

THRASS®

Teaching Handwriting Reading And Spelling Skills



R e a d i n g



THE THRASS INSTITUTE
(Australasia & Canada)



**AN INTEGRATED PHONOGRAPHIC TOOL FOR TEACHING
THE BUILDING BLOCKS OF LITERACY**

READING

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READING

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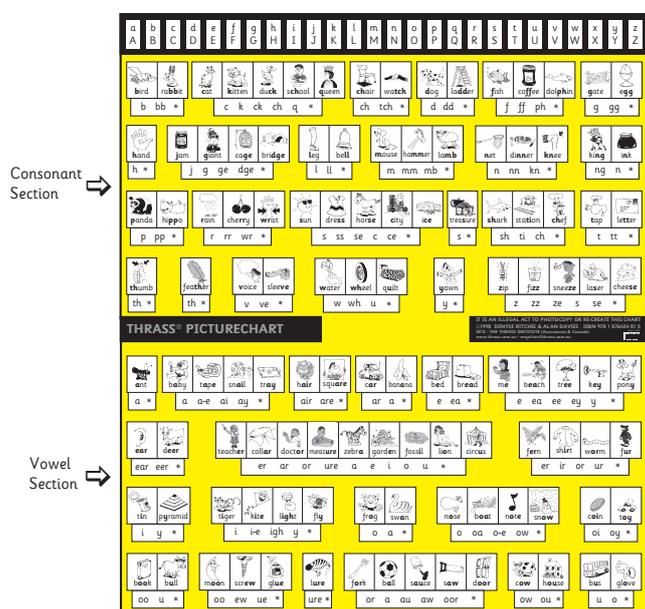
READING SECTION

Note: Phonemes are indicated by brackets () and letter names by apostrophes, ' '. Although we recognise the importance of IPA, we have not used its symbols to denote phonemes, as many people will not be familiar with these. Instead we have used common graphemes (spelling choices).

The READING SECTION introduces the 44 phoneme-boxes and 120 THRASSWORDS from the THRASSCHART.

- ◆ Spoken English has 44 phonemes.
- ◆ There are not 44 letters in the alphabet to represent each of these phonemes. Therefore since there cannot always be a one-to-one correspondence between phonemes and letters, it is important to think of the 26 letters of the alphabet as only a resource from which letters are selected and combined, according to convention, to represent the different phonemes.

The THRASS PICTURECHART shows the 44 phoneme-boxes with some of their graphemes.



READING - Involves changing graphemes to phonemes.

- GRAPH - one letter representing one phoneme
- DIGRAPH - two letters representing one phoneme
- TRIGRAPH - three letters representing one phoneme
- QUADGRAPH - four letters representing one phoneme
- DIPHONE - one letter representing two phonemes
- GRAPHEMES - graph, digraph, trigraph, quadgraph
- PHONOGRAPHIC - the relationship between phonemes and graphemes

THE PHONOGRAPHIC RELATIONSHIP

- ◆ Consonant and vowel phonemes are used to make words. For example the word cow.
- ◆ Look at the consonant phoneme-box **c k ck ch q ***. Say the phoneme.
- ◆ Look at the phoneme-box **ow ou ***. Say the phoneme.
- ◆ The word cow has two phonemes: a consonant phoneme, represented by the graph 'c' and a vowel phoneme, represented by the digraph 'o' 'w'.
- ◆ The graph 'c' was chosen from five possible graphemes. The digraph 'o' 'w' was chosen from two possible graphemes.
- ◆ It is understandable that in the absence of the learner not having a clear visual image for the word cow, spellings such as kow, ckow, chow, qow, cou, kou' are possible.

The vowel phoneme (ow) represented by the digraph 'o' 'w' in cow is only one of the 20 vowel phonemes of spoken English.

