

## Rating Scale No. \_\_\_\_\_

Topic: **Do you agree?**

Date: \_\_\_\_\_ Class: \_\_\_\_\_

*Do you agree or disagree?:*

*(--)* = I strongly disagree. *(-)* = I disagree. *(0)* = I neither agree nor disagree.

*(+)* = I agree. *(++)* = I strongly agree.

	--	-	0	+	++
1 The most important part of learning a foreign language is learning the words.					
2 It is important to have a good pronunciation in English.					
3 It is essential to know all the grammar rules before attempting to speak a foreign language.					
4 The older you are, the harder it is to learn a foreign language.					
5 Speaking, reading, listening and writing are all equally important when learning a foreign language.					
6					

## Rating Scale No. \_\_\_\_\_

Topic: **How environmentally aware are you?**

Date: \_\_\_\_\_ Class: \_\_\_\_\_

*Do you agree or disagree?:*

*(-- ) = I strongly disagree. ( - ) = I disagree. ( O ) = I neither agree nor disagree.*

*( + ) = I agree. ( ++ ) = I strongly agree.*

	--	-	0	+	++
1 I always use disposable paper or plastic plates for parties because they are so convenient.					
2 I always turn down the heating in rooms that are not currently in use.					
3 I always donate money to environmental groups.					
4 I always remember to sort waste at home.					
5 I always use the car because it's cheaper and more reliable than public transport.					
6 I always recycle bottles, cans and used batteries.					
7					

## Rating Scale No. \_\_\_\_\_

Topic: **Ten ways to stop your children from smoking**

Date: \_\_\_\_\_ Class: \_\_\_\_\_

*Kids often think smoking is sophisticated. Teenage smoking is on the increase. Three out of ten 15-year-olds now smoke, and girls are more likely to smoke than boys.*

	I think that's important	I don't know	I don't agree, because ...
1 Don't panic and don't lecture them too much or punish them too severely. Smoking is often a sign that children are trying to assert their independence and want to be treated as adults.			
2 Try to find an adult outside the family to give some good advice on how to stop smoking.			
3 Encourage your child to set a specific date to stop. Help them to prepare themselves mentally and physically well in advance and avoid stressful periods like exam times.			
4 Spread the word. If family and friends know someone's giving up, they can offer help and encouragement when the going gets tough.			
5 Provide a box for your child which he or she can fill with the cash that would otherwise have been spent on cigarettes. They can see what they are saving and that helps them to justify their decision to sceptical friends.			
6 If your child has friends who smoke, suggest they all stop together. Peer pressure can provide support and competitiveness. No one wants to be the first to admit that they've failed.			

7	Your kids are twice as likely to smoke if you do. So don't lecture them on the dangers of smoking while lighting up yourself. Who could blame them for calling you a hypocrite?			
8	You should know what to expect when someone is trying to give up smoking. For the first four days they'll be irritable, fidgety, frustrated and obsessed with cigarettes.			
9	Set milestones – with a grown-up treat to celebrate four days, two weeks or three months after giving up.			
10	Girls are often scared they'll put on weight if they give up. Have an exercise plan ready to help.			

## Rating Scale No. \_\_\_\_\_

Topic: \_\_\_\_\_

Date: \_\_\_\_\_ Class: \_\_\_\_\_

*Read the questions and then rank all the answers to each question from 1 to 5. Give number 1 to the answer that applies to you most, number 2 to the second most applicable, and so on. Number 5 should always be the answer you least agree with.*

*What do your classmates like most about you?*

- ☐ your honesty
- ☐ your cheerfulness and your good humour
- ☐ your reliability
- ☐ your generosity
- ☐ your willingness to listen and to help
- ☐ your sense of humour.

## Rating Scale No. \_\_\_\_\_

Topic: **Priorities: Why work?**

Date: \_\_\_\_\_ Class: \_\_\_\_\_

*Number these reasons in their order of importance from 1 (most important reason) to 6 (least important reason). Your partner (P1) writes his/her numbers in the first column and then folds the paper along the line. You (P2) should write your answers in the second column. Now unfold the paper and discuss your answers.*

### Why work?

**P1   P2**

- |                          |                          |  |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | to earn enough to live on                          |
| <input type="checkbox"/> | <input type="checkbox"/> | to support a wife/husband and provide for a family |
| <input type="checkbox"/> | <input type="checkbox"/> | to use my creative skills                          |
| <input type="checkbox"/> | <input type="checkbox"/> | to make my life more meaningful                    |
| <input type="checkbox"/> | <input type="checkbox"/> | to do something useful for society                 |
| <input type="checkbox"/> | <input type="checkbox"/> | to buy all the things I want                       |
| <input type="checkbox"/> | <input type="checkbox"/> | Etc.   |

## Rating Scale No. \_\_\_\_\_

Topic: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

*Do you agree or disagree?:*

*(-- ) = I strongly disagree. ( - ) = I disagree. ( O ) = I neither agree nor disagree.*

*( + ) = I agree. ( ++ ) = I strongly agree.*

	--	-	0	+	++
1					
2					
3					
4					
5					
6					
7					
8					
9					

## Rating Scale No. \_\_\_\_\_

Topic: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

	So do I.	I don't.
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		