

# Multi-Agency Safeguarding Children Training and Development Programme

September 2011 - September 2012

'Strong Partnerships Safeguard Children'





## **Contents**

Introduction	3
Welcome	3
Training policy and principles	4
Anti-oppressive practice and valuing diversity	5
Expectations of participants	6
Course fees	6
Trainers	7
Quality performance	7
Targeted audiences: a three tier model	8
Levels of training	9
Calendar of courses	10
Course Outlines	22
Level 1	22
Level 2	28
Level 3	38
Application / booking form	54
Training Pathways	55
Domestic Abuse and Child Protection	55
Children and Young People's Services Training Plan 2011/2012	56
Education and Child Safeguarding Training	57
Safeguarding Children Training for Health Professionals	58
Common Assessment Framework (CAF) and Child Concern Training	60
Training within the Youth Service/IYPSS	61
Walsall Street Teams	62
Walsall Bereavement Support Service	63
WSCB Training Pool Members 2011 - 2012	64



## Introduction

#### Welcome

Welcome to Walsall Safeguarding Children Board (WSCB) Training Programme for 2011 - 2012, which is designed by the WSCB Training and Development Officer and the multi agency Training Sub-Group reporting to the WSCB.

The purpose for multi agency training is to achieve better outcomes for children and young people by fostering a shared responsibility of the tasks, processes, principles, roles and responsibilities outlined in national guidance and local arrangements for safeguarding children and promoting their welfare. The multi agency training provides just that; a valuable opportunity for practitioners to come together and share their knowledge and expertise in a safe and stimulating learning environment.

There is recognition that multi agency training should complement the training available to staff in single agency or professional settings. To this purpose we will publish in the brochure different 'pathways' to training.

The Training and Development Officer and colleagues from the WSCB Training Pool will provide Level 1 Child Protection training for organisations who have no provision for 'single agency' training on safeguarding.

The number, quality and range of courses available reflect our continued commitment to your development. Your role, contribution and participation are vital to ensure we understand the various roles that we play in the lives of children and young people and that we work together effectively to achieve Walsall Children's vision of "we believe that all children and young people in Walsall have the right to be healthy, happy and safe, to be loved, valued and respected and to have high aspirations for a successful future".



## **Training Policy and Principles**

Multi agency training is a key part of the various support and development interventions that are designed to equip people to better meet the 'Staying Safe' outcome within Every Child Matters (DfES2004).

The aim of the WSCB, through the provision of well-evaluated multi agency training opportunities, is to make the safeguarding of children mean something to everyone, and to enable the best possible service to be provided to children and their families in the event that they become at risk of harm.

The WSCB Training Sub-group seeks to ensure that the training offered, from planning through to delivery and evaluation, is based on sound principles and standards (as devised in 'Sustaining Quality: Standards for Inter-Agency Child Protection Training and Development', Revised edition 2003, 'PIAT' ('Promoting Inter-Agency Training' group). The training will seek to:

- Reflect that the welfare of the child is paramount
- Encompass anti-oppressive practice and challenge discrimination on any grounds
- Validate inter-agency working and reach a wide inter-agency audience
- Relate clearly to legislation, local policy and procedures
- Be up to date and rooted in best practice
- Take account of adult learning styles
- Be responsive to local needs and subject to evaluation and review

The training programme is based on a three tier framework that reflects the WSCB main areas of responsibility:

- Prevention
- Proactive Targeted Work
- Reactive Work

It recognises a progression from a basic knowledge of normal child development, and how to recognise and act on potential signs of abuse and neglect (Level 1) through to specialist knowledge and skills (Level 3). It sets this progression within a context of differing needs, based on the differing roles, responsibilities and expected level of competencies of staff within their own organisations. This structure ensures that staff from all agencies can identify the training that is most appropriate to their needs.



Employers have a responsibility to release staff to attend appropriate multi agency training courses and to ensure the time for them to complete tasks and apply their learning in practice (as outlined in Working Together 2010 p66).

The Common Core of Skills and Knowledge for the children's workforce sets out six areas of expertise that everyone working with children, young people and families, including those working as volunteers, should be able to demonstrate. These are:

- effective communication and engagement with children, young people and families and carers
- child and young person's development
- safeguarding and promoting the welfare of the child
- supporting transitions
- multi agency working
- sharing information

### **Anti-Oppressive Practice and Valuing Diversity**

The Training Sub-group is committed to valuing diversity and securing genuine equal opportunities in the provision of all our services and relevant groups. We recognise and welcome the diversity of Walsall, and oppose discrimination and oppression on any basis including age, race, ethnic and national origin, religion, gender, sexual orientation, disability and learning ability.

All training should create an ethos that values working collaboratively with others (valuing different roles, knowledge and skills), respects diversity (including culture, race, religion and disability), promotes equality and encourages the participation of children and families in the safeguarding processes (Working Together 2010 p70).

We endeavour to promote anti-oppressive practice and welcome feedback to help with the continuing review of our policies and activities.



## **Expectations of participants**

- Check that the course level and learning outcomes are relevant to your level of work and responsibilities for child protection and will meet your own learning needs.
- If you have a line manager, make sure they know that you are attending training and can release you on the relevant date. We will need your manager's name to process your application.
- There is an expectation that participants commit to attend the full course, arriving and leaving at the times specified. Successful completion requires full attendance. Certificates are only issued for Safeguarding Children and Young People, Advanced Child Protection and Safer Recruitment.
- If a course is over-subscribed, we hold a reserve list so it is important to let HRD Direct know if you are unable to attend, so that somebody else can have your place. HRD Direct can be contacted by email: hrddevelopmentteam@walsall.gov.uk. **Please note the cancellation policy.**
- Completed application forms should be returned to HRD Direct, Human Resources and Development, Civic Centre, Walsall phone 01922 655670 or email hrddevelopmentteam@walsall.gov.uk or fax 01922 653689.

#### **Course Fees**

- Courses are free to Board Member agencies / partners and the community and voluntary sector agencies.
- All profit making / independent organisations are charged a course fee. For 2011 2012, this will be £60 (plus VAT) per day. An invoice will be dispatched after the delegate has attended training.
- We also make a charge to all organisations for non-attendance, unless five working days prior notice is given either by letter, telephone call or e-mail. The non-attendance charge is £60 (plus VAT) per day. In cases of unforeseen circumstances on the day (i.e. sickness), the fee may be dispensed with following discussion with a manager.

  It is the responsibility of the participant to notify HRD of any reason for absence.
- The absence of any participant, without prior notification, will be reported to their manager in every circumstance.
- Demand for all WSCB multi agency courses is often very high. With limited financial resources, we have a responsibility to ensure as full attendance as possible.



#### **Trainers**

The Training Programme is delivered by trainers who are working to an agreed level of competence appropriate to their role and contribution. The WSCB Training Pool, whose members plan and deliver the programme of multi agency training courses, is composed of staff from a variety of professional backgrounds, recognised for expertise in their field. A full list of WSCB Trainers can be found in the Appendices.

Some courses are commissioned from external consultants. This occurs mainly when the training subject is of a specialist nature.

**Interested in becoming a Trainer?** Please contact Walsall Safeguarding Children Board Training and Development Officer, Ellie Luckin on 01922 726985 or LuckinE@walsall.gov.uk.

## **Quality Performance**

The Training Sub group has a responsibility to ensure that both single and multi agency training is delivered to a consistently high standard and that a process exists for evaluating the effectiveness of training.

Evaluation of training provision has been standardised for WSCB courses. This consists of "immediate response" evaluation forms giving feedback at the end of each course from participants and trainers.

The outcomes from course evaluations are summarised by the WSCB Training and Development Officer. They are shared with the trainers for a particular course and are discussed at WSCB Training Sub-group which meets regularly.



