

**OREGON FOCUS ON MATH  
OAKS HOT TOPICS  
TEST PREPARATION WORKBOOK  
2010-2014**

7<sup>th</sup>  
Grade

**TO BE USED AS A  
SUPPLEMENT FOR THE  
OREGON FOCUS ON  
MATH MIDDLE SCHOOL  
CURRICULUM FOR THE  
2010-2014 SCHOOL  
YEARS WHEN THE 2007  
MATH CORE STANDARDS  
ARE ASSESSED ON THE  
OAKS ASSESSMENT.**

7<sup>th</sup> Grade

# 7<sup>th</sup> Grade OAKS Test Prep Pre-Test

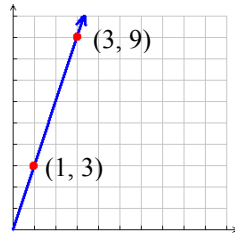
Name \_\_\_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_

1. Annual snowfall in a town was 16 inches more than normal. What integer(s) represents this situation?

- A. -16
- B. 0
- C. 16
- D. 16 and -16

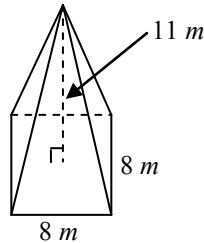
2. If the graph below models direct variation, what is its rate?

- A. 1
- B. 3
- C. 6
- D. The graph does not model direct variation.



3. How many cubic meters can the pyramid hold?

- A.  $88 m^3$
- B.  $234.\overline{6} m^3$
- C.  $352 m^3$
- D.  $704 m^3$

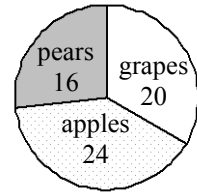


4. CJ had \$241 in his bank account. He wrote a check for \$32.50. How much does he have left in his bank account now?

- A. \$208.50
- B. \$209.50
- C. \$211.50
- D. \$273.50

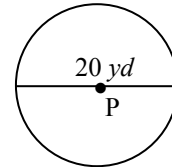
5. AJ asked 60 students which fruit they liked best. He put his results in a pie chart. What is  $P(\text{pear})$ ?

- A.  $\frac{6}{25}$
- B.  $\frac{4}{15}$
- C.  $\frac{1}{3}$
- D.  $\frac{2}{5}$



6. What is the area of  $\odot P$ ? Use 3.14 for  $\pi$ .

- A.  $31.4 yd^2$
- B.  $163.28 yd^2$
- C.  $314 yd^2$
- D.  $1256 yd^2$



7. Ryan is thinking of a number. Six less than four times the number is fourteen. What is the number?

- A. 4
- B. 5
- C. 14
- D. 24

8. Last year, 120 students were sick at school. This year, 40% fewer students were sick. How many students were sick this year?

- A. 48 students
- B. 80 students
- C. 84 students
- D. 118 students

9. A can of soup is 13 *cm* tall. It has a diameter that is 8 *cm* long. What is the area of the paper label on the can? Use 3.14 for  $\pi$ .

- A. 163.28  $cm^2$
- B. 326.56  $cm^2$
- C. 427.04  $cm^2$
- D. 653.12  $cm^2$

10. What is the value of the expression below?

$$-5(4)$$

- A. 20
- B. 9
- C. -9
- D. -20

11. A blueprint of a new home has a scale 3 inches : 5 feet. A wall in the bonus room has a length of 6 inches on the blueprint. How long is the actual bonus room wall?

- A. 8 feet
- B. 10 feet
- C. 15 feet
- D. 36 feet

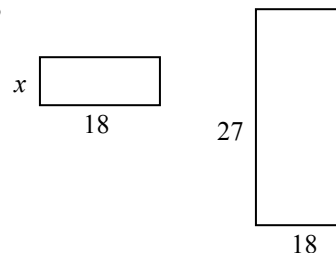
12. A gift box is 12 inches long and 8 inches wide. It is 5 inches tall. What is the volume of the box?

- A. 960  $in^3$
- B. 480  $in^3$
- C. 392  $in^3$
- D. 25  $in^3$

13. Johnny liked to measure the snowpack at his house. On Tuesday, the snowpack was  $5\frac{1}{2}$  inches deep. On Wednesday,  $1\frac{1}{2}$  inches had melted. How much snowpack was left?

