

**CARBONADO - A great
place to learn!**

**STUDENT HANDBOOK
2012-2013
WELCOME
TO
CARBONADO
SCHOOL**

To all of our new and returning Carbonado families, WELCOME! We are glad to be working and learning with you. We believe that Carbonado is a great place to learn. We offer excellent opportunities for each student attending our school to reach their highest potential. Our student - teacher ratio is one of the lowest in the country so that each student has more time for direct instruction from the teacher. We concentrate our attention on the basics while at the same time, we offer many experiences for our students in technology. Our computer lab provides our students with a diverse array of activities needed for the future.

We look forward to helping your children have a great year of learning. Also, we are anxious to learn from you. You can help us understand how your children learn best, and those special things they find especially motivating or enjoyable. As parents, you know how your children learn better than anyone else. Your support and ideas will help us do our best work in all areas; including instruction, discipline and extra-curricular.

Again, welcome to Carbonado and a year of wonder, interest, challenge, encouragement and growth. We are glad that you will be a part of it!

Scott Hubbard
Superintendent

**Telephone: 829-0121
P.O. Box 131
Carbonado, WA. 98323**

Carbonado Historical School Dist. #19

PARENT INVOLVEMENT

No amount of time is too small to be important or valued! Every bit of your involvement shows your children you value education and you're interested in their learning.

CHANGE OF POLICY

Occasionally there may be a change of policy in this handbook. The homeroom teacher will announce changes in policy.

CARBONADO SCHOOL STAFF

Kindergarten	Paula Visnaw
First Grade	Megan Turner
Second Grade	Cheryl Starkel
Third Grade	Adam Argo
Fourth Grade	Jennifer Mills
Fifth Grade	Valerie Hix
Science	Joe King
Mathematics	Karen Leahy
Language Arts	Penny Frame
Resource Center	Jessie Sprouse
Social Studies	Signe Lukasiak
Computer Lab	Joe King
P.E. / Health	Kelsey Skogen
Music Education	Paula Visnaw
Speech Pathologist	Robin Knutzen
Nurse	Tina Honsowetz
Teacher Aides	Ava Hubbard
	Lynn Weston
	Laura Argo
	Holly Barrett
	Emily Jones
	Christina Anderson
	Denise Morgan
Business Manager	Patti Ross
Secretary	Tonya Mills
Superintendent	Scott Hubbard
Custodian/Maintenance	Luke Scott
Custodian	Helen Horton
Bus Driver	Cindy Scott
Bus Driver/Head Kitchen	Alice Wales
Kitchen Cashier	Denise Morgan

CARBONADO SCHOOL'S GUIDELINES FOR SUCCESS

The Carbonado Staff is committed to ensuring that **all** students achieve to their maximum potential in a loving and secure environment. The Carbonado School District has adopted the following "Guidelines For Success" for its educational community:

- P** **Personal Responsibility**
- R** **Respect for All**
- I** **Independent Workers**
- D** **Do Your Best**
- E** **Excitement for Learning**

LIBRARY SERVICES

The Carbonado School District is committed to improving the library services each year. The District purchases books every year for the enjoyment of our students. It is extremely important that students learn the proper way to use our library. The proper check out and return of the books is vital to our program. We want students to realize the importance of returning the books. It is a responsibility that is a life-long skill. The District appreciates the payment for lost books, but we would rather have students responsible for bringing the books back. The staff time that it takes for ordering and actually placing a book on the shelf far exceeds the cost of the book fine.

ORAL MEDICATION POLICY

State law requires that **any** oral medication (this includes **all** over-the-counter pain relievers, such as Tylenol or ibuprofen, as well as prescription medications) given at the school, or school sponsored event (such as 6th grade camp) must:

1. include a completed Authorization Form for each new school year. This form can be picked up from the school office, and requires your doctor's signature and directions for taking the medication and any possible side effects.
2. be in its original bottle, *labeled* with your child's name (no baggies!).
3. be brought into the office, *by the parent (or another adult designated by the parent)*, so a receipt can be given to you.

