In support of Oregon's adoption of Oregon's new College and Career Readiness standards and in recognition of the Smarter Balanced assessment as confirmation of a student's readiness to enter credit-bearing, college level coursework, the undersigned community colleges and universities agree:

IN MATHEMATICS

Students will be exempt from placement testing for developmental education coursework in mathematics, without further placement testing if they:

Earn a Level 4 on the 11th grade Smarter Balanced Assessment in mathematics and complete an appropriate mathematics course in grade 12; or

Earn a Level 3 on the 11th grade Smarter Balanced Assessment in mathematics and complete an appropriate mathematics course in grade 12 with a B or better.

Students must enroll in an entry-level, transferable, college credit-bearing math course as specified by each community college or university during the first year immediately following high school graduation for this exemption to apply.

Students who achieve a Level 3 or above may enroll mathematics courses higher than entry-level through local institutional placement processes (placement testing, HS GPA, etc.) course-specific placement testing or satisfactory completion of a Dual Credit or other transferable, college credit-bearing math course during 12th grade, as indicated by a community college or university transcript.

IN ENGLISH

Similarly, the undersigned community colleges and universities agree to exempt from placement testing for developmental coursework in Writing and Reading, students who:

Earn a Level 3 or Level 4 on the 11th grade Smarter Balanced Assessment in English/Language Arts and complete an appropriate English course in grade 12, and

Enroll in an entry-level, transferable, college-credit bearing Writing course as specified by each community college or university during the first year immediately following high school graduation.

At each community college or university, students achieving Level 3 or 4 will be eligible to enroll directly in a WR 121 or equivalent course that meets a general education English/writing requirement. Students may enroll in English/writing courses higher than entry-level through local institutional placement processes (placement testing, HS GPA, etc.) or satisfactory completion of a Dual Credit WR 121 course during 12th grade, as indicated by a community college or university transcript.

Students who score below Level 3 in mathematics or English/Language Arts require opportunities to become college-ready by grade 12. Students who retest on the Smarter Balanced Assessment during grade 12 and earn a Level 3 or higher will be exempt from placement testing for developmental education coursework provided they follow the immediate enrollment policy indicated above.

This agreement will apply to the high school graduating classes of 2016 through 2018. It will be reviewed and renewed or revised formally in winter 2018 based on relevant data gathered on the Smarter Balanced assessment, such as a) correlations with other assessment results, b) grade 12 student performance, and c) student performance in subsequent college courses.

Community Colleges

Camille Preus, President Blue Mountain Community College	Date	Shirley Metcalf (Interim), President Central Oregon Community College	Date
Julie Huckestein, President Chemeketa Community College	Date	Joanne Truesdell, President Clackamas Community College	Date
Lawrence Galizio, President Clastop Community College	Date	Frank Toda, President Columbia Gorge Community College	Date
Roberto Gutierrez, President Klamath Community College	Date	Mary Spilde, President Lane Community College	Date
Greg Hamann, President Linn-Benton Community College	Date	Debra Derr, President Mt. Hood Community College	Date
Birgitte Ryslinge, President Oregon Coast Community College	Date	Jeremy Brown, President Portland Community College	Date
Peter Angstadt, President Rogue Community College	Date	Patty Scott, President Southwestern Oregon Community Coll	Date ege
Connie Green, President Tillamook Community College	Date	Dana Young, President Treasure Valley Community College	Date
Joe Olson, President Umpqua Community College	Date		

Public Universities

Dr. Sarah Witte Interim Provost & Senior Vice Preside Academic Affairs Eastern Oregon University	Date ent for	Bradley Burda, Provost & Vice President for Academic Affairs Oregon Institute of Technology	Date
Dr. Sabah Randhawa Provost & Executive Vice President Oregon State University	Date	Dr. Sona Andrews, Provost & Vice President for Academic Affairs Portland State University	Date
Dr. Susan Walsh Interim Provost & Vice President for Academic/ Student Affairs Southern Oregon University	Date	Dr. Frances Bronet Acting Senior Vice President & Provost University of Oregon	Date
Dr. Stephen Scheck Provost & Vice President for Academic Western Oregon University	Date ic Affairs		