- ◆ Look at the graphemes on the vowel phoneme-boxes. Note that the graphemes, used to represent vowel phonemes, do not only use the letters 'a', 'e', 'i', 'o', 'u' - referred to by some people as 'vowel' letters. In fact the letter 'y' is a very common way to represent the vowel phoneme (ee) as heard at the end of the word pony. Similarly in the word cow the letter 'w' in combination with the 'o', is representing a vowel phoneme (ow).

- ◆ As you can see from looking at other graphemes in the vowel phoneme-boxes, the letters 'r', 'w' and 'y' do not represent only consonant phonemes.
- ◆ It is, therefore, misleading to refer to letters as either 'vowel letters' or 'consonant letters', because this suggests that 'vowel letters' only represent vowel phonemes and that 'consonant letters' only represent consonant phonemes. They should be correctly referred to as 'vowel indicators' or 'consonant indicators'.

For example:

In the words persuade and language the letter 'u' represents the consonant phoneme (w) as in quilt.

In the words million and view the letter 'i' represents the consonant phoneme heard at the beginning of the word yawn.

In the words horse and house the letter 'e' is part of the consonant digraph 's' 'e', representing the phoneme (s) as in horse.

In this context then, it is important to think of the alphabet, as simply a resource of 'letters', that are used to represent phonemes.

Look at the phoneme-box

j	g	ge	dge	*
---	---	----	-----	---

 in the second row of consonant phoneme-boxes on the THRASSCHART. Play the Consonant Phoneme Sequence, from the THRASS Raps and Sequences CD, to hear the consonant phoneme that it represents.

When we write one letter to represent a phoneme it is called a graph. For example, the 'j' in jam or the 'g' in giant. When we write two letters to represent a phoneme it is called a digraph. For example, the digraph 'g' 'e' in cage. When we write three letters to represent a phoneme it is called a trigraph. For example, the 'd' 'g' 'e' in bridge. These graphs, digraphs and trigraphs, are called graphemes (or as THRASS calls them, spelling choices).

Reading involves changing graphemes to phonemes. For example, when we read the letters 'f', 'f' 'f' and 'p' 'h' in the words fish, coffee and dolphin respectively, we say the same consonant phoneme.

Spelling involves changing phonemes to graphemes. When we spell the same consonant phoneme that was in fish, coffee and dolphin, we use the letters 'f', 'f' 'f' and 'p' 'h' respectively.

SPLIT DIGRAPHS

In the word tape', the 'a' 'e' is a split digraph - the two letters represent one vowel phoneme. Split digraphs are also found in the words gate, kite and note, found on the THRASSCHART.

DIPHONES

In the words box and mix the letter 'x' represents two consonant phonemes (k) and (s). Therefore, for the letter 'x', learners will need to point underneath the phoneme-boxes

c	k	ck	ch	q	*
---	---	----	----	---	---

 and

s	ss	se	c	ce	*
---	----	----	---	----	---

 and say the phonemes consecutively.

In box and mix there are not three phonemes but four (b-o-k-s). The 'x' does not represent one phoneme - it is not a graph. In fact it represents two consonant phonemes (in this case a blend). When one letter such as the 'x' in box represents two phonemes, it is called a diphone. This is why, in ignorance of the correct sequence of letters, learners in their spelling of these words, may understandably allocate a grapheme to each phoneme in the word box, such as in the misspellings, boks and bocks and why the reverse is also possible - spelling such words as books and socks as boox and sox.



In the words emu, music and tube the letter 'u' represents the consonant phoneme at the start of yawn, and the vowel phoneme in the middle of moon. Therefore, for the letter 'u', learners will need to point underneath the phoneme-boxes **y *** and **oo ew ue *** and say the phonemes consecutively. For example, in emu there are not three but four phonemes (ee - m - y - oo). The 'u' does not represent a phoneme - it is not a graph. It actually represents two phonemes - one a consonant and the other a vowel.

The 120 THRASSWORDS may be introduced and revised in any order. You may wish to introduce them in the order given in this section, or choose to select words containing the graphemes and phonemes found in the names of people, places or particular words.

The most common graphemes have been selected for the THRASSCHART. Graphemes not on the chart are represented in the phoneme-boxes by an asterisk, referred to as a Grapheme Catch-All (GCA).

