

HOLIDAY HOMEWORK
CLASS 3

BOOK NOTE BOOK PROJECT FILE

EVS REVISE CHAPTER 1 FOR SA1 DO THE GIVEN WORKSHEET CH-2 TRANSPORT
MAKE A MODEL ON ANY ONE MODE OF TRANSPORT

ENGLISH ----- WRITE 10 SENTENCES ON: -----
HOW I SPENT MY SUMMER VACATION
OR
THE HOLIDAYS I ENJOYED THE MOST
DO THE GIVEN WORKSHEET

MATHS PRACTICE CH-2 REACHING TILL 10000 DO THE GIVEN WORKSHEET. COMPLETE PGS 3,4
CH-3 PLACE VALUE AND EXPANDED FORM WRITE TABLES FROM 6-13

HINDI REVISE THE WORK DONE.
REVISE THE WORK DONE PART 1-DO PGS 4,5
DO THE GIVEN WORKSHEET

G.K PG 25 COLLECT PICTURES AND SLOGANS ON TIGERS

COMPUTER REVISE CH-1 FOR SA1 DO THE GIVEN WORKSHEET _____

FRENCH REVISE CH-1 FOR SA-1 DO THE GIVEN WORKSHEET _____

VOCABULARY BUILDING EXERCISE- FIND OUT THE MEANING OF TWO NEW WORDS EVERYDAY AND
MAKE SENTENCES WITH THEM IN YOUR VOCABULARY NOTEBOOK.
KINDLY CONTACT THE CONCERNED CLASS TEACHER IN CASE OF ANY QUERY.

COMPUTER WORKSHEET

Q1 Give 7 reasons why the computer is so powerful?

1.

2.

3.

4.

5.

6.

7.

Q2 Give the full forms of:

1.
LCD- _____

2.
CRT- _____

3.
VDU- _____

4.
ALU- _____

5.
CPU- _____

Q3 Give three examples of IPO cycle in daily life.

1. _____

2. _____

3. _____

Comprehension passage

Unity is Strength

Once upon a time, there was a flock of doves in a forest. One day, the doves had flown a long distance and were very tired. They saw some rice scattered beneath a banyan tree. So, all the doves landed and began to eat.

A hunter saw this. He threw a net that fell over the doves and they were trapped. They saw the hunter approaching, carrying a huge cage. The doves urgently fluttered their wings trying to get out, but they could not.

One wise dove advised all the doves, "Let us all fly up together. Together we can carry the net with us. Otherwise we will be killed."

All the doves used their strength and they together flew off carrying the net with them. The hunter looked up in astonishment. He tried to follow them, but they were flying high over hills and valleys. They flew to a hill. There lived a mouse who could help them. He was a faithful friend of the doves. The mouse heard the story. He was happy to see them safe. The mouse gnawed at the net with his teeth and set them free.

They all thanked the mouse and flew away together. They said, "United we stand, divided we fall."

Q1. Where were the doves trapped?

A1. _____

Q2. What was the hunter going to do with them?

A2. _____

Q3. What did the wise dove say?

A3. _____

Q4. How did the doves fly with the net?

A4. _____

Q5. How did the mouse help them?

A5. _____

Q6. What did you learn from the story?

A6. _____

Q7. Fill in the blanks with the opposites of the underlined words-

Divided Freed Fled Weak

Rested Took off Disloyal collected

a. I was tired but my friend was _____.

b. Mira had scattered her books but had _____ her clothes.

c. One plane landed but the other _____.

EVS WORKSHEET

Q.1. Define festivals. State the importance of celebrating festivals.

Q.2. What is the difference between national festivals and religious festivals?

Q.3. Which day is celebrated as Children's Day and why?

Q.4. Name the festivals-

a. A popular festival of North India _____

b. Festival celebrated by Sikhs _____

c. Festival celebrated in the month of Ramzan _____

d. Harvest festival of Tamil Nadu _____

Q.5. Fill in the blanks-

a. _____ is the main festival of Kerala.

b. Teachers' Day is celebrated on _____.

c. India is the land of _____.

d. _____ takes salute on Independence Day.

Le devoir (IIIème)

I Reliez (Match the following) :

- | | |
|--------|--------|
| A | B |
| 1 Ball | Un |
| 3 Un | Stylo |
| 4 Pen | Ballon |

II Remplissez les blancs(Fill in the blanks):

- 1 F I _ _ L E
2 Y E U _ _

III Écrivez les noms de quatre membres de famille (Write the names of four family members) :

- 1 _____.
2 _____.
3 _____.
4 _____.

IV Vrai/Faux (True/False) :

- 1 Tomato means dolphin. _____
2 Vache means cow. _____
3 Ballon means ball. _____

V. Écrivez les noms (Write the words) :

- R _____.
I _____.

MATH WORKSHEET

Q1. Complete the table:

Hundreds	Number	Number Name
24 hundreds	2400	Two thousand four hundred
58 hundreds		
72 hundreds		
99 hundreds		

Q2. Write the number names of the given numbers:

- 4631 - _____
7002 - _____
6923 - _____
3502 - _____
8210 - _____

Q3. Write the place value and the face value of the underlined digits:

Number	Place	Place value	Face value
3526	hundreds place	500	5
4317			

6807
4516

Q4. Express the following in expanded form:

9159 = 9 thousands + 1 hundred + 5 tens + 9 ones = $9000+100+50+9$

6709 = _____

5394 = _____

8112 = _____

1381 = _____

Q5. Complete the series:

4201		4210
6349	6354	
2832		2341

Q6. Identify and write the number for each number name:

Eight thousand six hundred - _____

Two thousand nine hundred thirty eight - _____

Seven thousand seven hundred seventy seven - _____