

Introduction to Christian Ethics

Unit 8

Syllabus

Wks 1-2	'Introduction to Christian Ethics' paper
Wk 3	<i>The good, the bad & the ethical</i> , Intro, chapters 1-2
Wk 4	<i>GBE</i> , chs 3-4
Wk 5	<i>GBE</i> , chs 5-6
Wk 6	<i>GBE</i> , chs 7-8
Wk 7	<i>GBE</i> , chs 9-10
Wk 8	<i>GBE</i> , chs 11-12
Wk 9	<i>GBE</i> , chs 13-14
Wk 10	<i>GBE</i> , ch 15 & revision of weeks 1-10

Assessment

PART A

- Carefully read the paper, 'Introduction to Christian Ethics', and the handbook, *The good, the bad & the ethical*.
- Complete written sections in each chapter of *The good, the bad & the ethical*.
Not to be handed in.

Sign the declaration below certifying that all the material has been read and the written sections completed. Mentor to co-sign.

Part A will comprise 30% of the total mark

PART B

Choose **ONE** contemporary ethical issue of particular interest to you.

Guided **EITHER** by the Christian ethic proposed in the paper, 'Introduction to Christian Ethics', **OR** by the 'Mutual Love Ethic' referred to in the handbook, *The good, the bad & the ethical*, **outline** the issues surrounding the ethical issue in question, and propose a Christian response, **discussing** the perceived strengths and weaknesses of your response.

MINIMUM two A4 pages.

Part B will comprise 70% of the total mark

DUE DATE

Part B of the assessment must be received at the Riverlinks Church office by:

Term 1	25 th May
Term 2	25 th August
Term 3	25 th November
Term 4	25 th February

Typed work unless your handwriting is clear and legible and in black ink.

Before you attempt Part B of the assessment, please ensure that you consult the page at the end of this document titled ‘Directive Words’. It is essential that you follow the definitions given there for directive words given in the assessment questions.

How Part B of the assessment will be assessed

- It will comprise 70% of the total mark, which will be given out of 100.
- It will be given less than half marks (and so have to be re-done) if it does not follow the directions given for the assessment and/or show understanding of the issues.
- It will gain between 35 and 49 marks (pass) for following the directions and showing adequate understanding of the issues.
- It will gain between 50 and 60 marks (credit) for following the directions, showing a clear understanding of the issues, and for giving a Christian response that is clearly founded on the Bible and its central message.
- It will gain 61 or more (distinction) for following the directions, showing a clear understanding of the issues, giving a Christian response clearly founded on the Bible and its central message, and that shows evidence of wider reading and research.

What to do with your completed Part B assessment

Please send your assessment with a completed cover sheet (see below) attached to the front, to:

Riverlinks Anglican Church, 399 West Tamar Highway, Riverside TAS 7250.

Write on the top left hand side of the envelope, ‘Th and MinC assessment.’

Under normal circumstances, it will be marked within four weeks and returned to you with a mark and the marker’s comments. The mark will be recorded on your academic record.

If the assessment is failed

You can re-enrol in the unit for next term (\$30 re-enrolment fee applies).

Optional further reading

The How and Why of Love: An Introduction to Evangelical Ethics, by Michael Hill (Matthias Media, 2002)

Note: The Mutual Love Ethic referred to in *The good, the bad & the ethical* comes from this book.

21st Century Living...1st Century Wisdom: A Biblical Approach to Modern Life (SMBC Press, 2008)

A range of Australian contributors discussing a range of ethical issues

Issues Facing Christians Today, 4th Edition, by John Stott (fully revised and updated by Roy McCloughry with a new chapter by John Wyatt, Zondervan, 2006)

Life & Death decisions: Teach yourself ethics, by Alan Nichols (Acorn Press, 1997)

A Street Called Choice: Ethical choices for ordinary people, by Alan Nichols (Acorn Press, 2005)

Ethics: Approaching Moral Decisions, by Arthur F. Holmes (Contours of Christian Philosophy series, IVP, 1984)

COVER SHEET
FOR INTRODUCTION TO CHRISTIAN ETHICS (UNIT 8)
Th & MinC ASSESSMENT PART B

Section to be completed by student

NAME: _____

MAILING ADDRESS: _____

DATE: _____ TERM: _____

NAME OF UNIT: _____

Section to be completed by marker

PART A: 30 MARKS

PART B: MARK: ____/70

TOTAL MARK: ____/100 GRADE: _____

MARKER'S COMMENTS:

Introduction to Christian Ethics
Unit 8

SIGNED CERTIFICATION

I hereby certify that I have carefully read all the course notes (Introductory chapter and handbook) and completed the set questions and exercises throughout the handbook: *The good, the bad & the ethical*, for unit 8 (Introduction to Christian Ethics) of the Certificate in Theology and Ministry for the Anglican Diocese of Tasmania.

Student's signature

_____ Date: _____

I confirm that the above named student has read all the course notes (Introductory chapter and handbook) and completed the set questions and exercises throughout the handbook: *The good, the bad & the ethical*, for unit 8 (Introduction to Christian Ethics) of the Certificate in Theology and Ministry for the Anglican Diocese of Tasmania.

Mentor's signature

_____ Date: _____

DIRECTIVE WORDS

"When I use a word," Humpty Dumpty said, in a rather scornful tone, "it means just what I choose it to mean - neither more or less" (Lewis Carroll) But then Humpty Dumpty did not have to do essays or exams!

Analyse	Show the essence or nature of something, by breaking it down into its component parts and examining each part in detail.
Apply	Show the relevance of the topic for today, usually with an emphasis on the practical.
Argue	Present the case for and/or against a particular proposition or theory.
Comment	Give information about, explain, expand.
Compare	Look for similarities and differences between propositions, ideas, events or other phenomena.
Criticise	Give your judgment about the merit or otherwise of theories or opinions or about the truth of facts and back your judgement with a discussion of the evidence.
Define	Set down the precise meaning of a word or phrase. Show that the distinctions implied in the definition are necessary.
Delineate	Trace the outline of an event, process or theory.
Describe	Give a detailed or graphic account, including special characteristics and features.
Discuss	Investigate or examine by argument, sift the considerations for and against, debate the merits of a topic.
Enumerate	List or specify and then describe.
Evaluate	Make an appraisal of the worth of something, in the light of its apparent truth or usefulness; include your personal opinion.
Examine	Present in depth and investigate the implications.
Explain	Make plain or clear, interpret and account for detail.
Illustrate	Explain and make clear by the use of concrete examples or by the use of a figure or diagram.
Interpret	Bring out the meaning of a process, theory or event, making it clear and explicit; usually also give your own judgement.
Justify	Show adequate grounds for decisions or conclusions.
Outline	Give the main features or general principles of a subject, omitting minor details and emphasising structure and relationship.
Prove	Demonstrate truth or falsity by presenting evidence.
Relate	Narrate events OR show how things are connected to each other and to what extent they are alike or affect each other.
Review	Make a survey of, examining events, circumstances and/or facts critically.
State	Specify fully and clearly.
Summarise	Give a concise account of the chief points or substance of a matter, omitting details and examples.
Survey	Take a general or comprehensive view of the topic, usually examining the different options, with the aim of indicating how these fit into the total or overall situation.
Trace	Identify and describe the development or history of a topic from some point or origin.