

**Faculty Council of the Ontario Institute for Studies in Education
of the University of Toronto**

**Wednesday, October 20, 2010
3:00 p.m. to 5:00 p.m.
252 Bloor Street West, Room 12-199**

AGENDA

- 1. Call to Order and Establishment of Quorum**
- 2. Review of Agenda**
- 3. Approval of Faculty Council Minutes of April 21, 2010** (material)
- 4. Report of Faculty Council Chair**
Election of representatives to the Executive Committee (by nomination from the floor):
4 faculty; 2 instructors; 1 ITE candidate, 1 graduate student; 1 staff
- 5. Report of the Dean**
- 6. Building Report, Joe Weinberg, CAO**
- 7. Reports of Standing Committees:**
 - A. Appeals – Nancy Link**
 - B. By-Laws, Nominations and Elections – Doug Hart**
 - i) Changes to Constitution of the Faculty Council – Membership (motion/material) *
 - ii) Changes to Constitution of the Faculty Council – Quorum (motion/material) *
 - C. Equity – Shelley Murphy**
 - D. Graduate Education – Nancy Link**
 - i) Four new course proposals (information/material)
 - E. Initial Teacher Education – Garfield Gini-Newman**
 - F. Research – Alister Cumming**
 - G. Executive – Earl Woodruff**
 - i) Town Hall Meeting on Open Access (motion/material)
- 9. Other Business and Reports**
- 10. Next Meeting: December 8, 2010**
- 10. Adjournment**

* Motions tabled at the April 21, 2010 meeting automatically appear on October 20, 2010 meeting agenda

**Minutes of the Meeting of the Faculty Council of the
Ontario Institute for Studies in Education
of the University of Toronto**

held Wednesday, April 21, 2010

1. Call to Order and Establishment of Quorum

The Chair, Earl Woodruff, called the meeting to order at 3:10 p.m. A quorum was present.

2. Review of Agenda

A report from Laurie Harrison under was added under Item 8.

3. Approval of Faculty Council Minutes of February 24, 2010

The minutes of the meeting of February 24, 2010 were approved with one minor correction under Item 6, on a motion by Nancy Link, seconded by Kathy Broad.

4. Report of Faculty Council Chair

The Chair, Earl Woodruff, had no report.

5. Report of the Dean

Dean Gaskell reported briefly on several items:

Enrolment in Teacher Education programs

The government recently announced a cut to spaces province-wide, possibly not as high as 1000. OISE's share may not be as high as 200, but there are a lot of unknowns. The rationale is an oversupply of teachers. The government needs to reallocate resources to other priority areas. OISE's budget has planned for reductions, and we are waiting to see what happens, especially any implications for CTEP expansion.

Hiring and Senior Appointments

The new dean, Julia O'Sullivan, will be at OISE for meetings with faculty, staff and student constituencies. New department chair: Eric Bredo in Theory and Policy Studies

New faculty: Rob Simon

Retirements: Ken Leithwood, David Livingstone, Marilyn Laiken, Roger Simon, Dennis Thiessen.

Faculty renewal: Three new positions: lecturer in CTEP; Early Childhood Education; Educational Leadership.

Events

Dean's Graduate Student Research Conference, annual Research Celebration.

Congratulations to the organizers.

Convocation: There are still openings for community members wishing to participate in the procession. Graduate convocation on June 3 (2:30 pm); Initial Teacher Education convocations on June 17 and June 18 (both at 10 am).

Budget

Balanced budget next year. Graduate enrolments continue to be supported. Indicators for OISE are all within University norms.

Undergraduate Teaching: Mentioned by the Provost as an area for further development. OISE already teaches many undergraduate students, and is open to further discussions.

Q: Which departments & specialization of the new appointments will belong to, and how students can participate in academic planning.

