

4-H Written Communications Contest



Categories

- 1. Songwriting



- 2. Poetry (3 line minimum and 25 line maximum)
- 3. "What 4-H Means to Me" Essay (minimum 500 words)
- 4. Original Monologue
- **5. Press Release**
 - 6. Public Service Announcement

Rules and Information

- Junior Class: Open to any 4-H Member age 9-13 (age as of 1/1/15)
- Senior Class: Open to any 4-H Member age 14-19 (age as of 1/1/15)
- Each writing piece must be original
- Entries due 4:30 p.m. (ct) on January 8th. Entries may be scanned and emailed to Alexandria.bryant@uky.edu or you may mail a hard copy.
- All Entries are to be on 8" X 11" paper, with entrant's class, name and county on a cover page and last name on every page. Please include scoring guide and entry form at the back of the piece.
- Entries are to be double-spaced, type with size 12 font white paper. Songs may be single spaced within verses, chorus and bridge and double spaced between each item
- Winners will be invited to showcase a the Kentucky State Fair. Date TBD
- Song writing, poetry, press release and public service announcement lessons can be found in national 4-H Curriculum Picking Up the Pieces and Putting it Together. Monologue lesson can be found in national 4-H curriculum Play the Role.

For complete contest rules and forms, please contact 270-756-2182 or alexandria.bryant@uky.edu









Sample Coversheet

Senior Songwriting

Jennifer Tackett

Scott County





Kentucky 4-H Written Communications Contest Scoring Guide and Entry Form

Classes:

(Junior Age 9 through 13 as of January 1, this ye	ear/Senior Age 14	or older as of January 1	this year)				
Junior Songwriting Senior Songwriting J	unior Poetry _ Seni	or Poetry _ Junior Essa	ıy				
_ Senior Essay _ Junior Original Monologue _	Senior Original Mone	ologue Junior Press	Release				
_ Senior Press Release _ Junior PSA _ Senior PSA							
Name:	_ Phone:	_ Age: Yrs. in 4	-H:				
Address:	<u> </u>		I				
(Street)		(City)	(Zip)				
(County Extension Agent Signature)	(Date)	_					

Please circle the response that most closely represents your feelings about each component of the writing piece.

1= the lowest score, strongly disagree, or low understanding

3= neutral, mediocre, or just ok

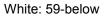
5=the highest score, strongly agree, or high understanding

Notes:

Age appropriate	1	2	3	4	5
Creative Title	1	2	3	4	5
Effective Introduction	1	2	3	4	5
Main points well stated	1	2	3	4	5
Theme	1	2	3	4	5
Reader appeal	1	2	3	4	5
Use of Literary techniques	1	2	3	4	5
Imagery	1	2	3	4	5
Choice of Topic	1	2	3	4	5
Vocabulary	1	2	3	4	5
Spelling	1	2	3	4	5
Grammar	1	2	3	4	5
Fluency	1	2	3	4	5
Continuity	1	2	3	4	5
Transitions	1	2	3	4	5
Expressive language	1	2	3	4	5
Original concept	1	2	3	4	5
Rhyming patterns	1	2	3	4	5
Meets contest standards	1	2	3	4	5
Conclusion	1	2	3	4	5

Total points: _____ Ribbon Color: _____







4-H WRITTEN COMMUNICATION CONTEST STATEMENT OF AUTHENTICITY

This is to verify that the piece I entered in the 4-H written communications contest is my original work. I further verify that this poem has never been published and has not been submitted to the 4-H contest before this year.

I give permission for my writing piece:

 \mathbf{J} to be submitted for judging.

 $\tilde{\textbf{J}}$ to be published in local and social media.

 $\tilde{\textbf{j}}$ to be displayed at the Kentucky State Fair.

Member's signature

Parent/ Guardian signature

DATE: _____