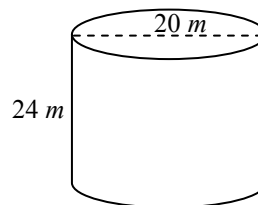
- A. 6 inches
- B.  $4\frac{1}{2}$  inches
- C. 3 inches
- D. -6 inches

14. What is the value of  $x$  in the similar rectangles below?



- A. 6
- B. 9
- C. 12
- D. 27

15. What is the surface area of the cylinder shown below? Use 3.14 for  $\pi$ .



- A. 200.96  $m^2$
- B. 1507.2  $m^2$
- C. 1821.2  $m^2$
- D. 2135.2  $m^2$

16. What is the value of  $x$  in the equation below?

$$3(x - 5) + 10 = -5$$

- A.  $x = -5$
- B.  $x = -4.5$
- C.  $x = -3$
- D.  $x = 0$

17. Carlos walked 380 feet per minute. What was his speed in feet per hour?

- A.  $6\bar{3}$  feet per hour
- B.  $126\bar{6}$  feet per hour
- C. 4,560 feet per hour
- D. 22,800 feet per hour

18. A circular track is 628 meters. What is the radius of the track? Use 3.14 for  $\pi$ .

- A. 100 meters
- B. 200 meters
- C. 985.96 meters
- D. 1971.92 meters

**7<sup>th</sup> Grade OAKS Test Prep  
Pre-Test Analysis Sheet**

Name \_\_\_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_

Analyze how you performed in each of the three strands on this math test.

<p><b>Strand 7.1</b> <b>Topic: Rational Numbers &amp; Equations</b> <b>35% of the OAKS Test</b></p> <p>Circle the question numbers you got CORRECT.</p> <p style="text-align: center;"><b>1    4    7    10    13    16</b></p> <p><b>Total Correct: ____/6</b></p> <p><b>GOAL = minimum of 4/6</b></p>
<p><b>Strand 7.2</b> <b>Topic: Proportionality</b> <b>35% of the OAKS Test</b></p> <p>Circle the question numbers you got CORRECT.</p> <p style="text-align: center;"><b>2    5    8    11    14    17</b></p> <p><b>Total Correct: ____/6</b></p> <p><b>GOAL = minimum of 4/6</b></p>
<p><b>Strand 7.3</b> <b>Topic: Surface Area &amp; Volume</b> <b>30% of the OAKS Test</b></p> <p>Circle the question numbers you got CORRECT.</p> <p style="text-align: center;"><b>3    6    9    12    15    18</b></p> <p><b>Total Correct: ____/6</b></p> <p><b>GOAL = minimum of 4/6</b></p>

*Answer the questions on the next page using your strand analysis...*

*Strand Analysis Continued*

**1. My best strand is:** \_\_\_\_\_

**I think this is because...**

**2. My weakest strand is:** \_\_\_\_\_

**I think this is because...**

**3. My plan to increase my score includes doing the following...**

# MULTIPLE CHOICE TEST TAKING STRATEGIES

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## #1: JUST DO IT

- I know how to do the problem.
- I can solve the problem to find the answer listed.



## #2: WORK BACKWARDS

- I can use the choices given and work backwards.

## #3: EDUCATED GUESS

- I am not sure how to do the problem.
- I can eliminate at least one choice that is not correct before I guess.

(A) (C)  
~~(B)~~ (D)



## #4: PURE GUESS

- I have no idea how to do the problem.
- I have to guess.

# 7.1 NOTES ORGANIZER

INTEGERS	FRACTION OPERATIONS
DECIMAL OPERATIONS	SOLVING EQUATIONS

# 7.1 PRACTICE

For each problem, list the strategy you used. Show all work in the space provided. If you used an educated guess, explain how you chose your answer.

