



The Episcopal Academy

Application for Admission

*Middle and Upper School
6th through 12th Grades*

Dear Family,

Welcome to the Episcopal Academy! I am delighted that you are looking into EA as one of the schools to consider for your child's education.

This application booklet will help answer some questions you may have about Episcopal, as well as assist in guiding you through the admission process.

I am often asked about what we look for in admission. Not surprisingly, it varies depending upon grade level, but there are common factors that stand out:

STUDENTS WITH ABILITY AND CURIOSITY

Be it PreKindergarten or III Form (ninth grade), the students who thrive at Episcopal have innate academic ability, an eagerness to learn new things, and natural curiosity. They respond to the challenges presented in and out of our classrooms and grow accordingly. Our goal is to assist the development of the mind, body, and spirit of all our students.

STUDENTS AND FAMILIES WHO WANT TO BE PART OF A COMMUNITY

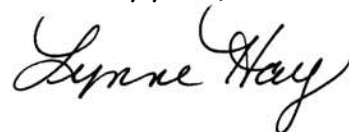
We value our families, and want everyone to feel part of this dynamic and diverse community. We encourage students to get involved with age-level at-school activities and for parents to participate in the EAPA (Episcopal Academy Parent Association) and to offer their time and talents as appropriate.

STUDENTS AND FAMILIES WHO WILL SUPPORT AND BROADEN OUR COMMITMENT TO DIVERSITY

Episcopal is a community of many different faiths, a spectrum of socioeconomic categories, and a range of diverse ethnicity. We warmly welcome families to attend chapel; learn about financial aid and payment programs; and talk with our Director of Diversity and Community Life.

An appointment with a member of the admission staff is an invaluable opportunity to have other specific questions addressed and, most importantly, to provide you with time to discuss your family's educational goals. If we haven't scheduled a time for you to come in yet, I hope you will call to set up a parental appointment and a day for your child to visit with us. Please call one of the numbers listed in the back to get things started. I thank you for your interest in Episcopal, and look forward to working with you.

Sincerely yours,

A handwritten signature in cursive script that reads "Lynne Hay".

Ellen (Lynne) M. Hay

ADMISSION STEPS

for 6th through 12th Grades

To assist you in completing your child's application, please refer to the following steps. An application is not complete and ready for review until all of the pieces have been received in the Admission Office.

APPLICATION (p. 5)

A file is started and the admission process begins when the application and application fee are received in the Admission Office. Be sure to have your child fill out the Student Activity/Interest Sheet on page 8.

APPOINTMENT WITH ADMISSION OFFICER

Please be sure to schedule an appointment with an Admission Officer (610-667-9612, ext. 3002). The meeting allows you to discuss your educational goals for your child and enables you to learn more about Episcopal.

TWO TEACHER RECOMMENDATIONS Math English - Distribute **AFTER** November 1

*Please note: It is important that the teacher recommendations **not** be distributed **until November**, as teachers need time to work with your child in the new school year. Forms filled out prior to November 1 **are not helpful to the Admission Committee.***

Please give the recommendation forms to your child's current: (1) Math teacher, p. 9-10, and (2) English/Language Arts teacher, p. 11-12.

ONE PERSONAL RECOMMENDATION

Please give the form, p. 13-14, to an adult who knows the child well (coach, music teacher, clergy, neighbor), but is not a family member nor another of your child's classroom teachers.

TRANSCRIPT RELEASE FORM - Distribute **AFTER** November 1

Please sign and take the form, p. 15, to your child's school, authorizing the school to send us official copies of your child's transcript, including the **current year grades**, comments, and any standardized test scores.

TESTING

All applicants for 6th-12th grades take a standardized admission test, the ISEE (Independent School Entrance Exam) or the SSAT (Secondary School Admission Test). Either test is appropriate, and is scheduled by the family. Please refer to the test brochures in the Admission Booklet or register online at www.iseetest.org or www.ssat.org. PSAT or SAT scores, if taken during **high school**, may be used in lieu of the ISEE or SSAT.

STUDENT VISIT

It is necessary for your child to visit Episcopal. Please call the Admission Office to arrange a visit, (610-667-9612, ext. 3002). *Student visits begin in October.*

FOLLOW-UP

Please go online (www.ea1785.org); then go to "Admission") or check with the Admission Office (610-667-9612, ext. 3002) in late November/early December regarding the status of the application materials. *If materials are missing, it will be necessary for you to call your child's school* to remind them that your child's information needs to be sent to the Admission Office.

