

TRI-COUNCIL COLLEGE OF

BOY SCOUTING

GREAT SOUTHWEST – YUCCA – CONQUISTADOR



COURSE CATALOG

2015

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COLLEGE DESCRIPTION

PURPOSE

The College of Boy Scouting program is designed to have a Scouter learn through a series of training classes, followed by work experiences, to ensure a quality program throughout Scouting. This training will take a number of years to complete. The adult Scouter finalizes his or her training with an approved thesis or project for the benefit of the Scouting program. This assists both new Scout leaders as they learn, and seasoned commissioners as they train others.

“ I had stipulated that the position of Scoutmaster was to be neither that of a schoolmaster nor of a commander Officer, but rather that of an elder brother among his boys, not detached or above them individually, able to inspire their efforts and to suggest new diversions when his finger on their pulse told him the attraction of any present craze was wearing off. ”

— Robert Baden-Powell, Lessons from the Varsity of Life, 1933

A well-trained adult leader better serves the Scouting program and...

‘Every Scout Deserves a Trained Leader.’

ORGANIZATION

The Tri-Council University of Scouting is a standard four-year curriculum with leadership and skills training for adult unit leaders and unit committee staff. These courses cover focused topics and are intended as supplements to the comprehensive Wood Badge course completion.

The College offers four degree program levels:

- | | |
|--------------------------|---|
| 1. Bachelor: | First-year participants |
| 2. Master: | Second-year participants |
| 3. Doctor: | Third and fourth-year participants.
(The third-year is candidate for a doctor degree program) |
| 4. Continuing Education: | Additional elective classes are available during and following completion of the four-year program. |

There are five separate options available to participants:

- | | | | |
|------------------------------------|--------|------------|--|
| 1. College of Commissioner Science | | | |
| – Bachelor Degree | (BCS) | 100 series | |
| – Roundtable Bachelor Degree | (BRCS) | 200 series | |
| – Master Degree | (MCS) | 300 series | |
| – Roundtable Master Degree | (MRCS) | 400 series | |
| – Doctor Degree | (DCS) | 500 series | |
| – Continuing Education | (CED) | 700 series | |
| 2. College of Cub Scouting: | | | |
| – Bachelor Degree | (CSB) | 100 series | |
| – Master Degree | (CSM) | 200 series | |
| – Doctor Degree | (CSD) | 500 series | |

3. College of Boy Scouting:

– Bachelor Degree	(BSB)	100 series
– Master Degree	(BSM)	200 series
– Doctor Degree	(BSD)	500 series

4. College of Varsity Scouting

– Bachelor Degree	(VyB)	100 series
– Master Degree	(VyM)	200 series
– Doctor Degree	(VyD)	500 series

5. College of Venture Scouting

– Bachelor Degree	(VnB)	100 series
– Master Degree	(VnM)	200 series
– Doctor Degree	(VnD)	500 series

