

Likeability

Teacher Note

For detailed instructions on how to implement the components of this lesson, see pages 15–19.

Objective

Students will analyze words related to likeability, from **dislike** to **enjoy**.

Materials

- *Vocabulary Ladders* template (page 142)
- *Activity Cards* (page 59)
- *Ordering Words* (page 60)
- *Sentence Clues* (page 61)
- *Sentence Stems* (page 62)
- *Write About It!* (page 63)

Additional Words

Introduce students to additional words such as *despise*, *admire*, and *enjoy* as you work through the lesson.

Answer Key

Vocabulary Ladders

Word	Definition
abhor	to have a complete and intense hatred for
loathe	to have a strong dislike for; hate
detest	to strongly dislike
favor	to have good feelings about; support
fancy	to like or be fond of
adore	to admire strongly
worship	to treat with much devotion or much love

Ordering Words

Check that students can explain why the words are ordered the way they are.

Sentence Clues

1. Many people (worship/adore) their teachers because they help them feel good about themselves when they are in class.
2. I (loathe/abhor) anyone who makes fun of or treats my family poorly.
3. Julie (favors) Ming for class president this year because he is a model student and a wonderful friend.
4. I (fancy) my brother's new girlfriend because she is kind to all our family.
5. Cassidy (detests) snakes because she is afraid of them.

Sentence Stems

Check that student responses reflect the meaning of the underlined word in each sentence frame.

Write About It!

Check that responses include the new vocabulary terms used in the correct way.

Name: _____ Date: _____

Activity Cards

Directions: Cut apart and match the words and definitions below. Then, glue them onto the *Vocabulary Ladders* activity sheet in order, from **dislike** to **enjoy**.

abhor	to treat with much devotion or much love
adore	to admire strongly
detest	to like or be fond of
fancy	to have good feelings about; support
favor	to strongly dislike
loathe	to have a strong dislike for; hate
worship	to have a complete and intense hatred for

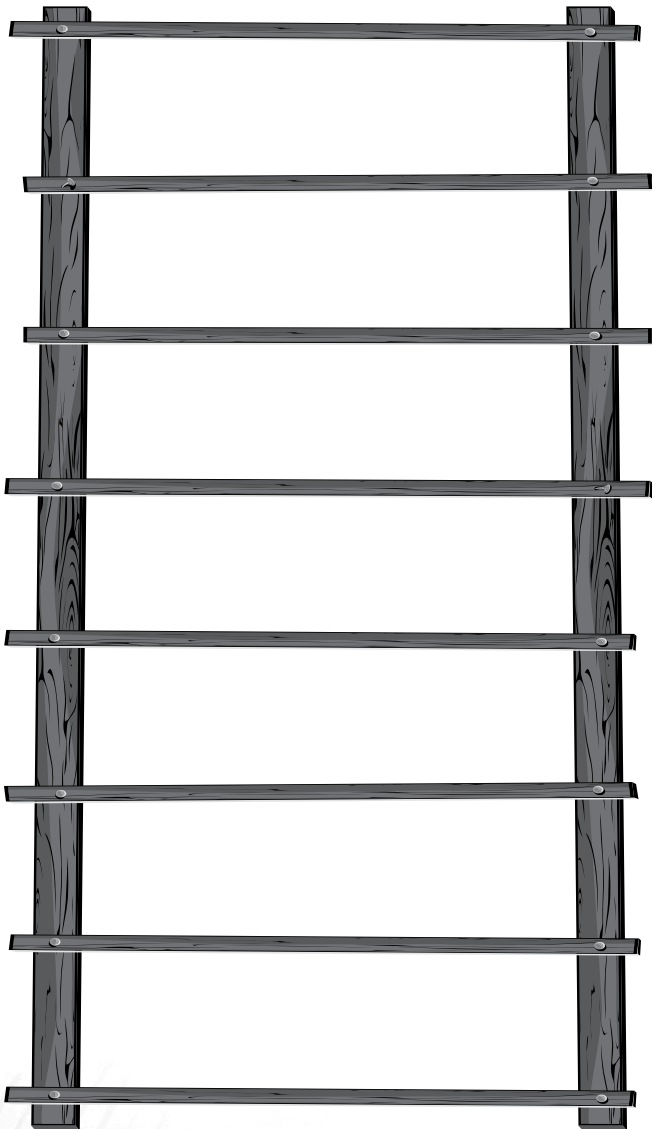
Name: _____ Date: _____

Ordering Words

Directions: Write the words from the Word Bank in the order you choose, from **dislike** to **enjoy**, on the ladder. Then, explain why you put them in the order you chose.

Word Bank

abhor	adore	detest	fancy
favor	loathe	worship	



Explain why you ordered the words the way you did. You may use example sentences to help explain your thinking.

Name: _____ Date: _____

Sentence Clues

Directions: Choose the best word from the Word Bank to complete each sentence.

Note: You may need to add or change the ending of a word to make it fit the sentence.

Word Bank

abhor

adore

detest

fancy

favor

loathe

worship

1. Many people _____ their teachers because they help them feel good about themselves when they are in class.
2. I _____ anyone who makes fun of or treats my family poorly.
3. Julie _____ Ming for class president this year because he is a model student and a wonderful friend.
4. I _____ my brother's new girlfriend because she is kind to all our family.
5. Cassidy _____ snakes because she is afraid of them.

**YOUR
TURN!**

Directions: Create a fill-in-the-blank sentence on a separate sheet of paper for at least one of the words in this lesson. Use the sentences in the activity above as examples. Notice how a part of each sentence provides a clue about which word fits best. Have a partner fill in the missing word. Then, discuss why that word works best.

Name: _____ Date: _____

Sentence Stems

Directions: Complete each statement.

1. Three things I loathe eating are _____

2. I favor changes to my school such as _____

3. After school, I detest having to _____

4. I adore the way my best friend _____

5. I have taken a fancy to stores such as _____

