

N. C. JINDAL PUBLIC SCHOOL
PUNJABI BAGH, NEW DELHI
ANUAL CURRICULUM

Class :Pre - School	Subject : Mathematics	Subject Teacher (Prepared by): Mrs. Poonam Narula	Designation:Assistant Teacher			
Preferred Text Book / Material	Chapter's Name	Chapter Topic / Sub Topic	Term	Start Date	End Date	No.of Periods
Britannica Learning	1. In a Park	What is In a Park?	1st	17.04.2015	30.04.2015	
BOOK OF MATHEMATICS (Britannica's Early Steps)	2.Big and Small	(a) Big and Small (Rhyme)				
		(b) Let us revise Big and Small				
		(i) Put your finger on the bigger object in each box.				
		(ii) Colour the smaller object in each box.				
		(iii) Colour the bigger object in each box.				
		(c) Let us make Handprints				
	3. Tall and Short	(a) let us learn about Tall and Short	1st	01.05.02015	16.05.2015	
		(i) Look at the pictiures in each box. Colour the taller one.				
		(ii) look at the pictures in each box. Tick() the shorter one.				
	4. Heavy and Light	(a) Let us learn about Heavy and Light				
		(i) Look at the pictures in each box. Point at the object that is heavier.				
		(ii) Look at the pictures in each box. Circle the heavier one.				
		(iii) Look at the pictures in each box. Circle the lighter one.				
	5. Full and Empty	(a) Let us learn about Full and Empty				
		(i) Circle the baskets that are full.				
		(ii) Look at the objects in each box. Circle the object that is empty.				
		(iii) Look at the pictures in each box.Colour the object that is full.				

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Britannica Learning	6. Up and Down	Let us learn about Up and Down	Ist	01.07.2015	15.07.2015	
BOOK OF MATHEMATICS		(a)Point at the pandas that are on the tree				
(Britannica's Early Steps)		(b) Trace the arrow that goes up the slide.				
		(c) Trace the arrowthat goes down the hill.				
		(d) Circle the boy who has walked up the stairs.				
		(e) Circle the Kite that is down on the ground.				
	7. In and Out	Let us lear about In and Out				
		(a) Circle the puppies thar are out of their kennel.				
		(b) Circle the fishes that are in the net.				
		(c) Circle the apples that are out of the basket.				
		(d) Tick () the box showing the bird in the cage.				
		(e) Tick () the box showing the eggs out of the nest.				
		(f) Tick the box showing the pencils in the pencil box.				
	8 . Far and Near	Let us learn about Far and Near	Ist	16.07.2015	31.07.2015	
		(a) Circle the butterfly that is near the girl.				
		(b) Circle the bird that is far from the boy.				
		(c) Say wheather you are near or far away from				
		(i) your School bag.				

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Britannica Learning		(ii) your pencil				
BOOK OF MATHEMATICS		(iii) the blackboard				
(Britannica's Early Steps)		(iv) the teacher's desk				
		(v) your desk				
		(vi) your notebook				
	9. Left and Right	Do you know Left and Right?				
		(a) Look at the pictures.Put your finger on each picture on the right side of the boy and say their names aloud				
		(b) Put a cross (x) against the picture on your left side. Put a tick () against the picture on your right side.				
		(c) Look at the pictures on the left side and colour the blue.				
		(d) Lookat the pictures on the right side and colour them orange.				
		(d) Tick () the box showing the bird in the cage.				
	10. Same and Different	Let us learn about Same and Different	Ist	03.08.2015	14.08.2015	
		(a) Look at the pictures.				
		(i) The pictures are the same in each box.				
		(ii) Tick () the pictures that are the same in each box.				
		(b) Colour the picture that is different in each row.				