NOTIFICATION OF DECISIONS

We will inform you when your child's application is complete. Review of completed applications begins in December. Decisions are made on a rolling basis. The majority of families are notified of decisions by the end of January; applications will continue to be considered throughout the year, and admission will be offered to qualified students if space in a grade is available.

TIMETABLE for 6th through 12th Grades

The following monthly timetable is a chronological outline of the typical sequence for Admission. While we understand that not every application is able to adhere to this schedule, our timetable necessitates that decisions be made by the end of January. Applications which are completed after the January decisions, and determined to be “acceptable,” may result in Wait Pool status. The *Admission Steps* on the previous page in this application booklet provides additional, specific information regarding the admission process. All materials referred to below are found in this booklet.

SEPTEMBER

- Receive a viewbook and application booklet by going online to www.ea1785.org (click on “Admission”), or by calling the Admission Office.
- Call the Admission Office to schedule a Fall parental/guardian appointment with Admission personnel.
- Return application and application fee, or go to the Episcopal web site to fill out the online application and pay fee.
- Schedule admission testing (ISEE or SSAT) for Fall.

OCTOBER

- Schedule child’s visit day at Episcopal.

NOVEMBER

- Submit Transcript Release Form to child’s school.
- Distribute teacher recommendations forms to current Math and English/Language Arts teachers.
- Distribute personal recommendation form.
- Be sure that parental/guardian appointment with Admission personnel AND child’s visit to EA have occurred or are scheduled to occur.
- If applying for financial aid:
 - a) Mail completed Episcopal Academy’s *Application for Financial Aid* to the Director of Financial Aid by **February 15**.
 - b) Mail completed Parents’ Financial Statement (PFS) form to Episcopal’s Business Office by **January 15**.
 - c) Mail original PFS form to School and Student Service (SSS) by **January 15**.

DECEMBER

- Check online (www.ea1785.org – click on “Admission”) or with the Admission Office to determine if all materials needed to complete the application have been received.
- If materials are missing, follow up with child’s school and/or testing service to send any materials needed to complete the application.

JANUARY

- Receive letter regarding decision of Admission Committee.

FEBRUARY

- If applying for financial aid be sure completed 2007 Federal 1040 forms are mailed to the Director of Financial Aid no later than **February 15**.

MARCH

- If child was offered admission or offered a space in the Wait Pool, respond to Admission regarding your decision (by **March 1**).

FINANCIAL AID INFORMATION

for 6th through 12th Grades

FINANCIAL AID PHILOSOPHY

Why financial aid is important to Episcopal Academy:

The Episcopal Academy's need based financial aid program enables academically gifted students to attend the Academy regardless of a family's ability to pay full tuition. Our commitment to diversity includes socio-economic diversity. The school is enhanced by enrolling students from varied socio-economic backgrounds.

The family's responsibility:

While the cost of an independent school should not be an obstacle to applying for admission or attending that school, Episcopal Academy recognizes that the primary responsibility for financing an independent school education rests with the student's family. We also believe a family must look to all available resources, including grandparents or other family members, before and in addition to requesting financial aid from the school. It is our philosophy that certain lifestyle choices must be examined when a family applies for financial aid. These choices include, but are not limited to: ownership of secondary real estate property, ownership of luxury automobiles, membership in private dues paying clubs, and the assumption that all able bodied parents be gainfully employed. In keeping with our philosophy of financial aid, families are expected to make some sacrifice. The afore mentioned lifestyle choices would be the type of things a family would be expected to consider, before requesting financial aid.

How financial aid decisions are made:

Financial aid decisions are made by the Financial Aid Committee which is separate from the Admission Committee. An application for financial aid in no way affects an applicant's opportunity to be admitted to the School. All financial aid decisions are made based on financial need without regard to a student's race, color, religion, ethnic, or national origin.

FINANCIAL AID MATERIALS

There are three steps which must be completed by families applying for financial aid. The deadline for Episcopal to receive the completed materials for financial aid is **February 15**.

