

**TEGL 10-97, Change 2 Attachment**

JTPA SUMMARY PROGRAM REPORT (JSPR)  
FORMAT INSTRUCTIONS  
"Title II-B" and "Title I, Section 123 (8%)"

1. **Purpose.** The JTPA Annual Summary Program Report (JSPR) (ETA 9047), formerly called the JASPR, displays participant enrollment information and cumulative data on the characteristics of individuals who participated in the Title II-B grant. The form has been modified to allow the collection of financial and cost information. The new cost and financial information will be used to determine levels of program services and will allow the Department to gain greater access to information on program expenditures and participant costs to respond to Congressional and Administration oversight.

In the past, financial information for the JTPA Title II-B grant and for the Title I, Section 123, was exclusively reported on the JTPA Quarterly Status Report (JQSR) (ETA 9040) OMB No. 1205-0323 expiration date July 31, 2000. Now, similar financial data and new cost information will be collected on the JSPR as well. Also, a separate JSPR form is being used to capture annual information for the JTPA Title I, Section 123, State Education Coordination (8%) grant on a Statewide basis for the program year ending each June 30. These reporting requirements have been approved by the Office of Management and Budget (OMB) according to the Paperwork Reduction Act of 1995, as amended, under OMB Approval No. 1205-0379, expiring 7/31/99.

2. **General Instructions**

- a. A JSPR will be submitted by the State for the Title II-B summer youth program simultaneously to the National Office and the appropriate Regional Office using the following schedule:

	<u>Data as of</u>	<u>Due to RO/NO</u>
Planning Estimates	June 15	June 30
Mid-summer Report	July 15	July 30
End of Program	Sept 30	Oct 15

- b. A separate JSPR will be submitted by the State for the Title I, Section 123 program. It shall be submitted 45 days after the end of the program year (June 30), but no later than August 15. One copy of the JSPR for Title I, Section 123 programs is to be provided to the appropriate Regional Administrator for Employment and Training in the Department of Labor Regional Office. An additional copy of the JSPR for these grants is to be provided to:

U.S. Department of Labor  
Employment and Training Administration  
Office of Employment and Training Programs  
200 Constitution Avenue, N.W., Room N-4469  
Washington, D.C. 20210

3. **Facsimile of Form.** See the following page. These data items will appear differently on the Internet screen.

4. **Instructions for Completing the JTPA Summary Program Report (JSPR) for Title II-B and Title I, Section 123, Grants.**

A. State's Name and Address

Enter the name and address of the recipient State.

B. Type of Grant

Designate the source of funding for the grant for which data is being provided on this JSPR, i.e., Title II-B or Title I, Section 123.

C. State's Grant Number

Enter the recipient State's grant number, as assigned by the Employment and Training Administration (ETA) in a separate issuance.

D. Report Period

Enter in "From" the beginning date of the designated JTPA Title II-B report year, i.e., October 1, or the beginning of the Title I, Section 123, program year, i.e., July 1. Enter in "To" the ending date of the report period, as specified in Item 2, above.

E. Signature and Title (at bottom of the page)

The authorized official of the Governor signs here and enters his/her title.

F. Date Signed

Enter the date the report is signed by the authorized official.

G. Telephone Number

Enter the area code and telephone number of the authorized official.

SECTION I - STATEWIDE PARTICIPATION SUMMARY

Line 1. Total Participants (Cumulative)

Enter the total number of participants who were receiving employment, training or services (except post-termination services) funded under the grant, as appropriate, through the end of the report period.

"Participant", for reporting purposes, means any individual who has: (1) been determined eligible upon intake; and (2) started receiving subsidized employment, training or services (except post-termination services) funded under the Act, following intake. Individuals who receive ONLY outreach and/or intake and initial assessment services or post-termination services are excluded.

The Statewide entry on the JSPR Line 1, Total Participants, for the Title I, Section 123, grant should be equal to the entry on Line 34, Column (D), of the JQSR submitted for June 30.