A: Julia O'Sullivan in HDAP; Eric Bredo in TPS and Rob Simon in CTL; CTEP lecturer TBA (around leadership in concurrent teacher education); EC in HDAP; Ed Leadership in TPS

Students will have lots of opportunities to participate in planning, but details will be confirmed over the summer and into the fall.

6. Building Report, Joe Weinberg, CAO

Projects:

- 1) Reconfiguration of 8th floor to improve number and quality of classrooms on 8. Issues to be resolved include building code issues leading to construction beginning in early summer and completion by the end of summer. Working with SS, GSA, ISA, STU involved in the discussions along with CAO office.
- 2) 8th floor lounge relocated to 5th floor. Electrical and mechanical work to begin within a month.
- 3) Library Mezzanine: We worked with Julie Hannaford and Library staff to develop a preliminary plan, which was then displayed and commented on by student groups. The response was positive. Construction to begin in July with the goal of reopening in January 2011.
- 4) OISE Branded Merchandise: On-site sales will take place during Convocation dates in June. On-line to be launched in June.

7. Reports of Standing Committees:

A. Appeals

Nancy Link had no report.

B. By-Laws, Nominations and Elections

Doug Hart reminded members that at the last meeting Council changed the bylaws to remove the Personnel & Staff Issues Committee and tabled two motions that involve constitutional change. The two Constitution motions duly reappear on this meeting's agenda, along with another bylaw motion on ITEC, which needs to make a change to accommodate CTEP students.

The two constitutional changes involved several options. There was a general discussion at the last meeting to introduce them and the rationale for them, and to get initial reaction from Council. In this meeting we want a fuller discussion, both of the motions themselves, and the overall philosophy and direction. The first two are related but independent. The options for these two are: 1) amend and pass; 2) pass as is; 3) table them as happened last time, in which case they will appear on the agenda of the first meeting of the new academic year. The third motion, which is only a change in bylaws, is consistent with expanding participation, and it is hoped that it will pass at this meeting. The motions have already been moved and seconded, and tabled last time.

It was moved by Doug Hart, seconded by Antoinette Gagné,

THAT Faculty Council approves *Article VI: Membership* (of Faculty Council) be amended as follows:

- 1) That the number of faculty positions be reduced from 30 to 20.
- 2) That the number of staff positions be reduced from 10 to 5.
- 3) That the number of graduate student positions be reduced from 10 to 5.
- 4) That the number of B.Ed./Technological studies positions (with from 2010-11 will include CTEP students) be reduced from 5 to 3.
- 5) That the ex-officio Associate Dean positions become non-voting.

It was moved by Doug Hart, seconded by Alister Cumming,

THAT Faculty Council approves *Article VII(b): Quorum* (for Faculty Council meetings) be amended from 50% of voting members to a fixed number of 20 voting members.

Main points in the discussion of the two motions included:

- There should be full discussion of these issues. This is not the best time to go from 30 to 20 members. The more people who participate here, the better. Academic planning will be the key to the health and future of OISE. The new dean will need as many people contributing as possible. This is a vibrant forum that will help her. It serves us well to stay bigger. Faculty Council is already a good forum.
- Two motions are not needed, if the membership is changed, we don't need to change quorum. I don't believe quorum should be below 50%.
- Friendly amendment: Be it resolved that graduate students, ITE students and staff numbers remain the same.
- Response from Chair of BNE: Not a friendly amendment. Proportionality would be skewed away from the faculty whose membership would decline.
- Motion proposed to reduce student representation by 50% and faculty by one-third. There was no seconder.
- Quorum challenge: Quorum confirmed.

It was moved by Ruth Childs, seconded by Tara Goldstein,

THAT the motion to change the Constitution, Article VI: Membership, be tabled.

CARRIED (2 abstentions)

It was moved by Ruth Childs, seconded by Lana Stermac,

THAT the motion to change the Constitution, Article VII(b): Quorum (for Faculty Council meetings), be tabled.