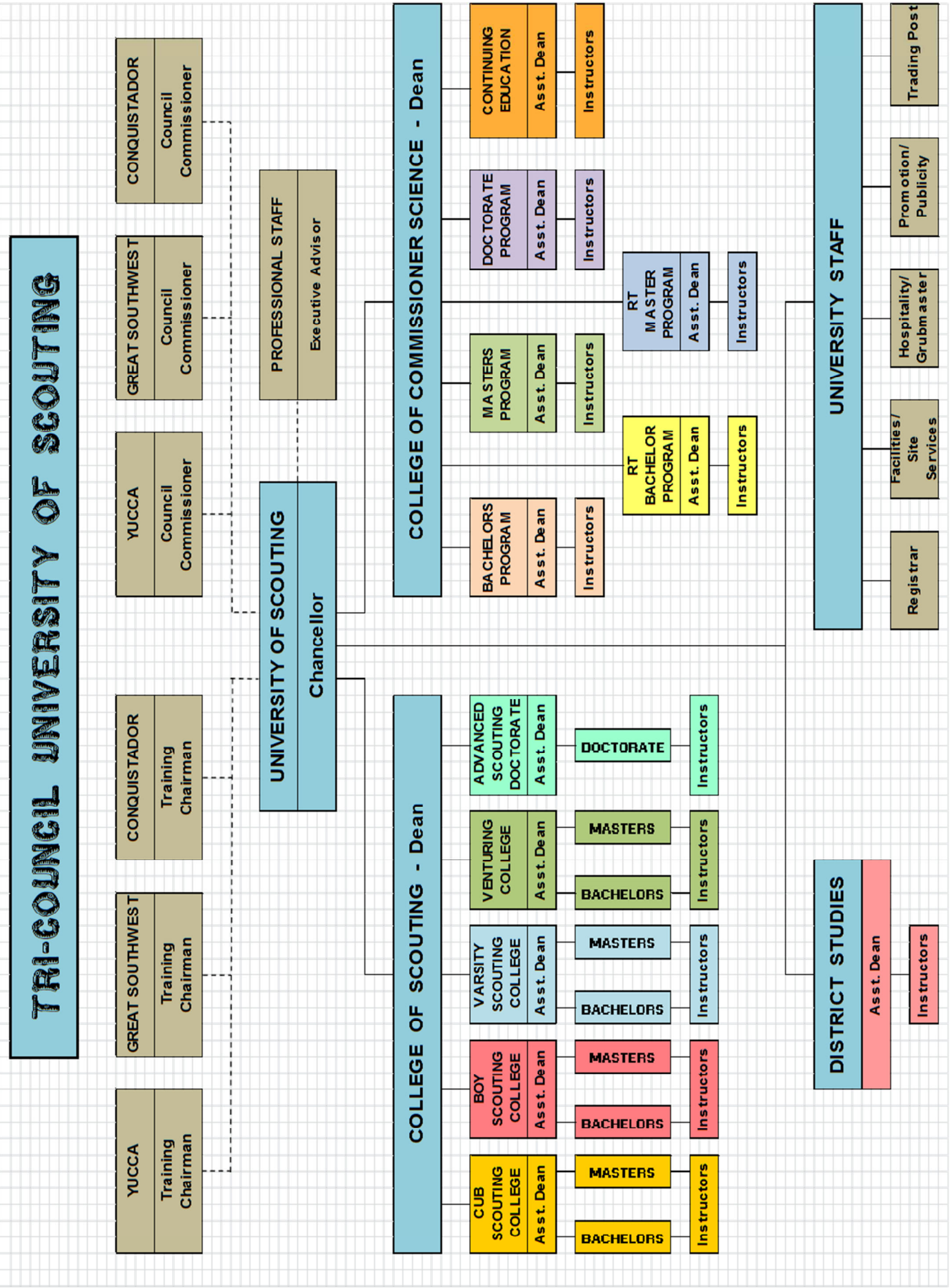
RECOGNITION

A metal square knot Boy Scout device is pinned to the University of Scouting patch for each of four levels achieved; Bachelor, Master, Doctorate and Faculty, in addition to the diploma awarded (No. 00927)

CLASS SCHEDULE

All courses are taught during a single Saturday. The Tri-Council College customarily meets on the last Saturday in April of each year. If arriving for the Friday evening registration and cracker barrel, college faculty and students should arrange their own overnight accommodations and evening meal.

- Friday evening
 - 7:30 – 8:30 Registration
 - 8:30 – 9:30 Cracker Barrel
- Saturday
 - 7:15 – 7:45 Registration for Saturday arrivals
 - 7:45 – 8:00 Opening Ceremony and Welcome with Council Commissioners
 - 8:00 – 8:50 Period ONE (50 min.)
 - 8:55 – 9:45 Period TWO (50 min.)
 - 9:45 – 10:00 Break (15 min.)
 - 10:00 – 11:50 Period THREE (50 min.)
 - 10:55 – 11:45 Period FOUR (50 min.)
 - 11:50 – 12:55 Lunch and Guest Speaker (65 min.)
 - 1:00 – 1:50 Period FIVE (50 min.)
 - 1:55 – 2:45 Period SIX (50 min.)
 - 2:45 – 3:00 Break (15 min.)
 - 3:00 – 3:50 Period SEVEN (50 min.)
 - 3:55 – 4:30 Closing Ceremony and Graduation (35 min.)