**Note: The entry on Line 1 is the total of Lines 2 through 5.**

Line 2. Total Participants in Academic-Basic Educational Skills Enrichment

Enter the number of Title II-B participants in academic basic educational skills enrichment. This entry is a count of participants in academic basic educational enrichment activities ONLY and should not double count those participants included on line 5--Academic-Basic Educational Skills Enrichment and Work Experience. This entry may not exceed the entry for Line 1. The entry for Line 2 must be zero on the JSPR submitted for the Title I, Section 123, grant program.

The definition of Academic-Basic Educational Skills enrichment means "the enhancement of the traditional educational skills of reading, mathematics, and writing attained through classroom or project-based learning methods."

**NOTE:** *For the number of youth in line 2, show the percentage of youth who maintained and youth who gained academic-basic educational skills of reading, mathematics, and/or writing during the summer in the final reporting period. The results should be reported in the remarks section. For example: Line 2: Maintained Skills - 78%, Gained Skills - 12%. These percentages should only be recorded in the final summer report.*

*Although ETA is not recommending any particular testing protocol, pre and post testing is encouraged when assessing the skills gain of youth. Service providers are encouraged to select assessment instruments that have been identified as appropriate tools for measuring basic educational skills attained in the academic enrichment component of the summer program.*

Line 3. Total Participants in Private Sector Employment Activities

Enter the total number of participants in private sector employment activities as defined below. This entry may not exceed the entry for Line 1. Also, enter in the Remarks Section the total number of participants in Line 3 enrolled in Academic Enrichment and private sector employment activities concurrently or as a combined activity.

NOTE: Exclude participants in work experience activities in the public or not-for-profit sectors.

PRIVATE SECTOR ENTRY EMPLOYMENT EXPERIENCE ACTIVITIES: Entry employment experience or private internships are formal experience opportunities to examine or investigate employment typically at private-for-profit worksites.

Line 4. Total Participants in Work Experience

Enter the total number of participants in the public sector entry employment experience or employment in a non-profit sector. This entry is a count of participants in work experience ONLY and should not double count those participants in Line 5--Academic Experience and Work Experience.

Work experience activity: Entry employment experience or public internship are formal experience opportunities to examine or investigate employment at a public worksite or non-profit organization. This entry may not exceed the entry for Line 1.

NOTE: Exclude participants in work experience activities in the private sector employment.

Line 5. Total Participants in Academic-Basic Educational Skills Enrichment and Work Experience

Enter the total number of participants enrolled in Academic-Basic Educational Skills Enrichment and work experience concurrently or as a combined activity. This entry should not double count any of the participants counted on Line 2. This entry should not exceed the entry for Line 1.

**NOTE: For the number of youth in line 5, show the percentage of youth who maintained and youth who gained academic-basic educational skills of reading, writing, mathematics, and/or writing during the summer in the final reporting period. The results should be reported in the remarks section. For example: Line 5: Maintained Skills -54%, Gained Skills - 46%.**

**Although ETA is not recommending any particular testing protocol, pre and post testing is encouraged when assessing the skills gain of youth. Service providers are encouraged to select assessment instruments that have been identified as appropriate tools for measuring basic educational skills attained in the academic enrichment component of the summer program.**

Line 6. Total Participants in other Activities

Enter the total number of participants enrolled in Title II-B and also co-enrolled in Title II-C.

NOTE: Line 6 is not to be added to Lines 2 through 5.

The co-enrolled participants will also be reflected in Line 2 through 5 above.

SECTION II - PARTICIPANT CHARACTERISTICS SUMMARY

Gender

- Line 7. Male
- Line 8. Female

Distribute the participants by line according to gender. The sum of Lines 7. and 8. should equal Total Participants (Line 1.).

Age

- Line 9. 14 - 15 Years
- Line 10. 16 - 17 Years
- Line 11. 18 - 21 Years
- Line 12. 22 Years and Above (Title I, Section 123, ONLY)

Distribute the participants by line according to age (based on date of birth) at the time of entry into the program. The sum of Lines 9. thru 12. should equal Total Participants (Line 1.).