## STRATEGIES REVISITED

<b>Strategy #1</b>	<b>Just do it</b>
<b>Strategy #2</b>	<b>Work backwards</b>
<b>Strategy #3</b>	<b>Educated guess</b>
<b>Strategy #4</b>	<b>Pure guess</b>

<p><b>1.</b> Is 5 the solution of the following equation?  <math display="block">3x - 17 = -2</math></p> <p>A. Yes          B. No          C. Sometimes          D. Not enough information</p>	<p>Strategy: _____          Work/Explanation:</p>
<p><b>2.</b> Carol was trying to estimate how much to leave for a tip. Her meal cost \$9.29, dessert was \$4.89 and her drink was \$1.79. About how much was Carol's meal?</p> <p>A. \$15          B. \$16          C. \$17          D. \$18</p>	<p>Strategy: _____          Work/Explanation:</p>
<p><b>3.</b> What is the value of the expression below?  <math display="block">-21 - (-22)</math></p> <p>A. 43          B. 1          C. -1          D. -43</p>	<p>Strategy: _____          Work/Explanation:</p>
<p><b>4.</b> Paul liked to go bowling. About <math>\frac{1}{4}</math> of his throws were strikes. If he rolled 39 balls, about how many were strikes?</p> <p>A. 4          B. 8          C. 10          D. 20</p>	<p>Strategy: _____          Work/Explanation:</p>



<p>5. What is the value of <math>k</math> in the equation below?  <math>5k + 7 = k + 11</math></p> <p>A. <math>k = -2</math>  B. <math>k = -\frac{2}{3}</math>  C. <math>k = 1</math>  D. <math>k = 3</math></p>	<p>Strategy: _____  Work/Explanation:</p>
<p>6. Suzie had a pitcher of iced tea. Each time she poured a glass it would go down by 6 ounces. If she poured 4 glasses of iced tea, what integer represents the change in the level of liquid in the pitcher?</p> <p>A. -24 ounces  B. -10 ounces  C. 24 ounces  D. 46 ounces</p>	<p>Strategy: _____  Work/Explanation:</p>
<p>7. Five friends went downtown to a restaurant. Each friend bought a bus ticket for \$4 and ordered the same meal. The total cost of the evening for all five was \$60. If <math>x</math> represents the cost of an individual meal, which equation represents this situation?</p> <p>A. <math>5(x + 4) = 60</math>  B. <math>4(x + 5) = 60</math>  C. <math>60(x + 5) = 3</math>  D. <math>60 + 5 + 4 = x</math></p>	<p>Strategy: _____  Work/Explanation:</p>
<p>8. What is the value of the expression below?  <math>-28 \div (-4)</math></p> <p>A. -32  B. -7  C. 7  D. 32</p>	<p>Strategy: _____  Work/Explanation:</p>
<p>9. Talia wrote four checks for \$14.25 each. What integer represents the change in Talia's bank account after writing the checks?</p> <p>A. -\$57.00  B. -\$56.25  C. -\$14.25  D. \$18.25</p>	<p>Strategy: _____  Work/Explanation:</p>

<p><b>10.</b> What is the solution of the equation below?</p> $\frac{p}{3} - 5 = 2$ <p>A. <math>p = -9</math>  B. <math>p = 1</math>  C. <math>p = \frac{7}{3}</math>  D. <math>p = 21</math></p>	<p>Strategy: _____  Work/Explanation:</p>
<p><b>11.</b> What is the value of the expression below?</p> $-12.24 \div 5.1$ <p>A. <math>-3.1</math>  B. <math>-2.4</math>  C. <math>2.4</math>  D. <math>3.1</math></p>	<p>Strategy: _____  Work/Explanation:</p>
<p><b>12.</b> What is the value of the expression below?</p> $9 + 2(-11 + 5)$ <p>A. <math>-3</math>  B. <math>3</math>  C. <math>21</math>  D. <math>41</math></p>	<p>Strategy: _____  Work/Explanation:</p>
<p><b>13.</b> Delaney jumped from a diving board 9.6 feet off the ground into a pool. She touched the bottom of the pool which was 7.9 feet deep. What is the difference between Delaney's highest and lowest points?</p> <p>A. <math>-2.3</math> feet  B. <math>1.7</math> feet  C. <math>2.3</math> feet  D. <math>17.5</math> feet</p>	<p>Strategy: _____  Work/Explanation:</p>
<p><b>14.</b> John's CD club charges a \$22 annual fee and then \$1 per CD purchased. Nancy's CD club charges a \$6 annual fee and then \$3 per CD purchased. After purchasing how many CDs will John and Nancy pay the same amount?</p> <p>A. 2 CDs  B. 5 CDs  C. 8 CDs  D. 16 CDs</p>	<p>Strategy: _____  Work/Explanation:</p>
<p><b>15.</b> Which of the following statements is true?</p> <p>A. <math>(-2)^3 &gt; -2^3</math>  B. <math>(-2)^3 &lt; -2^3</math>  C. <math>(-2)^3 = -2^3</math>  D. <math>(-2)^3 \neq -2^3</math></p>	<p>Strategy: _____  Work/Explanation:</p>