COLLEGE of BOY SCOUTING DEGREES

BACHELOR OF BOY SCOUTING DEGREE (BSB)

Prerequisites

- Active registration as a Scouter
- Completion of 'This is Scouting' orientation (available on-line at www.myscouting.org)
- Completion of Fast Start: Boy Scouting (available on-line at www.myscouting.org)
- Completion of Position Specific Leader Training for Scoutmaster or Asst. Scoutmaster (Troop Committee Challenge is available on-line at www.myscouting.org)

Degree Requirements

- Attend 7 BSB classes

**** OR ****

- Attend 6 BSB and 1 CED classes

MASTER OF BOY SCOUTING DEGREE (BSM)

Prerequisites

- Active registration as a Scouter
- Completion of the Bachelor of Boy Scouting degree
- Completion of Introduction to Outdoor Leadership Skills (IOLS) for all Master candidates

Degree Requirements

- Attend 7 BSM classes

**** OR ****

- Attend 6 BSM and 1 CED classes

**** OR ****

- Attend 6 BSM classes and teach 1 BSB lesson

DOCTOR OF BOY SCOUTING DEGREE (BSD)

Prerequisites

- Active registration as a Scouter
- Completion of the Master of Boy Scouting degree
- Earned the Scoutmaster's Key (Scoutmasters), or
- Earned the District Committee Key (District Committee members), or
- Earned the Boy Scout Leader Training Award (all other Boy Scouters)
- Recruit three adult Scout leaders (any level) during entire tenure required to earn doctorate degree.
- Registration as a Scouter must be maintained during the entire College of Boy Scouting program (Bachelor through Doctorate).
- Serve on the College of Boy Scouting faculty (instructor or support staff) for at least one year.

Degree Requirements

- Attend 3 required classes
 - BSD 501 – Selecting a Thesis/Research Project Topic
 - BSD 502 – Limiting the Scope of the Topic
 - BSD 503 – Developing the Thesis Outline and Writing the Report
- Attend 2 additional DCS-level classes
- Attend 5 additional elective courses not previously taken
- Attend a total of 24 courses.
 - 7 Bachelor degree track courses (BSB)
 - 7 Master degree track courses (BSM)
 - 5 Doctorate required courses (3 required and 2 optional)
 - 5 additional elective courses (BSB, BSM, BSD OR CED)
- Completion of a pre-approved thesis or project on any topic of value to Scouting in the council. The topic or project and final paper must be approved by the council training chairman, the dean of the doctorate program and the staff advisor to commissioner service. A copy of the completed thesis or project must be mailed to the doctorate program dean prior to April 9th of that year's College convening.

RECIPROCITY GUIDE

Outside Course Work

The Tri-Council College of Boy Scouting will credit courses from another Council to be applied towards a Tri-Council College of Boy Scouting degree if prior approval has been obtained from the current Tri-Council Dean of the College of Boy Scouting, the respective Council Training Chairman, Staff Executive Advisor to the College, or the respective Scout Executive.

Degrees Earned Out of Council

The Tri-Council College will honor degrees earned outside of the Council if the following conditions are met:

I. Bachelor of Boy Scouting Degree

Credit for a Bachelors of Boy Scouting degree earned in a college of another council will be granted in the Tri-Council College if:

- A. The degree was earned in the last 10 years
- B. The Scouter has been an active Scouter since earning the degree
- C. The college required at least 5 courses for the degree

II. Master of Boy Scouting Degree

Credit for a Masters of Boy Scouting degree earned in a college of another Council will be granted in the Tri-Council College if:

- A. The degree was earned in the last 10 years
- B. The Scouter has been an active Scouter since earning the degree
- C. The College required at least 5 advanced courses for the degree above the Bachelors requirements