Any questions about this policy can be directed to the school nurse.

SCHOOL ACCIDENT AND HEALTH INSURANCE

School safety is always the first concern for our students. We have many staff members that are first aid trained to assist with accidents that happen at our school. When a student has an accident, it is important that he/she has insurance to cover the medical expenses. If you do not have insurance, you can purchase insurance through the school. An insurance form will come home with your child giving you the opportunity to sign up for this coverage. If you do not receive a form, please contact the school office and we will send one home with your child.

SAUL HAUS FUNDS

The Saul Haus Foundation has generously donated \$200 a year to our school to assist middle school students with different expenses that can occur during the year. If you have a middle school student, and are in need of assistance with school supplies, clothing, etc., please call the school office.

WEAPONS AT SCHOOL

Because safety is our first concern for everyone at Carbonado School, such items as firearms, knives, pocket knives, mace, pepper spray, martial arts equipment, or any object that could be used in a threatening manner are ***strictly prohibited***.

Firearms/weapons are not allowed in school, at school-sponsored activities, on school grounds, facilities, or school provided transportation. If a student brings a firearm to school it will result in an immediate expulsion for no less than one calendar year, including notification of parents and law enforcement. The expulsion may be modified by the school district on a case-by-case basis.

According to Washington State legislation, **anyone possessing or using such weapons at school is subject to immediate suspension or permanent expulsion (28A.600 RCW). Law enforcement and the student's parent or guardian shall be promptly notified of any allegation or indication of such violation.** It is each family's responsibility to make sure no students bring anything like this to school, for everyone's safety and to avoid the most serious disciplinary action.

DRESS FOR SUCCESS

Students are most successful at school when their clothing is comfortable, clean, modest and safe. Also, it needs to be suited to the weather, since children go outdoors for recess in many weather conditions. Appropriate clothing includes:

- Layers of clothing for changing weather.
- Coats, hats and gloves for cold or wet weather.
- Finger-tip length shorts, skirts or dresses.
- Shoes or sandals
- Tights or shorts under dresses or skirts
- No undergarments showing

**** If your child wears flip-flops to school or sandals without a back, then he/she will be asked to stay out of any recess activities during the recess times. This is for the child's safety!**

**** Please remember to have your child wear tennis shoes on Tuesday's and Thursday's for PE.**

Students coming to school in attire, which relate in any way to gangs, drugs, alcohol, tobacco, sex, or profanity will not be allowed in class. **Tank tops, half-shirts or**

halter-tops cannot be worn in school unless worn over a more modest shirt. Shirts shall be long enough to cover the torso during school activities. Hats or head coverings cannot be worn in the buildings at any time.

ATTENDANCE

Students must be regular and punctual in their attendance to fully benefit from the learning activities and achieve their Essential Learning Requirements. Regular and punctual attendance is also critical to success in the world of work. A student's daily participation has been identified as a basis for grading. If an eighth grade student misses more than **24** days of school, their participation in the graduation ceremonies will be subject to Board approval. If the student and parent believe there are circumstances pertaining to the absences that required an extended absence from school, they may appeal this policy to the principal.

Excused Absences

The following are valid excuses for absences, **to be verified through a written note or telephone call to the school office:**

- A. Participation in a state, district or school approved activity or instructional program;
- B. Illness, health condition or medical appointment (including medical, dental or optometry);
- C. Family emergency, including a death or illness in the family;
- D. Religious purpose including observance of a religious holiday or participation in religious instruction;
- E. Court or judicial proceeding;
- F. College visitation or scholarship interview;
- G. Principal and parent or guardian mutually agreed upon approved activity; and
- H. Absence resulting from a disciplinary action. (e.g., short-term or long-term suspension, emergency expulsion).

If the office does not receive notification for the absence by phone or note, the absence will be considered unexcused. However, the school will not accept reasons for illness that are excessive (8 or more per trimester) without a doctor's note stating the dates to be excused. After the fourth absence of a trimester, a letter will be sent home explaining the importance of attending school, as required by the BECCA Bill.