# 7.2 NOTES ORGANIZER

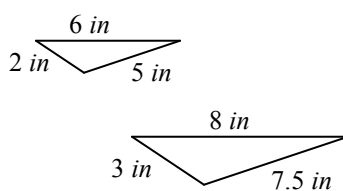
PROPORTIONS	PERCENTS
PROBABILITY	DIRECT VARIATION

## 7.2 PRACTICE

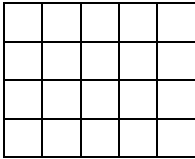
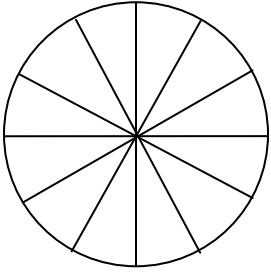
For each problem, list the strategy you used. Show all work in the space provided. If you used an educated guess, explain how you chose your answer.

### STRATEGIES REVISITED

<b>Strategy #1</b>	<b>Just do it</b>
<b>Strategy #2</b>	<b>Work backwards</b>
<b>Strategy #3</b>	<b>Educated guess</b>
<b>Strategy #4</b>	<b>Pure guess</b>

<p><b>1.</b> Kara drove 248 miles in 4 hours. What was her unit rate in miles per hour?</p> <p>A. 62 miles per hour          B. 65 miles per hour          C. 68 miles per hour          D. 70 miles per hour</p>	<p>Strategy: _____          Work/Explanation:</p>
<p><b>2.</b> What is the scale factor for the similar figures?</p> <div style="display: flex; align-items: center; justify-content: center; gap: 20px;"> <div style="text-align: left;"> <p>A. <math>\frac{2}{1}</math>              B. <math>\frac{3}{4}</math>              C. <math>\frac{2}{3}</math>              D. <math>\frac{3}{5}</math></p> </div> <div style="text-align: center;">  </div> </div>	<p>Strategy: _____          Work/Explanation:</p>
<p><b>3.</b> Jim polled 40 seventh graders. Thirty-two students said they would vote for Ali in the upcoming election. There are 250 students who will vote in the election. How many votes do you predict Ali will get?</p> <p>A. 16 votes          B. 80 votes          C. 150 votes          D. 200 votes</p>	<p>Strategy: _____          Work/Explanation:</p>
<p><b>4.</b> David bought four boxes of cereal for \$11.20. How much would 10 boxes of cereal cost?</p> <p>A. \$21.20          B. \$22.40          C. \$28.00          D. \$33.60</p>	<p>Strategy: _____          Work/Explanation:</p>

<p><b>5.</b> Jackson attempted 25 free throws and made 20 of them. What is the experimental probability Jackson will make a free throw?</p> <p>A. <math>\frac{3}{5}</math>            B. <math>\frac{2}{3}</math>            C. <math>\frac{3}{4}</math>            D. <math>\frac{4}{5}</math></p>	<p>Strategy: _____            Work/Explanation:</p>												
<p><b>6.</b> Fiero ate at a restaurant. His bill was \$15.00. He left a 15% tip. How much was the tip?</p> <p>A. \$1.50            B. \$2.25            C. \$3.00            D. \$5.00</p>	<p>Strategy: _____            Work/Explanation:</p>												
<p><b>7.</b> The table below models direct variation. What is its rate?</p> <table border="1" data-bbox="167 814 690 884"> <tbody> <tr> <td><b>x</b></td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td><b>y</b></td> <td>0</td> <td>4</td> <td>8</td> <td>12</td> <td>16</td> </tr> </tbody> </table> <p>A. 1            B. 2            C. 3            D. 4</p>	<b>x</b>	0	1	2	3	4	<b>y</b>	0	4	8	12	16	<p>Strategy: _____            Work/Explanation:</p>
<b>x</b>	0	1	2	3	4								
<b>y</b>	0	4	8	12	16								
<p><b>8.</b> An item had an original price of \$8.00. It had a percent markup of 45%. What was the value of the markup?</p> <p>A. \$3.60            B. \$4.40            C. \$11.60            D. \$12.40</p>	<p>Strategy: _____            Work/Explanation:</p>												
<p><b>9.</b> Kevin ran at a rate of 7 miles per hour. Which equation shows the number of miles he ran, <math>y</math>, in <math>x</math> hours?</p> <p>A. <math>y = 7x</math>            B. <math>y = 7^x</math>            C. <math>y = 7x^2</math>            D. <math>y = \frac{x}{7}</math></p>	<p>Strategy: _____            Work/Explanation:</p>												
<p><b>10.</b> Marne walked 14 miles in 4 hours. How far would she walk in 6 hours at this rate?</p> <p>A. 14 miles            B. 18 miles            C. 21 miles            D. 22 miles</p>	<p>Strategy: _____            Work/Explanation:</p>												

