

| Component | Does Not Meet Standard | Nearly Meets Standard | Meets Standard | Score |
|---|---|---|--|---------|
| Appearance | 3+ details missing: Neatly written and ruler used for tables/graphs. | 1-2 details missing: Neatly written and ruler is used for tables/graphs. | Neatly written and ruler is used for tables/graphs. | ___/___ |
| Heading | 3+ details missing: Title, stud. name, lab partner, class name, period, & date centered at top. | 1-2 details missing: Title, student name, lab partner, class name, period, & date centered at top. | Title, student's name, lab partner, class name, period, & date centered at top of paper. | ___/___ |
| Sub Headings | 3 + Sub Headings are missing or out of order. | 1-2 Sub Headings are missing or out of order. | All Sub Headings are used, in correct order, and accurately describe sections. | ___/___ |
| Objective/Purpose | 3+ details missing: Complete sentences, 3 rd person, & describes goal of experiment. | 1-2 details missing: Complete sentences, 3 rd person, & describes goal of experiment. | <u>Complete sentences</u> , 3 rd person, & accurately describes goal of experiment. | ___/___ |
| Procedure | Instructions are lacking in detail and/or illogical order. | Instructions could use a few clarifications and/or order could be improved. | Clear, detailed instructions that are easy to follow & logically ordered. | ___/___ |
| Data Tables & Graphs | 3+ details missing: Each Table/ Graph #'d, correct sig. figs., correct units, well organized, all cells filled in. | 1-2 details missing: Each Table / Graph numbered, correct sig. figs., correct units, well organized, all cells filled in. | Each Table/Graph numbered, correct sig. figs., correct units, well organized, all cells filled in. | ___/___ |
| Quality of Data | Results are missing or illogical. | Results make sense, but some data missing. | Results make logical sense and all data is present. | ___/___ |
| Calculations | 3+ missing: All calculations present, labeled, rounded correctly, units, answers boxed | 1-2 missing: All calculations present, labeled, rounded correctly, units, answers boxed | All calculations present, labeled, rounded correctly, units, answers boxed. | ___/___ |
| Conclusion | 4+ missing: Summarized results, discussed success & justified using evidence, discussed accuracy & precision, error source, improvement, comp. sentences, 3 rd person. | 1-3 missing: Summarized results, discussed success and justified using evidence, discussed accuracy & precision, error source, improvement, complete sentences, 3 rd person. | Summarized results, discussed success and justified using evidence, discussed accuracy & precision, error source, improvement, complete sentences, 3 rd person. | ___/___ |
| Questions | # Questions (varies per lab): _____ | | | ___/___ |
| Mechanics | Four or more spelling errors and/or grammatical errors. | No more than three misspellings and/or grammatical errors. | No misspellings or grammatical errors. | ___/___ |
| Rubric | Rubric is not included with the lab report. | 2-3 missing: Rubric stapled to back of report, Student Name, Exp. Title, & Pd. Filled in. | Rubric stapled to back of report, Student Name, Experiment Title, & Period filled in. | ___/___ |
| Total Lab Report Score (Points Earned / Points Possible) | | | | ___/___ |