Unexcused Absences

Any absence from school for an entire scheduled school day or a majority of a scheduled school day is unexcused unless it meets one of the criteria above for an excused absence.

Truancy: Any unexcused absence from school is considered truancy. The school is required by law to file a truancy petition with the Pierce County Prosecutor not later than the fifth unexcused absence in one month or the tenth unexcused absence during the school year.

Family Vacations

Please plan family vacations during the scheduled breaks in our school calendar so that your child does not miss school. If it is impossible to plan a family activity during the scheduled breaks, you must receive **pre-approval** from the school so that your child receives credit. **Please obtain a vacation request form from the school office at least one week before the activity, if you know that your vacation will be more than one day.** Complete the information and return to the school for approval. *****Students, in grades three through eight, will be expected to make up the work missed from the vacation with their classroom teacher upon returning to school. The student will find a time that is mutually acceptable with the teacher(s) to receive the instruction that he/she missed.**

WHEN YOUR CHILD IS ABSENT OR LATE TO SCHOOL

In order to account for absences, we ask that you call the school when your child will be absent or late to school. The school will attempt to contact the parent if we have not received a call. **Please send a note with your child to the school when your child returns from being absent.** Schoolwork that was missed needs to be made up. We allow **3 days** for each day of absence for make up work. (Many activities missed during class cannot be made up. Please check the teacher's individual handbook for additional information). Students who are late to school must bring an excuse from their parent the next day. **If a student is absent from school for more than one day, a parent needs to request homework before 11:00 a.m. in order to receive the homework by the end of the school day (3:00 p.m.).**

If your child arrives tardy to school, your child must to go directly to Tonya Mills' office.

USE OF THE SCHOOL PHONE

We do not want to miss important telephone calls. In order to keep the lines available, we ask students to make arrangements to stay with friends or for after school activities prior to coming to school. A permit from the teacher is required to use the phone. Phone messages from parents are usually delivered during class breaks, depending upon the nature of the message.

DESKS AND LOCKERS

All desks and lockers in the school building are the property of the Carbonado School District and remain school property even though they are temporarily assigned to students. Students are to use desks and lockers only for the storage of schoolbooks,

school materials, and possessions ordinarily used in day-to-day school activities and outerwear clothing. The desks and lockers will be subject to inspection at any time for cleanliness, missing school property and evidence of vandalism. In the interest of a healthy and safe school environment, lockers are further subject to inspection and search for location and discovery of items of contraband. ***School desks and lockers are not places of storage for items of a private or personal nature.***

STUDENT TEXTBOOKS

All textbooks issued to students are properly marked and a record kept of which texts a student is responsible. If a student “loans” a book to a classmate and does not have his/her book to turn into the teacher at the end of the year and a book is “missing”, it will be the student’s responsibility to find the missing book, replace the textbook or pay a damage fee.

SCHOOLWORK / HOMEWORK

Schoolwork is a constructive tool in the teaching/learning process when geared to the needs and abilities of students. Purposeful assignments not only enhance students’ achievement, but also develop responsibility, self-discipline, and good work habits. As an extension of the classroom, homework must be planned and organized; must be viewed as purposeful to and by the students; and must be evaluated and returned to the students in a timely manner.

Homework may be assigned for one or more of the following purposes:

PRACTICE--To help students master specific skills, which have been presented in class.

PREPARATION--To help students gain the maximum benefits from future lessons.

EXTENSION--To provide students with opportunities to transfer specific skills or concepts to new situations.

LATE HOMEWORK--Is usually not accepted.

****Student Planners are provided for all students in grades 4 through 8. This is a communication tool for parents, teachers, and students to know what is happening at the school at all times. **Parents: Please check the planner on a daily basis. It makes a difference!**

Please feel free to contact your child’s teacher for specifics of their classroom expectations. To make learning experiences meaningful, parental support and involvement is critical.

Parents of students in grades 6, 7, and 8 can keep track of their student’s progress via the school district’s grade program. A parent needs to have access to the Internet. Mr. King will set-up your personal password to access your student’s progress.