Grapheme Catch-All (GCA) c k ck ch q * ←

HOW TO USE THE READING SECTION

The READING SECTION is divided into five areas.

1. Phoneme Sheets
2. Say, Name and Overwrite Sheets and Say, Name and Write Sheets (and their combined versions)
3. Grapheme Group Words Sheet
4. Syllable Set Words Sheet
5. GCA Sheet

1. PHONEME SHEETS

Example. The first THRASSWORD is bird. It has three phonemes. The consonant phoneme (b) is represented by the graph 'b', the vowel phoneme (er) is represented by the digraph 'i' 'r' and the consonant phoneme (d) by the graph 'd'. Count the number of phonemes in each word by counting the number of phoneme-boxes used. Then say the phonemes in the correct order to make the THRASSWORD.

bird b bb * er ir or ur * d dd *

PHONEME SHEET 1

1
7

bird

bird

b			d		
				ir	

2

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph

3
4
5
6

Instructions

1. Read the whole word.
2. Name and write over the large grey letter/s, (key grapheme), then write the whole word on the line underneath.
3. Count the number of phoneme-boxes on the chart and write how many in the 'number of phonemes' square.
4. When you can say all of the phonemes in the correct order tick the 'phoneme order' square.
5. Match the key grapheme with the small letter/s in the relevant phoneme-box. Consonant phonemes are located in boxes on the top half of the chart and vowel phonemes are found in the phoneme-boxes on the bottom half of the chart.

Write a 'c' or 'v' in the 'consonant or vowel' square to indicate whether the key grapheme represents a consonant or vowel phoneme.

6. Is the phoneme represented by one, two or three key letters? Write a 'g', 'd', or 't' (graph, digraph or trigraph) in the square to show your choice.
7. Note: Phoneme-boxes that do not contain a grapheme used in the THRASSWORD are 'bricked-in'.

Note: **The number of syllables in a word is determined by the number of vowel phonemes. For example the word tiger has two vowel phonemes therefore two syllables.**

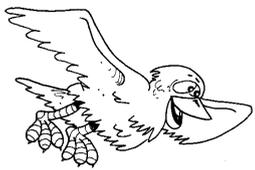
2. SAY, NAME & OVERWRITE SHEETS and SAY, NAME & WRITE SHEETS

- ◆ Important: Consonant and vowel phonemes are used to make the words of spoken English.
- ◆ Learners listen to the Consonant Phoneme Sequence or the Vowel Phoneme Sequence. When they are familiar with the phoneme-boxes, they say a phoneme before naming and overwriting the grapheme/s in the appropriate box.
- ◆ These sheets can be used to identify and to practise the location of key phonemes, key graphemes and key words.
- ◆ These sheets can be used to practise the spelling of words, syllables and blends.

The image shows two sample worksheets. The top worksheet is titled "Say, Name and Overwrite" and contains a grid of phoneme boxes. Each box contains a large key grapheme followed by smaller alternative graphemes. The phonemes shown are: b bb, c k ck ch q, ch tch, d dd, f ff ph, g gg, h, j g ge dge, l ll, m mm mb, n nn kn, ng n, t tt, and s se. The bottom worksheet is titled "Say, Name and Write" and has a similar grid but with empty boxes for writing. Both worksheets include instructions: "Say the consonant phoneme. Name and overwrite the graphemes." and "Say the consonant phoneme. Name and write the graphemes." The worksheets are from THRASS READING.

