

- 16. Identify the major causes, events, and effects of World War II, both domestic and international.
  - 17. Develop an understanding of the Cold War.
  - 18. Develop an understanding of American involvement in the Korean War, the Vietnam War, the Persian Gulf War, and the War on Terrorism.
  - 19. Develop an understanding of the movements of the 20<sup>th</sup> Century.
  - 20. Develop an awareness of current American events.
- Archdiocesan Graded Course of Study, Eighth Grade Social Studies

### Primary Sources: Interview Project

**Goal:** Students will model historians by gathering first person accounts of history through interviews. Students will share findings with the class in the hope of deepening student understanding of historical events through personal connections.

**Requirements:**

- Interview someone who has more life experience than you.
- Obtain written permission to interview this person. Ask politely.
- Write at least five questions (prior to interview) to be approved by the teacher. Questions should not be too specific or personal.
- Attach written responses to questions to this checklist. A recording device may be used if the interviewee grants permission first. Only written responses will be accepted by the teacher.
- Share findings with the class in the form of a well-prepared presentation or visual. Options include a family tree, timeline, PowerPoint, pictures (with interviewee permission) etc. Presentation should be no longer than five minutes.
- Include at least three connections from this interview to what we have studied in Social Studies class.

I will be interviewing \_\_\_\_\_ I have the permission of a  
*(interviewee name)*  
 parent \_\_\_\_\_ and the permission of the interviewee  
*(parent signature and date)*

\_\_\_\_\_ to share his or her responses with the class.  
*(interviewee signature and date)*

I understand that it is my responsibility as a historian to represent the results of this interview accurately within the parameters set by the project \_\_\_\_\_  
*(student signature and date).*

The questions I will ask are listed below:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

These questions have been approved by my teacher \_\_\_\_\_.

To share my findings I will be completing a: (Use this space to describe your project)

My teacher approves this project \_\_\_\_\_ (teacher initials).

The connections I made to what we have/will study in American history are as follows:

What are your thoughts on this project? What did you learn?

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### Grading Checklist

**Protocol:** I turned my form for all signatures by due date. This paper turned in with \_\_\_\_\_/5  
Final project. Written responses attached.

**Procedure:** My written responses to the interview questions show that I was thorough in \_\_\_\_\_/10  
my role as a historian and respectful of my interviewee.

**Product:** My product reflects careful thought and preparation and is appropriate to the \_\_\_\_\_/25  
interview I conducted.

**Process:** My connections indicate reflection on the process of conducting this interview. \_\_\_\_\_/10  
My connections are meaningful, relevant, and thoroughly explained.

Total: \_\_\_\_\_/50