GRADING

In kindergarten through grade five, teachers attempt to have each student master most concepts presented to them. The district has developed a “Standards-Based Report Card” for the six grade levels. Students will be given scores that relate to the standards set by the state of Washington. Students will be assessed based on a four-point scale. The scale is as follows:

- A four (4) means that the student exceeds grade level expectations.
- A three (3) means that the student skills meet the grade level expectations.
- A score of two (2) means that the student skills are developing, but need some support.
- A score of one (1) means that the student is not at grade level expectations and needs considerable assistance with the concept.

Therefore, traditional grades of A-B-C-D-F are not given. Traditional grades are given to middle school students to reflect how the student is mastering the concepts and how the student compares with the rest of the students in the class.

CARBONADO’S STUDENT LEARNING GOALS

As developing citizens for the 21st Century, Carbonado students will understand that learning is a process, which is ongoing and is reflected throughout their lives. At Carbonado we learn to:

Understand and apply the concepts and principles of reading, math, language arts, science, social studies, visual and performing arts, and health and fitness

Work cooperatively to reach common goals

Demonstrate responsible citizenship in school, the community and the world, with respect to cultural diversity and different points of view

Make connections between what is already known and new information to solve problems

Communicate effectively to become good problem-solvers and decision-makers

Always do our best quality work, creatively using all available resources

Take care of ourselves by maintaining a balanced and healthy lifestyle

**Working toward these goals will give our students the experience and knowledge necessary for productive and satisfying lives so that they can be community contributors, effective communicators, collaborative workers, quality producers, complex thinkers, and self-directed learners.

VISITORS/VOLUNTEERS

Carbonado School truly appreciates and values the extra time parents and community members spend in our school. We ask all visitors to sign in and sign out at the office and receive an I.D. badge before going to the classroom or the lunchroom. This is a requirement from the state of Washington for the safety of our students. The Carbonado School District also requires all volunteers to have a background check for the safety of our students. The background check is conducted through the Washington State Patrol website by the school administration.

STUDENT RIGHTS

In addition to other rights established by law, each student served by Carbonado School shall possess the following substantive rights:

No student shall be unlawfully denied an equal educational opportunity or be unlawfully discriminated against because of national origin, race, religion, economic status, sex, pregnancy, marital status, previous arrest, previous incarceration, or a physical, mental or sensory handicap.

All students possess the constitutional right to freedom of speech and press, the constitutional right to peaceably assemble and to petition the government and its representatives for a redress of grievances, the constitutional right to the free exercise of religion and to have their schools free from sectarian control or influence, subject to reasonable limitations upon the time, place, and manner of exercising such right.

All students possess the constitutional right to be secure in their persons, papers, and effects against unreasonable searches and seizures.

All students shall have the right to be free from unlawful interference in their pursuit of an education while in the custody of a common school district.

No student shall be deprived of the right to an equal educational opportunity in whole or in part by a school district without due process of law.

STUDENTS LEAVING CAMPUS

Students are expected to stay on campus. They may go home for lunch, but they are not allowed to go to friend's houses or to gather off campus. Prior parental permission is required for any exceptions to this rule.

STUDENT DROP-OFF & PICK-UP

To maintain a safe environment for all of our students, we ask parents to pick-up and

drop off their child(ren) in the designated area. ***We do not want children walking behind cars in the parking lot. Please be patient and wait for the next available space.*** When you need to pick-up or drop off your child(ren) during school hours, please go through the school office.

All students need to walk on the sidewalk to be picked up or dropped off at school.

Parking for field trip chaperones will be at the Don Argo Gym.

EARLY DEPARTURES / LATE ARRIVALS

When a student needs to leave school for any reason, parents will be required to sign-out their child; listing the date, time and reason for leaving the school, on a form located in the secretary's office. If the student returns to the school for any reason after being absent, the parent will be required to sign-in their child on the form.