IMPORTANT

- ◆ In each phoneme-box there is a grapheme, or graphemes, illustrating how the phoneme may be represented.
- ◆ Phonemes may be represented by different graphemes and different numbers of graphemes.
- ◆ The Say, Name and Overwrite/Write Sheets are found in the READING SECTION, rather than the SPELLING SECTION, because the physical act of overwriting graphemes helps the learner to learn/recall and then pronounce the 44 phonemes when reading.



bird

bird

b				d		
_____			_____			
				ir		

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph

bb					
	r			t	
_____			_____		
a					
			i		

rabbit



rabbit

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph



cat

cat

	c				
				t	
_____			_____		
a					

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph

queen



queen

		q					
					n		
				u			
						ee	

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

		ch					
		air					



chair

chair

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

watch



watch

		tch					
				w			
				a			

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph



coffee

coffee

	c		ff		
					ee
		o			

number of phonemes

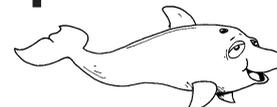
phoneme order (✓)

consonant or vowel

graph digraph trigraph

		d	ph	
	l		n	
		i		
		o		

dolphin



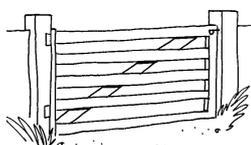
dolphin

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph



gate

gate

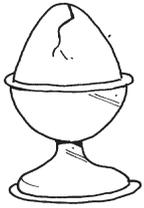
				g
				t
	a - e			

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph



egg

egg

					gg
				e	

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

			d		
h				n	
a					



hand

hand

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

jam



jam

	j		m		
a					

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

hammer



hammer

h			mm		
a					
	er				

number of phonemes

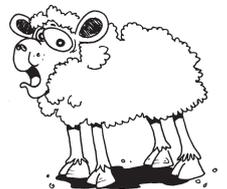
phoneme order (✓)

consonant or vowel

graph digraph trigraph

		l	mb		
a					

lamb



lamb

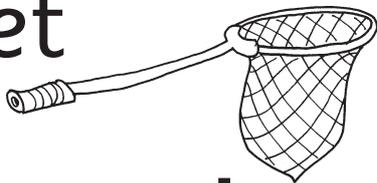
number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph

net



net

				n	
					t
				e	

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph



ink

ink

	k				
					n
i					

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

			d		
				n	
p					
a					
			a		

panda 
panda

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

hippo 
hippo

h					
pp					
i				o	

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph



rain

rain

				n	
	r				
	ai				

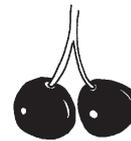
number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

		ch			
	rr				
			e	y	



cherry

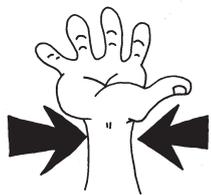
cherry

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph



wrist

wrist

	wr	s			t
	i				

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

city



city

		c			t
					y
i					

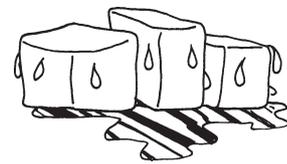
number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph

		ce			
	i				



ice

ice

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph

treasure



treasure

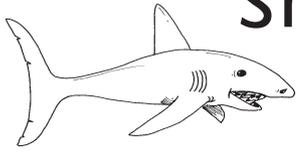
	r		s		t
				ea	
		ure			

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph



shark

shark

		k					
					sh		
				ar			

number of phonemes

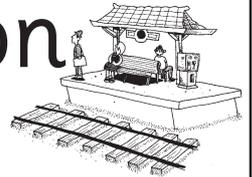
phoneme order (✓)

consonant or vowel

graph digraph
trigraph

				n			
		s		ti	t		
	a						
				o			

station



station

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph



chef

chef

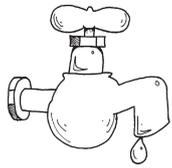
					f		
					ch		
					e		

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph



tap

tap

p					t
a					

number of phonemes

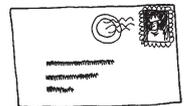
phoneme order (✓)

consonant or vowel

graph digraph trigraph

		l			
					tt
				e	
	er				

letter



letter

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph



thumb

thumb

			mb		
th					
					u

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph



feather

feather

					f	
	th					
					ea	
				er		

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

			ce			
	v					
					oi	

voice 

voice

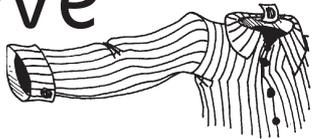
number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