<p><b>11.</b> Which graph shows direct variation?</p> <p>A. </p> <p>B. </p> <p>C. </p> <p>D. </p>	<p>Strategy: _____</p> <p>Work/Explanation:</p>
<p><b>12.</b> A six-sided number cube was rolled 24 times. How many times would you expect to roll a 2?</p> <p>A. 2 times</p> <p>B. 6 times</p> <p>C. 8 times</p> <p>D. 12 times</p>	<p>Strategy: _____</p> <p>Work/Explanation:</p>
<p><b>13.</b> A tree grows 3 feet per year. How fast does it grow in inches per year?</p> <p>A. 1 inch per year</p> <p>B. 9 inches per year</p> <p>C. 30 inches per year</p> <p>D. 36 inches per year</p>	<p>Strategy: _____</p> <p>Work/Explanation:</p>
<p><b>14.</b> How many of the squares would need to be shaded to represent 70%?</p> <p>A. 18</p> <p>B. 15</p> <p>C. 14</p> <p>D. 7</p> 	<p>Strategy: _____</p> <p>Work/Explanation:</p>
<p><b>15.</b> How many sectors of the spinner would need to be colored blue to make <math>P(\text{green}) = \frac{1}{3}</math> true?</p> <p>A. 4</p> <p>B. 6</p> <p>C. 8</p> <p>D. 9</p> 	<p>Strategy: _____</p> <p>Work/Explanation:</p>

# 7.3 NOTES ORGANIZER

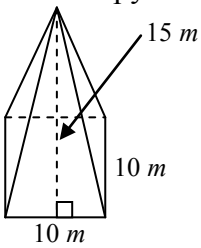
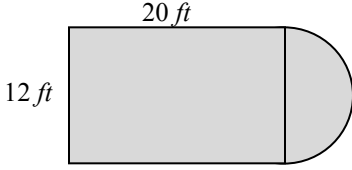
POLYGONS	CIRCLES
SURFACE AREA	VOLUME

## 7.3 PRACTICE

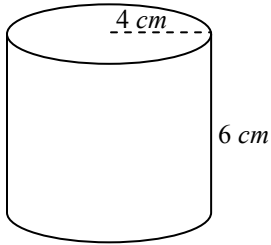
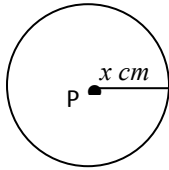
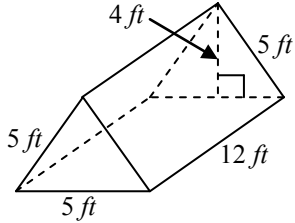
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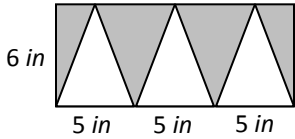
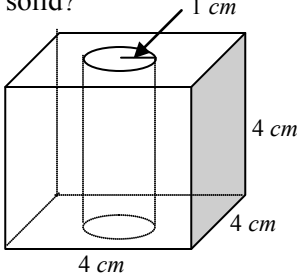
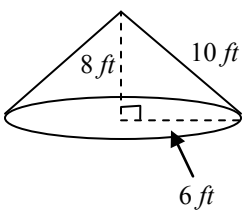
### STRATEGIES REVISITED