CARRIED (3 abstentions)

Doug Hart introduced the third motion to change the By-laws:

It was moved by Doug Hart, seconded by Glen Jones,

Changes to the membership of the Initial Teacher Education Standing Committee are intended to reflect the addition of concurrent education candidates to the voting membership. Removing a numerical value for the Initial Teacher Education Program Directors (*ex-officio*, non-voting), reflects fluctuations in the membership of this group from year-to-year. Minor editorial changes update references to programs and people: "Initial" Teacher Education, ITE "teacher candidates", "Technological Education".

That Faculty Council approves an amendment to the Faculty Council By-laws on Standing Committees to amend the membership of the Initial Teacher Education Standing Committee.

CARRIED

C. Equity

Kristine Pearson had no report.

D. Graduate Education

Nancy Link had two items: seven new course proposals for information, and a motion clarify program requirements concerning participation at the CIDE Seminar Series.

The seven course proposals included: TPS1033H, *Critical Democratic Approaches to Policy and Leadership*, TPS1848H *Innovative Curricula in Higher Education and Professional Programs*, TPS1472H *Philosophical Questions about the Teaching of Philosophy*, TPS1045H *Language Policy and Leadership*, TPS3046 "*Gender Issues in Educational Leadership*", TPS1026H *Evaluation of Professional Personnel in Education*, AEC3258H "*Special Topics in Counselling Psychology*".

Kathy Bickmore briefly explained the background and rationale for the proposed change: Effective September 2010, to clarify the program requirements regarding the participation at the Seminar Series to read:

"Participation at a minimum of 5 seminars required." This should be in both the Master's Level and Doctoral level Program requirement section of the calendar. A key part of the CIDE experience is participation in our international seminar series. This addition clarifies the program's expectations for participation in the seminar series, establishing a minimum of 5 seminars expected participation for all students.

It was moved by Nancy Link, seconded by Marilyn Laiken

THAT Faculty Council approves a change in minimum participation in the Seminar Series requirement to the CIDE collaborative program.

CARRIED

E. Initial Teacher Education

Mark Evans reported for Garfield Gini-Newman. The Committee approved two new Related Studies half-courses: Big Questions: Philosophic Inquiry Across the Curriculum (TPS, stand-alone), and Indigenous Healing in Counselling and Psychoeducation (AECF, cross-listed).

F. Research

Alister Cumming reported that the Committee had accepted the recommendations of the Open Access sub-committee that it continue its work for another year, focusing on the original mandate, and continue in September 2010 to extend engagement and discussion with the Faculty Council and broader community regarding moving the OA initiative forward at OISE.

Laurie Harrison and Julie Hannaford both stressed the importance of Open Access in terms of faculty, their funders, and students who need support with putting their material into the repository to obtain broader exposure and increase citation rates.

8. Other Business and Reports

Laurie Harrison reported on the Education Commons initiative to form an Information Technology Advisory Committee, in order to improve strategic planning and resource allocation functioning. The Advisory Committee is responsible to provide the Education Commons with advice and guidance on OISE information technology issues and priorities. It will be chaired by Glen Jones, meet four times a year, and report to Faculty Council annually.

Q: What about resource allocation? Will research resources be targeted to teaching and learning?

A: Cannot provide to the same extent as in the past.

- Funding allocating \$17,500 total
- Recipients included:
 1. OTSO for digital media support, a graduate student non-credit course and website content;
 2. Flex-mode project for new peripherals and video conferencing
 3. Doncrest Option online learning – instructional intelligence video series
 4. Crosstown Option/ITE/SUPO – feedback to ITE candidates after practicum teaching
 5. Dean’s Office – faculty research profiles development (with CTL)

Classroom technology: Central resources initiative for next year:

- OSM prototype for smaller classrooms on campus
- OISE has 24 eligible classrooms
- Completion expected in next academic year.