## **Target audiences**

Target groups to include members of statutory, voluntary, independent and community organisations

Group 1	Staff in <b>infrequent</b> _contact with children, young people and/or parents / carers who may become aware of possible abuse or neglect.	For example librarians, GP receptionists, community advice centre staff, groundsmen, recreation assistants, environmental health officers.
Group 2	Those in regular contact or have a period of intense but irregular contact with children, young people and/or parents / carers, including all health clinical staff who may be in a position to identify concerns about maltreatment, including those that may arise from the use of CAF.	For example housing officers, hospital staff, YOT staff, staff in secure settings, police officers other than those in specialist child protection roles, sports development officers, disability specialists, faith groups, community youth groups, play scheme volunteers.
Group 3	Members of the workforce who work predominantly with children, young people and/or parents / carers, and who could possibly contribute to assessing, planning, intervening and reviewing the needs of a child and parenting capacity where there are safeguarding concerns.	For example paediatricians, GP's, youth workers, those working in the early years sector, residential staff, midwives, school nurses, sexual health staff, teachers, probation staff, sports club welfare officers, those working with adults for example with a learning disability, mental health services, alcohol and drug misuse services, those working in community play schemes.
Group 4	Members of the workforce who have particular responsibilities in relation to undertaking section 47 enquiries.	Including professionals from health, education, police and social care; those who work with complex cases and social work staff responsible for co-ordinating assessments of children in need.
Group 5	Professional advisors, named and designated lead professionals.	
Group 6	Operational managers at all levels including practice supervisors; front line managers and managers of child protection units.	
Group 7	Senior Managers responsible for the strategic management of services; NHS board members.	
Group 8	Members of the LSCB including: Board members, Independent Chair, Directors of Childrens Services, elected member, lay members, members of executive and sub / task groups, business support teams and inter agency trainers.	



## **Levels of Training**

#### Level 1

**Recognition and Response Training (Basic Safeguarding and Child in Need Awareness Training):** This training should be provided by individual statutory agencies; however the Safeguarding Children Board intends to run training at this level for professionals / volunteers / community groups who have no other way of accessing this training.

#### Level 2

**Working Together Foundation Training:** Level 2 relates to the training of staff for whom child protection is an integral part of their workload, and is concerned with preparing professionals to 'do their job'. **Such training is an essential minimum for all key professional staff.** 

#### Level 3

**Working Together on Particular Practice:** Courses at this level assume level 2 training has been undertaken and/or an agreed level of work experience attained. Candidates applying at this level are expected to have a special interest or level of expertise in the subject area. It should not be assumed that all candidates who have completed level 2 training will be eligible to attend this level of training.

The target audiences and levels of training are based on Working Together to Safeguard Children 2010.



# Calendar of Courses: September 2011 - September 2012

Month	Date	Course	Page
	12 <sup>th</sup> Sept	Advanced Child Protection WSCB Training Pool Groups 1, 2, 3, 4, 5 Level 2	28
11	15 <sup>th</sup> Sept	Safeguarding Children and Young People WSCB Training Pool Groups 1,2 3, and specifically for workers who do not have access to single agency training Level 1	24
oer 20	19 <sup>th</sup> Sept	Safer Recruitment WSCB Training Pool Groups 3, 4, 5, 6, 7, 8 Level 3	46
September 2011	20 <sup>th</sup> Sept	Information Sharing and Record Keeping WSCB Training Pool Groups 1, 2, 3, 4, 5 Level 1	26
Se	20 <sup>th</sup> Sept & 27 <sup>th</sup> Sept	<b>STORM</b> – Skills Based Training on Risk Management, assessing suicide risks for children and young people STORM Training Pool Groups 1, 2, 3, 4, 5, 6, Level 2	31
	27 <sup>th</sup> Sept	<b>MARAC</b> (Multi Agency Risk Assessment Conference) WSCB Training Pool Levels 3, 4, 5, 6, 7 Level 3	52



Month	Date	Course	Page
	4 <sup>th</sup> Oct	<b>STORM</b> – Skills Based Training on Risk Management, assessing self injury by children and young people STORM Training Pool Groups 1, 2, 3, 4, 5, 6, Level 2	33
	5 <sup>th</sup> Oct	Abuse and Protection of Disabled Children WSCB Training Pool Groups 2, 3, 4, 5, 6 Level 3	41
2011	6 <sup>th</sup> Oct	Working with children who are being or have been emotionally abused Independent Trainer Levels 2, 3, 4, 5, 6 Level 3	43
October 2011	10 <sup>th</sup> Oct	Managing Allegations Against Staff WSCB Training Pool Levels 4, 5, 6,7, 8 Level 3	48
Oct	11 <sup>th</sup> Oct & 18 <sup>th</sup> Oct	<b>STORM</b> – Skills Based Training on Risk Management, assessing suicide risks for children and young people STORM Training Pool Groups 1, 2, 3, 4, 5, 6, Level 2	31
	12 <sup>th</sup> Oct	Forced Marriages and Honour Based Violence WSCB Training Pool Groups 2, 3, 4, 5, 6 Level 3	39
	13 <sup>th</sup> Oct	Safeguarding Children and Young People WSCB Training Pool Groups 1,2 3, and specifically for workers who do not have access to single agency training Level 1	24



Month	Date	Course	Page
2011	14 <sup>th</sup> Oct	Advanced Child Protection WSCB Training Pool Groups 1, 2, 3, 4, 5 Level 2	28
October	20 <sup>th</sup> Oct	Learning Lessons from Serious Case Reviews when a child dies or is seriously injured; and Child Death Overview Panel Briefing WSCB Training Pool Levels 3, 4, 5, 6, 7, 8 Level 3	49

Month	Date	Course	Page
_	2 <sup>nd</sup> Nov	<b>STORM</b> – Skills Based Training on Risk Management, assessing self injury by children and young people STORM Training Pool Groups 1, 2, 3, 4, 5, 6, Level 2	33
er 201	3 <sup>rd</sup> Nov	Safer Recruitment WSCB Training Pool Groups 3, 4, 5, 6, 7, 8 Level 3	46
November 2011	9 <sup>th</sup> Nov	Safeguarding Children and Young People At Risk Of Exploitation WSCB Training Pool Groups 1, 2, 3, 4, 5 Level 2	36
<b>Z</b>	10 <sup>th</sup> Nov	Safeguarding Children and Young People WSCB Training Pool Groups 1,2 3, and specifically for workers who do not have access to single agency training Level 1	24



Month	Date	Course	Page
011	14 <sup>th</sup> Nov	Examining the Effects of Rape and Sexual Abuse and Safeguarding the Long Term Mental Health Issues – Improving Outcomes for Children and Young People Crisis Point Groups 3, 4, 5, 6, 7 Level 3	53
ıber 2	16 <sup>th</sup> Nov	Advanced Child Protection WSCB Training Pool Groups 1, 2, 3, 4, 5 Level 2	28
November 2011	17 <sup>th</sup> Nov & 24 <sup>th</sup> Nov	<b>STORM</b> – Skills Based Training on Risk Management, assessing suicide risks for children and young people STORM Training Pool Groups 1, 2, 3, 4, 5, 6, Level 2	31
	22 <sup>nd</sup> Nov	Anti Bullying-Considered Methods of Intervention WSCB Training Pool Groups 1, 2, 3, 4, 5 Level 1	23

Month	Date	Course	Page
2011	6 <sup>th</sup> Dec	Safeguarding Children and Young People WSCB Training Pool Groups 1,2 3, and specifically for workers who do not have access to single agency training Level 1	24
ecember 2011	8 <sup>th</sup> Dec	Advanced Child Protection WSCB Training Pool Groups 1, 2, 3, 4, 5 Level 2	28
Dece	9 <sup>th</sup> Dec	<b>STORM</b> – Skills Based Training on Risk Management, assessing self injury by children and young people STORM Training Pool Groups 1, 2, 3, 4, 5, 6, Level 2	33



Month	Date	Course	Page
	10 <sup>th</sup> Jan & 17 <sup>th</sup> Jan	<b>STORM</b> – Skills Based Training on Risk Management, assessing suicide risks for children and young people STORM Training Pool Groups 1, 2, 3, 4, 5, 6, Level 2	31
	12 <sup>th</sup> Jan	Information Sharing and Record Keeping WSCB Training Pool Groups 1, 2, 3, 4, 5 Level 1	26
212	16 <sup>th</sup> Jan	Abuse and Protection of Disabled Children WSCB Training Pool Groups 2, 3, 4, 5, 6 Level 3	41
January 2012	17 <sup>th</sup> Jan	Safeguarding Children and Young People WSCB Training Pool Groups 1,2 3, and specifically for workers who do not have access to single agency training Level 1	24
Jan	20 <sup>th</sup> Jan	Safer Recruitment WSCB Training Pool Groups 3, 4, 5, 6, 7, 8 Level 3	46
	24 <sup>th</sup> Jan	Advanced Child Protection WSCB Training Pool Groups 1, 2, 3, 4, 5 Level 2	28
	31 <sup>st</sup> Jan	<b>STORM</b> – Skills Based Training on Risk Management, assessing self injury by children and young people STORM Training Pool Groups 1, 2, 3, 4, 5, 6, Level 2	33



