility for my child getting home. I a liability during this time.)	lso release Crayon Campus from any responsibility or
Parent / Guardian Signature:	Date:
Dear Teacher, In order to assist my child in being successful in school, about the opportunities for increased personal and academic grow home, school, and Crayon Campus. To support that partnership, I child' school performance to Crayon Campus. Please contact my Thank you for your cooperation in this important matter.	give permission for you to release information regarding my f you have any questions regarding this request.

Sincerely,
Parent/Guardian Signature: _____Student Name: _____
Name of Teacher: _____School _____Date: _____

Dear Physician: Child's Name)		
is enrolled in an early childhood program licensed by	by the Departmen	nt of Early Education and Care. The
Department of Early Education and Care's regulations re	equire at the time	of admission a written statement from a
physician as evidence of each child's annual physic	al examination,	immunizations and lead screening ir
accordance with Department of Public Health's recomme	nded schedules. A	A prompt response is appreciated.
Evidence of a physical exam is valid for one year from	the date the chil	ld was examined and must be renewed
annually thereafter.		
IDENTIF	ICATION	
Name of Child:	Date of B	Birth:
Address:	Phone #	
Name of Parents:		
Address:		
Date of Examination of Child:		
What is your opinion concerning the child's general healt	h and appearance:	:
Has this child been screened for lead poisoning?	Yes	No
If Yes, date screened:		
Does this child have any disabilities or chronic medical p	oroblems (allergies	s, limited vision, etc.) which require

special consideration or care by the child care provider? If so, please detail below:

Please return to Program:

Comments:

Physician's Signature:

Date: