

Circle and choose one of the options below to complete based on your self selected folktale. This report will count as a Reading grade.

1. Construct a Book Jacket. This will include a summary and story elements as well as information about the author. Please see Mrs. Redmon for additional instructions.

2. Create a Character Bag. Decorate a brown bag about your book. Inside the bag, place 7 to 10 items that relate to the main character in the story. Be prepared to share why these items relate to your character.

3. Create a Game Board. Decorate a board with the setting and characters from your book. Include pieces, spinner or dice, and trivia cards. The questions could be trivia from the story, reading skills, language skills, etc. Don't forget the answer key and rules on how to play.

4. Put on a Puppet Show. Choose your favorite scene from the book. Create a background on poster board. Create puppets and write a script to tell that scene. Be prepared to put on the puppet show from behind your background.

5. Make a Video about your book (similar to Reading Rainbow). Introduce the book by telling the title and the author. Then describe the main events of the story (including the characters and setting). Tell why you liked or didn't like the book.

Mrs. Redmon must approve your book before you begin your project to make sure it is the appropriate genre.

Please cut the bottom portion and return to school by Monday, January 13, 2013.

Book Title

Option #

(student signature)

(parent signature)

January Book Project Rubric Genre: Traditional Literature Folktale

Name _____

Choice 1: Book Jacket

Cover: title, author, and new illustration _____/20

Front inside flap: summary that includes what kind of book this is, main characters, the setting, and the main events of the story (own words) _____/40

Back inside flap: short paragraph about the author. Include where they live, author's interests, and other good books written by this author _____/20

Back cover: a catchy paragraph about the book _____/10

Oral summary _____/10

Choice 2: Character Bag

7-10 items that the main character might put in a "Me Bag". _____/35

Decorated bag: title of book, author, and relevant illustrations _____/35

Oral summary _____/30

Choice 3: Game Board

Game board using the characters and setting (Make the pieces move through places and events from the story) _____/40

Game pieces (markers/dice/spinner) _____/10

Trivia cards and answer key (related to the story or reading/language skills) _____/30

Set of rules _____/5

Name of the game on board _____/5

Oral summary _____/10

Choice 4: Puppet Show

Poster board decorated with a scene from the story _____/35

Puppets that represent the characters _____/25

Script (with character parts and lines) _____/25

Presentation of the puppet show _____/15

Choice 5: Video

Introduction of book (title/author) _____/5

Main Events _____/25

Characters _____/10

Setting _____/10

Opinion _____/20

Feelings (reasons behind your opinion) _____/30