Month	Date	Course	Page
	1st Feb	Forced Marriages and Honour Based Violence WSCB Training Pool Groups 2, 3, 4, 5, 6 Level 3	39
	2 <sup>nd</sup> Feb	Safeguarding Children and Young People WSCB Training Pool Groups 1,2 3, and specifically for workers who do not have access to single agency training Level 1	24
	3 <sup>rd</sup> Feb	Anti Bullying-Considered Methods of Intervention WSCB Training Pool Groups 1, 2, 3, 4, 5 Level 1	23
2012	6 <sup>th</sup> Feb	Managing Allegations Against Staff WSCB Training Pool Groups 4, 5, 6, 7, 8 Level 3	48
ebruary 2012	9 <sup>th</sup> Feb	Examining the Effects of Rape and Sexual Abuse and Safeguarding the Long Term Mental Health Issues – Improving Outcomes for Children and Young People Crisis Point Groups 3, 4, 5, 6, 7 Level 3	53
Ľ.	20 <sup>th</sup> Feb	Advanced Child Protection WSCB Training Pool Groups 1, 2, 3, 4, 5 Level 2	28
	21 <sup>st</sup> Feb & 28 <sup>th</sup> Feb	<b>STORM</b> – Skills Based Training on Risk Management, assessing suicide risks for children and young people STORM Training Pool Groups 1, 2, 3, 4, 5, 6, Level 2	31
	22 <sup>nd</sup> Feb	Meeting the Safeguarding Needs and Promoting the Welfare of Children Affected by Parental Substance Use WSCB Training Pool Groups 1, 2, 3, 4, 5 Level 2	35



Month	Date	Course	Page
	1 <sup>st</sup> March	Working with Fathers in a child protection context WSCB Training Pool Groups 2, 3, 4, 5, 6 Level 3	44
	2 <sup>nd</sup> March	<b>STORM</b> – Skills Based Training on Risk Management, assessing self injury by children and young people STORM Training Pool Groups 1, 2, 3, 4, 5, 6, Level 2	33
12	5 <sup>th</sup> March	Safer Recruitment WSCB Training Pool Groups 3, 4, 5, 6, 7, 8 Level 3	46
March 2012	7 <sup>th</sup> March	Safeguarding Children and Young People WSCB Training Pool Groups 1,2 3, and specifically for workers who do not have access to single agency training Level 1	24
Ž	12 <sup>th</sup> March	Report Writing Legal Services Groups 2, 3, 4, 5 Level 2	30
	&	<b>STORM</b> – Skills Based Training on Risk Management, assessing suicide risks for children and young people STORM Training Pool Groups 1, 2, 3, 4, 5, 6, Level 2	31
	15 <sup>th</sup> March	Advanced Child Protection WSCB Training Pool Groups 1, 2, 3, 4, 5 Level 2	28



Month	Date	Course	Page
h 2012	21st March	Working Together to Meet the Needs of Children and Young People who have Displayed Sexually Harmful Behaviour WSCB Training Pool Groups 2, 3, 4, 5, 6 Level 3	45
March	29 <sup>th</sup> March	<b>STORM</b> – Skills Based Training on Risk Management, assessing self injury by children and young people STORM Training Pool Groups 1, 2, 3, 4, 5, 6, Level 2	33

Month	Date	Course	Page
April 2012	10 <sup>th</sup> April & 17 <sup>th</sup> April	<b>STORM</b> – Skills Based Training on Risk Management, assessing suicide risks for children and young people STORM Training Pool Groups 1, 2, 3, 4, 5, 6, Level 2	31
	16 <sup>th</sup> April	Safeguarding Children and Young People WSCB Training Pool Groups 1,2 3, and specifically for workers who do not have access to single agency training Level 1	24
	17 <sup>th</sup> April	Advanced Child Protection  WSCB Training Pool  Groups 1, 2, 3, 4, 5  Level 2	28
	18 <sup>th</sup> April	Safeguarding Children and Young People At Risk Of Exploitation WSCB Training Pool Groups 1, 2, 3, 4, 5 Level 2	36
	19 <sup>th</sup> April	MARAC (Multi Agency Risk Assessment Conference) WSCB Training Pool Groups 3, 4, 5, 6, 7 Level 3	52



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May 2012	2 <sup>nd</sup> May	<b>STORM</b> – Skills Based Training on Risk Management, assessing self injury by children and young people STORM Training Pool Groups 1, 2, 3, 4, 5, 6, Level 2	33
	3 <sup>rd</sup> May	Safer Recruitment WSCB Training Pool Groups 3, 4, 5, 6, 7, 8 Level 3	46
	8 <sup>th</sup> May & 15 <sup>th</sup> May	<b>STORM</b> – Skills Based Training on Risk Management, assessing suicide risks for children and young people STORM Training Pool Groups 1, 2, 3, 4, 5, 6, Level 2	31
	10 <sup>th</sup> May	Learning Lessons from Serious Case Reviews when a child dies or is seriously injured; and Child Death Overview Panel Briefing  WSCB Training Pool Levels 3, 4, 5, 6, 7, 8  Level 3	49
	22 <sup>nd</sup> May	Safeguarding Children and Young People WSCB Training Pool Groups 1,2 3, and specifically for workers who do not have access to single agency training Level 1	24
	25 <sup>th</sup> May	Advanced Child Protection WSCB Training Pool Groups 1, 2, 3, 4, 5 Level 2	28
	31 <sup>st</sup> May	<b>STORM</b> – Skills Based Training on Risk Management, assessing self injury by children and young people STORM Training Pool Groups 1, 2, 3, 4, 5, 6, Level 2	33



Month	Date	Course	Page
	1 <sup>st</sup> June	Safeguarding Children and Young People WSCB Training Pool Groups 1,2 3, and specifically for workers who do not have access to single agency training Level 1	24
	11 <sup>th</sup> June	MAPPA (Multi Agency Public Protection Arrangements) Independent Trainer Groups 4, 5, 6, 7 Level 3	51
2	12 <sup>th</sup> June	Report Writing Legal Services Groups 2, 3, 4, 5 Level 2	30
June 2012	14 <sup>th</sup> June	Advanced Child Protection WSCB Training Pool Groups 1, 2, 3, 4, 5 Level 2	28
	14 <sup>th</sup> June & 21 <sup>st</sup> June	<b>STORM</b> – Skills Based Training on Risk Management, assessing suicide risks for children and young people STORM Training Pool Groups 1, 2, 3, 4, 5, 6, Level 2	31
	19 <sup>th</sup> June	Managing Allegations Against Staff WSCB Training Pool Levels 4, 5, 6,7, 8 Level 3	48
	26 <sup>th</sup> June	<b>STORM</b> – Skills Based Training on Risk Management, assessing self injury by children and young people STORM Training Pool Groups 1, 2, 3, 4, 5, 6, Level 2	33



Month	Date	Course	Page
July 2012	4 <sup>th</sup> July	Safer Recruitment WSCB Training Pool Groups 3, 4, 5, 6, 7, 8 Level 3	46
	10 <sup>th</sup> July	Advanced Child Protection WSCB Training Pool Groups 1, 2, 3, 4, 5 Level 2	28
	11 <sup>th</sup> July	Meeting the Safeguarding Needs and Promoting the Welfare of Children Affected by Parental Substance Use WSCB Training Pool Groups 1, 2, 3, 4, 5 Level 2	35
	13 <sup>th</sup> July	Abuse and Protection of Disabled Children WSCB Training Pool Groups 2, 3, 4, 5, 6 Level 3	41
	16 <sup>th</sup> July	Safeguarding Black and Ethnic Minority Children and Families WSCB Training Pool Groups 2, 3, 4, 5, 6 Level 3	40
	17 <sup>th</sup> July	Safeguarding Children and Young People WSCB Training Pool Groups 1,2 3, and specifically for workers who do not have access to single agency training Level 1	24



Month	Date	Course	Page
August 2012		No courses are being delivered during August	

Month	Date	Course	Page
er 2012	12 <sup>th</sup> Sept	Advanced Child Protection  WSCB Training Pool  Groups 1, 2, 3, 4, 5  Level 2	28
September 2012	18 <sup>th</sup> Sept	Safeguarding Children and Young People WSCB Training Pool Groups 1,2 3, and specifically for workers who do not have access to single agency training Level 1	24



## **Course details**

#### Level 1

## Children's Services Joint Induction An introduction to Walsall Children's Trust

This full day induction session is for all practitioners (statutory or voluntary) who are new to the children's workforce within Walsall and will form part of your induction process.

- By the end of this session you will:
  - Be aware of the Walsall vision for children and young people; One children's workforce
  - Have knowledge of the Children and Young People's Plan (CYPP)
  - Have an awareness of how all our partners in the Childrens Trust work together to improve outcomes in Walsall
  - Be aware of the Every Child Matters agenda and your contribution
  - Have knowledge of Childrens Area Partnerships

Delegates will work through a case study which gives an understanding of safeguarding, CAF, information sharing, equality and diversity, awareness of mental health, and active involvement.

For information on the next Children's Services Joint Induction please contact Craig Scriven MCIPD, Project Manager - Integrated Children's Workforce Development, Children's Services, Walsall Council, Civic Centre, Darwall Street, Walsall WS1 1TP; email: scrivenc@walsall.gov.uk.

For more information please use the following link:-

http://www.walsall.gov.uk/index/children\_and\_young\_people/information\_for\_professionals\_childrens\_services\_new\_starters\_learning\_log.htm

"We believe that all children and young people in Walsall have the right to be healthy, happy and safe, to be loved, valued and respected and to have high aspirations for a successful future"

Walsall Children's and Young Peoples Plan 2009/10 - 2011/12



## **Anti-Bullying - Considered Methods of Intervention**

**Duration of Course:** Half-day

Number of places: 20

**Date** Tuesday 22nd November 2011

Friday 3rd February 2012

**Time:** 10:00 am - 1:00 pm

**Venue:** University Technical College

Vernon Way Walsall WS3 2PA

**Trainers:** WSCB Training Pool

**Target Audience:** Groups 1, 2, 3, 4, 5

#### Aim:

To support professionals and volunteers working with children and young people in settings and schools to understand bullying and what can be done to be pro-active in supporting victims and perpetrators of bullying.

#### **Objectives:**

To support professionals and volunteers working with children and young people in settings and schools to:

- Understand the various forms bullying takes.
- Be able to recognise bullying behaviour.
- Understand what they can do to prevent it.
- Understand how to identify partners and use procedures.
- Understand what can be done when reacting to a bullying incident.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.



## Safeguarding Children and Young People

(This course should be attended every three years, Working Together 2010)

**Duration of Course:** 1 day

Number of places: 20

**Date**: Thursday 15th September 2011

Thursday 13th October 2011 Thursday 10th November 2011 Tuesday 6th December 2011 Tuesday 17th January 2012 Thursday 2nd February 2012 Wednesday 7th March 2012 Monday 16th April 2012 Tuesday 22nd May 2012

Friday 1st June 2012 Tuesday 17th July 2012

Tuesday 18th September 2012

**Time:** 9:30 am - 4:30 pm

**Venue:** University Technical College

Vernon Way Walsall WS3 2PA

**Trainer:** WSCB Training Pool

**Target Audience:** Groups 1, 2, 3 and specifically for workers who do not have access to

single agency training

Aim:

To ensure the children's workforce have a knowledge and understanding of child abuse and neglect and how this can impair a child's development, and what to do in response to concerns.



#### **Objectives:**

- What is child abuse?
- What is normal child development?
- What to do in response to concerns
- Documentation and sharing of information regarding concerns
- Using the framework for the assessment of children in need and their families
- What is Private Fostering and roles / responsibilities
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.

A certificate will be issued to delegates who attend Safeguarding Children and Young People.



## **Information Sharing and Record Keeping**

**Duration of course:** Briefing session

Number of places: 20

**Dates:** Tuesday 20th September 2011

Thursday 12th January 2012

**Time:** 10:00 am - 1:00 pm

**Venue:** University Technical College

Vernon Way Walsall WS3 2PA

**Trainer:** WSCB Training Pool

**Targeted audience:** Groups 1, 2, 3, 4, 5

Aims:

To raise a consistent awareness and develop skills in information sharing and record keeping.

#### **Objectives:**

- Focus on local best practice regarding processes and procedures for information sharing and record keeping; in order to shape practice across Walsall.
- Learn about what constitutes good and bad record keeping; and understand the importance of effective recording.
- Provide delegates with an awareness of their responsibilities in relation to information sharing and record keeping.
- Understand legal requirements regarding information sharing.
- Understand how sharing information correctly can safeguard children and young people.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.



## Keeping Children and Young People Safe -Modern Technologies and E Safety

This course can now be accessed via an e-learning package. To access the e-learning training, please complete the application form and return it to HRD at hrddevelopmentteam@walsall.gov.uk.

**Target Audience:** Groups 1, 2, 3, 4

#### Aims:

To provide professionals with knowledge of how to keep children and young people safe when using modern technologies.

#### **Objectives:**

- To increase knowledge around different ways in which children and young people use the internet.
- To raise awareness of risk factors associated with internet use.
- To raise awareness of the grooming behaviours used by abusers in the virtual world.
- To consider safety strategies aimed at minimising risk.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.



#### **Advanced Child Protection**

(This course should be attended every two years)

**Duration of Course**: 1 day

Number of Places: 20

**Dates:** Monday 12th September 2011

Friday 14th October 2011

Wednesday 16th November 2011 Thursday 8th December 2011 Tuesday 24th January 2012 Monday 20th February 2012 Thursday 15th March 2012 Tuesday 17th April 2012 Friday 25th May 2012 Thursday 14th June 2012

Tuesday 10th July 2012

Wednesday 12th September 2012

**Time:** 9:30 am - 4:30 pm

**Venue:** University Technical College

Vernon Way Walsall WS3 2PA

**Training:** WSCB Training Pool

**Target Audience:** Groups 1, 2,3,4,5

Applicants must have already completed Safeguarding Children and Young People at Level one. This course is particularly useful for

designated child protection officers.



#### Aims:

To ensure practitioners are effective in making professional judgements to make decisions as to whether a child is suffering or is likely to suffer significant harm.

#### **Objectives:**

- How can practitioners work together to identify, assess and meet the needs of children where there are safeguarding concerns.
- To understand the impact of issues such as domestic abuse and substance misuse on parenting capacity.
- To recognise the importance of family history and functioning.
- To understand how practitioners working with children and family members can address lack of cooperation and superficial compliance within the context of the role.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.

A certificate will be issued to delegates who attend Advanced Child Protection.



#### **Report Writing**

**Duration of session:** 2 hours

Number of Places: 20

**Date:** Monday 12th March 2012

Tuesday 12th June 2012

**Time:** 10am - 12pm

**Venue:** University Technical College

Vernon Way Walsall WS3 2PA

**Trainer:** WSCB Training Pool

**Target Audience:** Groups 2, 3, 4, 5

Aims:

To raise awareness in relation to effective report writing.

#### **Objectives:**

- Understand and demonstrate the importance of effective and inclusive recording.
- Understand, identify and demonstrate the development of skills in observation, assessment and analysis; and link this to improvements in the production of effective recording.
- Be able to apply knowledge of child development, parenting capacity, family and environmental factors; and linking these to an assessment process.
- Use a variety of tools and strategies to support and improve recording and report writing skills.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.



### **Children And Young People - Assessing Suicide Risks**

(Storm - Skills Based Training on Risk Assessment)

**Duration of session:** 2 days

Number of Places: 12

**Date:** Tuesdays 20th & 27th September 2011

Tuesdays 11th & 18th October 2011
Thursdays 17th & 24th November 2011
Tuesdays 10th & 17th January 2012
Tuesdays 21st & 28th February 2012
Thursdays 15th & 22nd March 2012
Tuesdays 10th & 17th April 2012
Tuesdays 8th & 15th May 2012
Thursdays 14th & 21st June 2012

**Time:** 9:30 am - 4:30 pm

**Venue:** Manor Farm Centre

King George Crescent

Rushall WS4 1EG

**Trainer:** STORM Training Pool

**Target Audience:** Groups 1, 2, 3, 4, 5, 6

Aims:

To develop an awareness and understanding of risk assessment and management of suicide in children and young people, and develop skills to work with this range of vulnerable people.

Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.



#### **Objectives:**

Professionals should gain a competence in the management of acute risk situations and assessments in relation to suicide risk of children and young people.

To gain a competence in crisis prevention techniques in an approach to crisis prevention.

The training is for all frontline workers from across the professions in health, social and criminal justice services, which come into contact with children and young people.

The course consists of 4 modules:

- 1) Assessment,
- 2) Crisis Management,
- 3) Crisis Intervention and
- 4) Problem Solving.

Modules 1 and 2 are delivered on day one and modules 3 and 4 are delivered on day two.

The training is basic, having been reduced to the key component skills to be learned, and therefore will appeal to those with no knowledge or experience, to those with extensive knowledge and experience in risk assessment and management of suicide and self-injury.

The training format concentrates on 'micro skills'; demonstrating skills, practice through role rehearsal, use of filmed role rehearsal and feedback, translation into practice and discussion. This is provided within a safe learning environment.

This training is mandatory for school health teams and is strongly recommended for all professionals working with children and young people.

Upon completion of this course, participants will be able to access the self injury course. See next page for details.



## **Children and Young People - Assessing Self Injury Risks**

(Storm - Skills Based Training on Risk Assessment)

**Duration of session:** 1 day

Number of Places: 12

**Date:** Tuesday 4th October 2011

Wednesday 2nd November 2011

Friday 9th December 2011
Tuesday 31st January 2012
Friday 2nd March 2012
Thursday 29th March 2012
Wednesday 2nd May 2012
Thursday 31st May 2012
Tuesday 26th June 2012

**Time:** 9:30 am - 4:30 pm

**Venue:** Manor Farm Centre

King George Crescent

Rushall WS4 1EG

**Trainer:** STORM Training Pool

**Target Audience:** Groups 1, 2, 3, 4, 5, 6

Participants must have completed the STORM Assessing Suicide Risks training prior to attending this course.

#### Aims:

To develop an awareness and understanding of risk assessment and management of self injury in children and young people, and develop skills to work with this range of vulnerable people.

Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.



#### **Objectives:**

Professionals should gain a competence in the management of acute risk situations and assessments in relation to self injury of children and young people.

To gain a competence in crisis prevention techniques in an approach to crisis prevention.

The training is for all frontline workers from across the professions in health, social and criminal justice services, which come into contact with children and young people.

The course consists of 2 modules.

The training is basic, having been reduced to the key component skills to be learned, and therefore will appeal to those with no knowledge or experience to those with extensive knowledge and experience in risk assessment of self-injury.

The training format concentrates on 'micro skills'; demonstrating skills, practice through role rehearsal, use of filmed role rehearsal and feedback, translation into practice and discussion. This is provided within a safe learning environment.

This training is mandatory for school health teams and is strongly recommended for all professionals working with children and young people.



# Meeting the Safeguarding Needs and Promoting the Welfare of Children Affected by Parental Substance Use

**Duration of Course:** 1 day

Number of Places: 20

**Date:** Wednesday 22nd February 2012

Wednesday 11th July 2012

**Time:** 9:30 am - 4:30 pm

**Venue:** University Technical College

Vernon Way Walsall WS3 2PA

**Trainers:** WSCB Training Pool

**Target Audience:** Groups 1, 2, 3, 4, 5

#### Aims:

This course is aimed at all workers who have experience of working with families where parental substance use has been an issue.

It will also help those workers who have had no experience of this issue, to increase their understanding of the impact on children where parents misuse substances and where there are concerns about the childrens' welfare.

#### **Objectives:**

At the end of the course, participants should be able to:

- Demonstrate a better awareness of the needs of these children.
- Have a greater understanding of practitioners' roles in the field.
- The type of interventions which are useful.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.



## Safeguarding Children and Young People At Risk of Exploitation

**Duration of Course:** 1 day

Number of Places: 20

**Date:** Wednesday 9th November 2011

Wednesday 18th April 2012

**Time:** 09:30 am - 4:30 pm

**Venue:** University Technical College

Vernon Way Walsall WS3 2PA

**Trainers:** WSCB Training Pool

**Target Audience:** Groups 1, 2, 3, 4, 5

#### Aim:

To develop an understanding of how delegates may encounter trafficked children and young people; and to promote the development of knowledge and skills in recognising and responding to trafficked children and young people.

To increase knowledge and awareness of the issues in relation to young people who are sexually exploited; and to promote an understanding of the needs these young people have for support and protection.



#### **Objectives:**

By the end of the training session participants will be aware of:

- What is trafficking?
- Why do people traffic children, and what makes trafficking possible?
- The impact of trafficking on the child's health and welfare.
- How to identify trafficked children.
- Support services for trafficked young people.
- To understand grooming behaviours of abusers.
- Identify factors which may influence a young person to become abused through prostitution; and the impact of prostitution on a young person's welfare emotional, psychological, health, educational, social and physical.
- Identify the need for joint working between all agencies involved in providing a service to children and young people.
- Know how to use the Framework for the Assessment of Children in Need and Their Families, to ensure that young people's needs are appropriately assessed.
- Identify possible actions to support and protect a person who is at risk of sexual exploitation.
- Understand the role of specific agencies.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.



# Parental Mental Health - Implications for Good Child Protection Practice

This course can now be accessed via an e-learning package. To access the e-learning training, please complete the application form and return it to HRD at hrddevelopmentteam@walsall.gov.uk.

**Target Audience:** Groups 2, 3, 4, 5, 6

#### Aims:

- To enable participants to develop a better understanding of children and their parents who suffer mental health.
- To increase the likelihood of agencies and individual practitioners being able to support families and safeguard children effectively, through better co-ordination of assessments and interventions, and to address identified mental health and parenting issues.

- Understand how diversity affects a persons' mental health.
- Understand the impact of multiple disadvantages such as poverty, ill health and discrimination on parents who suffer mental health; and the impact on children, young people and their families.
- Understand the issues that may affect parenting capacity and child development.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.



# Forced Marriages and Honour Based Violence

**Duration of Sessions:** 1 day

Number of Places: 20

**Dates:** Wednesday 12th October 2011

Wednesday 1st February 2012

**Time:** 9:30 am - 4:30 pm

**Venue:** University Technical College

Vernon Way Walsall WS3 2PA

**Trainer:** WSCB Training Pool

**Target Audience:** Groups 2, 3, 4, 5, 6

#### Aims:

To heighten awareness of issues young people face in relation to forced marriage and honour based violence

To alert staff to the pressures on young people in the community, and the implications for their emotional and physical well-being.

#### **Objectives:**

At the end of the session, participants will understand:

- What "forced marriage" is.
- What "honour based violence" is.
- The law and civil rights relating to forced marriages and honour based violence.
- What to do when issues relating to forced marriage and honour based violence are discovered, and what constitutes "best practice".
- How partnerships between agencies and organisations work.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.



# Safeguarding Black and Ethnic Minority Children and Families

**Duration of Course:** 1 day

Number of Places: 20

**Date:** Monday 16th July 2012

**Time:** 9:30 am - 4:30 pm

**Venue:** University Technical College

Vernon Way Walsall WS3 2PA

**Trainers:** WSCB Training Pool

**Target Audience:** Groups 2, 3, 4, 5, 6

#### Aims:

To raise awareness and increase knowledge and skills needed to work effectively with black and ethnic minority children and their families.

- Reflect on the attitudes and values that have an impact on working effectively with black and ethnic minority children and families.
- Assess ways in which further knowledge and skills can be developed for improving practice in this area.
- To consider how to provide culturally-sensitive and appropriate services.
- To consider how to incorporate race and cultural issues effectively into all stages of assessment and service delivery.
- Give consideration to the particular safeguarding needs of black and ethnic minority children.
- Increased ability and confidence to develop practice strategies for working with and assessing black and ethnic minority children and families.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.



#### Abuse and Protection of Disabled Children

**Duration of Course:** 1 day

Number of Places: 20

**Date:** Wednesday 5th October 2011

Monday 16th January 2012

Friday 13th July 2012

**Time:** 9:30 am - 4:30 pm

**Venue:** University Technical College

Vernon Way Walsall WS3 2PA

**Trainer:** WSCB Training Pool

**Target Audience:** Groups 2, 3, 4, 5, 6

Participants must have completed introductory training in safeguarding, or have child protection experience.

#### Aims:

To focus on the needs of children with disabilities and known vulnerability factors.

To explore the relationship between the Assessment Framework, local Child Protection Procedures and children with disabilities.



#### **Objectives:**

- Understand how disabled children are more vulnerable to abuse than their non-disabled peers.
- Recognise potential signs of the abuse of disabled children, including the similarities to and differences from non-disabled children.
- Be able to integrate the needs of abused children with disabilities into their understanding of the Children Act 1989.
- Understand how the Assessment Framework can be used with disabled children.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.

#### **E-Learning Package**

A free online training package on Safeguarding Children With Disabilities is now available via the Safeguarding Children E-Academy. For more information, contact Georgina Atkins on atkinsg@ walsall.gov.uk or 01922 709189.



# Working with children who are being or have been emotionally abused

**Duration of Course:** 1 day

Number of Places: 20

**Date:** Thursday 6th October 2011

**Time:** 9:30 am - 4:30 pm

**Venue:** University Technical College

Vernon Way Walsall WS3 2PA

**Trainer:** External Trainer

**Target Audience:** Groups 2, 3, 4, 5, 6

#### Aims:

The overall aims of the course are to enable multi-agency workers to:

- Improve their understanding of how different forms of emotional abuse may impact on children.
- Develop effective multi-agency responses to the emotional abuse of children and young people, and the needs of their families.
- Engage in a variety of learning experiences including discussion, case studies and reference to research.

#### **Objectives:**

At the end of the session, participants should be able to:

- State different forms of emotional abuse in children.
- Become familiar with the indicators of emotional abuse.
- Identify a combination of services which may be able to assist children who have experienced emotional abuse.
- Use the Assessment Framework to ensure better outcomes for children who may have experienced emotional abuse.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.



# Working with fathers in a child protection context

**Duration of Course:** 1 day

Number of Places: 20

**Date:** Thursday 1st March 2012

**Time:** 9:30 am - 4:30 pm

**Venue:** University Technical College

Vernon Way Walsall WS3 2PA

**Trainers:** WSCB Training Pool

**Target Audience:** Groups 2, 3, 4, 5, 6

#### Aims:

- To improve the quality and focus of child protection work with regard to fathers of children in need.
- To improve professional understanding of the importance of partnerships with all parents and carers, by valuing the significance and contributions of fathers.

#### **Objectives:**

At the end of the course, participants should be able to:

- Understand the role, rights and responsibilities of fathers within legal and social contexts.
- Apply research findings to practice in relation to child protection and family support.
- Ensure that the application of the Assessment Framework in practice incorporates all information which is relevant to fathers as well as mothers, and their relationship with their children.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.



# Working together to meet the needs of children and young people who have displayed sexually harmful behaviour

**Duration of Course:** 1 day

Number of Places: 20

**Date:** Wednesday 21st March 2012

**Time:** 9:30 am - 4:30 pm

**Venue:** University Technical College

Vernon Way Walsall WS3 2PA

**Trainers:** WSCB Training Pool

**Target Audience:** Groups 2, 3, 4, 5, 6

Participants attending this course must have already attended basic and advanced child protection training.

#### Aims:

To build on participants' knowledge of what is inappropriate and harmful sexual behaviour, by exploring practical ways of working in a variety of settings.

To improve the ability of carers and staff to identify and respond appropriately to the needs of children and young people with whom they have contact.

#### **Objectives:**

At the end of the course participants will:

- Have a full understanding of what constitutes sexually inappropriate and harmful behaviour.
- Understand their own values and attitudes that influence their response to these issues.
- Have identified factors that contribute to sexually harmful behaviour in a variety of settings.
- Have explored ways of reducing the likelihood of inappropriate or harmful behaviour.
- Have identified strategies for helping children and young people to avoid recurrence of such behaviour.
- Understand when they need to seek advice and support to deal with these behaviours and what sources of advice and support are available.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.



#### Safer recruitment

**Duration:** 1 day

Number of Places: 20

**Dates:** Monday 19th September 2011

Thursday 3rd November 2011

Friday 20th January 2012 Monday 5th March 2012 Thursday 3rd May 2012 Wednesday 4th July 2012

**Time:** 9:30 am - 4:30 pm

**Venue:** University Technical College

Vernon Way Walsall WS3 2PA

**Trainers:** WSCB Training Pool

**Target Audience:** Groups 3, 4, 5, 6, 7, 8

Multi agency sessions for anyone involved in recruitment.

It is important that organisations which provide services to children and young people incorporate measures into their recruitment and selection procedures which help to deter, reject or identify people who might abuse children or are otherwise unsuited to work with them. Making safeguarding and promoting the welfare of children an integral part of Human Resources management is an essential part of creating safe environments for children.

The safer recruitment workshops build on the Choosing with Care report (Warner, 1992) and the Bichard Inquiry Report (2004) and recommendations.



#### Aims:

- Give participants an awareness and understanding of offender behaviour.
- Identify the key features of staff recruitment that help to deter or prevent the appointment of unsuitable people.
- Consider policies and practices that minimise opportunities for abuse, and ensure it's prompt reporting.
- Help participants begin to review their own and their organisations policies and practices with a view to making them safer.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.

#### A certificate will be issued to delegates who attend Safer Recruitment.

#### **E-Learning Package**

Alternatively there is a new e-learning package on Safer Recruitment. This can be accessed online: http://www.cwdcouncil.org.uk/safeguarding/safer-recruitment.



# Managing allegations against staff

**Duration:** Half day

Number of places: 20

**Date:** Monday 10th October 2011

Monday 6th February 2012 Tuesday 19th June 2012

**Time:** 9:30 -11:30 am

**Venue:** University Technical College

Vernon Way Walsall WS3 2PA

**Trainer:** WSCB Training Pool

**Target Audience:** Groups 4, 5, 6, 7, 8

#### Aims:

To enable Managers to manage allegations of abuse against staff who have harmed or who may have harmed a child, possibly committed a criminal offence related to a child, or have behaved in a way that there is concern that they are unsuitable to work with children and young people.

- Explore the role of LADO, Police, HR and CS.
- WSCB procedures for managing allegations.
- Explore the process for managing allegations against staff.
- Explore barriers in relation to working effectively.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.



# Learning the lessons from serious case reviews - when a child dies or is seriously injured; and child death overview panel briefing

**Duration of Course:** Briefing

Number of Places: 20

**Date:** Thursday 20th October 2011

Thursday 10th May 2012

**Time:** 1:00 - 4:30 pm

**Venue:** University Technical College

Vernon Way Walsall WS3 2PA

**Trainers:** WSCB Training Pool

**Target Audience:** Groups 3, 4, 5, 6, 7, 8

Serious Case Reviews are undertaken when a child dies or is seriously injured and abuse or neglect is thought to be a factor. Any worker, from any service, working with the child or family could therefore be involved in the Serious Case Review process. For those who are not directly involved there are still often valuable lessons to be learnt to prevent repeat tragedies.

With effect from 1st April 2008 the Child Death Overview Panel (CDOP) in Walsall and Wolverhampton has a duty to look at the deaths of all children aged 0-19 years. This briefing will give participants an overview of the process and their possible involvement.

These are multi agency briefings, relevant to anyone working in the children's workforce.



#### Aims:

- To share findings of recent Serious Case Reviews undertaken in Walsall.
- To disseminate the lessons learnt.
- Share regional and national findings.

Professionals may be involved in the CDOP process either by providing information or through direct contact with the family. Participants will be aware of joint responsibilities of professionals including:

- Responding quickly to the unexpected death of a child.
- Making immediate enquiries into, and evaluating the reasons for, the circumstances of the death, in agreement with the Coroner.
- Understanding the types of enquires / investigations that relate to the current responsibilities of their respective organisations when a child dies unexpectedly.
- Collecting information in a standard nationally agreed manner.
- Following the death through, and maintaining contact at regular intervals with family members, and other professionals who have ongoing responsibilities for the family members.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.



