

## Richard & Mary Lou Mathiowetz Family Scholarships

**Application Due:** March 23<sup>rd</sup> 2015

Four \$1,000 scholarships are presented to at least one female and one male student in the senior class. These scholarships are not based on academic rank, test scores, or financial need. Recipients are chosen on the basis of individual character and recommendations. Preference will be given to students majoring in engineering and technical fields. The scholarship winners will be selected by a panel consisting of the high school principal, school counselor and classroom teachers.

The scholarship check will be dispersed after the student has completed the first quarter/semester of college and shows verification that he/she has earned at least a 2.67 GPA. This verification should be shown to Sleepy Eye Public High School Counselor.

The Richard & Mary Lou Mathiowetz Family Scholarships will be run through the Sleepy Eye Dollars for Scholars organization. Upon selection of the four recipients, a letter will be sent to Mary Lou Mathiowetz informing her of the students' names, school choices and parents' names. The agreement may be withdrawn by Mary Lou Mathiowetz any time by her written request.

Name: \_\_\_\_\_

Social Security Number: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_ High School: \_\_\_\_\_

Parent(s) or Guardian(s): \_\_\_\_\_

Name and location of post-secondary institution: \_\_\_\_\_

Area of study/major: \_\_\_\_\_

Application packet must include:

1. This cover sheet
2. A single page essay written by the applicant and entitled: "The Most Important Lesson That I have Learned in Life" or "My Personal Goals" which is used by selection committee to evaluate character
3. Resume of achievements and involvements in grades 9-12. This should include extra-curricular activities, offices held, work experience, community involvement, honors, awards, etc.
4. One recommendation (no more than three) written by a non-relative who knows the applicant well (form attached)

Recommendation for: \_\_\_\_\_

Name

Social Security Number

Birth date

RATING	NA/Unknown	EXCELLENT	GOOD	FAIR	POOR
<b>Education &amp; Training</b> (grades, honors, applicable training)					
<b>Attitude &amp; Manner</b> (poise, self-confidence, maturity)					
<b>Oral Communication Skills</b> (can express thoughts well verbally)					
<b>Writing Skills</b> (can express thought in written form)					
<b>Dependability &amp; Reliability</b> (gets work done on time, needs little supervision, organized)					
<b>Overall Potential for Growth</b> (goals, drive, initiative, sense of responsibility)					
<b>Human Relations Skills</b> (tact, open to others, empathic)					

**ADDITIONAL COMMENTS:** In the space below, please write a narrative statement citing instances to support above rating. The narrative portion of your evaluation is very important. Your appraisal might include candidate's ability to get along with others, leadership abilities, skills in doing work, and personal qualities. Please TYPE to facilitate reproduction. An additional page may be attached.

My contact with the candidate has been. Classroom: \_\_\_\_\_ Employee: \_\_\_\_\_ Advisee: \_\_\_\_\_ Other: \_\_\_\_\_

The length of time I have known the candidate is:

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name: \_\_\_\_\_ Title: \_\_\_\_\_

School/Organization/Department: \_\_\_\_\_

Address: \_\_\_\_\_ Telephone number: \_\_\_\_\_