III. Doctorate of Boy Scouting Degree

Credit for completed courses or a thesis toward a Doctorate degree will be given upon approval by the current Tri-Council Dean of the College of Boy Scouting, the respective Council Commissioner, Staff Executive Advisor to the College, or the respective Scout Executive. However, credit for courses or a thesis outside of the Tri-Council will only be given if:

- A. The candidate has been an active Scouter since completing the course work or thesis
- B. The candidate has been registered as a Scouter and been active in the Tri-Council area for at least one year
- C. A candidate has participated in at least one Tri-Council College of Boy Scouting

NOTE: The Tri-Council College of Boy Scouting will honor the Scoutmaster's Key, Boy Scout Leader Training Award and the District Committee Key earned in another Council. Doctorate degrees completed in another Council will also be honored. Any requirement or reciprocity issues not addressed by this document may be resolved by contacting the Dean of the College of Boy Scouting or the Staff Executive Advisor to the College.

BACHELOR OF BOY SCOUTING COURSES

(BSB COURSES – 100 SERIES)

BSB-101 Effective Troop Committee Support: Two or three gathered together does not a troop committee make. Make yours vital. (1 hr)

BSB-102 Troop Meeting Plan = FUN! How to be a resource for your junior leaders as they plan fun and productive meetings. (1 hr)

BSB-103 The Answer: Youth Run and Adult Guided Troop: The question is “What are the Patrol Method and Patrol Spirit?”. Here are tips for Leaders to help Scouts create patrol spirit and achieve Baden-Powell’s goal of a youth-run and adult-guided troop. (2 hrs)

BSB-104 Advancement -Tenderfoot thru Life: Individual goal setting, training and testing, who signs off, merit badge partials, leadership tenure, active service, Scout spirit, Scoutmaster ‘s Conference, and board of review. (2 hrs)

BSB-105 Annual Troop Planning – A Year of Fun! Set goals with your junior leaders so your troop will thrive. (1 hr)

BSB-106 New Scout Patrol / Advancement: Now you’ve just inherited New Scouts! Find out why a separate program is so important for your New Scouts. (1 hr)

BSB-107 Troop Resources / Administration: All of the published resources a Scout leader needs to have a successful troop. (1 hr)

BSB-108 Campfire Program Ideas: How to spice up the Troop’s evening campfire with stories, skits and songs.

BSB-109 Basic Knots and Splicing: Learn to tie basic knots, whip and fuse rope ends, and make splices. (2 hrs, outside)

BSB-110 Lashings and Camp Gadgets: Learn the three basic lashings and make a host of useful camp gadgets. (2 hrs, outside)

BSB-111 Cooking from A-to-Z: Learn about menus, stoves, utensil-less cooking, trail cooking, Dutch ovens and clean up. (2 hrs, outside)

BSB-112 Teaching First Aid: Spice up your first aid training by using realistic scenarios. (1 hr)

BBS-113 Backpacking: Gear, techniques places, and everything that makes backpacking the troop outdoor program. (2 hrs)

BSB-114 Basic Compass and Orienteering: Learn how to orient a map with a compass, learn how to teach orienteering to your Scouts ad how to prepare a compass course. Bring your own compass. (2 hrs, 1 inside, 1 outside)

BSB-116 Computerize Your Troop Records: The information age rules. Software tailored for Scouting includes advancement, attendance, camping, and finance. (1 hr)

BSB-117 Troop Medical Emergency Preparedness Plan: We pray it never happens but you have to be prepared for when it does. Here’s how. (1 hr)

BSB-118 Scout Spirit: What is it? Why is it important? How do you get it? How do you pass it on to your Scouts? (1 hr)

BACHELOR OF BOY SCOUTING COURSES

(BSB COURSES – 100 SERIES)

BSB-119 Service Projects: Ideas for Troop service projects in the church and community. Also for Star and Life ranks. (1 hr)

BSB-120 Eagles Breath - Wisdom Learned in Guiding Youth and Adults: This course passes on the wisdom of experienced Scout Leaders on important lessons learned in leading Scouts and adults. (1 hr)

BSB-121 Trail to Eagle: Record keeping, requirements, Eagle Leadership Service Projects, completing the application, board of review, Court of Honor. (1 hr)