#### **MAPPA**

# (Multi Agency Public Protection Arrangements) Briefing

Multi Agency Public Protection Panels exist to assess and manage offenders who pose a high risk of serious harm to the public. They do this using Multi Agency Public Protection Arrangements.

**Duration:** Briefing session

Number of places: 20

**Date:** Monday 11th June 2012

**Time:** 10:00 am - 12:00 pm

**Venue:** University Technical College

Vernon Way Walsall WS3 2PA

**Trainer:** WSCB Training Pool

**Target Audience:** Groups 4, 5, 6, 7 and new panel members

Aims:

Briefing on risk level, assessment and the role of the Multi agency Public Protection Panel.

- Participants will gain an understanding of the national, legal and local context of MAPPA.
- Develop knowledge in order to be able to make an informed contribution to the work of the MAPPP.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.



#### **MARAC**

#### (Multi Agency Risk Assessment Conference)

The Multi Agency Risk Assessment Conference exists to assess and manage high level offenders of domestic abuse.

This briefing is to ensure practitioners have an awareness of MARAC and the role it plays in Walsall.

**Duration:** Briefing session

Number of places: 20

**Date:** Tuesday 27th September 2011

Thursday 19th April 2012

**Time:** 9:30 am - 12:30 pm

**Venue:** University Technical College

Vernon Way Walsall WS3 2PA

**Trainer:** WSCB Training Pool

**Target Audience:** Groups 3, 4, 5, 6,7

Aims:

To raise awareness of the role of MARAC.

- Participants will gain an understanding of the national, local and legal context of MARAC.
- Develop knowledge in order to be able to make an informed contribution to the work of MARAC.
- Use a case study of a MARAC related case to enhance learning.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.



# Examining the effects of rape and sexual abuse and safeguarding the long term mental health issues - improving outcomes for children and young people

**Duration of Course:** 1 day

Number of Places: 20

**Date:** Monday 14th November 2011

Thursday 9th February 2012

**Time:** 9:30 am - 4:30 pm

**Venue:** University Technical College

Vernon Way Walsall WS3 2PA

**Trainers:** Crisis Point

**Target Audience:** Groups 3, 4, 5, 6, 7

#### Aims:

To provide participants with knowledge of the psychological effects of rape and sexual abuse.

To provide participants with knowledge of how they can improve the long term outcomes for children and young people.

- Have a better understanding of the behaviour of a victim of sexual assault.
- Have an understanding of the psychological trauma a victim suffers.
- Identify when they need to seek advice and support.
- Recognise peoples' own values and beliefs and attitudes that influence their response to the issue.
- Have an understanding of what constitutes rape and sexual abuse.
- Be challenged on myths and stereotypes.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.





# Learning and Development Application/Booking Form

Please complete this form in FULL. Thank you.

Course title:									
Preferred date(s):									
Walsall Council employee Employee number:									
Non Walsall Council employee Agency/Organisation:									
Applicant's surname:									
Applicant's first name:									
Job Title:	b Title:		Service Area/Team/Unit:						
Work location, address including postcode:		Work telephone number:							
		Work e-mail address:							
		Work fax number:							
Please state any specific requirements e.g. access, audio, visual									
Line manager's name and contact details:									
General Information									
Line manager to email the completed form to hrddevelopmentteam@walsall.gov.uk									
If there is a need to cancel the booking please confirm this by email to hrddevelopmentteam@walsall.gov.uk									
For further information relating to our cancellation procedure please click on the following link Human Resources and Development Cancellation Policy									
For Safeguarding training cancellation guidelines please click on the following link www.wlscb.org.uk/wscb_2010.pdf									

If you receive no communication by three weeks after sending your application form, please contact HRD to confirm if you have been successful in securing a place. If you need to cancel your place, please confirm this by e-mailing hrddevelopmentteam@walsall.gov.uk.



# **Training Pathways**

### **Domestic Abuse and child protection**

Several courses are offered on domestic abuse and child protection by Walsall Domestic Violence Forum.

Module 1 - Domestic Abuse Awareness

Module 2 - Domestic Abuse and Child Protection

Module 3 - Supporting Victims

Module 4 - Adult Protection

Module 5 - Working with Men

Module 6 - Risk Assessment in Domestic Abuse (New Module)

Module 7 - Domestic Abuse in the Workplace (New module - particularly suitable for managers and HR departments)

It is essential for participants to have completed Domestic Abuse Awareness (module 1) prior to attending Domestic Abuse and Child Protection (module 2).

Booking for the above courses is directly through the Domestic Violence Forum. The courses are repeated frequently.

All queries in relation to the Domestic Violence Forum training should be directed to:

Walsall Domestic Violence Forum Sneyd Hall Road Dudley Fields Bloxwich Walsall WS3 2NP

Telephone: 01922 406767

www.wdvf.co.uk



# **Children and Young People's Services Training Plan 2011/2012**

- The programme is directed at the developmental needs of the social care Children's Workforce of Walsall Council. The programme brings together all the strands of workforce development across major themes to develop a qualified and competent workforce, consolidate Continuous Professional Development and support the notion of a Learning Organisation.
- The Council continues to provide a single agency generic child care modular programme in a continued response to the Victoria Climbié Inquiry; this provides a significant proportion of the delivery of training needs. All themes specifically target particular service areas, reflecting drivers, statutory requirements, and national initiatives from the Children's Workforce Development Council (CWDC), Key Target Indicators and Service Plans.
- The training material is open to most members of the social care workforce and in some cases other members of the wider workforce subject to negotiation. However, there will also be other areas where training is ring-fenced for specific targeted groups.
- In some cases the original criteria for attendance have been amended to encourage wider learning opportunities and professional growth to support ongoing workforce development. These amendments also include access to the programme for the voluntary sector and other partner agencies where service delivery provides a direct benefit for users of the service.
- Where possible we have also given additional training opportunities through the programme to foster carers to strengthen the knowledge and practice base of our carers and to encourage 'joined up' practice between the workforce and carers.
- The modular approach will enable staff, managers, foster carers and others to take up courses essential and relevant to their practice, as well as taking advantage of other modules which will have been agreed with the line manager through the IPM process and where required, opportunities for continuous professional development as required by the General Social Care Council (GSCC).
- The programme will also seek to signpost and link the workforce to the training and development opportunities of other partner agencies and stakeholders.

For further information, contact HRD Direct on 01922 655670 or email hrddevelopmentteam@walsall.gov.uk.



# **Education and child safeguarding training**

#### **Level 1 Safeguarding Children and Young People**

This course is generally delivered on a whole school basis and is relevant to all staff within schools, nurseries and children's centres in Walsall.

The objectives of the course are:

- What is child abuse and neglect?
- What is normal child development?
- What to do in response to concerns.
- Documentation and sharing of information regarding concerns.
- Using the framework for the assessment of children in need and their families.
- What is private fostering and roles / responsibilities.
- Understand the WSCB Child Protection Procedures in relation to abuse, clarifying roles and responsibilities where abuse is suspected or alleged.
- To gain a brief overview of the Ofsted framework for safeguarding in schools.

#### This course should be attended every three years.

Please contact Child Safeguarding Advisors for Education and Early Years: Tony McGregor, telephone 01922 726981 or email mcgregora@walsall.gov.uk; or Seona Baker, telephone 01922 726986 or email bakerseona@walsall.gov.uk.



# **Safeguarding Children Training For Health Professionals**

#### **Level 1 Child Protection Awareness and Recognition**

This will be covered on Induction, with a three yearly update.

To enable staff to understand that safeguarding children is everyone's responsibility and know where to seek advice and support.

#### The objectives are:

- Be aware that it is everyone's responsibility to safeguard children.
- Know about the different forms of abuse, including prevalence and impact.
- Be aware of local policies and procedures.
- Know about the importance of information sharing and the consequences of failing to do so.
- Know who to contact for advice and support.
- Be aware of the Safeguarding Team webpage.
- Know what the term "looked after child" means and responsibilities towards this group.
- Know the risks associated with the internet and social networking.