<b>Strategy #1</b>	<b>Just do it</b>
<b>Strategy #2</b>	<b>Work backwards</b>
<b>Strategy #3</b>	<b>Educated guess</b>
<b>Strategy #4</b>	<b>Pure guess</b>

<p><b>1.</b> Janet is in a race at summer camp. She must run around a circular lake. She knows the diameter of the lake is 3.5 miles. How far will Janet need to run? Use 3.14 for <math>\pi</math>.</p> <p>A. 3.5 miles          B. 9.61625 miles          C. 10.99 miles          D. 38.465 miles</p>	<p>Strategy: _____          Work/Explanation:</p>
<p><b>2.</b> What is the surface area of the pyramid shown below?</p> <div style="text-align: center;">  </div> <p>A. <math>700 m^2</math>          B. <math>600 m^2</math>          C. <math>500 m^2</math>          D. <math>400 m^2</math></p>	<p>Strategy: _____          Work/Explanation:</p>
<p><b>3.</b> What is the volume of a cube with sides that are 5 inches long?</p> <p>A. <math>10 in^3</math>          B. <math>15 in^3</math>          C. <math>75 in^3</math>          D. <math>125 in^3</math></p>	<p>Strategy: _____          Work/Explanation:</p>
<p><b>4.</b> How many square feet is the figure below? Use 3.14 for <math>\pi</math>.</p> <div style="text-align: center;">  </div> <p>A. 466.08          B. 296.52          C. 277.68          D. 240</p>	<p>Strategy: _____          Work/Explanation:</p>

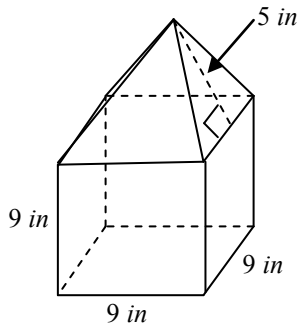


<p>5. What is the surface area of the cylinder? Use 3.14 for <math>\pi</math>.</p>  <p>A. <math>213.52 \text{ cm}^2</math>          B. <math>276.32 \text{ cm}^2</math>          C. <math>326.56 \text{ cm}^2</math>          D. <math>452.16 \text{ cm}^2</math></p>	<p>Strategy: _____          Work/Explanation:</p>
<p>6. The volume of a prism is <math>84 \text{ in}^3</math>. What is the volume of a pyramid with a congruent base and the same height as the prism?</p> <p>A. <math>252 \text{ in}^3</math>          B. <math>168 \text{ in}^3</math>          C. <math>42 \text{ in}^3</math>          D. <math>28 \text{ in}^3</math></p>	<p>Strategy: _____          Work/Explanation:</p>
<p>7. What is length of the radius in <math>\odot P</math>?          Circumference <math>\approx 50.24 \text{ cm}</math></p>  <p>A. <math>16 \text{ cm}</math>          B. <math>8 \text{ cm}</math>          C. <math>4 \text{ cm}</math>          D. <math>3.14 \text{ cm}</math></p>	<p>Strategy: _____          Work/Explanation:</p>
<p>8. Julie made a shape out of 26 blocks. Each block was <math>5 \text{ cm}</math> wide, <math>8 \text{ cm}</math> long and <math>9 \text{ cm}</math> tall. What was the volume of Julie's shape?</p> <p>A. <math>572 \text{ cm}^2</math>          B. <math>3856 \text{ cm}^2</math>          C. <math>7020 \text{ cm}^2</math>          D. <math>8164 \text{ cm}^2</math></p>	<p>Strategy: _____          Work/Explanation:</p>
<p>9. What is the surface area of the triangular prism?</p>  <p>A. <math>200 \text{ ft}^2</math>          B. <math>180 \text{ ft}^2</math>          C. <math>160 \text{ ft}^2</math>          D. <math>70 \text{ ft}^2</math></p>	<p>Strategy: _____          Work/Explanation:</p>