10. The meeting adjourned at 5 PM.

OISE FACULTY COUNCIL

Agenda Item 7Bi)

Meeting Date: October 20, 2010

Subject: Changes to the Constitution of the Faculty Council: Membership

Sponsor/Mover: Doug Hart, Chair, Bylaws, Nominations
and Elections

Speaker: Doug Hart

 X **For Approval**
 For Information

Recommendation:

THAT Faculty Council approves **Article VI: Membership** (of Faculty Council) be amended as follows:

- 1) That the number of faculty positions be reduced from 30 to 20.
- 2) That the number of staff positions be reduced from 10 to 5.
- 3) That the number of graduate student positions be reduced from 10 to 5.
- 4) That the number of B.Ed./Technological studies positions (with from 2010-11 will include CTEP students) be reduced from 5 to 3.
- 5) That the ex-officio Associate Dean positions become non-voting.

Background/Rationale:

Rationale: The amendments are needed to bring the number of positions on Faculty Council into line with demonstrated willingness to serve. The new representational structure of Faculty Council introduced in 2006 was designed, in part, to address the fact that the people were not prepared to devote the time to academic governance that was envisioned in the old constitution. In particular the new Constitution dramatically reduced the demands on faculty members. Where formerly all faculty had been members of Council, under the new Constitution participation was asked of only 30.

It became clear from the first election that 30 faculty positions were excessive. The 2006 call for nominations 20 of 30 positions were filled; in 2008 only 16 of 30. Currently – after the original call for nominations and a subsequent reopening of nominations – only 15 positions are filled. In the 2009 elections, participation fatigue became evident in other constituencies as well. Currently, only 5 of 10 graduate student positions are filled, and 6 of staff positions. (Currently all B.Ed./Technological studies positions are filled, up from 3 in 2008).

The recommended changes are designed to bring the membership structure of Faculty Council into line with current levels of actual participation, while not substantially altering the proportional

representation of different constituencies. In line with the latter, we propose to reduce the voting weight of OISE ex-officio members by making the Associate Deans, non-voting members.

The current and proposed voting membership of Faculty Council is as follows:

Voting Postions on Faculty Council

	Current	Proposed	Actuals 2009
Faculty	30	20	15
Instructors	5	5	3
Staff	10	5	6
Graduate students	10	5	5
ITE students	5	3	5
Standing Committee Chairs *	6	6	6
Subtotal	66	44	40
ex-officio within OISE **	9	6	6
ex-officio U of T ***	3	3	3
Subtotal	12	9	9
Total	78	53	49

* Elected by Standing Committees; can be from any constituency

** Deans and Chairs

*** President, Provost and Dean of Graduate Studies

OISE FACULTY COUNCIL

Agenda Item 7Bii)

Meeting Date: October 20, 2010

Subject: Changes to the Constitution of the Faculty Council: Quorum

Sponsor/Mover: Doug Hart, Chair, Bylaws, Nominations
and Elections

Speaker: Doug Hart

 X **For Approval**
 For Information

Recommendation:

THAT Faculty Council approves **Article VII(b): Quorum** (for Faculty Council meetings) be amended from 50% of voting members to a fixed number of 20 voting members.

Background/Rationale:

Currently quorum consists of 50% of actually voting members, currently 25 (of 49). The amendment then reduces quorum requirements by 20%. Equally important, it make quorum more transparent by making the number fixed and stable, rather than needing to be calculated for each session.

The 2009 Faculty Council session showed that the quorum problems that plagued the Council before the 2006 Constitution, had returned. The October 2009 meeting failed to reach quorum delaying a number of motions submitted from Standing Committees and one from the Executive Committee. That quorum was reached at the December meeting was likely due to the extraordinary efforts of the Council secretary. This amendment will make if more likely we will achieve quorum while remaining a group large and diverse enough for meaningful deliberation.