sleeve



sleeve

			l			
			s			
		ve				
					ee	

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph



water

water

					t
			w		
<hr/>					
			er		
			a		

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph

			l		
			wh		
<hr/>					
				ee	

wheel



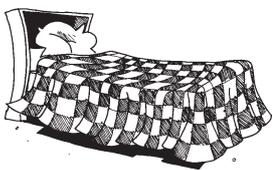
wheel

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph



quilt

quilt

		q			
			l		
					t
				u	
<hr/>					
		i			

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph

sneeze



sneeze

				n	
		s			
					ze
					ee

number of phonemes

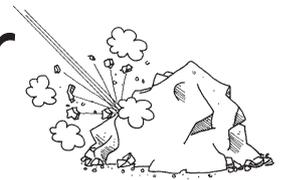
phoneme order (✓)

consonant or vowel

graph digraph
trigraph

		l			
					s
a					
	er				

laser



laser

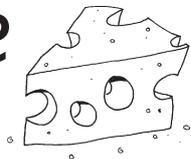
number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

cheese



cheese

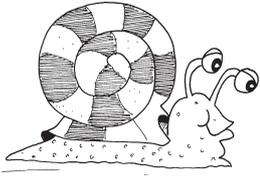
		ch			
					se
					ee

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph



snail

snail

		l		n	
		s			
		ai			

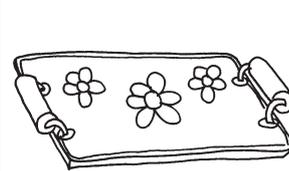
number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

	r			t	
		ay			



tray

tray

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph



hair

hair

h					
		air			

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph



square

square

		q					
			s				
				u			
			are				

number of phonemes

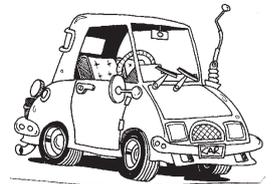
phoneme order (✓)

consonant or vowel

graph digraph
trigraph

		c					
			ar				

car



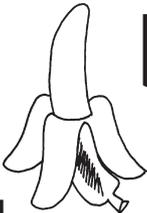
car

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

 banana

banana

		b					
					n/n		
				a			
					a/a		

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph



beach

beach

b		ch			
					ea

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

	r				t
					ee

tree



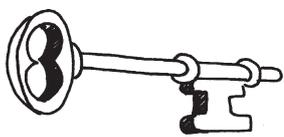
tree

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph



key

key

	k				
					ey

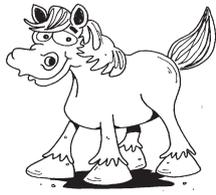
number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

pony



pony

				n	
p					
					y
				o	

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

ear					



ear

ear

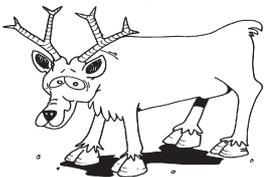
number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

deer



deer

				d	
eer					

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

teacher
teacher



		ch			
					t
					ea
		er			

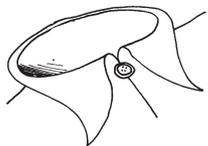
number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph

	c				
		ll			
		ar			
		o			

collar 

collar

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph

doctor
doctor



	c		d		
					t
		or			
		o			

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph



measure

measure

			m		
			s		
				ea	
			ure		

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

b					
	r				
					z
				e	
			a		



zebra

zebra

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

garden



garden

			d		g
				n	
			ar		
			e		

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

fur



fur

				f	
					ur

number of phonemes

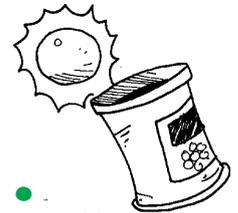
phoneme order (✓)