<p><b>10.</b> A circular swimming pool has a diameter that is 20 feet. It is 4.5 feet tall. Find the amount of water that can be put in the swimming pool. Use 3.14 for <math>\pi</math>.</p> <p>A. 90 cubic feet  B. 282.6 cubic feet  C. 1413 cubic feet  D. 3943.84 cubic feet</p>	<p>Strategy: _____  Work/Explanation:</p>
<p><b>11.</b> What is the area of shaded region?</p>  <p>A. <math>90 \text{ in}^2</math>  B. <math>60 \text{ in}^2</math>  C. <math>45 \text{ in}^2</math>  D. <math>42 \text{ in}^2</math></p>	<p>Strategy: _____  Work/Explanation:</p>
<p><b>12.</b> A cylinder has been removed from a cube. What is the remaining volume of the solid? Use 3.14 for <math>\pi</math>.</p>  <p>A. <math>17.15 \text{ cm}^3</math>  B. <math>51.44 \text{ cm}^3</math>  C. <math>38.88 \text{ cm}^3</math>  D. <math>63 \text{ cm}^3</math></p>	<p>Strategy: _____  Work/Explanation:</p>
<p><b>13.</b> Jackson is ordering barkdust for his circular flowerbed. He wants to get the most accurate answer he can. Which value of pi should he use?</p> <p>A. 3  B. 3.14  C. The calculator <math>\pi</math> button  D. <math>\frac{22}{7}</math></p>	<p>Strategy: _____  Work/Explanation:</p>
<p><b>14.</b> What is the volume of the cone? Use 3.14 for <math>\pi</math>.</p>  <p>A. <math>301.44 \text{ ft}^3</math>  B. <math>452.16 \text{ ft}^3</math>  C. <math>904.32 \text{ ft}^3</math>  D. <math>1205.76 \text{ ft}^3</math></p>	<p>Strategy: _____  Work/Explanation:</p>

15. What is the surface area of the figure below?

- A.  $576 \text{ in}^2$
- B.  $495 \text{ in}^2$
- C.  $414 \text{ in}^2$
- D.  $261 \text{ in}^2$



Strategy: \_\_\_\_\_

Work/Explanation:

**7<sup>th</sup> Grade OAKS Test Prep  
Post-Test**

Name \_\_\_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_

1. What is the value of the expression below?

$$\frac{12 + (-4)}{-1 + (-3)} - 2$$

- A. -6
- B. -4
- C. 0
- D. 2

2. Marissa spent \$55.00 for 10 tickets to the children's puppet show. What was the price per ticket?

- A. \$5.00
- B. \$5.50
- C. \$11.50
- D. \$45.00

3. A water glass has a diameter that measures 4 inches. It is 8 inches tall. What is the surface area of the water glass? Use 3.14 for  $\pi$ .

- A.  $125.6 \text{ in}^2$
- B.  $113.04 \text{ in}^2$
- C.  $100.48 \text{ in}^2$
- D.  $25.12 \text{ in}^2$

4. What is the value of the expression below?

$$-\frac{3}{45} + \left(-\frac{1}{5}\right)$$

- A.  $-\frac{4}{5}$
- B.  $-\frac{2}{5}$
- C.  $\frac{2}{5}$
- D.  $\frac{4}{5}$

5. Kaiya bought 5 albums for \$42.50. Amy bought 8 albums for \$64.00. How much less did Amy spend per album than Kaiya?

- A. \$0.50
- B. \$1.25
- C. \$7.20
- D. \$21.50

6. The radius of a circle is 21 *mm*. What is the circumference of the circle? Use  $\frac{22}{7}$  for  $\pi$ .

- A. 132 *mm*
- B. 66 *mm*
- C. 42 *mm*
- D. 24 *mm*

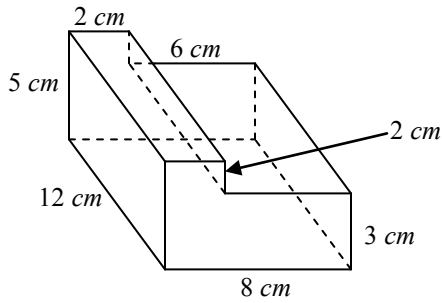
7. Two more than the product of  $w$  and five is forty-seven. What is the value of  $w$ ?

- A. 7
- B. 9
- C. 233
- D. 237

8. A map has a scale of 2 inches : 11 miles. Two cities on the map are 6 inches apart. What is the actual distance between the two cities?