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Britannica Learning	11. Sorting	Let us do some Sorting	1st	17.08.2015	31.08.2015	
BOOK OF MATHEMATICS		(a) Draw lines to join objects of the same colour.				
(Britannica's Early Steps)		(b) Put a cross (x) against the picture that falls under a different category in each box.				
	12. Circle	This is a Circle				
		(a) A circle is round in shape.				
		(i) Trace the circles with your finger and say the name of the shape aloud.				
		(ii) Trace the circles using your favourite colours.				
		(iii) Trace and fill the circles using your favourite colours.				
		(iv) Tick () the objects that are in the shape of a circle.				
	13.Triangle	This is a Triangle				
		(a) A shape with three points is called a triangle.				
		(i) Trace the triangles with your finger and say the name of the shape aloud				
		(ii) Trace the triangles using your favourite colours.				
		(iii) Trace and colour the triangles.Use your favourite colours.				
		(iv) Tick () the objects that are in the shape of a triangle.				
		(iii) Trace and colours the triangles. Use your favourite colours.				
		(iv) Tick () the objects that are in the shape of a triangle.				

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Britannica Learning	14. Square	This is a Square				
BOOK OF MATHEMATICS		(a) A shape with four equal sides is called a square				
(Britannica's Early Steps)		(i) Trace the squares with your finger and say the name of the shape aloud				
		(ii) Trace the squares using your favourite colours.				
		(iii) Trace and fill the squares using your favourite colours.				
		(iv) Tick () the objects that are in the shape of a square.				
	15. 1,2,3,4,5	(a) 1,2,3,4,5. (Rhyme)				
		(b) Let us look at Numbers				
		(i) Draw lines to match each monkey with one banana.				
	16. Number - 1	This is Number - 1				
		(a) Count the objects and say the number aloud.				
		(b) Join the dots to complete the number 1.				
		(c) Trace the number 1.				

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Britannica Learning	17. Number - 2	This is Number - 2				
BOOK OF MATHEMATICS		(a) Count the objects and say the number aloud.				
(Britannica's Early Steps)		(b) Join the dots to complete the number 2.				
		(c) Trace the number 2.				
	18. Number - 3	This is Number - 3				
		(a) Count the objects and say the number aloud.				
		(b) Join the dots to complete the number 3.				
		(c) Trace the number 3.				
	19. Number - 4	This is Number - 4	Ist	01.09.2015	15.09.2015	
		(a) Count the objects and say the number aloud.				
		(b) Join the dots to complete the number 4.				
		(c) Trace the number 4.				
	20. Number - 5	This is Number - 5				
		(a) Count the objects and say the number aloud.				
		(b) Join the dots to complete the number 5.				
		(c) Trace the number 5.				

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Britannica Learning	21. Number - 6	This is Number - 6				
BOOK OF MATHEMATICS		(a) Count the objects and say the number aloud.				
(Britannica's Early Steps)		(b) Join the dots to complete the number 6.				
		(c) Trace the number 6.				
	22. Number - 7	This is Number - 7	Ist	16.09.2015	30.09.2015	
		(a) Count the objects and say the number aloud.				
		(b) Join the dots to complete the number 7.				
		(c) Trace the number 7.				
	23. Number - 8	This is Number - 8				
		(a) Count the objects and say the number aloud.				
		(b) Join the dots to complete the number 8.				
		(c) Trace the number 8.				
	24. Number - 9	This is Number - 9				
		(a) Count the objects and say the number aloud.				
		(b) Join the dots to complete the number 9.				
		(c) Trace the number 9.				

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Britannica Learning	25. Zero	Zero (Rhyme)	IInd	01.10.2015	15.10.2015	
BOOK OF MATHEMATICS	26. Number - 0	This is Number - 0				
(Britannica's Early Steps)		(a) To show that we have nothing with us, we use the word zero. Zero means nothing.				
		(b) Trace and write zero. Say 'zero' aloud as you write.				
		(c) Count the objects in the picture and fill in the boxes.				
		(d) Trace the number 0.				
	27. Number - 10	This is Number - 10				
		(a) Count the objects and say the number aloud.				
		(b) Join the dots to complete the number 10.				
		(c) Trace the number 10.				
	28. Write 6 to 10	Let us Write 6 to 10				
		(a) Trace and write 6 to 10.				
		(b) Now, write the number 1-10 in the correct order.	IInd	16.10.2015	31.10.2015	
		(c) Join the dots from 1 to 10 complete the picture.				
	29. Count 1 to 10	Let us count 1 to 10				
		(a) Count and say how many objects are there in each box				
		(b) Count the objects and make the same number of dots. One has been done for you.				
		(c) Read the number and circle as many objects in each box.				