consonant or vowel

graph digraph trigraph

				n	
					t
i					

tin



tin

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph

pyramid



pyramid

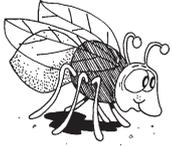
				d	
				m	
p	r				
				a	
i / y					

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph



fly

fly

			f		
			l		
			y		

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

				f		g
		r				
				o		

frog



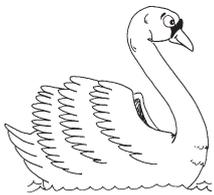
frog

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph



swan

swan

						n
				s		
				w		
				a		

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph



nose

nose

				n	
					se
				o	

number of phonemes

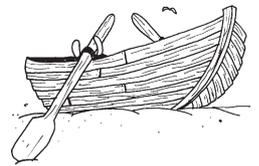
phoneme order (✓)

consonant or vowel

graph digraph trigraph

b					
					t
				oa	

boat



boat

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph

note



note

				n	
					t
				o - e	

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph



snow

snow

				n	
		s			
_____			_____		
				ow	

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph

	c				
				n	
_____			_____		
				oi	

coin



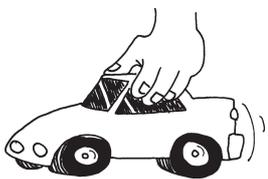
coin

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph



toy

toy

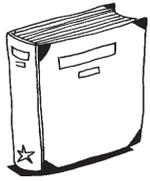
					t
_____			_____		
					oy

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph trigraph



book

book

b	k				
oo					

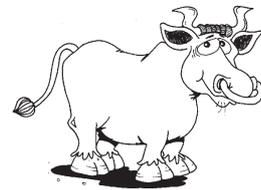
number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

b					
		ll			
u					



bull

bull

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph



moon

moon

			m	n	
	oo				

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

screw



screw

	c				
	r	s			
<hr/>					
	ew				

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

					g
		l			
<hr/>					
	ue				



glue

glue

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph



lure

lure

		l			
<hr/>					
		ure			

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph



fork

fork

		k				f			
						or			

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

b									
			ll						
						a			

ball



ball

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph



sauce

sauce

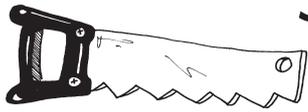
						s / ce			
						au			

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph



saw

saw

		s			
<hr/>					
			aw		

number of phonemes

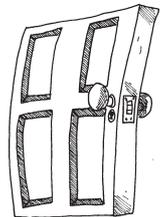
phoneme order (✓)

consonant or vowel

graph digraph
trigraph

			d		
<hr/>					
			oor		

door



door

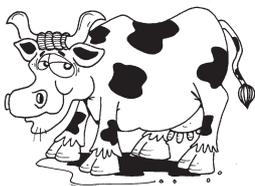
number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

COW



COW

	c				
<hr/>					
				ow	

number of phonemes

phoneme order (✓)

consonant or vowel

graph digraph
trigraph

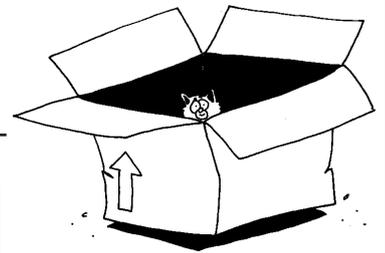
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

b		*																								
										*																

In the word box the letter 'x' represents two phonemes (diphone).

box

box



number of phonemes

phoneme order (✓)

consonant or vowel

In the word emu, the letter 'u' represent two phonemes (diphone).

emu

emu



number of phonemes

phoneme order (✓)

consonant or vowel

Say, Name and Overwrite



Say the consonant phoneme.
Name and overwrite the graphemes.

