



West Platte Elementary School

1025 Washington St., Weston, MO 64098
 Phone: (816) 640-2811
<http://wpsd.net>

2015-2016 School Year

Principal: Rebecca Henshaw
 Teacher:
 Student:
 Grade: 4

ATTENDANCE	Q1	Q2	Q3	Q4
Days in Quarter	0	0	0	0
Days Absent	0	0	0	0

MEAL BALANCE	
Current Balance:	\$0.00
To pay online go to http://pay.wpsd.net	

Report Card Key for Indicators
 4 = Consistently Demonstrates Understanding
 3 = Demonstrates Understanding With Little/No Support
 2 = Demonstrates Understanding With Support
 1 = Does Not Demonstrate Understanding
Items left blank are not assessed in the quarter.

LANGUAGE ARTS	Q1	Q2	Q3	Q4
I can refer to details in the text to explain the main idea and draw inferences.				
I can summarize a piece of nonfiction in my own words.				
I can determine the meaning of content related words.				
I can describe the way the author organizes information in a text.				
I can interpret and use information from charts, graphs, diagrams, time lines, animations or other internet presentations to understand nonfiction.				
I can refer to details in a story to explain and draw inferences about characters, setting, or events.				
I can determine the theme of a fictional piece using evidence from the text.				
I can summarize a piece of fiction in my own words.				
I can compare and contrast different stories by thinking about the different points of view.				
I can clearly write my opinion with details to support it.				
I can clearly write to inform and explain my ideas.				
I can clearly write a narrative piece with the events in correct sequence.				
I can plan, revise, and edit my writing.				
I can conduct short research projects to help me learn about topics.				
I can effectively participate in different types of discussions.				
I can speak clearly and at an understandable pace when presenting information.				
I can write complete sentences.				
I can recognize sentence fragments and run on sentences.				
I can correctly use capitalization in my writing.				
I can correctly use a comma and conjunction when connecting two simple sentences.				
I can use correct punctuation marks.				
I can choose interesting words and phrases to help others understand my ideas better.				
I can explain figurative language (similes, metaphors, idioms) in text.				
I can understand words by relating them to their antonyms and synonyms.				

COMMENTS

MATHEMATICS	Q1	Q2	Q3	Q4
I can multiply or divide to solve comparison problems by using drawings or writing equations and solving for a missing number.				
I can use what I know about addition, subtraction, multiplication and division to solve multi-step word problems involving whole numbers.				
I can find factors and multiples of given whole numbers in the range 1-100.				
I can read and write multi-digit whole numbers using numerals, words and expanded form.				
I can compare two large numbers using symbols to show the comparison.				
I can round large whole numbers to any place.				
I can add large numbers.				
I can subtract large numbers.				
I can multiply a whole number up to four digits by a one-digit whole number.				
I can multiply two two-digit numbers.				
I can find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors.				
I can compare two fractions with different numerators and different denominators.				
I can break apart a fraction into a sum of fractions with the same denominator in more than one way.				
I can add and subtract mixed numbers with like denominators.				
I can multiply a fraction by a whole number.				
I can use decimals to show fractions with denominators of 10 and 100.				
I can compare two decimals to the hundredths place.				
I can show that I know the relative size of measurement units within a single system.				
I can show the measurements of a larger unit in terms of smaller units.				
I can make a line plot to show measurements involving fractions and solve problems using the information.				
I can use the four operations to solve word problems involving measurement.				
I can use a protractor to measure angles in whole-number degrees.				
I can identify and draw points, lines, line segments, rays, angles and perpendicular & parallel lines.				
I can classify two-dimensional shapes based on what I know about their attributes.				
I can recognize and draw lines of symmetry.				

***** Note: Science and Social Studies will be taught throughout the school year by embedding curriculum through English Language Arts and Math. *****

SPECIALS: E = Exceeds Expectations S=Demonstrates Steady Growth L=Demonstrates Limited Growth					Q1	Q2	Q3	Q4
ART								
I can participate in art activities and use responsible personal behaviors (e.g. follow rules and procedures, use materials appropriately and show respect).								
I can apply art concepts to create works of art to the best of my ability.								
COMPUTERS								
I can participate in computer class and use responsible personal behaviors.								
I can apply basic computer skills and demonstrate and understanding of technology safety.								
MUSIC								
I can participate in music activities with responsible personal behaviors.								
I can apply music concepts and perform to the best of my ability.								
PHYSICAL EDUCATION								
I can participate in physical education activities and use responsible personal behaviors.								
I can demonstrate appropriate use of the concepts presented in class.								
SPANISH								
I can participate in Spanish activities with responsible personal behaviors.								
I can apply the language concepts presented in class.								

COMMENTS				
—				

POSITIVE BEHAVIOR SYSTEM: + Satisfactory - Needs Improvement									
	Q1	Q2	Q3	Q4		Q1	Q2	Q3	Q4
I can demonstrate self control.					I can complete my work in a timely manner.				
I can listen to and follow directions.					I can complete homework and assignments on time.				
I can complete my work neatly.					I can accept responsibility for actions.				
I can be a positive participant in class.					I can follow classroom and school rules.				
I can demonstrate organization skills.					I can work independently.				

ADDITIONAL SERVICES

Individual Education Program _____
 Title 1 Reading _____

Gifted Education _____
 Grading Modification _____

Grade Placement Next Year: _____

Teacher Signature: _____