- a) Any applicant whose family is asking The Episcopal Academy for financial assistance is required to submit an *Application for Financial Assistance* to the Director of Financial Aid. This application form will be sent to any family who indicates on the *Application for Admission* that they wish to receive financial aid forms and materials. It is also available for download from Episcopal's web site.
- b) To meet the February 15 deadline, you must mail a Parent's Financial Statement (PFS) form to the School and Student Services for Financial Aid (SSS) at P. O. Box 6657, Princeton, NJ 08541-6657, or submit a PFS online (www.nais.org/financialaid/SSS) by **January 15**. Carefully follow the instructions on the PFS form. Be sure to explain all circled application items and any special circumstances. Failure to follow directions will cause your request for financial aid to be delayed until all necessary information is provided.
- c) You are also required to submit a copy of your federal tax form (IRS 1040) from the year immediately preceding the school year for which you are requesting aid, along with all schedules and forms filed with that 1040, to the Director of Financial Aid at Episcopal Academy on or before **February 15**.

All financial information is held in the strictest confidence and is kept within the confines of the Financial Aid Committee.

ADMISSION AND THE FINANCIAL AID PROCESS

Financial aid decisions for new students are sent after the family has been notified of their child's acceptance to Episcopal, **providing that all financial aid materials have been received by the Director of Financial Aid by the February 15 deadline**. Late applications for financial aid will only be considered as long as financial aid funds remain available.

Applying for financial aid will not in any way impact the admission decision. Admission decisions and determination of financial aid are made by two separate committees. The Admission Committee is not aware of financial aid applications and in no way considers ability to pay tuition and related costs. Admission decisions are based upon the applicant's ability to succeed academically and to participate constructively in the community of Episcopal Academy.

After a student has received an offer of admission, her/his family's financial information (SSS analysis and previous year's 1040) will be reviewed by the Financial Aid Committee. A separate letter from the Director of Financial Aid will inform the family of the determination of the Financial Aid Committee regarding their request for financial aid.

FINANCIAL AID INFORMATION *Continued*

The Financial Aid Committee must consider each family's ability to pay, and the availability of Episcopal Academy's financial aid funds. As a result, **not every student who is offered admission and who demonstrates financial need will receive a financial aid grant.**

FINANCIAL AID AWARDS

Financial aid covers tuition and some additional related expenses. However, it is important to note that **financial aid does not cover all expenses**; books, lunches, and a few additional fees are paid by the family. In determining financial aid awards, the Committee strives to avoid causing financial hardship for the family as they attempt to cope with the non-tuition expenses.

DIVORCE, SEPARATION, REMARRIAGE

Parental divorce, separation or remarriage are factors which are involved in the determination of financial aid eligibility. The assets of both parents are considered in the financial aid process.

Therefore, each parent (and her/his current spouse) must complete a separate financial aid application. It is the responsibility of one parent to encourage the other parent to complete the financial aid forms. The information is kept in the strictest confidence. In cases of divorce, separation or never married parents, one parent's information is never revealed to the other. If either parent fails to complete the financial aid application, the student's eligibility for financial aid may be jeopardized.

ADDITIONAL EXPENSES AND FINANCIAL AID

Families should remember to include the incidental fees and expenses above and beyond tuition and any financial aid award to their budgeting for the year. The Business Office can provide families with a range of usual expenses incurred at each grade level. The Business Office can also provide information about interest-free ten month payment plans, which can help offset the burden of paying a large incidental bill in one sum.

ADDITIONAL CONSIDERATIONS AND EXPECTATIONS

Actual need of financial assistance is a prerequisite for receiving financial aid, but it is very closely followed by demonstrated excellence of character and promise of scholastic competence. Children of Episcopalian clergy, of alumni, or a student possessing distinguished ability in the arts, athletics, or in other ways likely to contribute toward the enrichment of the Episcopal Academy community, as described in Episcopal's statement of Philosophy and Objectives, may receive special consideration.

If a financial aid student fails to live up to the standards of Episcopal Academy to which all students are held, the grant shall cease immediately.

THE EPISCOPAL ACADEMY

Application For Admission

6th through 12th Grades

APPLICANT

Name: _____
First Middle Last Jr., III, etc.

Date of Birth: ____/____/____ Sex: Female Male Preferred Name: _____
Month / Day / Year

Applicant seeks to enroll in grade ____ for the term beginning ____/____
Month / Year

Home Address: _____
Street and Number

City State Zip Phone

Preferred E-mail Address (at which we can contact student): _____

PARENT/GUARDIAN

Check if address is same as applicant

Name: _____
First Middle Last Jr., III, etc. Preferred Salutation (Mr., Dr., etc.)

Home Address: _____
Street and Number

City State Zip Home Phone Cell Phone

Employer: _____ Position or title: _____

Business Address: _____
Street and Number

City State Zip Work Phone

Preferred E-mail Address: _____

PARENT/GUARDIAN

Check if address is same as applicant

Name: _____
First Middle Last Preferred Salutation (Mrs., Ms., Dr., etc.)

Home Address: _____
Street and Number

City State Zip Home Phone Cell Phone

Employer: _____ Position or title: _____

Business Address: _____
Street and Number

City State Zip Work Phone

Preferred E-mail Address: _____

SIBLINGS

Name: _____
First Middle Initial Last Date of Birth School Attending Current Grade

Name: _____
First Middle Initial Last Date of Birth School Attending Current Grade

Name: _____
First Middle Initial Last Date of Birth School Attending Current Grade

OTHER

Please list the names of relatives or friends who have attended Episcopal:

Name: _____ *Class/Years at EA* *Relationship to Applicant*

Name: _____ *Class/Years at EA* *Relationship to Applicant*

Name: _____ *Class/Years at EA* *Relationship to Applicant*

CURRENT SCHOOL

School Name _____ *Present Grade* _____ *Dates Attended: From/To* _____

School Address: _____
City _____ *State* _____ *Zip* _____ *Telephone* _____

Name of Principal or Head of School: _____

Public School District in which Applicant resides: _____

PRIOR SCHOOLS

School Name _____ *City, State* _____ *Grade Completed* _____ *Dates Attended: From/To* _____

School Name _____ *City, State* _____ *Grade Completed* _____ *Dates Attended: From/To* _____

School Name _____ *City, State* _____ *Grade Completed* _____ *Dates Attended: From/To* _____

EDUCATIONAL OBJECTIVES

Please tell us of your immediate and long-term educational goals for your child.

FOR OUR INFORMATION

Please tell us how you heard about Episcopal. Check all that apply.

- Friends
- Newspaper *(name of paper)* _____
- Open House/A Closer Look
- Reputation
- Other *(please note)* _____
- Web site
- Alum
- Current Family
- Summer Camp

FINANCIAL AID

I/We do _____ do not _____ wish to receive financial aid forms and materials.

CERTIFICATION

I understand that by filing this application, submitting the application fee and all required admission materials, the applicant will be considered for admission for the grade and year indicated on this application and that Episcopal may request the transcripts and confidential recommendations from the applicant's previous and current schools. I also understand that the application fee is not refundable.

My signature below indicates that all of the information contained in this application is complete, correct, and honestly presented.

Signature of Parent(s) or Guardian(s)

Date

Please return this application and the **application fee of \$50** (payable to *The Episcopal Academy*) in the envelope provided, or to:

Director of Admission
The Episcopal Academy
376 N. Latches Lane
Merion, PA 19066-1797

Admission Office
610-667-9612, ext. 3002
610-617-2262 fax
e-mail: young@ea1785.org
www.ea1785.org

STUDENT INTEREST/ACTIVITY SHEET

Name _____ Grade for which you are applying _____

Please tell us some of your interests and some of the things you especially enjoy doing. Put a check mark '✓' next to the things you like to do, and put an 'X' by the things that are your favorite or that you like to do the most. Thanks!

ACADEMICS

- Computer/Technology
- English
- History/Social Studies
- Language
Which? _____
- Mathematics
- Science

ARTS

- Creative Writing
- Drama
- Instrumental Music
What? _____
- Painting/Drawing
- Photography
- Sculpture/Ceramics
- Vocal Music
- Other _____

ATHLETICS

- | | |
|--|--|
| <input type="checkbox"/> Baseball | <input type="checkbox"/> Soccer |
| <input type="checkbox"/> Basketball | <input type="checkbox"/> Softball |
| <input type="checkbox"/> Cheerleading | <input type="checkbox"/> Squash |
| <input type="checkbox"/> Crew | <input type="checkbox"/> Swimming/Diving |
| <input type="checkbox"/> Cross Country | <input type="checkbox"/> Tennis |
| <input type="checkbox"/> Field Hockey | <input type="checkbox"/> Track |
| <input type="checkbox"/> Football | <input type="checkbox"/> Volleyball |
| <input type="checkbox"/> Golf | <input type="checkbox"/> Water Polo |
| <input type="checkbox"/> Ice Hockey | <input type="checkbox"/> Wrestling |
| <input type="checkbox"/> Lacrosse | |
| <input type="checkbox"/> Other _____ | |