FIELD TRIPS - STUDENTS LEAVING WITH PARENTS

On all field trips, each student will be assigned to a group led by a parent or teacher. Except in special pre-approved circumstances, all parents, teachers and students will ride the bus to and from the activity. If it is necessary for a parent/guardian to take their child(ren) with them from the activity, the school sponsor must have written documentation stating that the parent/guardian will be taking the child(ren) with them and approved by the superintendent. If a parent wants their child to ride with another parent, the superintendent **must** have written permission from the parent/guardian stating whom the child will be riding with from the activity. Our primary concern is that all of our students are safe and accounted for at all times. Teachers will select chaperones to accompany the class and to serve as group supervisors. Parents, who are not selected as chaperones and choose to attend the activity, will not be considered part of the activity. **Parents may join the group their child is in--provided they do not bring other siblings and space is readily available.**

SPORTS

Students attending Carbonado School have the opportunity to participate in a variety of sports. To be eligible to participate, the following requirements must be met:

Students must have a current physical examination (within 2 years) on file with the school.

The athlete must have adequate medical insurance to cover any athletic injury he/she might sustain and the parent must accept full responsibility for the cost of treatment for any injury, which he/she may suffer while taking part in the athletic program.

Any student that commits to participate at White River Middle School will be required to ride the bus to practice each day unless Carbonado School has received notification from the parent.

GRADES

The athlete must maintain a “C-” or better in each CORE class and turn-in assignments on time.

Each middle school teacher will turn in a weekly list of students who have performed unsatisfactorily in their respective subject areas. When a student’s name appears on the list, the student and parent will be notified. The student has one week to get his/her name off the list. If the student is still below a C- in a subject, then the student will miss the games scheduled for that week. The athlete will have one more week to improve his/her grade. If the mark stays below a C- for the third week, then the student will be dismissed from the team.

Examples of unsatisfactory performance may be as follows:

01. Failure to turn in an assignment on time.
02. Overall grade falling below a ‘C-’

The week will run from Wednesday through the following Tuesday. The coach will inform the student and the parent of the restriction on Thursday and the student will not be able to participate in the next scheduled game.

Classroom discipline has priority over athletics.

Any questions about the Carbonado School District Athletic Programs can be directed to the Title IX officer, Scott Hubbard.

TRAVEL

All athletes will travel to and from games on the team bus. The only exception will be when an athlete’s parents request from a coach (in person), to allow their child to ride home with them.

RULES

Athletes will not be involved with alcohol, illegal drugs or tobacco. Any involvement with alcohol, illegal drugs or tobacco will result in immediate dismissal from the team.

Athletes using vulgar or profane language, fighting, or engaging in destructive behavior will face discipline.

Athletes will be expected to attend all practices on time unless excused by the coach.

Athletes will follow the “dress-for-success” policy in the student handbook.

PHYSICAL EDUCATION / GYM FLOOR

The gym floor requires special care to keep it in good shape. Tennis shoes must be worn at all times. No food or beverages are allowed on the floor. Middle School students are required to change clothes for class, and keep clothes in a neat order in the locker room.

ATTENDANCE AT SCHOOL EVENTS

We appreciate the community support at all of our school activities. **For the safety of students and enjoyment of spectators at school events, unsupervised children through the fourth grade will be sent home.**

REGULAR BUS RIDERS

Regular bus riders have a regular Bus Stop where they get on the bus in the morning. They will be dropped off at the same Bus Stop after school. If a student needs to be dropped off at a different Bus Stop, he or she must have a signed note from their parent stating the date and place for the rider to be dropped off.

Kindergarten bus students that reside in the district are transported home at 11:20 a.m. except on half-days when they will wait for the rest of the school to be dismissed at 11:35 a.m. **On half-days, all bus students depart at 11:40 a.m. All non-bus riding kindergarten students will be dismissed at the regular time (11:15).**

Occasional Bus Riders

To ride the bus to a friend's house, you will need a signed note from your parent stating the date and the place to be dropped off. Give the note to the school secretary for dispersal at the beginning of the school day. Permission will be granted if space is available.