BSB-122 Courts of Honor: Planning COH's and making them memorable. (1 hr)

BSB-123 Challenging and Retaining Older Scouts: Just how do you make Scouting attractive to that older Scout who is stressed for time? (1 hr)

BSB-124 Hike a Trail/ Earn a Patch: Patches are always an incentive for Scouts, and when you have fun hiking and earn a patch to boot, then it's double the pleasure. (1 hr)

BSB-125 Primitive Trail Maintenance: Find out what is involved, contacts, how to get started, and how to execute. (1 hr)

BSB-126 Survival BSA Style: Learn mental preparedness, first aid, shelter, fire, water, food, signaling, navigation, and a survival kit. (2 hrs)

BSB-127 Primitive Fire Building: Hands on learning on how to make fire without matches and lighters. (2 hrs, outside)

BSB-128 American Aboriginal Craft and Lore: Scouting's origins in the U.S. are partly based upon Indian culture and skills. Come and bone up. (1 hr)

BSB-129 Woodcarving Without Blood: Learn how to teach your Scouts the safe and right way and make the results satisfying. Bring your own knife. (2 hrs, outside)

BSB-130 Games for Boy Scouts: Build in fun at meetings and outings with fresh ideas of games. (1 hr)

BSB-131 Patrol Cook Boxes: Here is the what, how, and how much for building your own. (1 hr, outside)

MASTER OF BOY SCOUTING COURSES

(BSM COURSES – 200 SERIES)

BSM-201 Wilderness First Aid: An introduction to the mindset of victim rescue and patient treatment in remote locations. Specifics on legal obligations, lightning strikes, near-drowning, CPR, hypothermia, dehydration, and animal attacks. (3 hrs)

BSM-202 Global Positioning Systems: They have been around 15 years and Scouts are using them. Come learn about this technological leap beyond the compass. (2 hrs, 1 inside, 1 outside)

BSM-203 National High Adventure Bases: Explore the resources of how to plan an expedition to one, or more, of the “Triple Crown of Scouting” - Philmont, Northern Tier, and Florida SeaBase. When Philmont is full, what are your alternatives? (1 hr)

BSM-204 What the O.A. Can Do for Your Troop: From service projects to camping, promotions to additional older scout opportunities and retention, learn what to OA has to offer and do from your troop. (1 hr)

BSM-205 Introduction to Order of the Arrow: What is it and what is its purpose? Who started it, how did it start and where did it start? How is it organized and how does it fit into the Scouting program? Learn all about the OA. (1 hr)

BSM-206 Crew and Troop: Partnering to Keep Older Youth Active (same course as VS-112). How can you create a scouting program that recognizes the desire of older youth to take on higher adventure activities? A great way is partnering troops with crews. This course will show you how to develop a strong network between two different kinds of units, focusing on youth development and retention. (1 hr)

BSM-207 Powder Horn: Pathway to High Adventure (same course as VS-113). It is a sampler of High Adventure activities you learn about in the hopes of creating a more exciting scouting program for your youth. Meet some of the staff for Powder Horn, learn about why you need to take this course. (1 hr)

BSM-208 National Youth Leadership Training Orientation: National Youth Leadership Training (NYLT) is an exciting, action-packed program designed for councils to provide youth members with leadership skills and experience they can use in their home troops/crews and in other situations demanding leadership of self and others; now open to Coed Venturing Scouts. Learn how to prepare your youth to take this course. (1 hr)

BSM-209 Team Building Games & COPE Opportunities: What do you know about building a team? Learn about smart games that bring momentum and leadership to your crew. (1 hr)

BSM-210 Backpacking – How to Lighten the Load: Learn how to choose lighter gear and to decide what you really need to take with you on the trail. (1 hr)

BSM-211 How to Conduct a Board of Review: “How-To” class for the Troop Committee for Boards of Review – validating the experience of advancing Scouts and helping Scouts who are not advancing. (1 hr)