b bb

c k ck ch q

ch tch

d dd

f ff ph

g gg

h

j g ge dge

l ll

m mm mb

n nn kn

ng n

p pp

r rr wr

s ss se c ce

s

sh ti ch

t tt

th

th

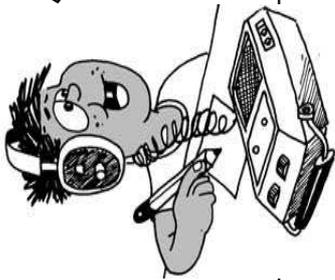
v ve

w wh u

y

z zz ze s se

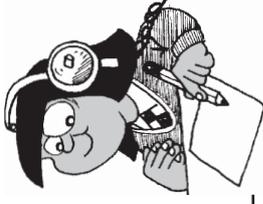
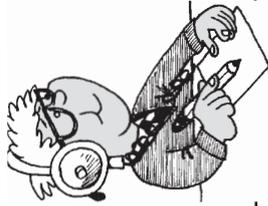
Say, Name and Write



Say the consonant phoneme.
Name and write the graphemes.

— — —	— — —	— — —	— — —	— — —	— — —	— — —	— — —	— — —	— — —
— — —	— — —	— — —	— — —	— — —	— — —	— — —	— — —	— — —	— — —
— — —	— — —	— — —	— — —	— — —	— — —	— — —	— — —	— — —	— — —
— — —	— — —	— — —	— — —	— — —	— — —	— — —	— — —	— — —	— — —

Say, Name and Overwrite



Say the vowel phoneme.
Name and overwrite the graphemes.

a

a a-e ai ay

air are

ar a

e ea

e ea ee ey y

ear eer

er ar or ure

a e i o u

er ir or ur

i y

i i-e igh y

o a

o oa o-e ow

oi oy

oo u

oo ew ue

ure

or a au aw oor

ow ou

u o

Say, Name and Write



Say the vowel phoneme.
Name and write the graphemes.



—	—	—	—	—	—	—	—
---	---	---	---	---	---	---	---

—	—	—	—	—	—	—	—
---	---	---	---	---	---	---	---

—	—	—	—	—	—	—	—
---	---	---	---	---	---	---	---

—	—	—	—	—	—	—	—
---	---	---	---	---	---	---	---

b bb c k ck ch q

ch tch

d dd

f ff ph

g gg

h j g ge dge

l ll

m mm mb

n nn kn

ng n

p pp

r rr wr

s ss se c ce

s

sh ti ch

t tt

th

v ve

w wh u

y

z zz ze s se

COMBINED SAY, NAME AND OVERWRITE SHEET

COMBINED SAY, NAME AND OVERWRITE SHEET

a

a a-e ai ay

air are

ar a

e ea

e ea ee ey y

ear eer

er ar or

ure a e i o u

er ir or ur

i y

i i-e igh y

o a

o oa o-e ow

oi oy

oo u

oo ew ue

ure

or a au aw oor

ow ou

u o

—	—	—	—	—	—	—	—	—	—
—	—	—	—	—	—	—	—	—	—
—	—	—	—	—	—	—	—	—	—
—	—	—	—	—	—	—	—	—	—

COMBINED SAY, NAME AND WRITE SHEET

COMBINED SAY, NAME AND WRITE SHEET

—	—	—	—	—	—	—	—	—	—
—	—	—	—	—	—	—	—	—	—
—	—	—	—	—	—	—	—	—	—
—	—	—	—	—	—	—	—	—	—

*GCA SHEET

Can you find a GCA for each of the 44 phonemes?
Add the GCA to the phoneme-box and write an example word.

b bb		y	
c k ck ch q		z zz ze s se	
ch tch		a	
d dd		a a-e ai ay	
f ff ph		air are	
g gg		ar a	
h		e ea	
j g ge dge		e ea ee ey y	
l ll		ear eer	
m mm mb		er ar or ure a e i o u	
n nn kn		er ir or ur	
ng n		i y	
p pp		i i-e igh y	
r rr wr		o a	
s ss se c ce		o oa o-e ow	
s		oi oy	
sh ti ch		oo u	
t tt		oo ew ue	
th		ure	
th		or a au aw oor	
v ve		ow ou	
w wh u		u o	