COMPUTER LAB

The Computer Lab is open at 7:00 a.m. for our students in grades third through eighth to use under supervision by our staff. Our playground, however, is not supervised until 8:10 a.m. Parents need to be aware that if their child leaves the Lab prior to 8:10 a.m. to go onto the playground, supervision will not be available. **The Computer Lab is also open on Thursdays from 3:30 p.m. until 6:30 p.m.**

***All students sign an Internet contract at the beginning of each school year. Please review the specific guidelines in this contract with your child.

Electronic Devices

Electronic devices such as pagers, cell phones, computer devices, game equipment, iPods, etc. are not allowed to be brought to school from home without authorization from the **principal. All electronic devices that are approved to be at school**

are to remain off during school hours.

Bikes, Scooters, Skateboards, Etc.

Bicycles, skateboards, scooters, in-line skates and other equipment of this nature may not be used on campus. **Any type of "wheeled apparatus" is prohibited from the ramps and steps leading into the school buildings at all times due to the potential for serious injury.** If a student chooses to ride their scooter to school, he or she must leave it at the bicycle rack. Since theft is always a concern, it would be advisable to secure it to the bike rack.

We welcome students to ride their bikes to school. We want to remind everyone that it is a requirement for students to wear a helmet when riding a bike to school. Students that ride their bike to school without a helmet will be asked to walk their bike home. A second offense will be the lost privilege of riding their bike to school. Again, safety is the main concern for our students!

NO GUM CHEWING ALLOWED DURING SCHOOL HOURS!

NO ENERGY DRINKS PERMITTED WITHOUT PARENTAL APPROVAL ON FILE IN THE SCHOOL OFFICE!

SMOKING ON SCHOOL PREMISES IS PROHIBITED! POLICY #3240

ILLICIT DRUG AND ALCOHOL USE IS PROHIBITED!

SEXUAL HARASSMENT

It is the policy of the Carbonado School District that all students have a right to attend school in an environment free from all forms of discrimination, including sexual harassment. Sexual harassment is generally defined as unwelcome sexual advances, request for favors, and other verbal, physical, and/or visual contact of a sexual nature. Sexual harassment should be reported as soon as possible after the incident or action occurs. Inform the individual that his/her behavior is unwelcome, offensive, and inappropriate and then notify a teacher or the principal.

HARASSMENT, INTIMIDATION, AND BULLYING (POLICY #3207)

The Carbonado School District is committed to a safe and civil environment for all students, employees, volunteers, and patrons, free from harassment, intimidation, or bullying. "Harassment, intimidation, or bullying" means any intentional written, verbal, or physical act, including, but not limited to, one shown to be motivated by any characteristic in RCW 9A.36.080(3), (race, color, religion, ancestry, national origin, gender, sexual orientation, or mental or physical disability), or other distinguishing characteristics, when the intentional written, physical, or verbal act:

- Physically harms a student or damages the student's property; or
 - Has the effect of substantially interfering with a student's education; or
 - Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or,
 - Has the effect of substantially disrupting the orderly operation of the school.
- The complete written policy (3207) can be found on the District's home website.

NOTIFICATION of RIGHTS under THE FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT for ELEMENTARY and SECONDARY SCHOOLS -Revised 12/2011

The Family Educational Rights and Privacy Act (FERPA) is a Federal privacy law that gives parents* certain rights with regard to their children's education records, such as the right to inspect and review your child's education records. To protect your child's privacy, the law generally requires schools to ask for written consent from you before disclosing personally identifiable information from your child's education records (student information) to others. However, FERPA does permit schools to disclose student's information without your consent under limited circumstances (referred to as exceptions). For example, your child's information may be disclosed to another school in which your child is enrolling, or to local emergency responders in connection with a health or safety concern.

The U.S. Department of Education has revised its regulations governing the implementation of FERPA by schools, districts, and States. These revisions change several exceptions to FERPA's consent rule.

Ensuring the Safety of Students

Changes to the Directory Information Exception

Schools are permitted to disclose information on students if it has been properly designated as directory information. By law, directory information includes things that would generally not be considered harmful or an invasion of privacy if disclosed, such as name, address, photograph, and date of birth. Directory information may not include things such as a student's social security number or grades. If a school has a policy of disclosing directory information, it is required to give public notice to parents of the types of information designated as directory information, and of the right to opt out of having your child's information so designated and disclosed.