BSM-212 Successful PLCs, Patrol Method, and Patrol Spirit: Learn how to have a successful Patrol Leaders' Council (PLC) meeting – the beginning of a successful program. Tips for Leaders to help Scouts create Patrol Spirit and achieve Baden-Powell's goal of a Boy-Lead Troop. (1 hr)

BSM-213 Boy Scout Leaders Get Hungry Too!: Need some fresh ideas for camp meals? Experienced campers will share their ideas, but come prepared with a copy of your favorite camp meal to share with others. (1 hr)

MASTER OF BOY SCOUTING COURSES

(BSM COURSES – 200 SERIES)

BSM-214 Camping is More Than Pitching a Tent - Camping Opportunities: Recommended for the new Scoutmaster. Tips, information and resource material for camping with Boy Scouts and planning a balance between structured programs & downtime. (1 hr)

BSM-215 Skills for Running a BIG Troop: How to handle a growing troop, from fundraising to equipment to expanded leadership opportunities, including logistics of summer camp and other outdoor activities. (1 hr)

BSM-216 Skills for Running a SMALL Troop: Delegating with limited resources, how to deal with transportation challenges, keeping advancement alive and other issues of a small (manageable) troop. (1 hr)

BSM-217 Shared Leadership – the Scoutmaster and Assistant Scoutmaster: Using Assistant Scoutmasters effectively to deliver a better program. The role of an ASM. How to divide up the work. How to back up your Scoutmaster and share some of the responsibility. (1 hr)

BSM-218 Innovative Ideas for the Scoutmaster to Implement Troop Leadership Training (TLT): How to conduct Troop Junior Leader Training (TLT) in your troop to make it FUN and effective. (1 hr)

BSM-219 Scoutmaster's Minute: How to end a meeting on a serious note. Learn new ideas and revisit old ones. (1 hr)

BSM-220 Everyone Has a Talent – Make It Work for the Unit: If you use them, they will come – everyone has something to contribute to the Unit. Seek them out, involve them and keep good people in your unit program. (1 hr)

BSM-221 Safe Family Computing / Internet: What is out there that can hurt your kids? What can YOU do to protect youth even if you're not a computer genius? The basic-level presentation offers something for Leaders of all ages. We will discuss such things as social networking sites, parental controls, tracking, security and parent/child agreements. (1 hr)

BSM-222 Using GPS and Geocaching to Promote Scouting: (Same as VS-120) Learn how GPS can make a campout better, and how to expand your use of GPS for program; includes the BSA Supplemental Training Module – "Geocaching to Promote Scouting". (2 hr)

BSM-223 Effective Varsity Teams: Learn how to make your varsity team successful. (1 hr)

DOCTOR OF BOY SCOUTING COURSES

(BSD COURSES – 500 SERIES)

NOTE: *Underlined courses are required for the Doctor Degree*

BSD 501 – Selecting a Thesis / Research Project Topic: This session introduces the participants to the thesis or project, discusses what constitutes a good thesis / research topic or a DCS project, and helps them select their general topic.

BSD 502 – Limiting the Scope of the Topic: Participants receive help in reducing the thesis topic to a workable size and generating ideas for the thesis/project research.

BSD 503 – Developing the Thesis Outline and Writing the Report: This session covers the thesis outline and a variety of suggestions for writing and revising the report.

BSD 504 – Thesis / Project Workshop: Scouters who have completed their BSD will discuss their challenges and solutions. This course is for those who feel they need more help getting started on or completing their thesis/project.

BSD 505 – Being a Thesis / Project Advisor: Prepares a person holding a BSD to become a thesis/project advisor. Provides specific procedures and techniques to make the task easier. Helps provide common standards for the acceptance of a DCS thesis/project.

BSD 508 – Administering Volunteer Lifesaving: District leaders are taught to give leadership to a Scouter lifesaving concept. It provides choices in selecting the lifesaving team approach.

BSD 514 – The Volunteer Scouter and the Professional: Learn more about the relationship between the district volunteers and the professional. How can they work closely together to reach a common goal of providing quality service to units?

BSD 515 – District Journey to Excellence: Learn about the elements of District Journey to Excellence and what it takes to ensure success in every area.

