

Department Name and Number

Recommended SCNS Course Identification			
Prefix ___ ___ ___	Level ___	Course Number ___ ___ ___	Lab Code
Course Title (please limit to 21 characters) _____			

Effective Term and Year	Rotating Topic <input type="checkbox"/> yes <input type="checkbox"/> no
-------------------------	---

Amount of Credit ___	Contact Hour: Base ___ or Headcount ___	S/U Only <input type="checkbox"/> yes <input type="checkbox"/> no
-------------------------	---	---

Repeatable Credit <input type="checkbox"/> yes <input type="checkbox"/> no	If yes, ___ total repeatable credit allowed
--	---

Variable Credit <input type="checkbox"/> yes <input type="checkbox"/> no	If yes, ___ minimum and ___ maximum credits per semester
--	--

Course Description (50 words or less)

Prerequisites	Co-requisites
---------------	---------------

Degree Type (mark all that apply) <input type="checkbox"/> Baccalaureate <input type="checkbox"/> Graduate <input type="checkbox"/> Professional <input type="checkbox"/> Other _____
--

Category of Instruction <input type="checkbox"/> Introductory <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced

Rationale and place in curriculum

Department Contact	Name	Phone	Email
--------------------	------	-------	-------

College Contact	Name	Phone	Email
-----------------	------	-------	-------

SAMPLE SYLLABUS
INS 3xxx
International Studies Perspectives

International Studies Perspectives is the gateway course for the International Studies major. The course will be problem-focused and problem-solving, examining current international issues from an interdisciplinary perspective. You will become familiar with international, transnational and global issues of greatest concern and become comfortable with inter- and cross-disciplinary conversations and perspectives. Students in the IS major will come from all departments on campus and will focus on two areas of the world or on one area of the world and on transnational and global issues. There will be an opportunity to learn from UF faculty working in the international and global arena and to attend relevant lectures by outside speakers.

Course objectives

- Encourage interdisciplinary thinking and analysis
- Introduce and examine important international issues, using a problem-solving approach
- Address issues across all domains of the International Studies (INT) major
- INT majors will determine their individualized program for the major by the end of the semester

Assignments

Friday seminars: Professor will circulate a series of questions that will serve to lead discussion on course related topics underscored by articles in The Economist each week. Students must come prepared to discuss the questions and submit summaries of their answers based on the readings.

Three papers

- (1) On one area of the world (10-12 pages)
- (2) On a transnational or global issue (10-12 pages)
- (3) On a second area of the world (10-12 pages)

Mid-term exam on globalization

Final exam (where, how and why should we spend money internationally?)

Grading

Friday seminars (review of Economist)/Summaries	15%
Mid-term	20%
Final	20%

Three papers at 15% each

45%

Grading scale

A = 90 and above
A- = 87-89
B+ = 84-86
B = 80-83
B- = 77-79
C+ = 74-76
C = 70-73
C- = 67-69
D+ = 65-66
D = 63-64
D- = 60-62
E = 59 and below

A C- will not be a qualifying grade for major, minor, Gen Ed, Gordon Rule or College Basic Distribution credit. For information on the grading scale go to:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Texts

Joseph Stiglitz. 2002. Globalization and its Discontents.
Jeffrey D. Sachs. 2005. The End of Poverty.
Edward H. Carr. 2001. The Twenty Years' Crisis 1919-1939: An Introduction to the Study of International Relations.

In addition to the required books, ALL students will be required to subscribe or otherwise have access to The Economist. (Student subscription rates are available.)

Weekly schedule

Week One	International and transnational issues
Week Two	Global issues
Week Three – Six	Regional discussions (e.g., Africa, Latin America, Middle East)
Week Seven	Conflict and wars
Week Eight	Conflict and wars
Week Nine	Migration and identity
Week Ten	Global health issues
Week Eleven	Global environmental issues

Week Twelve	Global trade issues
Week Thirteen	Women and children
Week Fourteen	Donors, IMF, World Bank – how and where do we spend?

Class Policies

Office hours will be held or can be arranged by appointment. Emails will be answered but not on an hourly basis.

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Contact the Disability Resources Center (<http://www.dso.ufl.edu/drc/>) for information about available resources for students with disabilities.

Attendance is required. Notify the instructor if you will not be attending class.

There are no make-ups on any of the exams or quizzes, **except** for Medical or other problems that may emerge and for which you will provide written documentation as proof of unforeseen emergency. There will be no exceptions for undocumented emergencies. Papers that are completed late will not receive full credit (for example, for each day a paper is late there will be a full grade deduction).

Turn off your cell phone while in class.

All written assignments must be typed. Electronic submissions of response papers are preferred.

Student resources include:

1. University Counseling Center, 301 Peabody Hall, 392-1575, personal and career counseling.
2. Student Mental Health, Student Health Care Center, 392-1171, personal counseling.
3. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling.
4. Career Resource Center, Reitz Union, 392-1601, career development assistance and counseling.

Plagiarism is a serious offense. The University of Florida has a policy of academic honesty. All students are expected to abide by this policy. You can view this policy at:

<http://www.dso.ufl.edu/sccr/honorcode.php>

External Consultation Results (departments with potential overlap or interest in proposed course, if any)

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

All UCC1 forms and each UCC2 form that proposes a change in the course description or credit hours must include this checklist in addition to a complete syllabus. Check the box if the attached syllabus includes the indicated information.

Syllabus MUST contain the following information:

- Instructor contact information (and TA if applicable)
- Course objectives and/or goals
- A topical outline (at least tentative) of subjects to be covered
- Required and recommended textbooks
- Methods by which students will be evaluated and their grades determined
- Policy related to class attendance
- Policy related to make-up exams or other work
- Statement related to accommodations for students with disabilities
- Information on current UF grading policies for assigning grade points

It is recommended that syllabi contain the following information:

1. Critical dates for exams and other work
2. Class demeanor expected by the professor (e.g., tardiness, cell phone usage)
3. UF's honesty policy
4. Contact information for university counseling and mental health services

The University's complete Syllabus Policy can be found at:

<http://www.aa.ufl.edu/policy/SyllabiPolicy.pdf>