It is important for schools to have directory information policies, as schools may not do even mundane activities (such as publishing yearbooks or creating graduation programs) without having designated the items about the students contained in the publications as directory information. For example, without a directory information policy, FERPA would require schools to obtain consent for every student every time it wants to publish a yearbook. However, many schools have been foregoing designations of directory information, as they have concluded that such designations would put students at risk of becoming targets of marketing campaigns, the media, or even victims of criminal acts.

The Department has changed its directory regulations to help schools lessen the burden of obtaining consent for more mundane uses of student information, while still allowing schools to choose the purposes for which directory information should be disclosed. Schools can now adopt limited directory information policies that allow the disclosure of directory information to be limited to specific parties, for specific purposes, or both. It is up to individual schools or school districts whether to adopt limited information policies that allow for the disclosure of student information for uses such as yearbooks, but restrict the use for more potentially dangerous purposes.

It is important that parents have the opportunity to make informed decision about the use of their student's directory information. However, there are times when schools must be allowed to implement policies that will permit them to effectively protect their students. As such, the Department has allowed the directory information exception to state that parents may not, by opting out of the directory information, prevent a school from requiring a student to wear or present a student ID or badge. The need for schools to implement measures to ensure the safety and security of students should not be impeded by a parent or student using FERPA's directory information opt out provisions. The Department is not requiring schools to establish policies requiring students to wear badges; these are individual decision that schools and school districts should make taking into account local circumstances.

For questions on what directory information your school designates, please contact the school directly.

Ensuring the Effectiveness of Publicly Funded Education Programs

Changes to the Audit/Evaluation & Studies Exceptions

It is important to ensure that all students have access to a quality education. Parents should be able to take an active role in their child's education and know answers to some basic questions about their child's likely future success.

- When my son leaves his early childhood program, will he be prepared for kindergarten?
- Does my daughter's school have large achievement gaps between subgroups of students? Are the gaps closing?
- What are my daughter's chances of graduating from high school?
- What percentage of children at my son's high school take the ACT/SAT and what's the average score?
- What courses should my son take if he wants to be prepared for college?
- Is my son likely to need to take remedial courses in college to catch-up or will he be prepared?
- When my daughter graduates from college, will she be able to find a job and how much will she earn?

States have been working on longitudinal data systems to help answer these questions, and to determine what works and what doesn't when it comes to our child's education. The FERPA regulations amend certain provisions to help facilitate effective research and evaluation of Federal-and-State-supported education programs through the State

Longitudinal data systems. The new regulations clarify who may receive student information to conduct evaluations of education programs, and under what circumstances these type of disclosures may occur. The regulations also provide best practices for written agreements that cover the circumstances of these disclosures, as well as best practices for reasonable methods an entity disclosing student information must take to ensure to the greatest extent practicable that those conducting an evaluation using student information protect privacy and comply with FERPA.

For questions on what student data may be included in your State's longitudinal data system, contact your State department of education directly.

Parents and students put their trust in the stewards of education data to ensure student's personal information is properly safeguarded and is used only for legitimate purposes and only when absolutely necessary. The Department deeply values this trust and strives to ensure it is doing all it can do to protect the privacy of our students as the uses of their data to improve education increase.

For more information about FERPA, please see "FERPA General Guidance for Parents" on the Family Policy Compliance Office Web Site:

<http://www2.ed.gov/policy/gen/guid/fpco/ferpa/parents.html>. If you have a question or wish to report a potential FERPA violation, contact FPCO at: 1-800-872-5327

To access final regulations please visit www.federalregister.gov.

The Family Rights and Privacy Act (FERPA) affords parents and students 18 years of age ("eligible students") certain rights with respect to the student's education records.

These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the Carbonado School District receives a request for access.

Parents or eligible students should submit to the Carbonado School District Principal (or appropriate school official), a written request that identifies the record(s) they wish to inspect. The Carbonado School District official will make the arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request an amendment of the student's education records that the parent or eligible student believes are inaccurate.