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Britannica Learning	30. More or Less	Let us learn about More or Less	IInd	02.11.2015	30.11.2015	
BOOK OF MATHEMATICS		(a) Tick () the box that has more objects.				
(Britannica's Early Steps)		(b) Tick () the box that has less number of objects.				
		(c) Count and write the number of flowers in each vase in the box given below.				
	31. Numbers 1 to 10	Let us revise Numbers 1 to 10				
		(a) Count the number of pencils in each block and say the numbers aloud.				
		(b) Count the number of pencils in each block and say the numbers aloud.				
	32. Numbers 1 to 30	Mathematics work sheet numbers 1 to 30				
	33. Numbers 1 to 50	Mathematics work sheet numbers 1 to 50	IInd	01.12.2015	15.12.2015	
		Count and write				
		Missing Numbers				
	34. Numbers 1 to 50	Mathematics work sheet numbers 1 to 50	IIInd	16.12.2015	31.12.2015	
		Count and write				
		Missing Numbers				

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Britannica Learning	35.Numbers 51 to 70	Mathematics work sheet numbers 51 to 70 and 1 to 70	IIInd	15.01.2016	30.01.2016	
BOOK OF MATHEMATICS (Britannica's Early Steps)		Count and write				
		Missing Numbers				
	36.Numbers 1 to 100	Mathematics work sheet numbers 1 to 100	IIInd	01.02.2016	15.02.2016	
		Count and write				
		Missing Numbers				
	37.Numbers 1 to 100	Mathematics work sheet numbers 1 to 100	IIInd	16.02.2016	29.02.2016	
		Count and write				
		Missing Numbers				
	38.Numbers 1 to 100	Mathematics worksheet and activities	IIInd	01.03.2016	14.03.2016	

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Class :Pre - School	Subject : Value Education	Subject Teacher (Prepared by): Mrs. Poonam Narula			Designation:Assistant Teacher	
Preferred Text Book / Material	Chapter's Name	Chapter Topic / Sub Topic	Term	Start Date	End Date	No.of Periods
	I Loved my Family	A) Make a family tree	Ist	01.07.2015	31.07.2015	
		B) Role-Play enacting their family members				
		C) Make a collage with pictures of your family				
		members.				
	Let us be of Help to Others	A) Card making		03.08.2015	31.08.2015	
		B) Role play on helpers				
		C) Rhymes				
	Friendship	A) Make friendship bands for your friends		01.09.2015	30.09.2015	
		B) Ask each to imitate on of his/her friends.				
		Other students will guess the name of the child				
		C) Paste a picture of your friend				
		D) Make a card for your best friend				
	Being Polite	A) Poster making	Iind	01.10.2015	31.10.2015	
		B) Card making				
		C) Role play on being polite				
	Care for animals	A) Draw your favourite pet.		02.11.2015	30.11.2015	
		B) Create a poem on MY PET				
		C) To make the children realize the importance of				
		Living being.Collect the pictures of pet animals.				

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	Bring Lifestyle changes	A) Role play on healthy habits/personal hygiene		01.12.2015	31.12.2015	
		B) Role play on healthy habits/personal hygiene				
	Eating Right	A) Collect pictures of some fruits, arrange them and		14.01.2016	30.01.2016	
		Create a lovely fruit basket.				
		C) Story telling				
	This is me	A) Personal habits		01.02.2016	29.02.2016	
		B) Taking care of belongings				
		C) Say NO to strangers				
		D) One act play.				

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