#### Level 2

This will be offered via an electronic package, and is aimed at all clinical staff.

To ensure that staff can identify child abuse, are aware of the child protection referral process and can act in accordance with LSCB guidelines and Trust policy.

#### The objectives are:

- Know what constitutes child maltreatment and be able to recognise child abuse or neglect.
- Act as an effective advocate for the child.
- Recognise the impact of a parent / carers physical and mental health on the child.
- Be clear about roles, responsibilities and professional boundaries.
- Know who to contact for advice and support.
- Effective record keeping.
- Understand the importance of information sharing.
- Be aware of local policies and procedures.
- Have knowledge of multi-disciplinary working, including the child concern process.
- Know how to make a child protection referral and the investigative process.



This training will be modular with some required attendance on multi-agency training, and is aimed at all clinical staff working with children and parents/carers.

To ensure all staff working directly with children are aware of the child protection referral process and can act in accordance with LSCB guidelines and Trust policy.

#### The objectives are:

- Draw on professional knowledge and expertise to understand what constitutes abuse and be able to identify categories of abuse.
- Understanding of framework for assessment and CAF.
- Understanding of the child concern process and when this should be followed.
- Ability to contribute to inter-agency assessments.
- Understand the importance of information sharing and the limits of confidentiality.
- Understanding of the legal process.
- Ability to produce reports for child protection conferences.
- Be aware of the child protection conference process.
- Be aware of the step down process.
- Be aware of how domestic abuse affects children and the processes in place locally.
- Be aware of the findings of serious case reviews nationally and locally.

Please contact Elaine Hurry on 01922 443920 or Linda Albrighton on 01922 443921 for more information.



### **Common Assessment Framework (CAF) and Child Concern Training**

#### **Common Assessment Framework (CAF) and Child Concern Training - full day**

CAF is a national approach to undertaking an assessment of the needs of a child or young person as early as possible and deciding how those needs should be met. The CAF covers the major elements in a child's life which need to be positive for the child to succeed in all the 5 Every Child Matters outcomes. All practitioners in every agency in Walsall should have a basic awareness of both the CAF process and the Child Concern Model which offers the framework for early intervention work with children and families.

#### **Lead Professional Training - full day**

Lead professionals work with children and young people with additional (including complex) needs who require an integrated package of support from more than one practitioner. The lead professional is a key element of integrated support throughout the CAF process. They take the lead to coordinate provision and act as a single point of contact for a child and their family when a range of services are involved and an integrated response is required. This way all children and young people who require integrated support from more than one practitioner should experience a seamless and effective service. This training is aimed at all those practitioners who would like to develop their knowledge and skills of the lead professional role to improve outcomes for children and young people.

#### **Hidden Sentence Training - Full Day**

This training is to raise awareness of the particular issues for children living with a family member in prison. It considers the impact for each family member and identified vulnerability factors. It also aims to identify and understand the barriers that children of prisoners face to achieving the five ECM outcomes.

For more information or to book a place, please complete the Walsall Council application form and return it to hrddevelopmentteam@walsall.gov.uk.



# Training within Integrated Young People's Support Services (Positive Activities)

#### **Youth Awareness Training Programme, Open College Network Accredited Level 2**

Places available 20 - Delivery varies according to client group needs.

This programme is offered to young people between 16 to 18 years up to 24 with LDD. It enables participants to take an initial look at the different components of youth work.

#### **Introduction to Youth Support Training Programme OCN Accredited level 2**

Places available 20

This programme is intended for those working with young people or volunteering in youth settings. It enables participants to gain an understanding of the functions and roles of youth work, and how to engage with young people using different medias and practices.

Please note courses will run according to demand.

For further information regarding the above qualifications, and an application form, please contact Ann Russell, Apprenticeships, Volunteering and Training Coordinator on 01922 650430 or email russella@walsall.gov.uk.

Training offered by Integrated Young People's Support Services can be found on the Positive Activities website: http://www.mywalsall.org/positive/.



#### **Walsall Street Teams**

Walsall Street Teams deliver training on "Recognising Sexual Exploitation", which covers male and female exploitation.

#### Aims and objectives:

- Equip and inform professionals on all levels to understand the issues of, and surrounding, the sexual exploitation of young people.
- Train workers on how to recognise exploitation at its early stages and its impact on the young person.
- Help professionals to understand clear pathways on how to refer those young people who are at risk into the relevant agencies with the expertise to deal with issues.

#### Dates of course:

- Thursday 15th September 2011
- Thursday 10th November 2011

Cost: £75

To book a place or for more information, please contact Sarah Neale at Walsall Street Teams:

Walsall Street Teams Bradford Street Centre 51 Bradford Street Walsall WS1 3OD

Tel: 01922 621208 / 629980 Fax: 01922 725115

admin@walsallstreetteams.co.uk



# **Walsall Bereavement Support Service**

#### **Family Systems, Grief and Loss Awareness**

An interactive training day about working with individuals or families who are experiencing grief or loss.

#### Outline of the day: Family systems

- Roles, rituals and communication within families
- Family and authority workshop
- Death and the extended family

#### Children and bereavement

- Where have you gone?
- Developmental issues concerning children and bereavement **workshop**
- Safeguarding and legal issues concerning supporting children

#### **Adults and bereavement**

- Stages of grief
- Why won't they just behave? workshop
- It should have been me!

#### **Complexity and the family**

- Why isn't anyone talking about this?
- Who's looking after whom? workshop
- Who will listen?
- The same (but different). Diversity within family grief process

#### **Learning outcomes**

To develop an understanding of:

- Grief process of children and adults
- How family dynamics affect the grieving process
- Working within a family's system
- Difference and diversity
- Effective support within your agency
- Your limitations and competencies
- Looking after you.

Dates on application. Cost: £85.00 (includes information pack and light refreshment).

To book a place or for more information, contact Lindsay Murcott, Walsall Bereavement Support Service; telephone 01922 645035 or email children@wbss.org.uk.



# Walsall WSCB Training Pool Members 2011 - 2012

Trainer/Facilitator	Job Title/Service Area	Contact
Linda Albrighton	Named Nurse for Child Protection	01922 443921
Leah Arnold	Childrens Services	0845 111 2837
Seona Baker	Child Safeguarding Advisor - Education and Early Years	01922 726986
Sarah Barker	WSCB Development Coordinator	01922 726984
Ruth Brown	Childrens Services, Serco	01922 686510
Kay Child	Head of Safeguarding	01922 658361
Liz Day	Review & C P Co-ordinator, Children's Services	01922 646640
David Duncombe	Senior Recruitment Consultant, Human Resources	01922 655743
Les Fletcher	Childrens Services	01922 710110
Margaret Gough	Review & C P Co-ordinator, Children's Services	01922 646640
Lisa Hemus	Manager of Human Resources Employee Services	01922 655657
Elaine Hurry	Designated Nurse for Safeguarding Children	01922 443920
Ranjit Khular	Commissioning Manager, Children's Services	01922 602481
Lisa Koc	Principal Recruitment Consultant, Human Resources	01922 655740
Sharon Latham	Family Interventions Nurse	01922 608600
Lynn Levesley	Solicitor, Legal Services, Walsall M.B.C.	01922 650000
Ellie Luckin	WSCB Training and Development Officer	01922 726985
Rani Mann	Childrens Services	0845 111 2837
Di Martin	Transactional Recruitment Manager, Human Resources	01922 655631
Tony McGregor	Child Safeguarding Advisor - Education and Early Years	01922 726981
Lorraine Millard	Specialist School Health Advisor - Safeguarding Children	01922 443915
Kerri Moore	Safeguarding Case Manager	0845 113 0673
Andie Oliver	Development Consultant, Human Resources	01922 655656
Joyce Osborne	Childrens Services	0845 111 2834
Primula Paul	Human Resources Manager	01922 686397
Jon Stringer	CAMHS	01922 775000
Sallyann Sutton	Young People's Health Advisor - Emotional Health and Wellbeing	01922 603805
Gill Till	Team Manager, Childrens Services	01922 658170
Gillian Underhill	Safeguarding Case Manager	01922 423320
Marlene Vernon	CAMHS	01922 775000
Su Vincent	Lead Nurse for Child Protection, Midwifery	01922 721172



www.wlscb.org.uk