- A. 22 miles
- B. 33 miles
- C. 35 miles
- D. 44 miles

9. What is the volume of the composite solid?



- A.  $120 \text{ cm}^3$
- B.  $216 \text{ cm}^3$
- C.  $336 \text{ cm}^3$
- D.  $480 \text{ cm}^3$

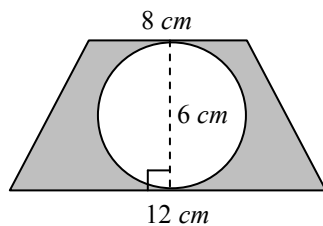
10. Which of following lists is in order from least to greatest?

- A. 7, 4, -2, -6
- B. 7, -6, 4, -2
- C. -2, -6, 4, 7
- D. -6, -2, 4, 7

11. A shirt with a price of \$24 was on sale for 40% off its original price. What was the price for the shirt after the discount?

- A. \$9.60
- B. \$14.40
- C. \$16.00
- D. \$33.60

12. What is the area of the shaded region?  
Use 3.14 for  $\pi$ .



- A.  $31.74 \text{ cm}^2$
- B.  $45.88 \text{ cm}^2$
- C.  $91.74 \text{ cm}^2$
- D.  $376.8 \text{ cm}^2$

13. Savon's dog eats about  $2\frac{1}{5}$  cups of dog food per day. If Savon has  $17\frac{7}{8}$  cups of dog food left, about how many days can Savon feed his dog before having to buy more?

- A. 11 days
- B. 9 days
- C. 6 days
- D. 4 days

14. What is the slope of the direct variation equation  $y = \frac{1}{5}x$ ?

- A.  $\frac{1}{5}$
- B.  $\frac{4}{5}$
- C. 1
- D. 5

15. The lateral area of a prism is  $24 \text{ ft}^2$ . The base of the prism has an area of  $13 \text{ ft}^2$ . What is the surface area of the prism?

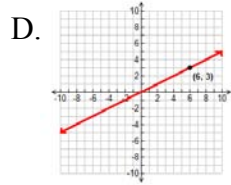
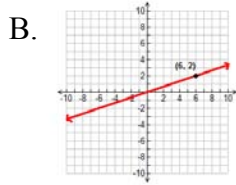
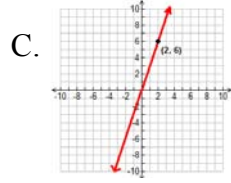
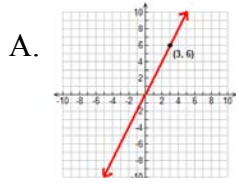
- A.  $13 \text{ ft}^2$
- B.  $24 \text{ ft}^2$
- C.  $37 \text{ ft}^2$
- D.  $50 \text{ ft}^2$

16. What is the solution of the equation below?

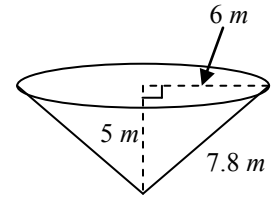
$$2(x + 7) = 44$$

- A. 15
- B. 27
- C. 35
- D. 95

17. Which graph below is the graph of  $y = \frac{1}{3}x$ ?



18. What is the volume of the cone shown below? Use 3.14 for  $\pi$ .



- A.  $188.4 m^3$
- B.  $234 m^3$
- C.  $282.6 m^3$
- D.  $565.2 m^3$

**7<sup>th</sup> Grade OAKS Test Prep  
Post-Test Analysis Sheet**

Name \_\_\_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_

Analyze how you performed in each of the three strands on this math test.

**Strand 7.1**

**Topic: Rational Numbers & Equations  
35% of the OAKS Test**

Circle the question numbers you got CORRECT.

**1    4    7    10    13    16**

**Total Correct: \_\_\_\_/6**

**GOAL = minimum of 4/6**

**Strand 7.2**

**Topic: Proportionality  
35% of the OAKS Test**

Circle the question numbers you got CORRECT.

**2    5    8    11    14    17**

**Total Correct: \_\_\_\_/6**

**GOAL = minimum of 4/6**

**Strand 7.3**

**Topic: Surface Area & Volume  
30% of the OAKS Test**

Circle the question numbers you got CORRECT.

**3    6    9    12    15    18**

**Total Correct: \_\_\_\_/6**

**GOAL = minimum of 4/6**