

Results & Discussion Grading Rubric

Print this grading rubric, staple on top of your assignment, then place tape on the back of the staple.

Submissions are due at the START of class; after class begins this late work counts as 1 day late.

- 1) Print this grading rubric, staple on top of your assignment; then place tape on the back of the staple
- 2) Print name (as seen on official roster) _____ Anthropology& 215
- 3) Mark only one box below **(required)**:
 - ☐ Paper was submitted early OR on-time in class (start of class).
 - ☐ Paper was submitted **in class after class begins** -- Counts as 1 day late.
 - ☐ Paper was submitted **outside of class (GWH 218) on/after the due date** on ____/____/201__ at _____ a.m./p.m.

Special Note: Work submitted on/after due date outside of class counts as 10% grade penalty/day (no "partial days").

Research Process (25 points)	0%	20%	40%	60%	80%	100%		
Specifics about the purpose of the research process were included in the paper. This includes stating one or more hypotheses.	0	0.5	1.0	1.5	2.0	2.5	=	___
Specific findings of your fieldwork were provided. A discussion of each independent variable with each dependent variable was presented.	0	1.5	3.0	4.5	6.0	7.5	=	___
A discussion of each independent variable with each dependent variable was presented as it relates to one or more hypotheses.	0	1.5	3.0	4.5	6.0	7.5	=	___
At least one paragraph was devoted to a discussion of the CG, which highlighted the results presented by this resource. CG must be present to earn these points.	0	0.5	1.0	1.5	2.0	2.5	=	___
Discussion of trends that are found through an analysis of the data.	0	1.0	2.0	3.0	4.0	5.0	=	___
Chart or Graph (CG) (5 points)	0%	20%	40%	60%	80%	100%		
Data presented is processed, not in raw form or as a table.	0	0.1	0.2	0.3	0.4	0.5	=	___
Data is original and numerical (and not in 3-D format).	0	0.1	0.2	0.3	0.4	0.5	=	___
All labels that are needed are provided (i.e.; CG title, axes titles (if applicable), legends, and/or data labels are in proper format.	0	0.3	0.6	0.9	1.2	1.5	=	___
Data shown in CG reflects the hypothesis/hypotheses tested.	0	0.1	0.2	0.3	0.4	0.5	=	___
CG used is well-organized and easy to read.	0	0.1	0.2	0.3	0.4	0.5	=	___
CG stands on its own for the display of the data -- all information needed to read the CG is available to the audience.	0	0.3	0.6	0.9	1.2	1.5	=	___
Discussion and Conclusion (30 points)	0%	20%	40%	60%	80%	100%		
Presented a discussion of the expected results as compared to the actual findings.	0	1.5	3.0	4.5	6.0	7.5	=	___
Presented a discussion of the results as compared to those of fellow classmates or to professionally published results	0	1.5	3.0	4.5	6.0	7.5	=	___
Explained, analyzed, and interpreted the results.	0	1.5	3.0	4.5	6.0	7.5	=	___
The conclusion explained the significance of your results and discussion.	0	1.5	3.0	4.5	6.0	7.5	=	___
Quality of Writing (40 points)	0%	20%	40%	60%	80%	100%		
Demonstrates critical thinking skills, using analysis, synthesis and logical/objective reasoning	0	2.0	4.0	6.0	8.0	10.0	=	___
Presents a clear and focused thesis and follows an effective linear organizational strategy that moves the thesis along.	0	2.0	4.0	6.0	8.0	10.0	=	___
<u>Demonstrates college level writing skills</u> , including audience awareness, appropriate tone, effective transitions, paragraph unity and coherence, and grammatical and mechanical competency.	0	4.0	8.0	12.0	16.0	20.0	=	___
Formatting (minus points)								
Assignment does not follow the standard format of college work, as specified in this assignment (APA style, including proper indentation, citation style, and so forth).	0	-1.0	-2.0	-3.0	-4.0	-5.0	=	___
Other errors in formatting of paper observed (i.e.; margins incorrect, typos, font not standard, or other evidence that standard formatting of college-level paper was/were not observed).	0	-1.0	-2.0	-3.0	-4.0	-5.0	=	___
Other Sources of Error								
Student submitted data in the form of a table rather than as a CG.	0	-1.0	-2.0	-3.0	-4.0	-5.0	=	___
CG format was incorrect (i.e.; width >3.5", not word wrapped., not referred to as Figure 1) and/or the CG design was not correct.	0	-1.0	-2.0	-3.0	-4.0	-5.0	=	___
Student failed to present each dependent (observed) and independent (expected) variables collected in the laboratory.	0	-1.0	-2.0	-3.0	-4.0	-5.0	=	___
Student submitted new data in the discussion and/or conclusion.	0	-1.0	-2.0	-3.0	-4.0	-5.0	=	___
Student presented information that is more appropriate for the Methods and Materials section of a laboratory report.	0	-1.0	-2.0	-3.0	-4.0	-5.0	=	___
Student presented interpretations of the data in the Results section (should be in a Discussion section of a laboratory paper).	0	-1.0	-2.0	-3.0	-4.0	-5.0	=	___
Student presented information that is more appropriate for the Results section of a laboratory report.	0	-1.0	-2.0	-3.0	-4.0	-5.0	=	___
Has not interpreted the assignment and/or not followed through on the assignment's specifics (such as page length, tone of paper, reported original work, not author's summary).	0	-1.0	-2.0	-3.0	-4.0	-5.0	=	___

Instructor's Use Only				
A: Total Possible				100.0
B: Missed Points (Quality of your work)				()
C: Late Work Penalty or Delivered Under Door (Minus 10 points/day or partial day)		X	-10	()
D: Student failed to print rubric, completely fill it out and staple to front of assignment.				(-1)
E: Student failed to print single-sided				(-1)
Total Points Earned				