Child Checklist of Characteristics

Name:	:: Date:
Age: _	Person completing this form: Date:
olease which	concerns can apply to both children and adults. If you have brought a child for evaluation or treatment, first e mark all of the items that apply to you child on the "Adult Checklist of Concerns." Then review this checklist, contains concerns (as well as positive traits) that apply mostly to children, and mark any items that describe your Feel free to add any others at the end under "Any other characteristics."
	Affectionate
	Argues, "talks back," smart-alecky, defiant
	Bullies/intimidates, teases, inflicts pain on others, is bossy to others, picks on, provokes
	Cheats
	Cruel to animals
	Concern for others
	Conflicts with parents over persistent rule breaking, money, chores, homework, grades, choices in music/clothes/hair/friends
	Complains
	Cries easily, feelings are easily hurt
	Dawdles, procrastinates, wastes time
	Difficulties with parent's paramour/new marriage/new family
	Dependent, immature
	Developmental delays
	Disrupts family activities
	Disobedient, uncooperative, refuses, noncompliant, doesn't follow rules
	Distractible, inattentive, poor concentration, daydreams, slow to respond
	Dropping out of school
	Drug or alcohol use
	Eating – poor manners, refuses, appetite increase or decrease, odd combinations, overeats
	Exercise problems
	Extracurricular activities interfere with academics
	Failure in school
	Fearful
	Fighting, hitting, violent, aggressive, hostile, threatens, destructive
	Fire setting
	Friendly, outgoing, social
	Hypochondriac, always complains of feeling sick
	Immature, "clowns around," has only younger playmates
	Imaginary playmates, fantasy
	Independent
	Interrupts, talks out, yells
	Lacks organization, unprepared

Child & Adult Checklist of Concerns

Name:	Date:
or issue	mark all of the items below that apply, and feel free to add any others at the bottom under "Any other concerns es." You may add a note or details in the space next to the concerns checked. (For a child, mark any of these and emplete the "Child Checklist of Characteristics.")
	I have no problem or concern bringing me here
	Abuse – physical, sexual, emotional, neglect (of children or elderly persons), cruelty to animals
	Aggression, violence
	Alcohol use
	Anger, hostility, arguing, irritability
	Anxiety, nervousness
	Attention, concentration, distractibility
	Career concerns, goals, and choices
	Childhood issues (your own childhood)
	Codependence
	Confusion
	Compulsions
	Custody of children
	Decision making, indecision, mixed feelings, putting off decisions
	Delusions (false ideas)
	Dependence
	Depression, low mood, sadness, crying
	Divorce, separation
	Drug use – prescription medications, over-the-counter medications, street drugs
	Eating problems – overeating, under eating, appetite, vomiting (see also "Weight and diet issues")
	Emptiness
	Failure
	Fatigue, tiredness, low energy
	Fears, phobias
	Financial or money troubles, debt, impulsive spending, low income
	Friendships gambling
	Grieving, mourning, deaths, losses, divorce
	Guilt
	Headaches, other kinds of pains
	Health, illness, medical concerns, physical problems
	Housework/chores – quality, schedules, sharing duties
	Inferiority feelings

Child Developmental History Record

A. Ider	tifications						
1.	Child's name:		Birthdate:	Age:			
	Person(s) completing this form:			Today's Date:			
2.				Home phone:			
	Address:						
	Currently employed: ☐ No	☐ Yes, as:		Work phone:			
3.	Father's name:		Birthdate:	Home phone:			
	Address:						
	Currently employed: ☐ No	☐ Yes, as:		Work phone:			
4.	Parents are currently Marrie	ed 🗆 Divorced	☐ Remarried ☐ Neve	er Married Other:			
	Child's custodian/guardian is:						
5.	Stepparent's name:		Birthdate:	Home phone:			
	Address:						
	Currently employed: ☐ No	☐ Yes, as:		Work phone:			
B. Dev	relopment						
Please	fill any information you have on t	he areas listed be	low				
1.	Pregnancy and delivery						
	Prenatal medical illnesses and health care:						
	Was the child premature? Weight and height at birth:						
	Any birth complications or problems?						
2	The first favores with a of life						
2.	The first few months of life Breast-fed?	If so, for how long	2?				
	Any allergies?						

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Sleep patterns or problems:						
Personality:						
3. Milestones: At w	Milestones: At what age did this child do each of these?					
Sat without supp	Sat without support: Crawled:					
Walked without		Helped when being d	ressed:			
Ate with a fork:_		Stayed dry all day:				
Didn't soil his or	her pants:	Stayed dry all	night:			
Tied shoelaces:_		Buttoned buttons:				
Age when said fi						
-		ge difficulties?				
Any speech, hea						
Any speech, hea	ring, or langua	ge difficulties?				
Any speech, hea Health t all childhood illnesse	ring, or langua	ge difficulties?	es, important accidents and injuries,			
Any speech, hea Health t all childhood illnessergeries, periods of loss	ring, or langua es, hospitalizati	ge difficulties? ions, medications, allergies, head injurientess, convulsions/seizures, and other me	es, important accidents and injuries, edical conditions.			
Any speech, hea Health t all childhood illnesse	ring, or langua	ge difficulties?	es, important accidents and injuries,			
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D.	Reside	nces							
	1. H	omes							
	Da	tes							
	From	То	Location	With whom	Reason	for moving	Any problems?		
								_	
					_		I		
	2. R	esidenti	al placements, institutional place	ements, or foster care					
	Dat		p p						
	From	To	Program name or location	Reason for place	ment	Р	roblems?		
			-8					-	
				1					
F	Schools								
۲.	Schools		ol (name, district, address, phon	e) Grade	Age	Т	Гeacher		
		30110	or (name, district, address, priori	c) Grade	Age	'	reacties		
				l I	I				
	N/	1av Leal	and discuss your child with the	current teacher?	Yes 🗆 No	^			
	IV	iay i cai	rand discuss your crind with the	current teacher:	i i es 🗆 i vi	J			
E	Special	skills o	f talents of child						
٠.				TV and townreference	c. etc .				
	List hobbies, sports; recreational, musical, TV, and toy preferences; etc.:								
<u>_</u>	Othor								
J.	Other	horo an	uthing also I should know that d	acen't appear on this ar	other form	c hut that is	or might ha imparta	٠+^	
	15 (nere all	ything else I should know that do	besit cappear on this or	other forms	s, but tildt is (or might be importan	ıl!	
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