

Take Our Class to Work THE LEARNING PARTNERSHIP



Student Activity Sheet

Student name:	Date of workplace visit:
Organization you are visiting:	
fields and management levels across the workplace to get the most out of your experience. Don't be a	Il have the opportunity to talk with various professionals from different e you are visiting. Utilize these interview questions in your discussions fraid to ask questions, this is your chance to step into the real world of s participating at the workplace will be more than delighted to talk with
Interviewee name & position (1)	
Interviewee name & position (2)	
Interviewee name & position (3)	
Question 1: What are the essential skills n	ecessary to perform your job?
Interviewee (1)	
Interviewee (2)	
Interviewee (3)	
Question 2: What are some of the duties	performed during a typical day? Week? Month? Year?
Interviewee (1)	
Interviewee (2)	
Question 3: What are the academic qualif	
Interviewee (1)	
Interviewee (3)	
Question 4: What are the employment pro	ospects in your field?
Interviewee (1)	
Interviewee (2)	
Interviewee (3)	



Take Our Class to Work



Student Activity Sheet

<< Continued from previous page

End of Workplace Visit Review	
1.	What careers at the workplace could you see yourself pursuing and why?
2.	What strengths did the people who held the careers you were interested in have (in attitude, etiquette, educational background, workplace skills, etc.)?
3.	What can and will you do to gain more knowledge on the careers that interested you and what is necessary to get there?