NOTE: The entry for Line 12 must be ZERO on the JSPR for the Title II-B grant.

Other Barriers to Employment

- Line 13. Limited English Proficiency
- Line 14. Disability
- Line 15. Offender: Misdemeanors and Felonies

Include participants who meet the definition specified at Section 4(17) of the Act.

- Line 16. Received Title II-B Follow Up Services (Sec. 253(d))

Include Title II-B participants who received the appropriate follow-up services called for in their service strategies. These may include employability and/or supportive services.

Race/Ethnic Group

- Line 17. White (Not Hispanic)
- Line 18. Black (Not Hispanic)
- Line 19. Hispanic
- Line 20. American Indian or Alaskan Native
- Line 21. Asian or Pacific Islander

Distribute the participants by line according to the Race/Ethnic Groups listed above. For purposes of this report, Hawaiian Natives are to be recorded as "Asian or Pacific Islander". The sum of Lines 17. thru 21. should equal Total Participants (Line 1).

**NOTE: The Race/Ethnic category listed above reflects the Management Information System (MIS) data collection effective in PY '97. A new version was adopted for PY '98. However, not all States have implemented the MIS changes. Therefore, please**

**report Race/Ethnic Group for the summer program using the old format.**

Line 22. Attending School Full-Time

Enter the total number of participants who are currently enrolled in and are attending any school full-time or are between school terms and intend to return to school. This entry may not exceed the entry for Line 1.

Highest School Grade Completed

Line 23. Grades 0 - 8

Line 24. Grades 9 - 11

Line 25. Grades 12 and Above

Distribute the participants by line according to highest school grade completed. The sum of Lines 23. thru 25. should equal Total Participants (Line 1.).

Family Status

Line 26. Single Parent with dependent(s) Under 18

Enter the number of participants for whom the above family status classification applies. This entry may not exceed the entry for Line 1.

### SECTION III - FINANCIAL SUMMARY

**NOTE: This section is to be filled out for Title II-B ONLY.**

Line 27. Allotment (NOO Amount)

Enter the amount of Federal funds found on the most recent Notice of Obligation (NOO).

Line 28. Carry-In

Enter the amount carried in from previous Calendar Year program(s). For the Summer Youth Program, all unexpended funds from October 1, 1998.

Line 29. Transfers

Enter the amount of Federal funds transferred to/from Title II-C in accordance with Sections 206, 256, and 266 of the Act; the 1996 Omnibus Appropriation Bill, 110 Stat. 1321; FY 1995 Rescission Bill, P.L. 104-19; the 1997 Appropriation Act, P.L.

104-28, and the DOL Appropriations Act of 1998, P.L. 105-78. Transfers "from" Title II-B should be indicated as negative numbers. For II-B, this represents all transfers from all year during the period October 1, 1998 through September 30, 1999.

Line 30. Total II-B Funds Available

Enter the total amount of Federal funds available for expenditure (net of all transfers) through the end of the reporting period.

Line 31. Total Expenditures

Enter the total amount of Federal funds expended through the end of the reporting period, from all year's funds during the period October 1998 through September 30, 1999.

**Note: For items 27 through 31 use whole dollars ONLY, no cents.**

Line 32. Average Hours Participated Per Week

The best estimate possible of the average number of hours enrolled in the II-B program per participant.

Line 33. Average Weeks Participated

The best estimate average of total number of weeks participants were enrolled in a program activity.

Line 34. Average Hours in Academic-Basic Educational Skills Enrichment

Enter the total number of hours participants were enrolled in academic-basic educational skills enrichment divided by the total number of participants enrolled in academic-basic educational skills enrichment.

**NOTE: For items 33 through 34 ROUND to one (1) decimal point.**

Line 35. Average Cost Per Participant

Enter the total amount of Federal funds expended divided by the total number of participants.

**NOTE: Use whole dollars ONLY, no cents.**

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Definitions for most common terms, not specifically defined in the JSPR instructions, above, may be found in the instructions for the Standardized Program Information Report (SPIR). Refer to TEIN 5-93, Change 1.