

YEAR 5



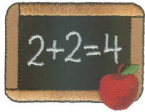




TERM THREE

WEEKS 2 AND 3

DUE DATE: FRIDAY 7TH AUGUST

NAME: _____



LITERACY/INQUIRY	NUMERACY	TEACH A PARENT	LIVING LIKE JESUS
<p>TEACHER SET TASKS</p> <ul style="list-style-type: none"> ○ Read a text of your choice and complete the reading log-at least 4 times a week. (Aim for a variety of different text types not just your lexile book.) ○ Choose a good chapter book you have been reading recently that you would recommend others to read. Create a 'WANTED' poster for this book using the poster template provided.  <p>Parent Initials: _____ Effort: _____ /5</p>	<p>TEACHER SET TASKS</p> <ul style="list-style-type: none"> ○ Complete the set activities on Mathletics-go to: www.mathletics.com.au ○ Play 'Live Mathletics' at least twice across the fortnight ○ Play the interactive angles games on the following website: http://resources.woodlands-junior.kent.sch.uk/maths/shapes/angles.html  <p>Parent initials: _____ Effort: _____ /5</p>	<p>Choose one or more ...</p> <ul style="list-style-type: none"> ○ Teach your parents what a procedure is and how to follow one. You could show them a recipe procedure and make something for the family! ○ Teach your parents about what you have learnt so far in our Social Justice Inquiry unit 'Care for the Kids'. What surprised you so far with this topic? Can you remember any of the children's rights we discussed in class?  <p>Parent initials: _____ Effort: _____ /5</p>	<p>You might choose to...</p> <ul style="list-style-type: none"> ○ Draw a picture of a 'spirit-filled person'. What makes them so special? ○ Create a cartoon strip about God creating the world. ○ Find beautiful picture of something in nature and write a poem about it. ○ Listen to some reflective music. 
WORD WORK	HELPING OUT AT HOME	EXERCISE	PARENT
<ul style="list-style-type: none"> ○ Have a dictionary race with a member of your family. See who can be first to find a word, or think of a synonym for a word. Or read out a description and see who is first to realise which word it belongs to!  <p>Parent initials: _____ Effort: _____ /5</p>	<p>Choose at least 1 a day...</p> <ul style="list-style-type: none"> ○ Take initiatives and complete tasks without having to be asked, e.g. Completing your PP Grid, make your bed, wipe the dishes, etc. ○ Organise yourself for outside school activities, e.g. clean your own football boots, get your uniform ready for netball. ○ Sweep or vacuum the floor. ○ Other: _____  <p>Parent initials: _____ Effort: _____ /5</p>	<p>Choose at least 1 a week...</p> <ul style="list-style-type: none"> ○ Play or train for a team sport. ○ Make your own obstacle course and time yourself to see how fast you can complete it. ○ Practise a skill. E.g. kicking a soccer ball, bouncing a basketball, shooting a netball into a ring. ○ Other: _____  <p>Parent initials: _____ Effort: _____ /5</p>	<p>Comment from Parent to Child:</p> <p>Great job on...</p> <p>I was interested to learn that...</p> <p>Thank you for...</p> <p>A goal for next time might be...</p> <p>TEACHER SIGNATURE: _____</p>



YEAR 5 READING LOG



READING LOG: TITLE / TEXT TYPE AND PAGES READ:	PARENT SIGNATURE:

STUDENT REFLECTION: What did you read this week that was interesting... and why?