ACTIVITIES

- Clubs
Which? _____
- Community Service
What? _____
- Student Council
- Youth Group

SOCIAL/GENERAL ACTIVITIES

- Being with friends
- Movies
- Music
- Reading
- Travel
- Writing
- Other _____

RECREATION

- Biking
- Karate
- Riding
- Roller Blading
- Sailing
- Skateboarding
- Skating (ice)
- Skiing
- Other _____

SPECIAL INTERESTS

Please tell us a little more about any of your special interests, talents or hobbies.

APPLICANTS TO 6th-12th GRADES

CONFIDENTIAL COMMON RECOMMENDATION FORM - MATH



This common recommendation form is accepted by all independent schools who are members of ADVIS (Association of Delaware Valley Independent Schools). **To be signed by the parents or guardians and given to the student's present school after November 1.**

I/We understand that we may not look at this evaluation and assure the evaluator and the school that we will not try to do so. We give permission for the evaluator to release the information on this form to the schools to which we are applying for admission. We understand that as parents we will not have access to this confidential information and that it will not become part of our child's permanent record.

First Parent/Guardian Signature _____

Second Parent/Guardian Signature _____

Name of Student _____ has applied for grade _____

To the Evaluator: Please complete both sides of this form and send to all requesting schools. Your comments will be held in strictest confidence. Thank you very much for your cooperation and assistance.

How long have you known the candidate and in what connection? _____

Please list subject taught, including level of difficulty _____

Please list the textbook(s) used, if applicable _____

ACADEMIC QUALITIES

Academic ability

- Outstanding
- Good
- Average
- Below average
- No basis for judgment

Intellectual curiosity

- Strong and varied
- Good
- An occasional spark
- Limited
- No basis for judgment

Written expression of ideas

- Ideas and mechanics excellent
- Ideas good, mechanics fair
- Ideas fair, mechanics good
- Ideas and mechanics poor
- No basis for judgment

Academic achievement

- Outstanding
- Good
- Average
- Below average
- No basis for judgment

Ability to work with others

- Always works well
- Usually effective
- Sometimes unable to cope
- Has great difficulty in a group
- No basis for judgment

Uses suggestions

- Always
- Usually
- Sometimes
- Rarely
- No basis for judgment

Effort and drive

- Outstanding
- Good
- Sporadic
- Occasional
- No basis for judgment

Ability to work independently

- Always works alone
- Needs help occasionally
- Needs help frequently
- Requires supervision
- No basis for judgment

Seeks help

- Always
- Usually
- Sometimes
- Rarely
- No basis for judgment

Study habits

- Well organized
- Organized
- Easily distracted
- Poor
- No basis for judgment

Oral expression of ideas

- Exceptional
- Good
- Only when called on
- Wants to dominate
- Rarely contributes
- No basis for judgment

Concentration

- Exceptional
- Usually good
- Occasionally distracted
- Easily distracted
- No basis for judgment

PERSONALITY TRAITS

CIRCLE the words that best describe the student

- Aggressive
- Anxious
- Articulate
- Assertive
- Cheerful
- Confident
- Conscientious
- Disobedient
- Easily discouraged
- Follower
- Helpful
- Honest
- Influential
- Irritable
- Manipulative
- Motivated
- Negative leader
- Over-protected
- Passive aggressive
- Perfectionist
- Positive leader
- Responsible
- Self-centered
- Self-disciplined
- Shy
- Social
- Vivacious
- Well-liked

PERSONAL QUALITIES

Maturity

- Very mature
- Appropriate
- Somewhat immature
- Very immature
- No basis for judgment

Social adjustments with peers

- Healthy relationships
- Occasional minor problems
- Frequent minor problems
- Relates poorly
- No basis for judgment

Self-confidence

- Has healthy self-image
- Needs some support
- Appears overly confident
- Needs much reassurance
- No basis for judgment

Conduct

- Well-balanced
- Usually obeys rules
- Occasionally misbehaves
- Frequently misbehaves
- No basis for judgment

Consideration of others

- Unusually thoughtful
- Usually considerate
- Rarely considerate
- Selfish
- No basis for judgment

