

The Leacock Foundation FREE Teacher Facilitator Training Program

Giving someone a tool is one thing, but teaching them the value of that tool and how it can better their own lives is something completely different.....Teaching Big Ideas isn't just about teaching business; it's about teaching and learning skills that transcend to all aspects of life.

- Lucy, Instructor, Summer 2013

Facilitator Training and Engagement

We're looking for dynamic and curious teachers who want to enrich their pedagogy with an understanding of innovation and entrepreneurship. Previous business knowledge is not required. Come learn, explore and play with a different approach to fostering students' learning. If you are ready to explore alongside students – this program is an immersive opportunity to enrich your teaching toolkit.

Build your repertoire of tools by participating in:

- *Experience and Immersion:* Innovation isn't a spectator sport. You will be invited to an intense four-day experience that includes both theory and experiences in the curriculum. Through this immersion you will develop an understanding of innovation and entrepreneurship that will help you shape curriculum to suit your teaching environment. These sessions will be held on October 30, 31, November 22 and 29.
- *Curriculum Development:* We all need to create to learn effectively. With shoulder-to-shoulder mentorship and support, you will be asked to design connected activities that you will then have the opportunity to lead during the pilot year.
- *Mentorship & Follow-up:* As you move through your first delivery, on-going support will be available at regular intervals to provide guidance, on-going curriculum development and feedback.

The goal of this training workshop is to train a cohort of facilitators from which the Leacock Foundation will be hiring facilitators to run their programs beginning January, 2015. The Leacock Foundation will be running the LEAD into Innovation program in at least three high need areas in Toronto, servicing Grade 7-8 students. The program will run as a series of Saturday morning workshop for 7 weeks per session.

LEAD into Innovation Saturday Workshop Series

The LEAD into Innovation Workshop is a Saturday Morning workshop series for Grade 7-8 students, designed to help youth gain experiences in innovation and entrepreneurship. Youth will spend time exploring key tools and concepts of innovation and entrepreneurship, and then experience an innovation challenge against which they can apply their newly learned skills. Over the course of seven Saturdays, facilitators will help students:

- Explore their understanding of entrepreneurship and why it matters
- Engage in activities that develop the skills of empathy
- Generate ideas to explore multiple possibilities and prototype ideas to get feedback to make the ideas better
- Make choices to develop a strategy for their ideas

Facilitators will lead students through the hands-on LEAD into Innovation program with the guidance and mentorship of the I-Think Initiative at the Rotman School of Management.

What Other Facilitators Have Said

Facilitators of past programs have said:

“I think about problems differently. I’m better able to identify a problem and pinpoint a need to it. And also, I realise that the “solutions” that exist might not be the best. I think that was one of my big moments: that you can solve a need in so many different ways.”

- Robin

“What stuck with me was the fact that the camp doesn’t tell you exactly what to do and it’s a lot more creative. You start from something like a blank piece of paper, and come up with something completely on your own.”

- Marissa

“You learn stuff when you teach it, right? Now I look at things way differently from the way I did before... I think that I realise there is a deeper level to everything.”

- Steph

Rotman I-Think Initiative



I-Think is the Rotman School of Management’s K-12 initiative, tasked with bringing creative problem solving into the broader education system. I-Think tackles this mandate by providing professional learning and curriculum on cutting-edge approaches to problem solving, creativity and innovation. Primarily, I-Think adapts tools from

Integrative Thinking and Business Design, two creative problem-solving methodologies developed and taught at the post-graduate level at the Rotman School.

To bring innovation and design to the classroom, I-Think works with teachers to:

- Enable student-driven inquiry through problem solving and innovation
- Nurture students’ creativity so students can move beyond single-answer thinking
- Foster effective collaboration through listening, learning and engaging with others
- Support a growth mindset to help students persevere through challenges and learning

LEAD into INNOVATION

Facilitator Training Application Form

Name: _____ Male Female

Email address: _____ OCT # _____

Home Telephone: _____ Cell phone: _____

Please complete the following (boxes will expand as needed) and email to (leacockteach@gmail.com) along with a copy of your current CV. Applicants should be certified teachers in good standing with the Ontario College of Teachers. Applications are due Wednesday, October 22, 2014.

Briefly describe your related experience and what interests you about this program:

Personal Assets you bring to the program, including skills, areas of interest, hobbies, etc.:

Do you have a current vulnerable sector police check? Yes No

References:

1. _____ email _____ phone _____

2. _____ email _____ phone _____

I understand, if selected, I am committing to all four training sessions Oct. 30 (9am-6pm), Oct. 31 (9am-3pm), Nov. 22 (9:00 am – 4:00 pm) and Nov. 29 (9:00 am – 4:00 pm). Successful applicants will be notified by Friday, Oct. 24 that they will be participating in the training.

Applications must be emailed to leacockteach@gmail.com along with a current CV. Questions can be directed to Judy MacLellan, at the Leacock Foundation, jmaclellan@leacockfoundation.org