$\qquad$ Grade $\qquad$ Teacher/Class $\qquad$
Student Grading Rubric for Guidance Lessons

|  | Name of Lesson (points) | EMERGING <br> 0-1 point | PROFICIENT- <br> 2 points | ADVANCED 3 points | EXCELLING- <br> 4-5 points | Number of Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Less <br> on | Bell Work <br> Folders (5) <br> Map (5) | Messy, missing, incomplete Bell work | Bit messy, some bell-work, missing requirements | Neat, map colored neatly, States and capitals filled in, All forms completed | Organized, neat, map complete and colorful, all states, capitals and postsecondary institutions recognized |  |
| 1 | Setting Goals (15) | No goals set Charts incomplete of non-existent | Some goals set Missing charts ,or incomplete | Goals set Charts filed in on regular basis | Solid, attainable goals set All charts filled in neatly "How did I do?" complete |  |
| 2 | Career Inventory Survey (5) | Incomplete, poorly scored | Some thought into answers No highlighting | Complete, answers, Thought put into answers Highlighted w/ top 3 | Very well thought out, complete answers Highlighted |  |
| 3 | 16 Career Clusters (5) Tri-Fold Book (5) | Incomplete, poorly designed, messy | Some answers Trifold book incomplete, messy | Clusters complete Tri-fold book completed | Exceptionally thought out answers Tri-fold book is nicely designed, organized, artistic |  |
| 4 | First Impression,-- Eye Contact/Greeting/Handshak e (5) | No participation No eye-contact, poor handshake, little greeting. No worksheet | Some eye-contact, Handshake weak, Little greeting Worksheet incomplete | Firm handshake, eyecontact, proper greeting, Worksheet complete | Exceptional greeting, handshake, eye-contact \& questions. <br> Excellent participation. <br> Worksheet well done. |  |
| 5 | Bummer Words vs. Positive <br> Words <br> Worksheet(5) <br> Bummer Sticker (5) | No worksheet <br> No Bummer Sticker | Worksheet incomplete. Bummer Sticker incomplete. | Worksheet completed Bummer Sticker completed. | Excellent worksheet answers. <br> Excellent Bummer Sticker message, creative, neat |  |

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|  | Name of Lesson (points) | EMERGING 0-1 point | PROFICIENT- <br> 2 points | ADVANCED 3 points | EXCELLING-4-5 points | Number of Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | Personal Assets (5) | No worksheet No Tri-fold book | Incomplete worksheet and Trifold book | Worksheet completed. Documentation in Trifold book. | Answers well thought out. Shared with other students. <br> Tri-fold documentation neat |  |
| 7 | Conducting an Interview (5) | No Interview worksheet | Incomplete worksheet and interview. <br> Poor participation. | Complete Interview Positive interaction with Interviewee | Very professional interview . <br> Excellent collaboration with Interviewer |  |
| 8 | Parent consent form, (5) <br> Dress code form (5) <br> Job Shadow Evaluation Form (5) | N0 signed forms Did not attend Field Trip due to behavior | Forms Incomplete Brochure incomplete or not turned in. | Forms complete, with signatures Turned in on time. Job Shadow Brochure complete. | All forms signed, turned in on time. <br> Excellent participation w/ businesses. <br> Job Shadow Brochure complete, neat and turned in on time. |  |
| 9 | Follow-up to Job Shadow Day <br> Evaluation Form (5) | No participation | Incomplete evaluation | Complete evaluation Turned in on time. | Excellent comments, Thank you note to businesses |  |
| 10 | Know Myself (5) <br> Check List of Activities (5) | No worksheets. No participation. | Incomplete Little participation. | Complete d all worksheets. Turned in on time. | Excellent answers, Well thought out. Shared out w/ group. Neat. |  |
| 11 | Writing a Student Resume (5) | No resume No participation | Incomplete, Little participation | Complete resume. Turned in on time. | Excellent resume. <br> Well thought out answers. <br> Shared out w/ group. <br> Neat |  |
|  |  |  |  |  |  |  |

[^1]$\qquad$ Grade $\qquad$ Teacher/Class $\qquad$

|  | Name of Lesson (points) | EMERGING 0-1 point | PROFICIENT- <br> 2 points | ADVANCED 3 points | EXCELLING- <br> 4-5 points | Number of Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | GPA, Graded, Credits (10) | No participation | Incomplete, Little participation | Complete d all worksheets. Turned in on time. | Excellent work. <br> Used pertinent grades. <br> Gained solid <br> understanding of credits, attendance and grades |  |
| 13 | 4-Year Plan Fall/Spring (10) | No worksheets. No participation. | Incomplete, Little participation | Completed 4-Year plan. Turned in on time. | Excellent, well thought out 4-Year Plan. Good understanding and foresight for high school |  |
| 14 | College Exploration (10) Presentation (15) | Not turned in No participation. | Incomplete Poor performance in group. | Completed worksheet Good preparation notes. Positive group experience | Excellent project. <br> Positive computer lab skills. <br> Excellent group participation. |  |
| 15 | College Color Day Business letter (5) College color day (5) | No participation. | Incomplete, Little participation | Completed business letter. <br> Turned in on time. Good research on computer about college. | Excellently written business letter. <br> Mailed out on time. <br> Shared information received. <br> Excellent participation in College Color Day |  |
| 16 | Road to College (10) | No participation. | Incomplete, Little participation | Good participation w/ group. <br> Project turned in on time | Excellent participation w/group. <br> Creative work. <br> Participated w/ "road to college" visual. |  |
|  | Reflection on Career Unit Unit test (5) | No folder No participation | Incomplete | Good participation. Folder complete | Excellent participaton. Excellent reflection on |  |

[^2]Intermediate/Middle/High School Les 1-ongoing

Name $\qquad$ Grade $\qquad$ Teacher/Class $\qquad$

| 17 | Self-reflection of Folder <br> and unit materials (15) |  | Nicely presented. | unit. <br> Folder neat, organized and <br> complete (with made-up <br> assignments if needed) |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | TOTAL POINTS |  |  |  |  |

COMMENTS on Unit:

What worked?

What didn't work?

## What needs to be changed?


[^0]:    AKRobinson/5/10/2013 12:00 PM/C:3 GRANT OFFICE OF PIMA COUNTY SCHOOL SUPERINTENDENT 2009-12

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