# Healthy Food Supply and Nutrition Policy



NQS			
	QA2	2.1	Each child's health is promoted.

	2.1.1	Each child's health needs are supported.
	2.2.1	He althy eating is promoted and food and drinks provided by the service are nutritious and appropriate for each child.

## NATIO NAL REGULATIO NS

Regs	77	Health, hygiene and safe food practices		
	78	Food and beverages		
	79	Service providing food and beverages		
	90	Me dic alconditions policy		
	91	Medical conditions policy to be provided to parents		
	162	He alth information to be kept in enrolment record		
	168	Education and care service must have policies and procedures		

## **EYLF**

TO3	Children recognise and communicate their bodily needs (for example, thirst, hunger, rest, comfort, physical activity).		
	Children are happy, healthy, safe and connected to others.		
	Children show an increasing aware ness of healthy life styles and good nutrition.		
	Educators promote continuity of children's personal health and hygiene by sharing ownership of routines and schedules with children, families and the community.		
	Educators discuss health and safety issues with children and involve them in developing guidelines to keep the environment safe for all.		
	Educators engage children in experiences, conversations and routines that promote healthy life styles and good nutrition.		
	Educators model and reinforce health, nutrition and personal hygiene practices with children.		

## Who is a ffe c ted by this policy?

- Children
- Families
- Employees/Educators
- Governing Council

## Aim

Our preschool aims to promote healthy life styles, good nutrition and the wellbeing of children, educators and families. We also aim to support and provide adequately for children with food allergies, die tary requirements and restrictions and specific cultural and religious practices. This die tary information will also be provided to families so they can plan healthy home meals for their child.

We be lieve that early child hood is an important time for establishing life long, healthy eating habits and can be nefit the child ren in three main ways:-

- 1. Short term: maximises growth, development, activity levels and good health.
- 2. Long term: minimises the risk of diet related diseases later in life.
- 3. Good nutrition contributes to good health and wellbeing and this is vital for positive engagement in learning activities.

## Imple mentation

The preschool has a responsibility to help children attending the service to develop good food habits and attitudes. By working with families and alleducators, we will also positively influence each child's health and good nutrition at home. As stated in the National Regulations (Regulation 79 [4]), we recognise that these requirements do not apply to food or a beverage provided by a parent or family member for consumption by their child at the preschool.

#### Curric ulum

Our preschool's food and nutrition curiculum:

- 1. Is consistent with the Die tary Guide lines for Children and Adole scents in Australia, and the Australian Guide to Healthy Eating.
- 2. Includes a c tivities that provide children with knowledge, attitudes and skills to make positive healthy food choices and learn about a variety of foods available for good health.
- 3. Includes opportunities for children to develop practical food skills like preparing and cooking healthy food.
- 4. Integrates nutrition across the curic ulum where possible in line with the Early Years Learning Framework and National Standards.

## The Learning Environment

## Children at our preschool:

- 1. Have fresh, clean tap water available at all times and are encouraged to drink water regularly through the day
- 2. Will eat routinely at scheduled break times
- 3. Eat in a positive, so cial environment with staff who model healthy eating behaviours
- 4. Use the preschool garden to learn about and experience growing, harve sting and preparing nutritious foods

### Our pre sc hool:

- 1. Provides rewards/encouragements that are not related to food or drink
- 2. Understands and promotes the importance of breakfast and regular meals for children
- 3. Teaches the importance of healthy meals and snacks as part of the curriculum
- 4. Is a breastfeeding friendly site

## Food Supply

#### Our pre sc hool:

- 1. Encourages healthy food and drink choices for children in line with the Right Bite strategy
- 2. Ensures healthy food choices are promoted and are culturally sensitive and inclusive
- 3. Excludes all NUIS on the premises due to children enrolled with severe allergies (refer to NO NUTpolicy for further details)
- 4. Ensures a healthy food supply for preschool activities and events in line with the *Right Bite* strategy, and limits the use/supply of 'red' category foods (sometimes foods), to a maximum of twice per term
- 5. Displays nutrition information and promotional materials about healthy eating
- 6. Has the following guide lines for families for food brought from home or provided by staff within preschool time:

#### FRUITTIME

Parents and carers are encouraged to supply fruit and vegetables at fruit time to:

- Provide children with important minerals and vitamins
- Encourage a taste for healthy foods

Fre sh fruits and vegetables are recommended. Other suggestions include: dried or preserved fruit, yoghurt, cheese, rice cakes and crackers.

#### LUNCH TIME

Parents are carers are encouraged to supply suitable food to:

- Provide children with important minerals and vitamins
- Encourage a taste for healthy foods

A he althy lunc hbox might include a sandwich/wrap/salad/dried biscuits, fruit, yoghurt, vegetable sticks, etc.

Excluded foods include popcom (due to inhaling risk) and all nuts.

Drink bottles containing water only are encouraged. These may be stored in the fridge. Cordial is not acceptable.

#### FOOD AND DRINKS PROVIDED TO CHILDREN:

- Parents and care givers are encouraged to provide healthy food and drink choices in line with the Right Bite strategy
- Staff will ensure that food provided to children by the preschool is in line with the *Right Bite* strategy

#### SPECIAL EVENTS e.g. end of year class party:

• Parents and care givers are encouraged to provide healthy food choices, however 'red' category foods may be included in line with the Rite Bite Strategy.

## Food Safety

#### Our pre sc hool:

- 1. Promotes and teaches food safety to children as part of the curriculum
- 2. Encourages staff to access training as appropriate to the Right Bite strategy
- 3. Provides adequate hand washing facilities for everyone
- 4. Promotes and encourages correct hand washing procedures with children and staff
- 5. Storeschildren's lunches in the refrigerator

## Food-related Health Support Planning

#### Our pre sc hool:

• Lia is es with families to ensure a suitable food supply for children with health support plans that are related to food issues

## Working With Families, Health Services and Industry

#### Our pre sc hool:

- 1. Invites parents and care givers to be involved in the review of our whole of site food and nutrition policy
- 2. Provides information to families and care givers about the Right Bite strategy through a variety of ways including:-
  - Ne w sle tte rs
  - Po lic y de ve lopment/re vie w
  - Information on enrolment
  - Pamphle t/posterdisplays
- 3. Promotes the alignment of fundraising with the Right Bite strategy

#### So urc e s

- Right Bite Healthy Food and Drink Supply Strategy for South Australian Schools, incorporating the Eat Well SA DECS Healthy Eating Guidelines (2004)
- Education and Care Services National Regulations 2011
- National Quality Standard
- Get up and Grow, Health Eating and Physical Activity for Early Childhood
- Die tary Guide lines for Children and Adolescents in Australia

#### Re vie w

The policy will be reviewed annually.

Review will be conducted by:

- Governing Council
- Employees

• Families

• Interested Parties

Re vie we d: 27/11/2014	Date for next review: 27/11/2016
Ra tifie d by Gove ming Council	_ Dire c to r's Sig na ture