

Days absent:

Name

# 5<sup>th</sup> Grade High Ability Language Arts

Homeroom

## Daily 3

Choose one box to complete from each column during one rotation for a total of 3 boxes at the end of the day. Turn in this sheet stapled together with all your work on Monday at the beginning of class. Mark the date in the top right corner of the boxes that you complete each day.

<u>Reader's Response</u> <input type="checkbox"/> Write a paragraph describing the main idea of your reading. Add details to your paragraph to support your idea.	<u>Read With Someone</u> <input type="checkbox"/> Take turns reading a few paragraphs, and discuss some interesting words you found.	<u>Writing</u> <input type="checkbox"/> Write about <b>your winter vacation</b> . Use vivid descriptions to explain what happened.
<u>Reader's Response (NF)</u> <input type="checkbox"/> Choose one text or graphic feature and describe how the author uses it to prove a point.	<u>Read to Self</u> <input type="checkbox"/> Find a quiet place around the room and read for the whole rotation.	<u>Writing</u> <input type="checkbox"/> Choose a writing contest from Storyworks and compose a draft to submit.
<u>Reader's Response</u> <input type="checkbox"/> Create an opinion of your reading and choose evidence to support your thoughts.	<u>Read to Self</u> <input type="checkbox"/> Read any article in the Storyworks magazine.	<u>Writing</u> <input type="checkbox"/> Create an OREO outline about a topic which interests you. Include 3 reasons and examples.
<u>Reader's Response</u> <input type="checkbox"/> Contrast the book you're reading with a book you've already read this year. Describe the differences.	<u>Read With Someone</u> <input type="checkbox"/> Take turns reading some of each other's books and discuss some similarities between them.	<u>Word Work</u> <input type="checkbox"/> Complete pages <b>197-198</b> in your Journey's practice book. Please tear out and turn in with Daily 3 papers.
<u>Reader's Response (NF)</u> <input type="checkbox"/> Compare how your reading today reinforced the information you already knew about this topic.	<u>AR test</u> <input type="checkbox"/> Take an AR test on the student computer or iPad. Don't forget to update the record file on StuShare.	<u>Word Work</u> <input type="checkbox"/> Copy your spelling words three times onto your word work filler paper.
<u>Reader's Response</u> <input type="checkbox"/> Use this rotation to revise one of your reader's responses from earlier in the week for a reading/writing skill grade.	<u>Running Records</u> <input type="checkbox"/> Miss Chapman will call you to her table to read a passage and answer some questions.	<u>Word Work</u> <input type="checkbox"/> Get a group of 4 together to play Bananagrams.

## Reader's Responses

Fill in one box per day with your reader's response. On the last day of the week, use your rotation time to revise one of the boxes #1-4. The revision box may be taken for a skill grade in reading and/or writing.

Reading: title (1 point), answer the question (2 points), support from the text (2 points).

Writing: organization (2 points), complete sentences (2 points), grammar and spelling (1 point)

**#1**

**#2**

**#3**

**#4**

Revision of #\_\_\_\_