OISE FACULTY COUNCIL

Agenda Item 7Di)

Meeting Date: October 20, 2010

Subject:

AEC1192H "Adult Literacies in Social Justice Perspective"
TPS1060H "School Leadership Seminar 1"
TPS1061H "School Leadership Seminar 2"
HDP3243H "Additional PhD Practicum"

Speaker: Nancy Link, Chair, GECCO

_____ For Approval

 X _____ For Information

The Graduate Education Committee considered the following four course proposals at its meeting on September 17, 2010

AEC1192H "Adult Literacies in Social Justice Perspective"

Governments, business and the media commonly point to Literacy as a solution to social and economic exclusion. In this story, people can overcome exclusion by becoming more Literate, that is, by acquiring the standardized, dominant language and literacy practices used in schools, government and the media. But recent international theories of adult literacy point in another direction, emphasizing the social, economic and creative importance of the multiple 'literacies' people use every day to sustain their lives and communities. Drawing on these theories, variously known as social practice theories, socio-cultural theories, or "The New Literacy Studies", this course explores how people actually use written texts, where, and with whom, and the implications of multiple literacies for building more inclusive communities.

TPS1060H "School Leadership Seminar 1"

This course is the first of two courses to develop people to become school principals in Ontario. A key component of the course is the critical evaluation and focus on current research in the areas related to leadership practices and their effects, instructional leadership, education change and reform efforts. The course's content includes a critical awareness of current problems associated with education leadership practice and application to current issues and problems in education informed by cutting-edge research and professional practice. The outcome of these courses is to hone the judgment of practitioners within the educational setting. Through the assignments students must demonstrate originality in the application of new knowledge and concepts.

TPS1061H “School Leadership Seminar 2”

This is the second of two courses which explores the role of the principal, one of the most influential roles in our educational system. It provides a foundation for candidates assuming the role of principal or vice-principal in Ontario schools and is one component of ongoing professional learning focused on the development of the personal and professional knowledge, and the skills and practices that lead to exemplary practice in the role of principal. The program is designed to support candidates in becoming reflective educational leaders who are informed consumers of education research in their ongoing professional growth, and who can lead effectively in the dynamic, diverse contexts of Ontario, characterized by rapidly changing events and circumstances.

HDP3243H “Additional PhD Practicum”

This optional practicum course is an additional practicum course that is available to School and Clinical Child Psychology (SCCP) program students at the PhD level. Students take it as an optional course beyond their program requirements. The course exists entirely to support students’ development of their clinical skills. Students may register in this course any time that they commence a field placement experience under the supervision of a registered psychologist, providing that the placement is unpaid. Students may register in this course multiple times to permit a broad variety of assessment, intervention and supervisory experiences. Students may register for this course only with the permission of the course instructor. There are three restrictions on enrollment: 1) There is a signed agreement between the supervisor and the students with regard to the new skills that the student will acquire. 2) For each registration, the student must remain in the placement for a minimum of 100 hours to ensure that the supervisor has had ample time to observe and evaluate. 3) The total of clinical hours accrued in this open practicum course must not exceed 500 hours.

* Note: All new courses proposals posted on the GWS system on September 23, 2010. Approval is pending until necessary two week posting period.

OISE FACULTY COUNCIL

Agenda Item 7Gi)

Meeting Date: October 20, 2010

Subject: Town Hall Meeting on Open Access

Sponsor/Mover: Earl Woodruff, Chair

Speaker: Julie Hannaford

 X **For Approval**
_____ **For Information**

Recommendation:

THAT Faculty Council approves the scheduling of a Town Hall meeting on Open Access (OA).

Background/Rationale:

This will be an important opportunity for OISE faculty and students to understand more clearly the implications of open access and its role related to scholarly communication and research dissemination. It will also provide a forum to discuss OA issues: opportunities and advantages, as well as concerns people may have. The potential for an OISE OA mandate will also be discussed. The tentative date for such a Town Hall is November 15th. It is anticipated that colleagues from across the University who are already engaged in OA will be invited to participate in order to share their experiences.