



British Council – TESOL-SPAIN

10th Annual Teachers' Conference

Teaching & Assessing Skills

Saturday 24th September 2016

Speaker Submission Form

Please complete the following sections and email this form back to **Rebecca Place** at ELTOutreach.Bilbao@britishcouncil.es by **20th March 2016**.

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| 1. Your FULL name: | |
| 2. Email address: | |
| 3. Your teaching centre: | |
| 4. Your bio-data (max 70 words): | |
| 5. Title of your talk: | |
| 6. Length of session: | <input type="checkbox"/> Morning – 50 minutes <input type="checkbox"/> Afternoon – 90 minutes |
| 7. Please indicate the teaching area(s) of which for which your session is most relevant: | <input type="checkbox"/> Teaching Very Young Learners (EFL) <input type="checkbox"/> Teaching Young Learners (EFL) <input type="checkbox"/> Teaching Teens (EFL) <input type="checkbox"/> Teaching Adults (EFL) <input type="checkbox"/> Bi/Trilingualism in Mainstream Education <input type="checkbox"/> Content and Language Integrated Learning <input type="checkbox"/> Language Testing, Exams and Evaluation <input type="checkbox"/> New ways of Teaching Business English <input type="checkbox"/> Multimedia and Digital Technology <input type="checkbox"/> New approaches to <input type="checkbox"/> English for Academic Purposes/Special Purposes <input type="checkbox"/> Special Educational Needs <input type="checkbox"/> Continuous Professional Development |

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| 8. Please indicate who your session is most suitable for: | <input type="checkbox"/> Less experienced teachers (less than 2 years) <input type="checkbox"/> More experienced teachers (more than 2 years) |
| 9. Equipment requirements: | |
| 10. Abstract (max 100 words): Please provide a brief summary of the main content of your session and indicate what type of session it will be (e.g. a workshop, a talk or a presentation) | |

Notes:

4. In your bio-data please include how long you have been teaching, where you currently teach, any areas of English teaching you are particularly interested in and whether you have any higher level qualifications (eg. TYLEC, DELTA, Diploma, Masters etc.).

7. Please try to choose no more than 2 areas.

*9. Every room has an IWB and Internet connection.
Rooms have capacity for 50 attendees.*

10. Example Abstract:

Creative grammar for teens

This session will look at two activities for you to use and adapt with your teenage learners. The aim is for us to analyse how teens react to learning grammar points, how we can engage their interest more and how these particular activities can do this. They will address two different grammar points in very diverse ways. You will have the chance to try out parts of the activities for yourself during the session. Finally, you will have the chance to discuss how you can adapt them for your classroom.