

Assignment 2 Grading Rubric

1. Print this grading rubric, staple on top of your assignment, then place tape on the back of the staple.
2. Print name (as seen on official roster) _____ Anthropology & 206D
3. Mark only one box below (**required**):
 - Paper was submitted at least 1 day early in GWH 218 OR on-time in class (start of class).
 - Paper was submitted **in class after class begins** -- Counts as 1 day late.
 - Paper was submitted **LATE (Submit all late work directly to Canvas).**

Special Note: Work **submitted on/after due date outside of class** counts as -10% grade penalty/day (no "partial days")

Chart/Graph (CG) (5 points)	0%	20%	40%	60%	80%	100%		
CG1: Write-up provides description of the CG data with sufficient detail that it represents well the data presented in chart or graph (at least 1 paragraph) -- If CG is not present you cannot earn these points.	0	0.5	1.0	1.5	2.0	2.5	=	__
CG2: Write-up provides information that places the CG in the context of the field site from which the data was collected (for this description use quotes, paraphrases, stories, academic sources, and other data that help you develop this component of the assignment) (at least 1 paragraph). -- If CG not is present you cannot earn these points.	0	0.5	1.0	1.5	2.0	2.5	=	__

Chart/Graph (CG) Formatting Errors (Minus points) ~~ Maximum -5 points	0%	20%	40%	60%	80%	100%		
Failed to use original content acquired by the student through observation(s) and/or was that provided by the site supervisor.	0	-1.0	-2.0	-3.0	-4.0	-5.0	=	__
<ul style="list-style-type: none"> • CG did not meet all design and formatting requirements. • CG was not numerical (used WHOLE NUMBERS, not just percentages). • One or more labels that were needed was/were NOT provided. 	0	-1.0	-2.0	-3.0	-4.0	-5.0	=	__
CG was NOT embedded using word-wrap and width is no more than 3.5"				0	-1.0	-2.0	=	__
CG was NOT correctly referenced in-text as <u>Figure 1</u> and/or not typed on same page (or previous page if formatting necessitates)				0	-1.0	-2.0	=	__
Student failed to mark (in pencil on the left side of paper) the 2 paragraphs associated with the chart/graph (CG1/CG2).				0	-0.5	-1.0	=	__

Interview (10 points)	0%	20%	40%	60%	80%	100%		
A heading that provided the basics as outlined by the assignment description was placed at the top of the transcript.					0	0.5	=	__
Transcript of the interview with the interviewer's questions (typed) and interviewee's responses (typed or hand-written) is provided which has at least 5 questions.	0	0.4	0.8	1.2	1.6	2.0	=	__
Extensive use of voice (interview, 5+ uses) was noted using paraphrases and quotes from the interview . These in-text citations were used to document the information and/or perspective of the interviewee concerning the social structure and social organization of the field site.	0	1.5	3.0	4.5	6.0	7.5	=	__

Interview Formatting Errors (Minus points) ~~ Maximum -10 points	0%	20%	40%	60%	80%	100%		
Paraphrases and/or quotes from the interview were NOT properly cited in-text.	0	-1.0	-2.0	-3.0	-4.0	-5.0	=	__
The questions failed to add new information to the data collection efforts, questions were redundant of other sources, and/or they were not anthropological in content.	0	-0.5	-1.0	-1.5	-2.0	-2.5	=	__
Student failed to highlight the associated in-text citation for each time an interview paraphrase or quote was used in the paper.				0	-0.5	-1.0	=	__
Interview was NOT properly cited the References.				0	-0.5	-1.0	=	__
Student failed to provide the permission slip of any interviewee who was cited in the text (must have an original signature(s) & be properly completed).				0	-5.0	-10.0	=	__

Descriptions from Field Notes (And Optional Sources) (10 points)	0%	20%	40%	60%	80%	100%		
The write-up provides the context (an extensive description) of the field site which was documented using field notes (required), websites associated with the field site (optional), handouts/application forms from the field site (optional), and other materials (optional). Also use quotes, paraphrases, stories, academic sources, and other data that help you develop this component of the assignment. Provide <u>concrete and specific examples</u> of the social organization and social structure.	0	1.0	2.0	3.0	4.0	5.0	=	__
The writer articulated the significance of these descriptions (" thick description ").	0	1.0	2.0	3.0	4.0	5.0	=	__

Field Notes Formatting Errors (Minus points) ~~ Maximum -10 points	0%	20%	40%	60%	80%	100%		
If used, paraphrases and/or quotes from the field notes was/were NOT properly cited as personal communications in-text.	0	-1.0	-2.0	-3.0	-4.0	-5.0	=	__
Student failed to highlight (in a second color) the associated in-text citation for each time a personal communication was paraphrased or quoted in the paper.					0	-2.5	=	__
Field notes were erroneously cited in the References.					0	-2.5	=	__

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I am asking you to submit your rubric single-sided.

Caution: No need to submit this page.

Quality of Writing (25 points)	0%	20%	40%	60%	80%	100%		
Presents a clear and focused thesis and follows an effective linear organizational strategy that moves the thesis along.	0	1.0	2.0	3.0	4.0	5.0	=	__
Demonstrates critical thinking skills (analysis, synthesis, & logical/objective reasoning).	0	1.0	2.0	3.0	4.0	5.0	=	__
<u>Demonstrates college level writing skills</u> , including audience awareness, appropriate tone, effective transitions, paragraph unity and coherence.	0	3.0	6.0	9.0	12.0	15.0	=	__

General Content and Formatting Errors (Minus points)								
Assignment does not follow other standard in-text APA citation style requirements (not elsewhere outlined in this rubric, where applicable).	0	-0.5	-1.0	-1.5	-2.0	-2.5	=	__
Paper failed to demonstrate grammatical and/or mechanical competency.	0	-1.0	-2.0	-3.0	-4.0	-5.0	=	__
Other errors in formatting of paper observed (i.e.; margins incorrect, typos, font not standard, or other evidence that standard formatting of college-level paper was/were not observed).	0	-1.0	-2.0	-3.0	-4.0	-5.0	=	__
Student failed to show that they have read and interpreted the assignment and followed through on the assignment's specifics (page length, & other components outlined in the assignment description).	0	-1.0	-2.0	-3.0	-4.0	-5.0	=	__

Instructor's Use Only									
A: Total possible points							50		
B: Missed Points (quality of your work & errors)							(<u> </u>)		
C: Student failed to print rubric, completely fill it out and staple to front of assignment.							(-1)		
D: Student printed the paper double-sided.							(-1)		
E: Late work penalty (Minus 5 points/day or partial day)	<u> </u>	X	-5	=	(<u> </u>)				
Total Points Earned							<u> </u>		