Sense of humor

- Delightful
- Good
- Inappropriate
- Humorless
- No basis of judgment

Integrity

- Very trustworthy
- Usually trustworthy
- Occasionally trustworthy
- Untrustworthy
- No basis for judgment

Attitude of parents

- Cooperative
- Uninvolved
- Overly protective
- Antagonistic
- No basis for judgment

What are the academic strengths and weaknesses of this candidate? Comments concerning math skills or other skills appropriate to your subject area will be particularly helpful. Consider such categories as effort, curiosity, motivation, achievement in relation to potential, class participation and homework preparation. **Please feel free to attach a separate page for additional comments.**

OVERALL RATING

| | Outstanding | Good | Average | With reservations |
|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| As a student | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| As a person | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Do you have any additional information that may be helpful in our evaluation of this student?

May we contact you for further information? Yes No

Teacher's Name

Position

School Name

School Address

Telephone

E-Mail

Signature

Date

Thank you for taking the time to complete this evaluation. Please mail directly to:

Director of Admission
The Episcopal Academy
376 N. Latches Lane
Merion, PA 19066-1797

or, fax to 610-617-2262

APPLICANTS TO 6th-12th GRADES

CONFIDENTIAL COMMON RECOMMENDATION FORM - ENGLISH



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Name of Student _____ has applied for grade _____

To the Evaluator: Please complete both sides of this form and send to all requesting schools. Your comments will be held in strictest confidence. Thank you very much for your cooperation and assistance.

How long have you known the candidate and in what connection? _____

Please list subject taught, including level of difficulty _____

Please list the textbook(s) used, if applicable _____

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- Honest
- Influential
- Irritable
- Manipulative
- Motivated
- Negative leader
- Over-protected
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- Shy
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OVERALL RATING

| | Outstanding | Good | Average | With reservations |
|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| As a student | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| As a person | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Do you have any additional information that may be helpful in our evaluation of this student?

May we contact you for further information? Yes No

Teacher's Name

Position

School Name

School Address

Telephone

E-Mail

Signature

Date

Thank you for taking the time to complete this evaluation. Please mail directly to:

Director of Admission
The Episcopal Academy
376 N. Latches Lane
Merion, PA 19066-1797

or, fax to 610-617-2262

PERSONAL RECOMMENDATION FORM
for 6th through 12th Grades

Applicant's Name _____ has applied for admission to The Episcopal Academy. We would like to learn about this candidate's personal qualities, as seen by someone who has not been the candidate's teacher; therefore we ask you to be frank. Your comments will, of course, remain strictly confidential. This form is sent as a guide for your use, but feel free to substitute a letter in its place if you prefer. Please send this form directly to Episcopal Academy in the envelope provided. We appreciate your help in identifying young men and women who would benefit from an education at The Episcopal Academy.

1. How long have you known the candidate and in what connection?

2. What are the first words that come to mind in order to describe this candidate?

3. Please comment on any of the candidate's special abilities or interests of which you are aware.

4. Do you recommend this candidate to The Episcopal Academy?

Recommend highly

Recommend with reservations

Recommend as acceptable

Not recommended

Please explain your recommendation by sharing your frank estimate of the applicant's industry, character, maturity, leadership and social skills. A full statement of your views will assist the Admission Committee in giving the candidate thorough consideration.

Please Print Name

Signature

Date

Position

Address

Telephone

E-Mail

Thank you for taking the time to complete this evaluation. Please mail directly to:

Director of Admission
The Episcopal Academy
376 N. Latches Lane
Merion, PA 19066-1797

or, fax to 610-617-2262

TRANSCRIPT RELEASE FORM
for 6th through 12th Grades

Please Print or Type

AFTER NOVEMBER 1: Please send or take this form to your child's present school. Thank you.

As parent or legal guardian of

Child's Name

I hereby give permission to

Child's Present School

to release the following information:

1. Report card for *current* year, and transcript of any previous years
2. Results of standardized tests
3. Other information upon request

Signature of Parent or Guardian

Date

Please send information to:

Director of Admission
The Episcopal Academy
376 N. Latches Lane
Merion, PA 19066-1797
or fax to 610-617-2262

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ADMISSION CONTACTS

The Episcopal Academy
www.ea1785.org

Ellen M. Hay
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A. Thomas Kossuth
Associate Director of Admission
Director of Financial Aid

Admission Office
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The Episcopal Academy

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