BSD 520 – Assessing District Health: Learn about the resources necessary to assess a district's ability to provide quality unit service. Learn how to use the resources available to the commissioner that can assist in identifying strengths and bring improvements to weaknesses found in the district.

CONTINUING EDUCATION COURSES

(CED COURSES – 700 SERIES)

CED 710 – Scouting in the LDS Church: An overview of the many materials available and what every Commissioner should know. (Course can easily cover 1.5 to 2 hours.)

CED 712 – Sea Scouting: This is an overview of the materials provided for discussion on Sea Scouting for Commissioners. (Course can easily cover 2 to 3 hours.)

CED 713 -- Working with Scouts with Special Needs – Advancement: Participants of this course will become familiar with the “Rules of Engagement” for advancement in each of the Scouting program areas to help them to respond to the needs of these special youth. (*Being taught in the Cub Scout Masters track for 2015*)

CED 714 – Special Needs Scouting – AD/HD: Participants of this course will become familiar with the multiple characteristics common to individuals who have AD/HD and with easy tips to help them to get the most out of the Scouting program.

CED 715 – Special Needs Scouting – Autism Spectrum: Participants of this course will become familiar with the multiple characteristics common to individuals who have Autism Spectrum Disorder and with easy tips to help them to get the most out of the Scouting program.

CED 716 -- Managing Conflict: Course examines the origins of conflict, communication and methods for resolution.

CED 718 – Effective Communication: Course explores communication tools, barriers and evolution in the digital age.

CED 720 – Valuing Diversity: The purpose of this course is to increase knowledge and general understanding of diversity issues without making value judgments or calling into question peoples’ religious, culture, or political beliefs and affiliations.

CED 721 – Valuing Diversity – Generation X: The purpose of this course is to increase knowledge and general understanding of Generation X participants who are those Americans born from 1965 to 1976. It covers their education, income, home ownership, living arrangements, their children and how they view volunteerism.

CED 723 – Reaching the Next Multicultural Generation: The main objective is to gain a better understanding of the needs and desires of African American, Hispanic/Latino American, and Asian American populations in relation to their participation in youth organizations in general and the Boy Scouts of America in particular.

CED 724 – Men and Women – Different Not Better: This is a FUN course that highlights the spatial abilities, vision differences, communications differences and speech differences between men and women from evolution to today.

COLLEGE OF BOY SCOUTING RECORD

NAME: _____

POSITION TITLE: _____

TROOP / DISTRICT / COUNCIL: _____

BSA MEMBER ID NUMBER: _____

BACHELOR OF BOY SCOUTING DEGREE (BBS)

DATE

1. Completion of Fast Start: Boy Scouting _____

2. Completion of Position Specific Leader Training _____

NUMBER

COURSE TITLE

BSB _____

BSB _____

BSB _____

BSB _____

BSB _____

BSB _____

BSB _____

MASTER OF BOY SCOUTING DEGREE (BSM)

DATE

1. Completed Introduction to Outdoor Leadership Skills (IOLS) _____

NUMBER

COURSE TITLE

BSM _____

BSM _____

BSM _____

BSM _____

BSM _____

BSM _____

BSM _____

DOCTOR OF COMMISSIONER SCIENCE DEGREE (BSD)**DATE**

1. Award of Scoutmaster's Key -- or -- _____

2. Award of District Committee Key -- or -- _____

3. Award of Boy Scout Leader Training _____

4. Recruited three (3) new adult Scouters during my four (4) year tenure

Name: _____ Position: _____

Name: _____ Position: _____

Name: _____ Position: _____

5. Served one (1) year on the College of Boy Scouting faculty:

Position (instructor or support staff): _____

COURSE

BSD 501 Introduction and Selecting Thesis Research Topic / Project _____

BSD 502 Limiting the Scope of the Topic _____

BSD 503 Developing Thesis Outline and Writing Report _____

BSD _____

BSD _____

TOPIC / PROJECT TITLE: _____**Approval Signature:** _____ **Date:** _____**COMPLETION APPROVAL:****Approval Signature:** _____ **Date:** _____