| Title Who are the gifts being given to?story? |             | Name  | Group |  |  |
|---|-------------|---|-------|--|--|
|   |             | Who is this character and what is his/her role in the |       |  |  |
|   |             |   |       |  |  |
| Picture                                       | Picture     | Picture   |       |  |  |
|   |             |   |       |  |  |
|   |             |   |       |  |  |
|   |             |   |       |  |  |
|   |             |   |       |  |  |
|   |             |   |       |  |  |
| Explanation                                   | Explanation | Explanation   |       |  |  |
|   |             |   |       |  |  |
|   |             |   |       |  |  |
|   |             |   |       |  |  |
|   |             |   |       |  |  |
|   |             |   |       |  |  |

Gift Tag Book Report

|  | Rubric for                | Gift Tag |               |
|--|---------------------------|----------|---------------|
|  |                           | Date:    | Student Name: |
|  | Book Title:               |          | Group:        |
| Author:                                    |                           |          |               |
|  |                           |          |               |
| 1. I wrote down the title of the book and  | the author's name.        |          |               |
| I passed in the book and the boxes with    | the gift tag.             |          |               |
|  | 1 2 3 4 5 6               | 7 8 9 10 |               |
| 2. I selected a character from the story w | no will receive my gifts. |          |               |
|  | 1 2 3                     | 4 5      |               |
|  |                           |          |               |

3. I explained who this character is and his/her role in the story.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25

4. I drew and colored, using crayons or colored pencils, three gift pictures.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

5. Underneath each picture, I identified each gift and wrote sentences explaining why I chose to give each gift.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

6. I decorated the outer edge of the gift tag using crayons or colored pencils, and I shaded in the ribbons.

1 2 3 4 5

7. I wrote neatly and observed conventions. 1 2 3 4 5 6 7 8 9 10

| Teacher Comments: | Score:                 |  |
|-------------------|------------------------|--|
|                   | Minus grammar mistakes |  |
|                   | Total Score            |  |

## **Gift Tag Book Report Directions**

- 1. Include the title and author and pass in the book and the boxes with the gift tag.
- 2 Select a character. It may be a main or minor character.
- 3. Explain who this character is and his/her role in the story. You will end up revealing details about the plot as you write about this character.
- 4. Decide on three gifts you would like to give to this character. No cell phones as gifts. The gifts should be something the character <u>could have used but did not have.</u>
- 5. Draw and color (crayons or colored pencils only) pictures of the three gifts. All three gifts will go to the one character you have chosen.
- 6. Explain why you chose to give each of the gifts and how the character would have benefitted from having the gifts.
- 7. Decorate the outer edge of your gift tag and shade the ribbons.
- 8. Write neatly and observe conventions for English grammar. One point is subtracted for each grammar mistake.