Visual Arts 9

Course Outline

Timeline: September 2, 2014 – October 31, 2015 Location: Hartland Community School, Room A-149

Teacher: Mr. Graham Rich, graham.rich@nbed.nb.ca, 375-3000 (office)

Program Overview

Visual Art 9 offers the opportunity to examine, create, reflect and appreciate art as cultural expression. Visual arts provide an essential creative component for the balanced development of young people.

Course Description

Students will have the opportunity to further develop skills in sketching, painting, expression and analysis.

Curriculum Outcome Strands

- Creating & Presenting
- Understanding and Connecting Contexts of Time, Place and Community
- Perceiving, Reflecting and Responding

Assessment Procedure

- 75% In-Class Work: Activities, Assignments/Projects, Quizzes
- 5% Homework
- 20% Test Written Test to be completed on or before October 31
 - Practical Test to be completed the week prior to the Written Test

Expectations of Students for Learning

- Visual Arts 9 is a hands-on project-based course and **attendance is essential**. If a student should **miss 3 classes**, he/she must arrange with Mr. Rich to catch up after school.
- Students: arrive prepared and on-time; give help to and receive help from other students; brainstorm and create unique projects; work safely, efficiently and be productive!

Possible Topics of Study

Colour Theory – Complements Response by Artistic Reproduction

Rhythm & Balance Cut-Outs

Art as Expression of Culture

Art History & Appreciation

Paint - Acrylic, Tempera

Pencil Drawings

Course Materials

Students must provide:A course fee of \$10, provides:In addition, students have use of:• Pencils (non-mechanical)• Paper (\$5)• Glue Sticks, Rulers, Scissors• Paint (\$5)• Brushes, Sharpies

Communication

- Assignments and deadlines will be posted at: http://www.witty.ca → HCS → Visual Art 9
- Parents can contact Mr. Rich by phone, email, at parent-teacher meetings or by appointment.

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Visual Arts 9 I have read the course outline. I un	(September 2, 2014 – October 31, 2015) derstand the course objectives and assessments.	
Parent/Guardian Name:	Signature:	
Student Name:	Signature:	