Parents, or eligible students, may ask the Carbonado School District to amend a record that they believe is inaccurate. They should write the Carbonado School District (Principal), clearly identify the part of the record they want changed, and specify why it is inaccurate. If the Carbonado School District decides not to amend the record as requested by the parent or eligible student, the Carbonado School District will notify the parent or eligible student of the decision and advise them of their right to a Hearing regarding the request for amendment. Additional information regarding the Hearing procedures will be provided to the parent or eligible student when notified of the right to a Hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school

officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a certain task (such as attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

[Optional] Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

(NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.)

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

(NOTE: In addition, a school may want to include its directory information public notice, as required by § 99.37 of the regulations, with its annual notification of rights under FERPA).

NOTIFICATION OF RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or part by a program of the U.S. Department of Education (ED) –

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as lawyers, doctors, or ministers;

7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine eligibility.
- *Receive notice and an opportunity to opt a student out of-*
 1. Any other protected survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
 - *Inspect, upon request and before administration or use –*
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer to from the parent to a student who is 18 years old or an emancipated minor under State law.

Carbonado School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Carbonado School District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Carbonado School District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for a parent to opt his or her child out of participation of the specific activity or survey. Carbonado School District will make this notification to parents at the beginning of the school year if the district has identified the specific or approximate dates of the activities or surveys at the time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education

400 Maryland Avenue, SW
Washington, DC 20202-5901

SENDING EDUCATIONAL RECORDS

Parental consent is not required when sending educational records to a school district in which the student seeks or intends to enroll. These records include the student's academic performance, special placement, immunization records, and records of discipline. RCW28A.225.330

Nondiscrimination Statement

Carbonado School District #19 does not discriminate on the basis of sex, race, creed, religion, color national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained guide dog or service animal and provides equal access to the Boy Scouts and other designated youth groups. If you believe that you have been discriminated against, you may file a grievance with the District Compliance Title IX Officer, Scott Hubbard, P.O. Box 131, Carbonado, WA. 98323, telephone number (360) 829-0121.

MCKINNEY-VENTO HOMELESS EDUCATION ACT

If your family lives in any of the following situations:

- In a shelter, motel, vehicle, or campground;
- On the street
- In an abandoned building, trailer, or other inadequate housing;
- Doubled up with friends or relatives because you cannot find or afford housing;

Contact the District Title X Officer, Scott Hubbard, P.O. Box 131, Carbonado, WA. 98323, telephone number (360) 829-0121.

CHILD FIND/SPECIAL EDUCATION NOTICE

Carbonado School is seeking young people from birth to age 21 who are not enrolled in school who may need special education services. Special needs include concerns with hearing, vision, speech, language, health, nutrition, learning, developmental delay, transportation, behavior management, mental retardation, birth defects, orthopedic or spinal problems, autism or other disabilities. More information may be obtained by contacting the school.

Policies, procedures, evaluations, plans, and reports are readily made available through the district's administrative office and the Office of Superintendent of Public Instruction.

ANNUAL PESTICIDE NOTIFICATION

The Carbonado School District will post 48 hours prior to application of any pesticide

that will be used on the Carbonado School District property. Records will be kept on each application and an annual summary report will be kept on file for review by any community member. Currently, the only pesticides used by the district are: Round Up, Flying & Crawling Insect Killer, and Wasp, Bee & Hornet Killer.

Student Health History Updates

It is essential that if your child has any medical change over the summer that we receive an update on this information. Please let us know if we need to send home a new Student Health History Form for you to fill out.

Please check one of the following:

_____ There have been no medical changes that need to be updated on my child.

_____ There have been medical changes that need to be updated. Please send a Student Health History Form home with my child.

Student Name (Please Print)

Parent Signature

Date

Your signature indicates that you have read the student handbook.

Date: _____

Student Signature: _____

Parent's Signature: _____

Please return to your homeroom teacher.

Your comments regarding the information contained in the handbook are appreciated. Please use the space below for this purpose.